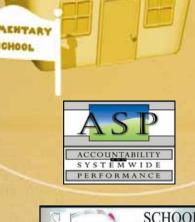
EESACS

EDUCATIONAL EXCELLENCE SCHOOL ADVISORY COUNCILS

Leaders in School Improvement and Accountability





Objectives:

- To communicate and provide -
 - > Updates of school-site EESAC expectations
 - > Tools and resources
 - ➤ Compliance elements related to EESACs
 - > Contractual provisions
 - > Budgetary related items



EESAC Authority and Responsibilities

As the sole body responsible for final decision making relating to school improvement and accountability, EESACs are authorized by the following:

- Florida Statute 1001.452
- School Board Rule 6Gx13-1B-1.031
- UTD Contract Article XXVI, Section 5
- Individual By-Laws (http://opi.dadeschools.net/products)



Roles of EESACs

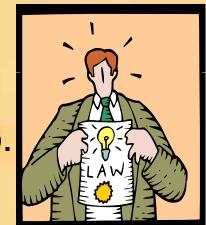
- To foster an environment of professional collaboration among all education stakeholders, who must have an authentic role in decisions which affect instruction and the delivery of educational programs
- To assist in the preparation and evaluation of the School Improvement Plan (SIP) required from each school
- To have the responsibility to address all state and district goals and the authority to periodically review the SIP and amend as needed



Ensure EESAC Compliance

Comply with Florida Government in the Sunshine Law

- ALL meetings are open to public.
- 5-day public notice required.
- Minutes must be taken.
- Tape recordings are public records, too.
- No "secret ballots" allowed.
- No private meetings allowed.
- Procedures for public input required.
- Public records must be available to public.





EESAC Compliance Cont...

"A majority of the members of each school advisory council must be persons who are not employed by the school...Council members representing teachers, education support employees, students and parents shall be elected by their respective peer groups at the school in a fair and equitable manner..."

Roles of EESACs Continued

- To serve as the appropriate avenue for authentic and representative input for all education professionals, parents, students, business community, and interested citizens.
- To ensure the continued existence of participatory, consensus-building process on all issues related to schools' instructional programs.

EESAC MEMBERSHIP ROSTERS

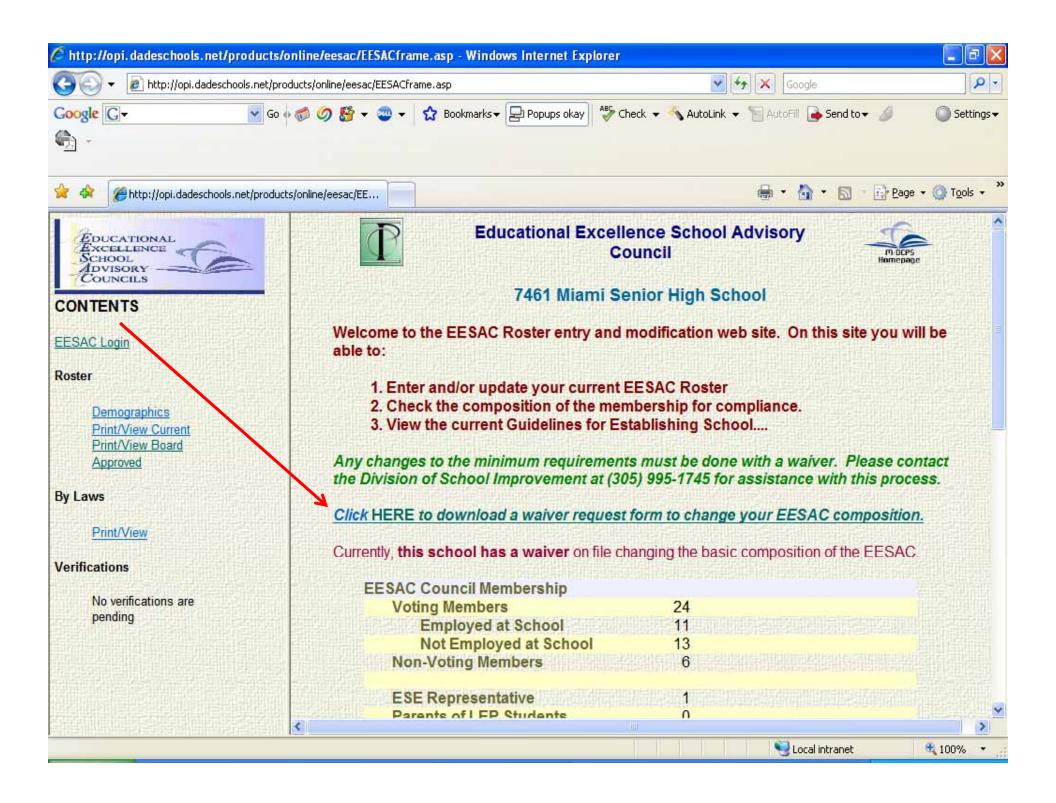
EESAC Minimum Composition Requirements:

- 5 Teachers, plus 1 alternate
- 4 parents, plus 1 alternate
- 1 student, plus 1 alternate
- 1 educational support person, plus 1 alternate
- 1 business/community representative
- UTD designated steward
- Principal
- Enough additional persons not employed at the school so that the non-school site employees are the majority (i.e.50% +1)



Additional Membership Requirements

- Must be representative of the ethnic, racial, linguistic, disabled and economic community served by the school.
- Exceptional Student Education (ESE) representative
- English Language Learner (ELL) Parent, when possible
- Adult/Vocational program



Composition Waiver Form

MIAMI-DADE COUNTY PUBLIC SCHOOLS EDUCATIONAL EXCELLENCE SCHOOL ADVISORY COUNCIL REQUEST FOR COMPOSITION WAIVER

- All requests for a waiver to School Board Rule <u>6Gx13-1B-1.031</u> must first be approved by the Educational Excellence School Advisory Council at the school initiating the request.
- Please complete this form in the space provided. Submit the form along with a copy of the minutes from the EESAC meeting when the request was approved to: School Mail Code 9046; SBAB 805- EESAC Support Committee, Attn: Linda Fife, Supervisor.
- Name of school and location number
- Explanation for the request.
- Describe the variation in composition for which a waiver is requested.
- Both the Principal and the EESAC Chairperson's signatures are required

Role of the Members



- Attend all meetings
- Notify chair and alternate when unable to attend
- Represent and communicate with the stakeholder group
- Participate openly in consensus building
- Make decisions that benefit <u>all</u> students



School Improvement Plans and EESAC Signatures

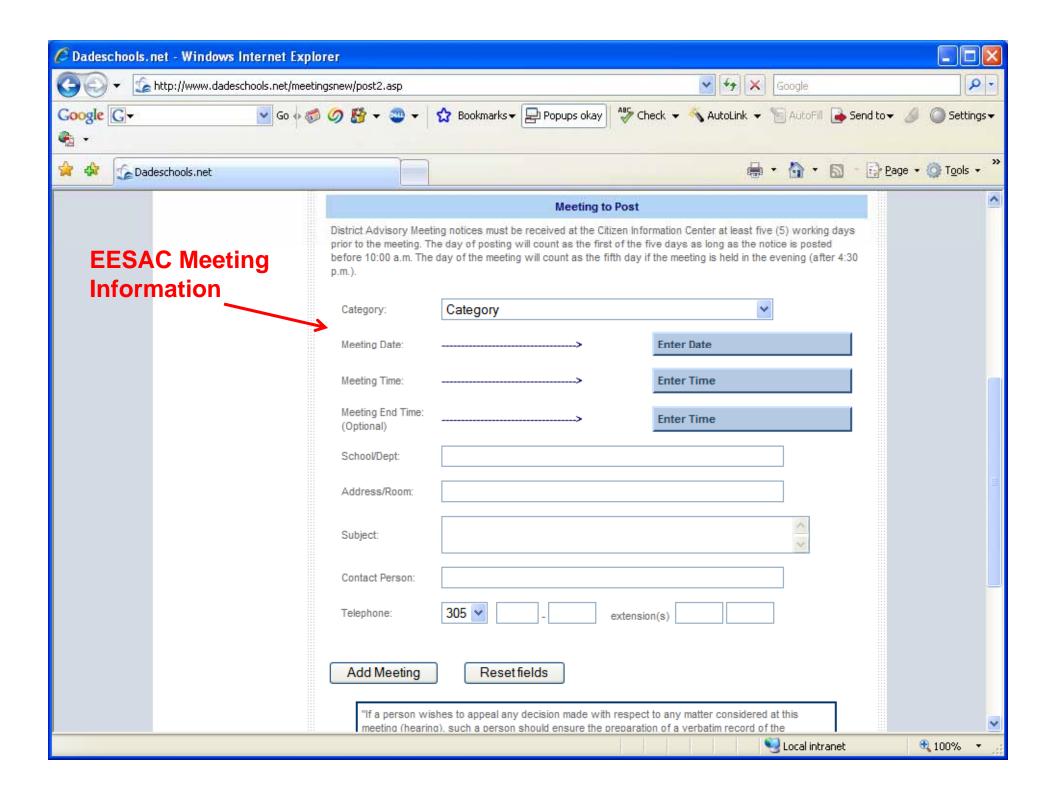
 Council signatures on the School Improvement Plan and other documents mean knowledge and approval of the documents.

"This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business community representatives."

 No one should be asked to sign a document he/she hasn't adequately reviewed.



- Everyone knows who has been elected to the EESAC
- Meetings are appropriately noticed (5 days in advance) via "Meetings" on the MDCPS website:
 http://www2.dadeschools.net
- Meetings are appropriately posted in a prominent location at the school site
- Roles have been clearly assigned within the EESACe.g.- who takes notes
- All stakeholders are advised of how to access the EESAC minutes and By-laws

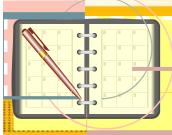


A Good Start Continued...

- EESAC Meetings are varied to accommodate the maximum number of people
- By-laws have been completed, reviewed, adopted, and maintained
- A clear procedure for amending the by-laws has been established
- All stakeholders are advised of how to access the by-laws
- There are provisions for non-EESAC members who wish to speak to agenda items
- The EESAC is aware of the types of assistance and resources available

A Good Start Cont...

- All members of the EESAC understand the procedures for requesting and obtaining different forms of assistance
- EESAC members understand the waiver process (creating, amending, and rescinding waivers)
- Everyone on the EESAC understands how to amend SIP strategies
- The EESAC has planned some activities that involve the entire school and community
- There is a mechanism in place for explaining EESAC procedures to the school community



EESAC Calendar Suggestions

- July-September: Finalize School SIP
- October: Budget Training; Vote on EESAC expenditures
- November-December: SIP Midyear Review
- February-March: Review Bylaws; Do training
- April-May: Needs Assessment
- June-July: Assess Progress; Begin School SIP

EESAC Bylaws

- Required by Florida Statute and School Board Rule.
- Should cover all aspects of EESAC operations. If it's not in the bylaws it can't be done; if it *is* in the bylaws it *must* be done.
- Should be a living document that changes as needed.

