## MIAMI-DADECOUNTY Educational Excellence School Advisory Council (EESAC) PUBLICSCHODLS Membership Roster 2006-2007

| Name | Earlington Heights Elementary School |
| :--- | :--- |
| Location Number | 1561 |


| Regional Center | 3 |
| :--- | :--- |
| Board Member District | 2 |


| Council Member | Group <br> Rep. | Date Of Election | Gender | Ethnic |
| :--- | :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Group |  |  |  |  |$\quad$| LEP |
| :---: |
| Parent | Employed School | ESE |
| :--- |
| Rep. |

## MIAMI-DADEDDUNTY Educational Excellence School Advisory Council (EESAC) PUBLICSEHDDLS Membership Roster 2006-2007

| Name | Earlington Heights Elementary School | Regional Center | 3 |
| :--- | :--- | :--- | :--- |
| Location Number | 1561 | Board Member District | 2 |


|  |  | White | Black | Hispanic | Other | Total | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EESAC Committee <br> Membership | Number | 4 | 17 | 3 | 0 | 24 | 4 | 20 |
|  | Percent | 16.7\% | 70.8\% | 12.5\% | 0\% |  | 16.7\% | 83.3\% |
| Student (PK-12) <br> Membership | Number | 0 | 406 | 108 | 2 | 516 | 269 | 247 |
|  | Percent | 0\% | 78.7\% | 20.9\% | 0.388\% |  | 52.1\% | 47.9\% |
| Adult/Vocational Membership | Number | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Percent | 0\% | 0\% | 0\% | 0\% |  | 0\% | 0\% |
| Student (PK-12) and Adult/Vocational | Number | 0 | 406 | 108 | 2 | 516 | 269 | 247 |
|  | Percent | 0\% | 78.7\% | 20.9\% | 0.388\% |  | 52.1\% | 47.9\% |

Group Representation Legend

| A2 =Adult/Vocational Principal | AT=Alternate Teacher | PA=Principal | UTD=Union Steward |
| :--- | :--- | :--- | :--- |
| AE=Alternate Educational <br> Support | BCR=Business/Community <br> Representative | S =Student |  |
| AP =Alternate Parent | E=Educational Support <br> Employee | S2 =Adult/Vocational Student | BOD=Board of Directors |
| APA=Alternate Principal | OA=Other Administrator | T=Teacher |  |
| AS =Alternate Student | P =Parent | T2 =Adult/Vocational Teacher | -- - - - =Appointed |