Bylaw Components

- Purpose of EESAC
- Length of members' terms
- How elections are conducted
- When and where meetings are held
- How agenda is prepared
- Decision making processes: consensus or vote
- Procedures for public input
- Committees (sub-committees)
- How to amend
- EESAC Resource Guide: http://sqi.dadeschools/products



Forum for Decision-Making

- Reach consensus or vote.
- When you think the group is ready, look each person in the eye and ask,

"Can you live with this?"

If the person says "No," ask him or her to explain what aspect is not acceptable. Keep going until everyone can truly live with it.

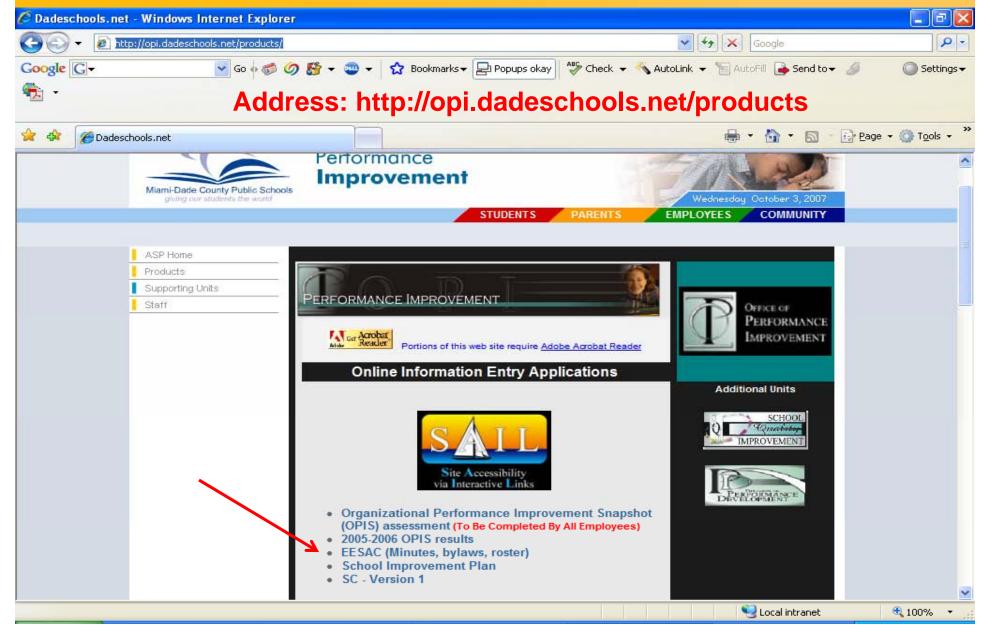


Sample Agenda

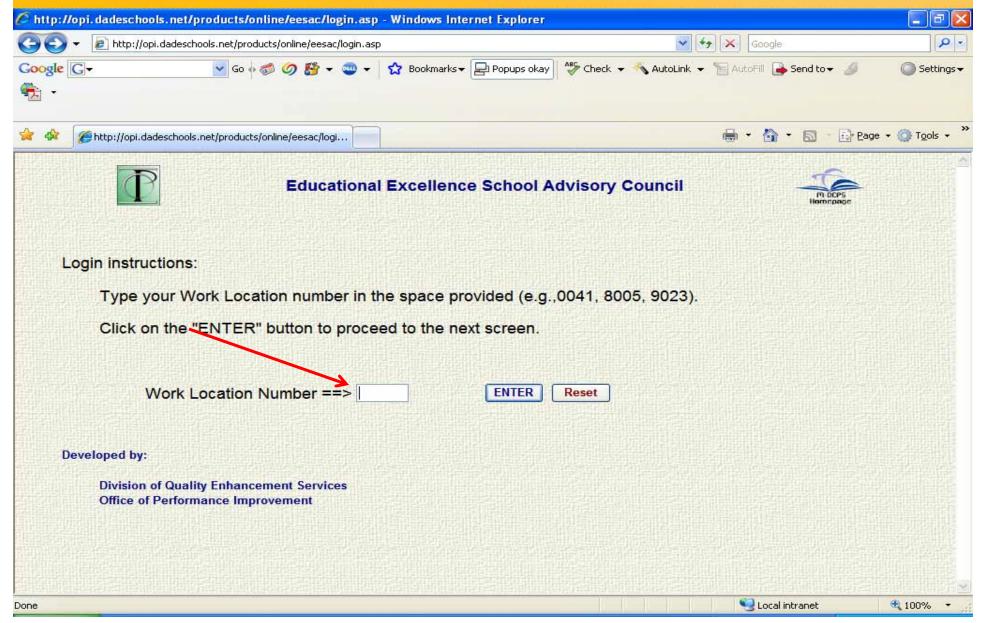


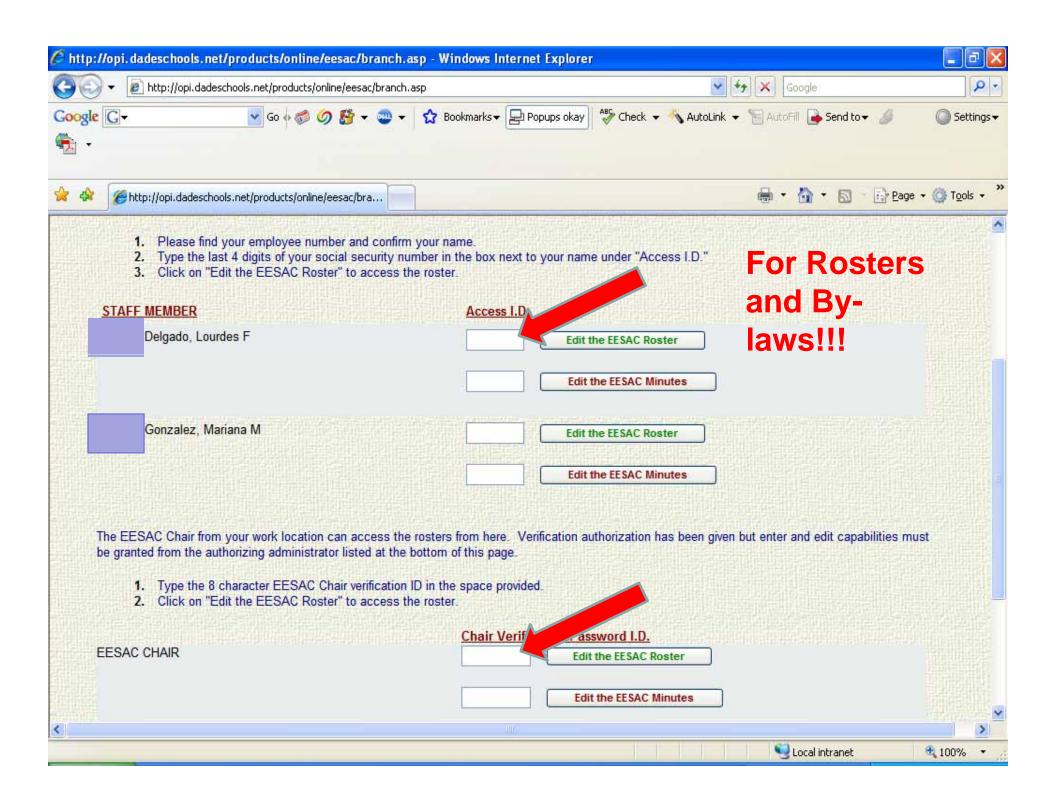
	AGENDA ITEM	PRESENTER	TIME
•	Introduction	EESAC Chair	5 min.
•	Agenda Review	EESAC Chair	5 min.
•	Review and Approve Prior Meeting	EESAC Chair/Secretary	5 min.
	Minutes		
•	SIP Updates		
•	Old Business	EESAC Chair	
•	New Business Item Presentations	EESAC Chair/Select Indiv.	20 min.
•	Discussion/ Open Forums	EESAC and participants	20 min.
•	Possible Voting/Consensus on items	EESAC membership	15 min.
•	Announcements	EESAC and participants	5 min.
•	Next Meeting	EESAC Chair	1 min.
•	Review Decisions	EESAC Chair	1 min.
•	Closing	EESAC Chair	2 min.

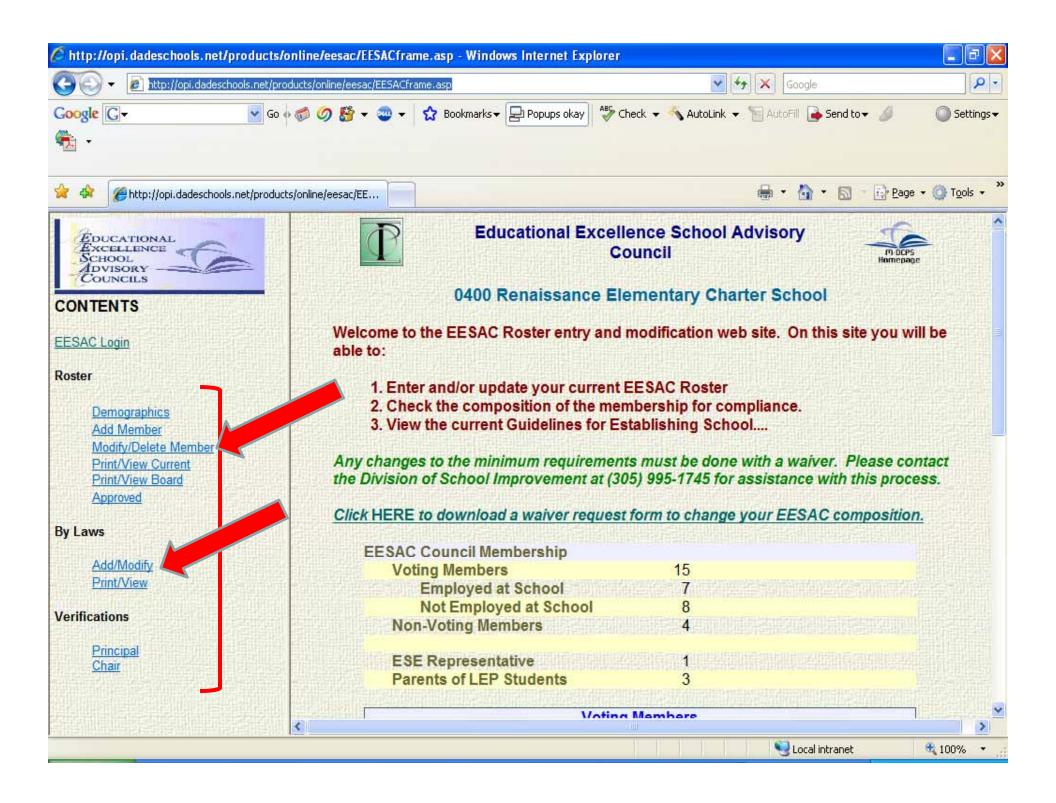
EESAC Access: Roster, Minutes, & By-Laws

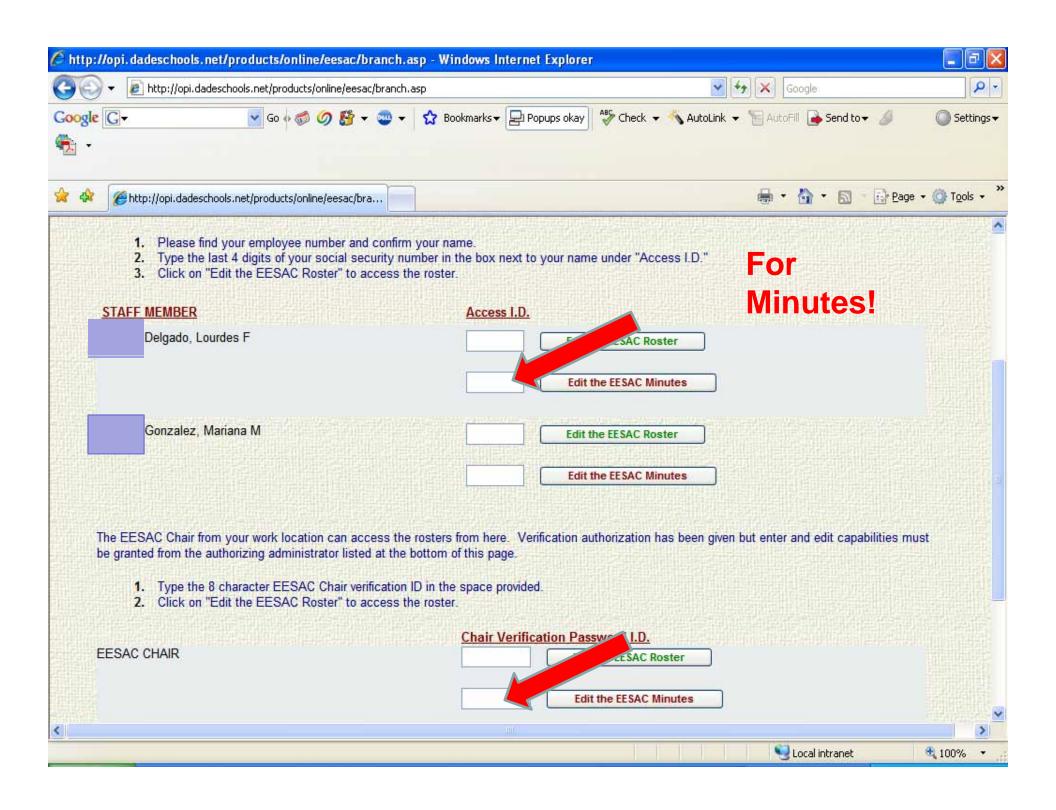


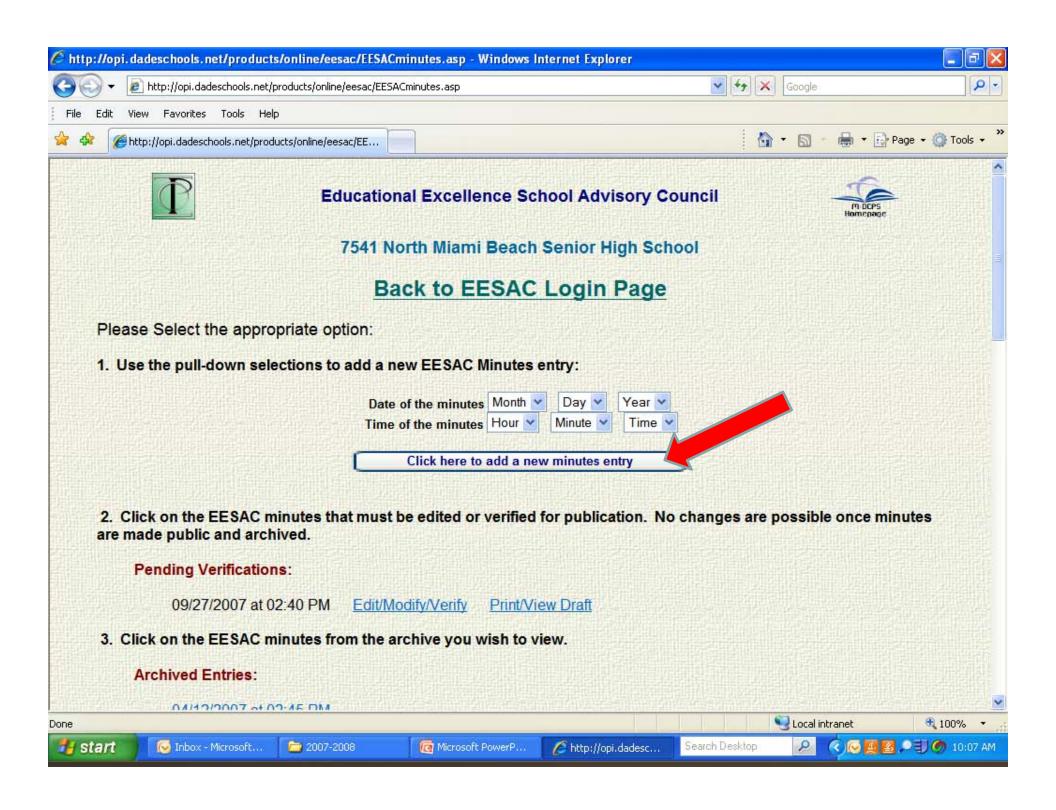
How to Update Bylaws, Minutes, and Roster

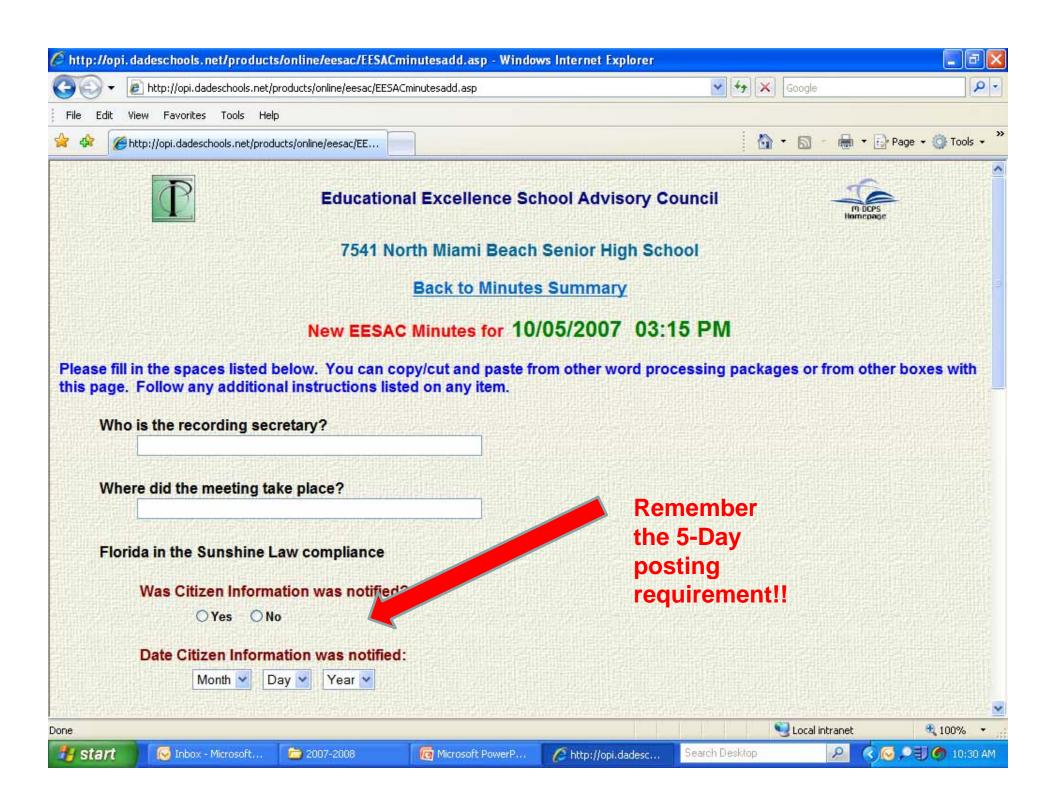


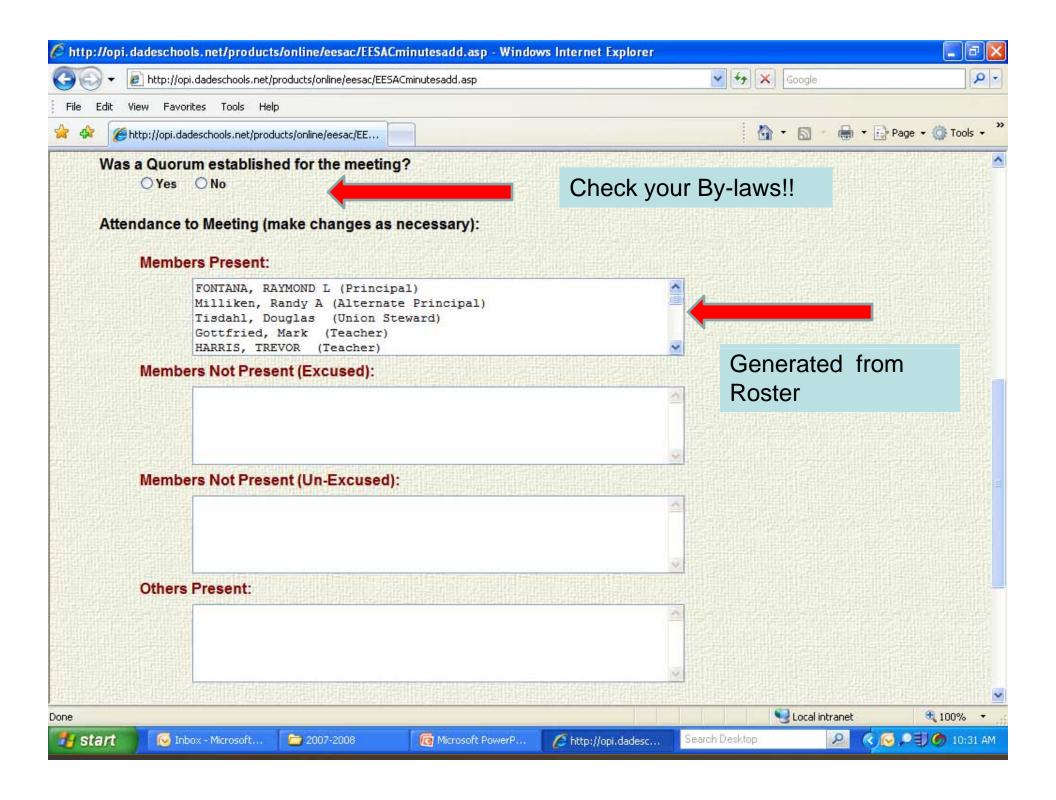


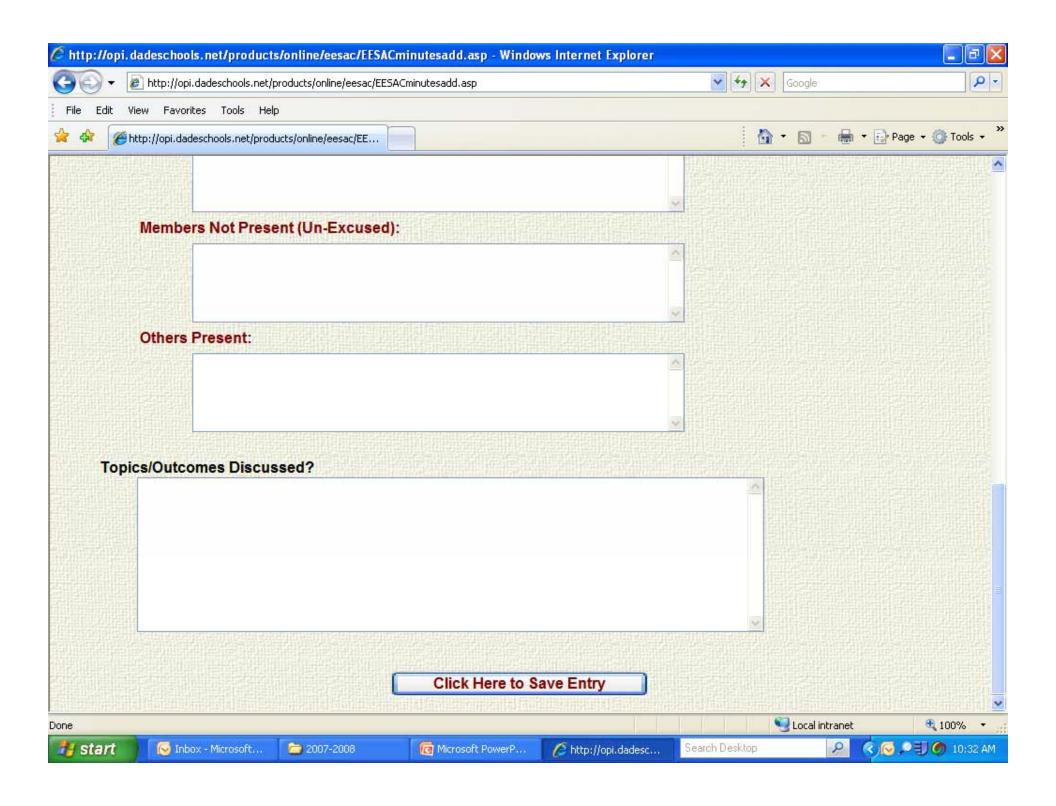


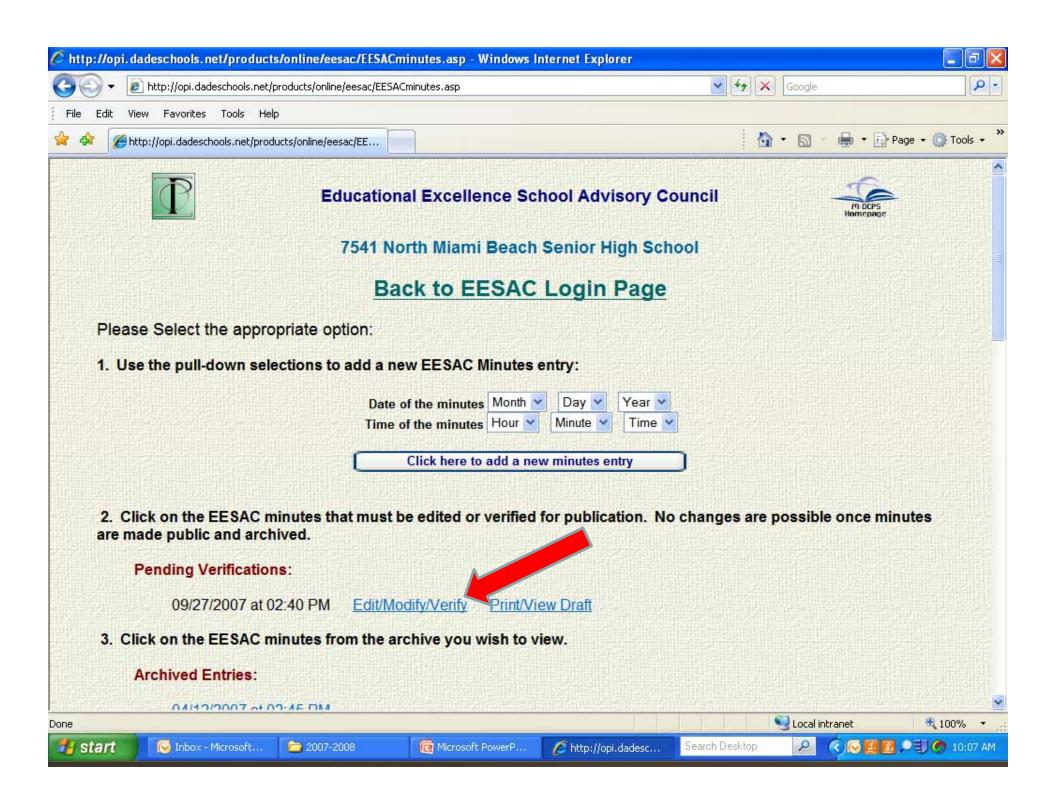


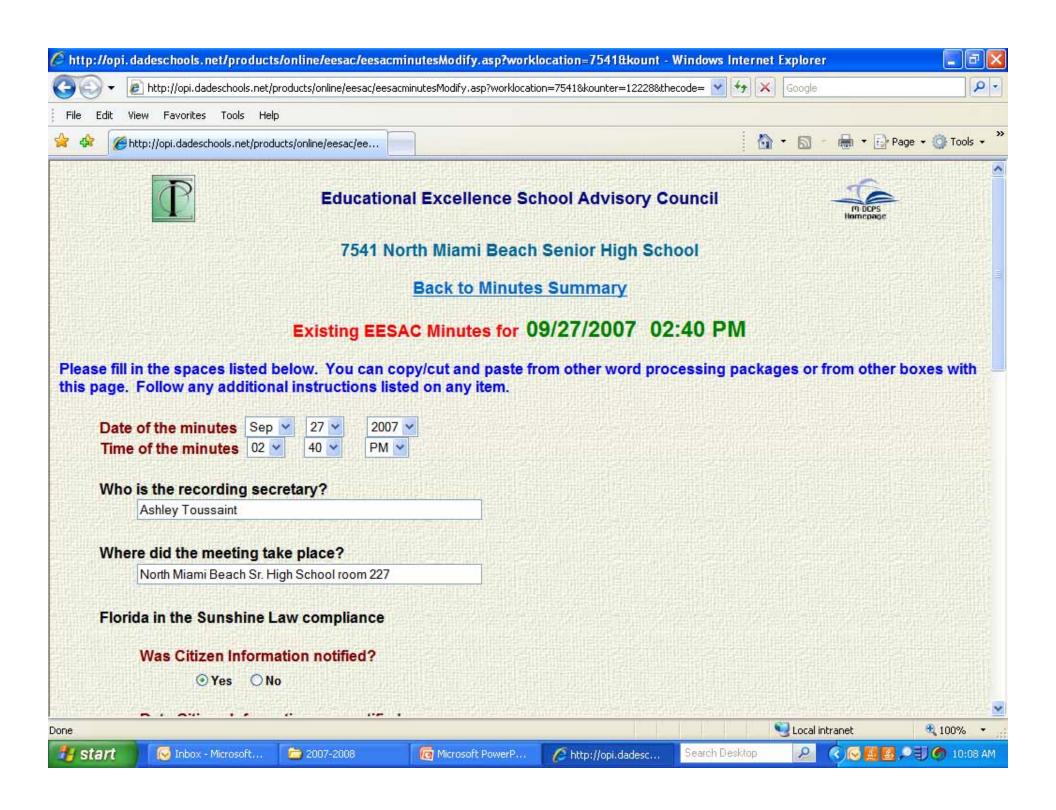


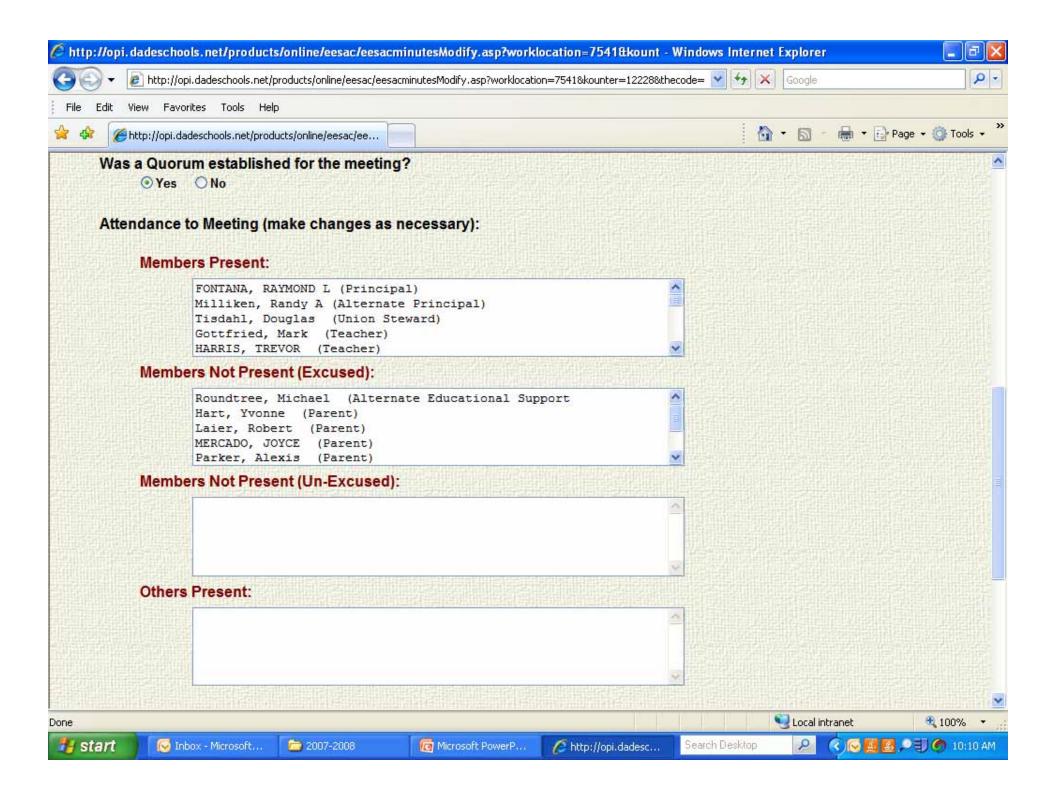


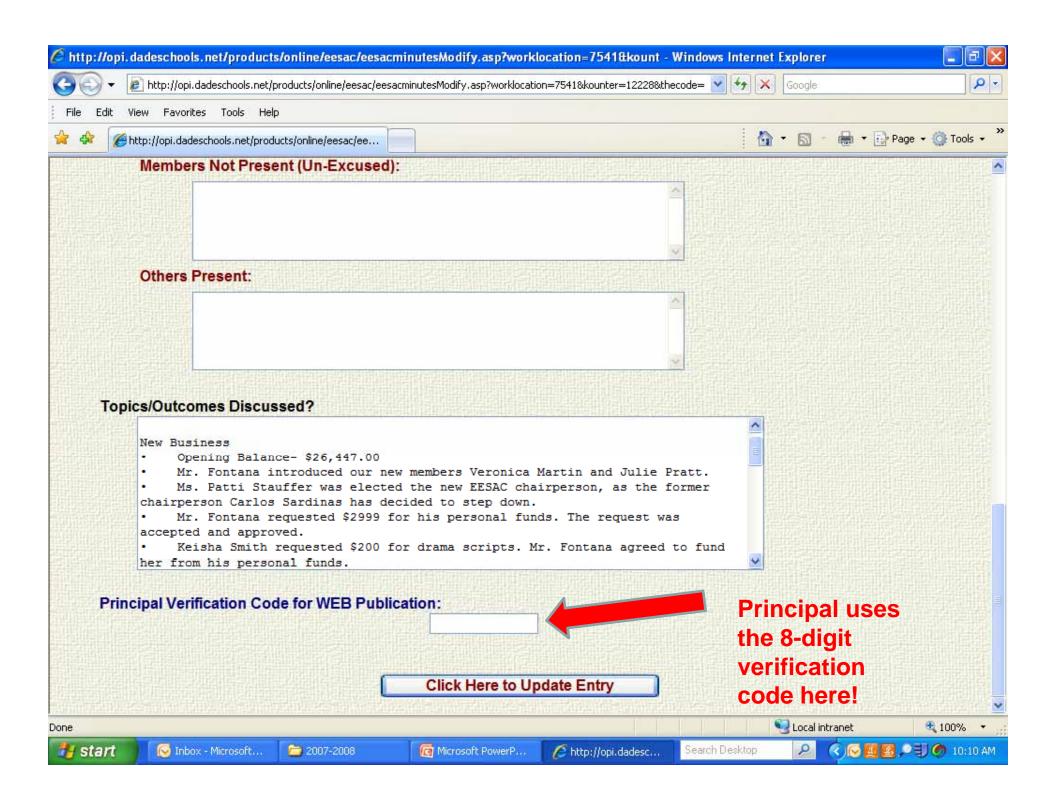


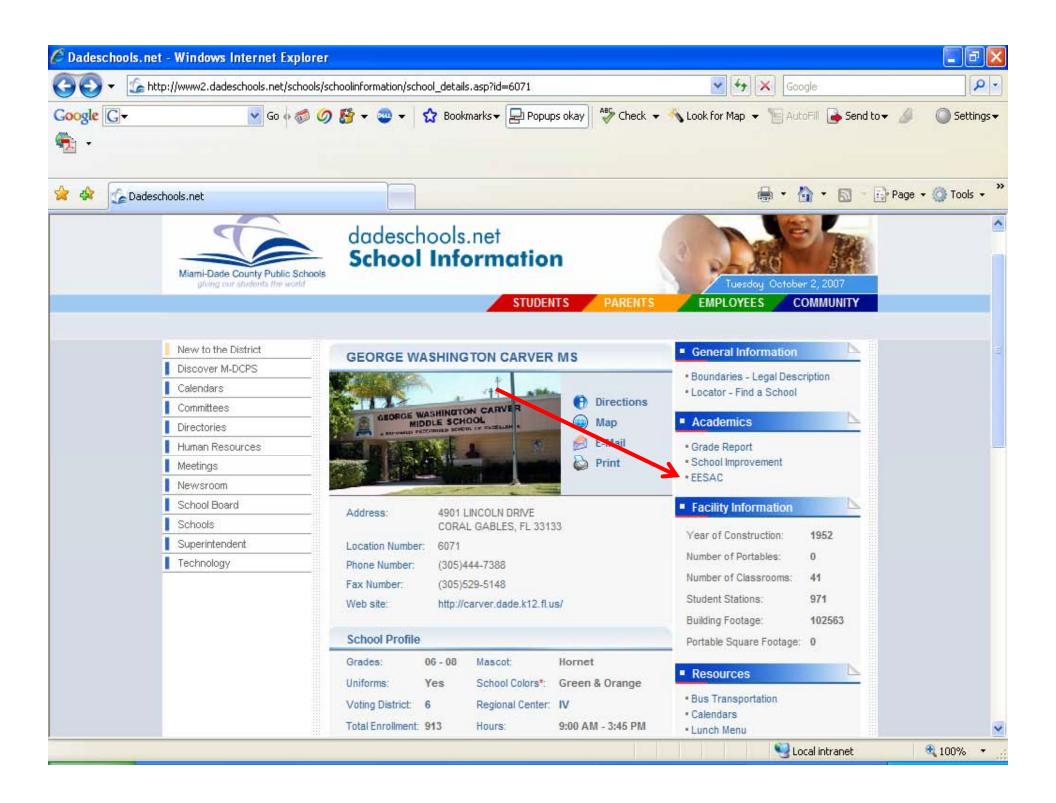


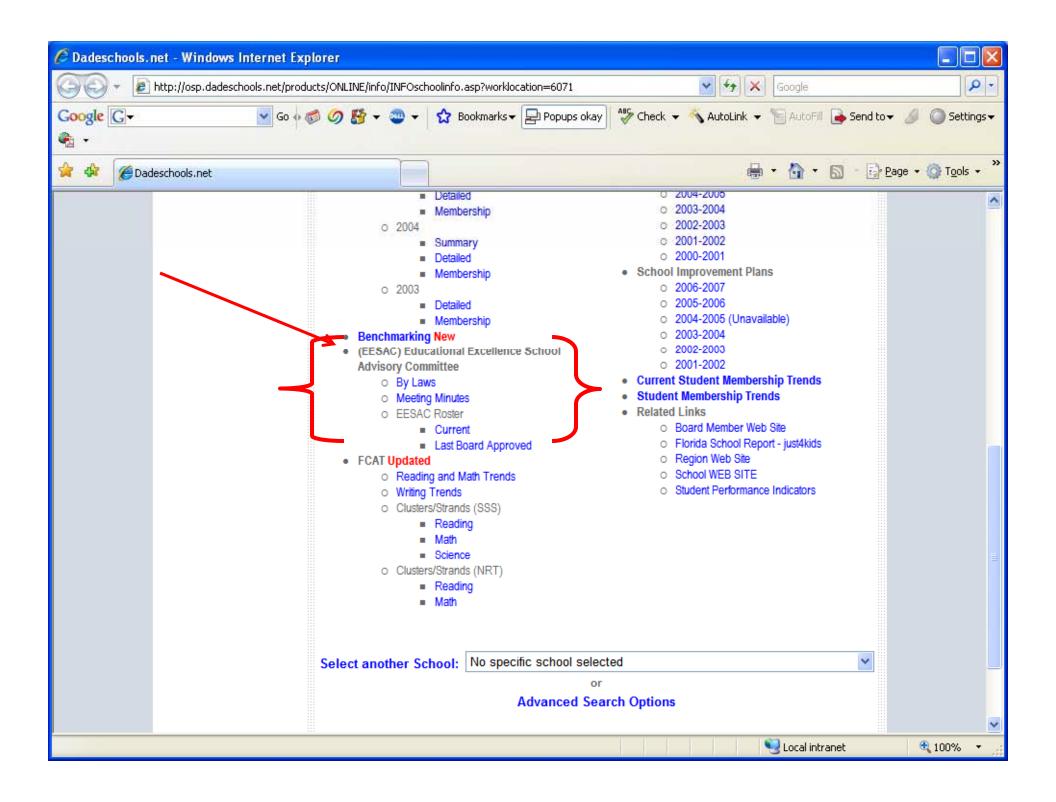
















Educational Excellence Schools Advisory Council
Guide to Understanding the Budget
Office of Budget Management

Miami-Dade County Public Schools giving our students the world

TABLE OF CONTENTS

I. Reference Documents	
Budget-Personnel Opening of Schools Procedures Manual	4
 School-Based Budget System Manual 	5
School Allocation Plan K-12 Schools	6
II. Financial Status Reports	
Pre Final CASAS	8
 School-Based Budget System (SBBS) 	11
 Initial Material, Equipment & Supply Allocation (MESA) 	12
● FR 05-08 (Financial Status Report)	13
III. Educational Excellence Councils (EESAC)	
Guidelines	16
Memos	17
IV. Contact Information	
School Budgets Staff Members	22
• Ochoor Duagets Otali Members	

l.	Reference Documents	
	Budget-Personnel Opening of Schools Procedures Manual	4
	School-Based Budget System Manual	5
	School Allocation Plan K-12 Schools	6
		04



Miami-Dade County Public Schools

BUDGET -- PERSONNEL OPENING OF SCHOOLS PROCEDURES

Business Operations
Financial Operations
Office of Budget Management
Human Resources



APRIL 2007

MIAMI-DADE COUNTY PUBLIC SCHOOLS



SCHOOL-BASED BUDGET SYSTEM



APRIL 2007



Pre Final CASAS	8
School-Based Budget System (SBBS)	11
 Initial Material, Equipment & Supply Allocation (MESA) 	12
• FR 05-08 (Financial Status Report)	13

09/12/07 18.30.32

MIAMI/DADE COUNTY PUBLIC SCHOOLS SCHOOL STAFFING AUTHORIZATION 2007-08 PRE-FINAL CASAS

PRODUCT NUMBER T22951601

		RESPONSIBILITY CENTER - 0000
PEVENUE AC	COUNT .	00 MDCPS MIDDLE SCHOOL

FUNCTION	ANNUALIZED	PROGRAM			00 MDCPS MID DESCRIPTION	NUMBER OF POSITIONS	AVERAGE SALARY			TRUNCATED PERCENTAGE		MESA ALLOCATION
					ANNUAL FACTOR = 2.0066	0	\$	\$.00		
5102	790.13	6020	5144	0000	TEACHER -MIDDLE HIGH	36	\$ 50,062	9	1,802,232	.84		42,052
53XX	81.11				VOCATIONAL ED FTE/OVER	RI 0	\$	\$.00		
5309		6210	5144	2515	VOC TEACH - FAM/CON MI	1	\$ 61,792	\$	61,792	.00	•	
5309		6250	5144	2616	VOC TEACH - TECH-MID	2	\$ 59,182	\$	118,364	.00		
5309		6260	5144	2115	VOC TEACH - BUSINESS-M	ID 1	\$ 54,648	\$	54,648	.00		
6110		7131	5137	4207	STUD SVCS II 10M PG18	1	\$ 23,044		23,044	.00		
6110		7131	5137	4325	REGISTRAR MIDDLE PG22	1	\$ 34,545	\$	34,545	.00	\$	
6120		7150	5116	1396	COUNSELOR-MIDDLE HIGH	2	\$ 58,116	\$	116,232	.19	\$	11,042
6200		7000	5128	1302	MEDIA SPECIALIST MIDDLE	1	\$ 58,478	\$	58,478	.00		
6200		7000	5137	4211	LIBRARY CLERK 10M0 PG1	1	\$ 20,664	\$	20,664	.00		
6500		7001	5141	5320	COMPUTER SPECIALIST PG	28 1	\$ 37,711	\$	37,711	.00	\$	
7300		7050	5105	0315	MIDDLE SCH ASST PRIN	2	\$ 70,064	*	140,128	.00		
7300		7050	5133	0316	MIDDLE SCH PRINCIPAL	1	\$ 94,160	\$	94,160	.00	\$	
7300		7050	5137	4120	SEC/TREAS MID 12M PG 2	2 1	\$ 36,777	\$	36,777	.00	\$	
7300		7050	5137	4123	SCH SECRETARY 10M PG20	1	\$ 26,433	\$	26,433	.00	9	
7300		7050	5137	4215	SCHOOL CLERK II (10M)PC	31 1	\$ 23,848	\$	23,848	.00	6	
7900		7300	5117	5615	CUSTODIAN	10	\$ 23,172	\$	231,720	.00	\$	
	871.24				TOTAL REVENUE ACCOUNT		.00		2,880,776	1.03		53,094
					TEACHER SUPP. EQUIVALE	IT 0	\$ 50,062	\$.00	\$	
					FINE ARTS SUPPLEMENT 5	30 2	\$ 4,762	\$	9,524	.00	\$	
					ADVANCED ACADEMICS 260	.89 4	\$ 4,762	\$	19,048	.00	6	
					MESA ALLOCATION	0	\$	\$	53,094	.00	\$	
					SUB TOTAL	63	\$	\$	2,962,442	.00	\$	

09/12/07 18.30.32

MIAMI/DADE COUNTY PUBLIC SCHOOLS SCHOOL STAFFING AUTHORIZATION 2007-08 PRE-FINAL CASAS

PRODUCT NUMBER T22951601

RESPONSIBILITY CENTER - 0000

REVENUE ACCOUN ALIZED PROGRAM OBJEC TE	DESC	OO N RIPTIO		MID	DLE SCHOON NUMBER OF POSITIONS		AVERAGE SALARY	SALARY BUDGET	TRUNCATED PERCENTAGE	MESA ALLOCATION
	FRINGE	S: FIC	Α :	20.47	4 0		•	\$ 606,412	.00	\$
	HOSP./	VISTA		\$5,88	5 0	1	•	\$ 376,817	.00	\$
	SUBSTI	TUTES		637 X	75)	\$ 47,775	.00	\$
	FICA	SUBSTI	TUTES	X 11	.9% 0	1	•	\$ 5,685	.00	\$
	TOTAL	FOR SB	BS		69		1	\$ 3.999.131	.00	\$

09/12/07 18.30.32

MIAMI/DADE COUNTY PUBLIC SCHOOLS SCHOOL STAFFING AUTHORIZATION 2007-08 PRE-FINAL CASAS

PRODUCT NUMBER T22951601

RESPONSIBILITY CENTER - 0000

		NON-REVEN	NUE ACC	DUNT:	00 MDCPS M	IDDLE SCHOOL	•	-				
FUNCTION	ANNUALIZED FTE	PROGRAM	OBJECT	CODE	DESCRIPTION	NUMBER OF POSITIONS		AVERAGE SALARY		SALARY BUDGET	TRUNCATED PERCENTAGE	MESA ALLOCATION
510X	22.60				ESOL FTE SECONDARY	0	\$		\$.00	\$
5102		6620	5144	1009	TEACH - WORLD LANGUA	GES 1	\$	46,748	\$	46,748	.00	\$
5102		9703	5144	0000	TCHR PONCE DE LEON M	AG 8	\$	42,675	\$	341,400	.00	\$
5120	21.45				ALTERNATIVE ED FTE T	OTAL 0	\$		\$.00	\$
5132		6600	5144	1006	TEACH - ENGLISH SL R	ESOU 2	\$	52,041	\$	104,082	.00	\$
52XX	137.67				EXCEPTIONAL ED FTE T	OTAL 0	\$		\$.00	\$
5210		6760	5144	0915	TEACH -EMOT HANDICAP	PED 4	\$	48,950	\$	195,800	.00	\$
5210		6760	5145	4267	PARAPROFESSIONAL - E	н 1	\$	25,476	\$	25,476	.00	\$
5212		6781	5144	0975	TEACH -SPEC LEARNING	DIS 9	\$	47,220	\$	424,980	.00	\$
5212		6781	5145	4260	PARAPROFESSIONAL - S	LD 1	\$	23,108	\$	23,108	.00	\$
5213		6790	5144	0900	TEACHER - GIFTED	6	\$	52,286	\$	313,716	.00	\$
5215		6821	5144	0916	TEACHER - PROF MENT	HAND 4	\$	50,164	\$	200,656	.00	\$
6120		9181	5116	1382	TRUST COUNSELOR	1	\$	53,121	\$	53,121	.00	\$
6120		9511	5130	1313	CAREER SPECIALIST 10	M 1	\$	60,254	\$	60,254	.00	\$
7300		9703	5137	4216	SCH CLK II 12M PG18	1	\$	24,167	\$	24,167	.00	\$
	181.72				TOTAL NON REV ACCOUN	т		39.00	;	1,813,508	1	
	1,052.96				GRAND TOTAL FOR LOC			102.00		4,694,284	1.03	53,094

SCHOOL BASED BUDGET SYSTEM

PRODUCT T22806201

DATE 09/25/2007
TIME 18:33:51
LOCATION 0000-00 MDCPS MIDDLE SCHOOL

			JOB			SAL	ARY	
LINE	FUNC PROG	OBJT		DESCRIPTION	POS	DIRECT	FRINGE	TOTAL
						22201		
	F140 (000			**************************************	4.0			0 170 70/
1				TEACHER - MIDDLE SCHOOL	40	1,613,120	565,606	2,178,726
2		5144		PARAPROFESSIONAL VOC TEACH - FAMILY/CONSUM	•	41 425	14 404	EC 071
8				V	<u> </u>	41,625	14,406	56,031
. 9		5144				78,624	27,864	106,488
10		5144		VOC TEACH - BUSINESS-MIDD	ī	42,470	14,579	57,049
14		5116		COUNSELOR - MIDDLE SCH	ž	84,000 39,242	28,965	112,965
17				HEDIA SPECIALIST	1	39,242	13,918	53,160 22,118
18		5137	4211	LIBRARY CLERK (10M) PG17	1	13,475	8,643	22,118
21		5105	0315	MIDDLE SCH ASST, PRINCIPA	3	199,116	58,414	257,530
22				MIDDLE SCHOOL PRINCIPAL	1	94,160	25,160	119,320
26		5137	4325	REGISTRAR MIDDLE PG22	1	24,095	10,817	34,912
29	7900 7300	5117	5615	CUSTODIAN	9	158,895	85,491	244,386
30	7900 9630	5145	8010	SCHOOL MONITOR PG07		0	0	0
31	7300 7050	5137	5095	DATA INPUT SPEC II PG19	1	19,103	9,795	28,898
37		5510		SUPPLIES	_	0	0	85,254
41	5102 6020	5149		SUBSTITUTE - (1 DAY)	400	36,400	4,332	40,732
44		5150		HOURLY-OFFICE (1 HR)		00,100	0	10,700
45		5150		HRLY-CUSTODIAN (1 HR)	2500	22,500	4,600	27,100
47		5144	0000	SUPPLEMENTS - 1/8	20	98,100	20,081	118,181
69		5131	0,,,	CLERICAL-OVERTIME	2.0	,0,100	20,000	110,101
70		5131		CUSTODIAN-OVERTIME	500	7,000	1,435	8,435
73		5137	6120	SECY/TREAS. (12MD)	300			
/3			4120		- 6	24,095 700	10,817	34,912
82		5131	EVOD	SCH MONITORS OVERTIME	50		144	844
94	6500 7001		5320		i	35,841	13,222	49,063
99		5137	4122		1	20,965	10,177	31,142
108		5137		OFC ASST I 12M PG15	ž	31,734	18,266	50,000
111	7300 7050	5137	4504	OFC ASST I 10M PG15	1	13,610	8,671	22,281

TOTAL AVAILABLE REVENUE LESS TOTAL SCHOOL BUDGET EQUALS AMOUNT OVER/UNDER

3,999,131 3,999,131 0

RUN DATE: 07/24/07 PRODUCT NO. T21900102

MEMORANDUM

PRINCIPAL

00 MDCPS MIDDLE SCHOOL

LOCATION 0000

FROM:

TO:

OFELIA SAN PEDRO, DEPUTY SUPERINTENDENT BUSINESS OPERATIONS

SUBJECT: INITIAL MATERIAL, EQUIPMENT AND SUPPLY ALLOCATIONS (MESA)

BASED ON THE ESTIMATED FTE FOR 2007-08, THE FOLLOWING FORMULAR SHOWS THE INITIAL MATERIAL, EQUIPMENT, AND SUPPLY ALLOCATION FOR YOUR SCHOOL. THIS INITIAL ALLOCATION IS BASED ON 100% OF THE AUTHORIZED 2007-08 RATE PER FTE. THE FINAL ALLOCATION WILL BE BASED ON ACTUAL FTE OF SEPTEMBER 7, 2007. THE BALANCE OF 100% ENTITLEMENT WILL BE DISTRIBUTED IN OCTOBER. THE INITIAL ALLOCATION WILL BE REFLECTED IN THE FR05-08 REPORT OF JULY 27, 2007.

INITIAL DISTRIBUTION (80%)	PROGRAM	REQ CONTROL	ESTIMATED FTE		INITIAL RATE		INITIAL FIXED AMT		INITIAL ALLOCATION
BASIC INSTRUCTION	6020	02	1,154.78	Х	22.45	+		-	\$ 25,925
80% ENTITLEMENT	PROGRAM	REQ CONTROL	FINAL FTE		FINAL RATE		FINAL FIXED AMT		TOTAL ALLOCATION
BASIC INSTRUCTION	6020	02		X	22.45	+		-	•
BALANCE DUE OF 80%									BALANCE DUE
BASIC INSTRUCTION	6020	02							
EDUCATIONAL EXCELLENCE			ESTIMATED FTE		RATE				INITIAL ALLOCATION
INITIAL	9583	03	1,154.78	X	10.00	+		-	\$ 11,548
			FINAL FTE						TOTAL ALLOCATION
FINAL	9583	03		x	10.00	+		-	\$ 11,548
BALANCE DUE OF 80%									BALANCE DUE
	9583	03							

RUN DATE 08/04/2007 RUN TIME 08.45.55 FUND 0100 GENERAL

MIAMI-DADE COUNTY PUBLIC SCHOOLS FINANCIAL STATUS REPORT LOCATION 0000-00 MDCPS MIDDLE SCHOOL

T22623301 AS OF 07/31/2007 FR 05-08

REQUISITION CONTROL(03)	ANNUAL BUDGET	YEAR TO DATE EXPENDITURES	UNPAID PURCH ORDERS	REQUISITIONS AND COMMITMENTS	AVAILABLE BALANCE	PCT NOT AVAIL
FUNCTION 5000 INSTRUCTIONAL GENERAL						
PROGRAM 8501 FL SCHOOL RECOGNITION PROGRAM ACCOUNT 5510 SUPPLIES PROGRAM 8501 TOTAL	351 351				351 351	
PROGRAM 9583 EDUCATIONAL EXCELLENCE COUNCIL ACCOUNT 5510 SUPPLIES PROGRAM 9583 TOTAL	7,778 7,778				7,778 7,778	0
FUNCTION 5000 TOTAL	8,129				8,129	
FUNCTION 5102 BASIC INSTRUCTION 4-9						
PROGRAM 8560 INSTRUCTIONAL MATERIALS ACCOUNT 5520 TEXTBOOKS PROGRAM 8560 TOTAL	32,085 32,085	27,135 27,135	3,502 3,502	224 224	1,224	96 96
PROGRAM 8947 STUDENT ACHIEVEMENT ENHANCEMENT ACCOUNT 5510 SUPPLIES PROGRAM 8947 TOTAL	3,075 3,075			3,068 3,068	7	99 99
PROGRAM 9583 EDUCATIONAL EXCELLENCE COUNCIL ACCOUNT 5510 SUPPLIES PROGRAM 9583 TOTAL	13,664 13,664		147 147	5,969 5,969	7,548 7,548	44 44
PROGRAM 9703 PONCE DE LEON PRE INTL BACC ACCOUNT 5310 PROFESSIONAL & TECHNICAL ACCOUNT 5331 TRAVEL OUT OF COUNTY ACCOUNT 5510 SUPPLIES PROGRAM 9703 TOTAL	6,600 11,230 18,809 36,639	3,561 3,561	6,600 2,438 5,079 14,117	8,790 1,299 10,089	8,870 8,872	100 99 52 75
PROGRAM 9797 DISCRETIONARY PURCHASES ACCOUNT 5510 SUPPLIES PROGRAM 9797 TOTAL	1,235 1,235		105 105		1,130 1,130	:
FUNCTION 5102 TOTAL	86,698	30,696	17,871	19,350	18,781	78
FUNCTION 5120 DROPOUT PREVENTION	•••••					
PROGRAM 6091 ALTERNATIVE IN SCHOOL-MIDDLE ACCOUNT 5510 SUPPLIES PROGRAM 6091 TOTAL	3 3				3 5	0
FUNCTION 5120 TOTAL	3				3	0

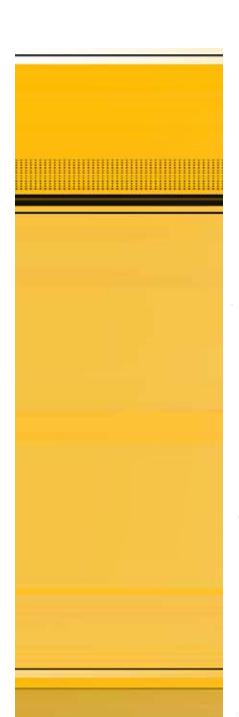
RUN DATE 08/04/2007 RUN TIME 08.45.55 FUND 0100 GENERAL

HIAMI-DADE COUNTY PUBLIC SCHOOLS FINANCIAL STATUS REPORT LOCATION 0000-00 MDCPS MIDDLE SCHOOL

T22623301 AS OF 07/31/2007 FR 05-08

REQUISITION CONTROL(03)	ANNUAL BUDGET	YEAR TO DATE EXPENDITURES	UNPAID PURCH ORDERS	REQUISITIONS AND COMMITMENTS	AVAILABLE BALANCE	PCT NOT AVAIL
PROGRAM 6210 VOC. HOME EC.	593			71	522	11
PROGRAM 6250 PRE VOC. IND. ARTS	2,560				2,560	0
PROGRAM 6260 VOC. BUSINESS ED.	369				369	0
PROGRAM 6483 VOC HANDICAPPED	960				960	0
PROGRAM 6498 SUMMER CAMP MODELS	4				4	0
PROGRAM 6500 COMM. SCHOOLS FED. THRU STATE	1,764-				1,764-	0
PROGRAM 6600 ENGLISH SL-RESOURCE	3,128		212	2,571	345	88
PROGRAM 6790 GIFTED I	1,412		13	1,367	32	97
PROGRAM 6840 EXCEPTIONAL STUDENT MESA	3,839		3,231	485	123	96
PROGRAM 8501 FL SCHOOL RECOGNITION PROGRAM	351				351	0
PROGRAM 8560 INSTRUCTIONAL MATERIALS	32,085	27,135	3,502	224	1,224	96
PROGRAM 8889 LIBRARY/AV MATERIALS	7		6		1	85
PROGRAM 8945 SAFE SCHOOLS-AFTER SCHOOL	1,335				1,335	0
PROGRAM 8947 STUDENT ACHIEVEMENT ENHANCEMENT	3,075			3,068	7	99
PROGRAM 9583 EDUCATIONAL EXCELLENCE COUNCIL	21,442		147	5,949	15,326	28
PROGRAM 9597 MEDIA TRANSFERS 2004-05	299				299	0
PROGRAM 9703 PONCE DE LEON PRE INTL BACC	36,639	3,561	14,117	10,089	8,872	75
PROGRAM 9797 DISCRETIONARY PURCHASES	1,235		105		1,130	8
REQUISITION CONTROL TOTAL (RC-03)	107,572	30,696	21,333	23,844	31,699	70

101.	Educational Excellence Councils (E	ESAC)	
	• Guidelines	16	
	Memos	17	



6Gx13- 1B-1.031

Participation by the Public

GUIDELINES FOR THE ESTABLISHMENT OF EDUCATIONAL EXCELLENCE SCHOOL ADVISORY COUNCILS

As stipulated in Section 229.58 F.S., District and School Advisory Councils, each school must establish a school advisory council, which shall include in its name the phrase "school advisory council." In Miami-Dade County Public Schools, such councils shall be named Educational Excellence School Advisory Councils. Each Miami-Dade County Public Schools "Council" must be composed of the principal, and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, linguistic, disabled and economic community served by the school. In an effort to meet statutory requirements regarding the establishment and functioning of school advisory councils (Florida Statutes 229.58 and 229.591), district and region office administrators have worked cooperatively with representatives of parents, teachers, citizen groups, business groups, and students to develop the guidelines which follow:

I. GENERAL CONSIDERATIONS:

- A. Each Educational Excellence School Advisory Council is to "be the sole body responsible for final decision-making at the school relating to implementation of the provisions of as. 229.591, 229.592, and 230.23(16)." This responsibility is to implement the state system of school improvement and accountability, to assist in the preparation and evaluation of the school improvement plan, and to assist in the preparation of the school's annual budget. It may include recommending waivers or changes to Florida Statutes, Florida Board of Education Rules, School Board Rules, and labor contract provisions, where such waivers or changes are deemed necessary to eliminate obstacles to the delivery of necessary and appropriate educational programs and services.
- B. The Council must be composed of the principal, teachers, education support employees, students, parents, and other citizens who are representative of the ethnic, racial, linguistic, disabled and economic community served by the school. Every council must include at least one member (administrator, teacher, parent or community member) who represents the Exceptional Student Education program at the school.
- C. Council members representing teachers, education support employees, students, and parents shall be elected by their







From:

By:

Office of the Controller

Lau Fernandez Francia: Services Suite 901 Ser 980-9000

rway (jane Peurel Daparenae Sala 614 No. 005-2501

Sales SETS Sales SETS Set. SEED-SETS



All Elementary and Secondary School Te:

Principals and Treasurers,

February 4, 2005

Memo Ref.: CP-081

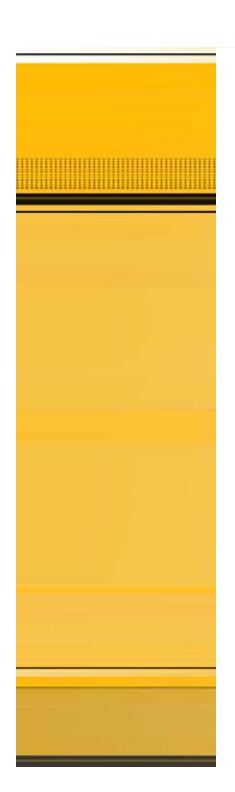
Connie Pou, Controller

Alexandra I. Mirabal, Superviso Internal Fund Accounting

Subject: ACCESSING EESAC FUNDS FOR SMALL PURCHASES THROUGH THE SCHOOLS' INTERNAL FUND

In order to give advools the apportunity to access funds designated by their EESAC (ourrently known as EEC - Educational Excellence Council) committees (Prog. 9583) for purchases of small priced items. that are not allowed under Fund 9, purchasing credit card or on-line MSAF purchasing guidelines (i.e. food related student incentives), the following procedures have been developed to be followed accordingly. Please note that since this is the first time these procedures have been made available, schools will be allowed to implement them at this mid-year point; however, in the future, this process must be conducted at the beginning of each school year.

- Every school year the school's EESAC committee may elect to designate a set collar. amount (i.e. \$1,000, but no more than \$2,999) to be used by the school for small purchases (i.e. food related student incentives, recognition certificates, etc.) as: determined by them and stipulated in the minutes of the meeting. The minutes must describe each type of authorized purchase in sufficient detail to provide the necessary support for the expenditures to be paid. Keep in mind that EESAC money must justifiably be used for school/educational improvement purposes but cannot be used for monetary boruses for employees, capital improvement projects or for any project (capital or otherwise) that extends beyond 1 year.
- 2. Upon obtaining a copy of the EESAC committee minutes, the principal will be allowed to authorize er Internal Fund JV transfer from the Fund-9 account to a new internal Fund function created, Trust Program (5004) EESAC Funds (0561). The amount of the transfer must be for the set amount of money designated by ESSAC (i.e. \$1,000) as reflected in the minutes. A copy of the minutes must be retained by the school for audit purposes to document the JV transfer made.
 - This money now available in the new function (0561) may be used for purchases of items as stipulated in the minutes of the EESAC committee meeting. All pertinent expenditures will be posted to this function and processed in accordance with Internal Fund policies and procedures. Sales taxes, when applicable to certain purchases, may be charged to this function. If personal use Items are purchased and given away as incentives (i.e. t-shirts) a Complimentary Items - Recipient List (FM-6679) should be maintained for audit purposes.



Accessing EESAC Funds February 4, 2005 Page 2 of 2

- b. By the close of the fiscal year, all purchases made must be paid and any remaining balance in this (0581) function must be returned to the EESAC committee's budget structure (Program 9583) by issuing a check payable to the School Board of Miami-Dade County and sent to the Office of Treasury management with the attached new form (FM-6871) created to facilitate this process.
- 3. Once the transfer of funds has been made from the Fund-9 account into the new 0561 function, the corresponding JV transfer becomes a reconcing item in the Fund 9 account and must be reflected as an expenditure by using the JVW with the description "EESAC Funds" in Section 1 of the Fund 9 Reconditation Form, until a TPO is prepared to replenish the Fund-9 account. When preparing the Fund-9 TPO this item will be entered again with the JVW and description "EESAC Funds" to be charged to the school's EESAC budget structure.

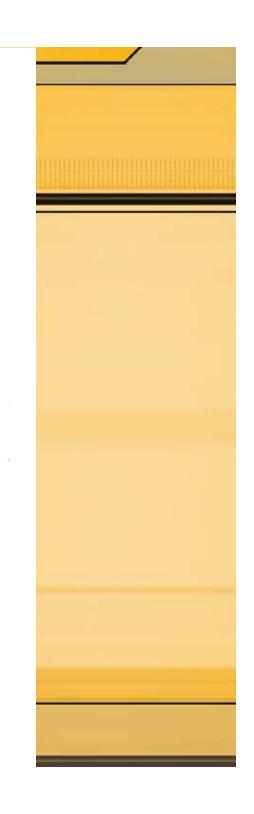
Please note that these procedures were mainly developed to accommodate purchases of small priced items that typically, due to policy restrictions, could not be purchased through Fund 9, purchasing credit card or on-line MSAF requisitions; therefore, <u>purchases of</u> allowed items should continue to be processed as before.

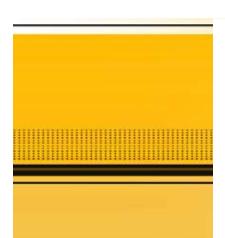
Please feel free to provide a copy of this memorandum to your school's EESAC committee to advise them of this opportunity to further assist the school. Additionally, remind your EESAC committee members that since we are at the midwear point, they must first verify the available balance in the school's EESAC Program prior to authorizing any set dollar emount for this purpose to avoid overspending their available funds.

Should you have any questions regarding these procedures, please contact your school's Internal Fund Business Manager.

Attachment

cc: Allen M. Vann Wilta Young Jose Montes de Oca Delay Neye Silvia Rojas Vincent Dawkins Leo Fernandez Anne Thompson Business Managers







The School Board of Miami-Dade County

6Gx13-3C-1.18

Non-salaried Expenditures

EXPENDITURES FOR AWARDS AND INCENTIVES

The Board here provides for the recognition of district employees, students, school volunteers, or advisory committee members who have contributed our standing and meritarious service in their fields or service areas.

I. Monetary awards shall be provided to persons who propose procedures or ideas which are adopted by the Board and which will result in eliminating or reducing School Board expenditures or improving district or school center operations.

> No award granted under the provisions of this Board Rule shall exceed \$2,000 or 10 percent of the first year's gross savings, whichever is greater, if applicable.

II. Non-monetary awards shall include, but need not be limited to, certificates, plaques, medals, ribbons and photographs.

III. Ivior Board approved is required for all monetary awards and non-monetary awards where the unit cost of the award exceeds \$40.00. Non-monetary awards where the unit cost of the award does not exceed \$40.00, may be awarded at the discretion of bureau/office administration.

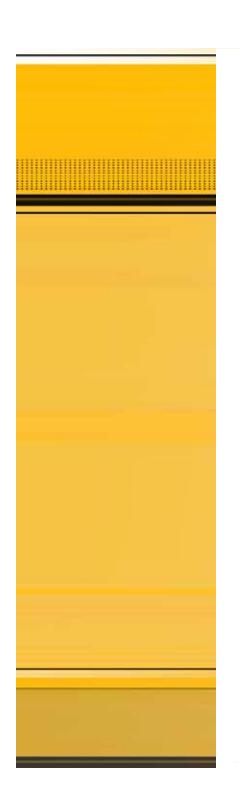
IV. Awards and incentives for employees who are represented by exclusive bargaining agents are subject to collective bargaining.

Specific Authority: 230.22(2) F.S.

Law Implemented, Interpreted, or Made Specific: 230.23(5)(g) F.S.

History THE SCHOOL BOARD OF DADE COUNTY, FLORIDA

New: 8-19-87

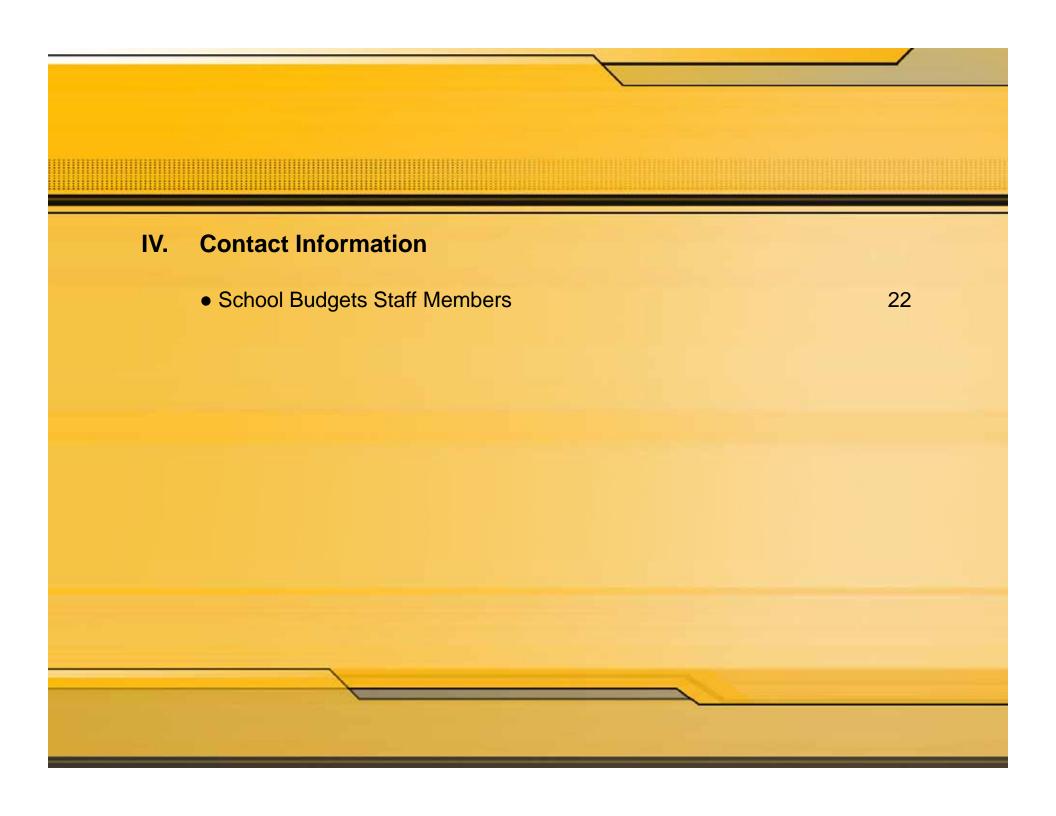


Effective Date: March 17, 2004 Page 14-5

Section IV Chapter 14 – Gifts, Incentives, Donations, and Solicitations

- No cash, as awards or incentives, may be given to individuals from the school's internal Fund revenue. (The exception is scholarship awards to students when scholarship funds have been set up through the school. Refer to Section III, Chapter 4 – Trust Program, Scholarship functions, in this manual for additional information regarding scholarship funds held in trust by the school to be awarded to students.)
- Awards, gifts, incentives purchased for recognition of faculty, students, volunteers, etc. should be educationally related (a conficulties, recover, trophies, etc.) Gift certificates to retail stores are studed to those stores mainty offering educationally related materials, and supplies (i.e. bookstores, office/school supply stores, etc.)
 - Movie tickets, tickets to outside group performances/events, department store gift certificates, etc., are not appropriate awards/incentives to be purchased from Internal Fund revenue.
 - b. Gift certificates for moderate restaurants (i.e. Mc Denalds, Burger King, Pizza Hut) are allowable, but should be limited to 1 certificate per student faculty member, volunteer, etc. Meal gift certificates may only be purchased from Special Purpose revenue or from a Trust donation that allows food related expenditures.
- H. Schools <u>may net</u> donate funds from Internal Fund activities to outside third parties (i.e., outside groups, humanitarian causes, charitable organizations, etc.), except through the <u>annual United Way Campaign</u>.
- No student, achool-sponsored organization (i.e., student class/dub or activity group), or member of the school staff may solicit monetary and/or non-monetary contributions from the community on behalf of the school or student group for any purpose without the prior written approval of the principal and the ACCESS Center Assistant Superintendent.





School Budget Staff Members

Edward Brown - Executive Director-School Budgets

Marie Louis – Executive Secretary

- Budget Supervisors
 - Dorothea Payton
 - William McAuliff
 - Paul Mickey
 - Junior Anderson
 - Cristina Tagle
- Supervisor
 - Lorenzo Santovenia

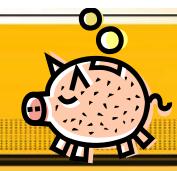
- Coordinator II
 - Ana Ramos
- Senior Budget Specialists
 - Josué Ceballos
 - Ruth Edmond



EESAC Funds



- The EESAC must advise the Principal in the development of the school's budget. Copies of the entire school budget, not just the EESAC portion should be provided to all members. The location of the FR 05-08 should be accessible to EESAC members.
- It is important that Budget Training be provided to the EESAC by the Principal, the District Budget Analyst assigned to the School.
- A portion of the school's budget is an allocation of \$10.00 for every FTE in the school, made directly to the EESAC.
- The application of these funds are approved by the EESAC. The funds must be tied to the SIP's objectives, Strategies, and Budgeted items.



EESAC Funds Cont...

EESAC purchase of small items not allowed from Fund 9 Procedures:

- Every school year, (AT THE BEGINNING OF THE SCHOOL YEAR) the school's committee may elect to designate a set \$ amount (i.e. \$1,000, but not more than \$2,999) to be used by the school for small purchases (i.e. food related student incentives, recognition certificates, etc..) as determined by them, and stipulated in the minutes of the meeting.
- EESAC money must justifiably be used for school/educational improvement purposes, and should tie to the SIP objectives, strategies, and budget items. They CANNOT be used for any other purpose.
- Clear records in the form of timely minutes must be kept to support the EESACs decision for the use of the funds.
- For more specific funding questions, please speak to your budget analyst.



- Every Florida school that receives a performance grade of "A" or improves one letter grade will receive School Recognition money.
- The fund is equal to \$100.00 for every student in the school. It may be spent on staff bonuses, temporary personnel, or educational equipment and materials.
- The decision on how to spend School Recognition money must be made jointly by the EESAC, and the entire staff by November 1st.
- If the decision is not made by that date, the money will automatically be distributed in bonuses to classroom teachers who are **currently** teaching at the school.

Support for EESACs

- Begin with training.
- Ask for support from:

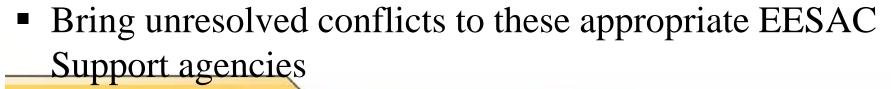
Office of School Quality Improvement

Office of Labor Relations

Office of Budget

Regional Center Offices

United Teachers of Dade (UTD)



Office of Accountability and Systemwide Performance Dr. Felicia Gil, Administrative Director (305) 995-7524; fgil@dadeschools.net

Office of School Quality Improvement

Ms. Linda Fife Supervisor (305) 995-2692 Ifife@dadeschools.net

Ms. Sherian Demetrius Curriculum Support Specialist (305) 995-7046 sdemetrius@dadeschools.net Ms. Pierrela Jeanbaptiste Curriculum Support Specialist (305) 995-7518 pierrelaj@dadeschools.net

Ms. Vivian A. Leon
Curriculum Support Specialist
(305) 995-2149
vivianleon@dadeschools.net









Other Contact Information

- Office of Labor Relations: (305)995-1590
- Regional Center I: (305)687-6565
- Regional Center II: (305)624-8802
- Regional Center III: (305)883-0403
- Regional Center IV: (305)642-7555
- Regional Center V: (305)595-7022
- Regional Center VI: (305)246-5934
- Division of Exceptional Student Education (305)995-1721
- United Teachers of Dade: (305)854-0220;
 http://www.utofd.com/

