
SCHOOL IMPROVEMENT PLAN

2006-2007



School Name: 1691 - Christina M. Eve Elementary School

FeederPattern: Felix Varela Senior

Region: Regional Center VI

District: 13 - Miami-Dade

Principal: Carlos Diaz

Superintendent: Rudolph F. Crew, Ed.D.



SCHOOL IMPROVEMENT PLAN

EXECUTIVE SUMMARY

Christina M. Eve Elementary School

Christina M. Eve Elementary School, with a current population of 795 students, began operations in the fall of 1999 in a temporary location. Since its inception, the administration, faculty, and staff made a commitment to provide the students, parents, and community with all the elements essential for a very successful educational program. In August of 2000, Christina M. Eve Elementary finally opened the doors of its permanent location at 16251 S.W. 99th Street. A strong, rapidly growing, middle class community composed of young families surrounds Christina M. Eve Elementary School. The ethnic characteristics of this population are as follows: 80 percent Hispanic, 10 percent white, 2 percent black and 8 percent other. Eighteen percent of the students are Limited English Proficient and 35 percent are eligible for free/reduced priced meals. The required state tests results were outstanding, granting us a school-wide letter grade of an "A."

Given instruction using the Sunshine State Standards, 82 percent of students in grades three through five will score level three or above as documented by the 2007 Reading Florida Comprehensive Assessment Test.

Given instruction using the Sunshine State Standards, 88 percent of students in grades three through five will score level three or above as documented by the 2007 Mathematics Florida Comprehensive Assessment Test.

Given instruction using the Sunshine State Standards for Writing, 100 percent of students in grade four will maintain high achievement in their writing skills as evidenced by the 2007 FCAT Writing Plus Assessment.

Given instruction based on the Sunshine State Standards in Science, students in grade five will achieve proficiency as evidenced by 65 percent of students reaching the state required mastery level as documented by the 2007 Science Florida Comprehensive Assessment Test.

Given schoolwide focus on Parental involvement, 75 percent of parents will participate in at least two parent workshops/activities as evidenced by sign in sheets.

Given schoolwide initiative to focus on Discipline and Safety, 100 percent of staff members will agree that adequate disciplinary measures are used to deal with disruptive behavior according to the 2006-2007 School Climate Survey.

Given attention to the use of technology, students in Kindergarten through grade five will increase their use of computers by 50 percent as evidenced by Accelerated Reader results, Reading Plus enrollment and FCAT Explorer.

Given results of the 2005-2006 Fitness Gram 88 percent of students enrolled on Physical Education will achieve the Presidential award as documented by the 2006-2007 Fitness Gram report.

Given instruction using the Sunshine State Standards, students will develop an appreciation of the arts by increasing student participation in the Art Club and Music Ensembles by 20 percent as evidenced by a comparison of 2005-2006 and 2006-2007 attendance logs.

Christina M. Eve Elementary School will improve its ranking on the State of Florida ROI index publication from the 84th percentile in 2003, to the 87th percentile on the next publication of the index.

According to the Organizational Performance Self-Assessment Survey, the two areas which require attention are Strategic Planning and Process Management. The purpose for choosing these areas are based on stakeholder's perception of their roles in the planning process. Moreover, staff members feel that they lack the needed resources to fulfill their instructional responsibilities as it relates to the acquisition of data.

The results of the OPIS indicate a need for teacher participation in policy and curriculum development. In order to remedy these areas of perceived needs, staff members will be urged to express their ideas regarding the development of school improvement goals and objectives. This will be accomplished through an increased focus on data analysis in small group settings designed to bring to the forefront individual class strengths and weaknesses. Best Practices among staff members will be identified and shared with all stakeholders.

MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

Christina M. Eve Elementary School

VISION

Christina M. Eve Elementary is committed to the pursuit of excellence seeking to maximize each student's academic, social and patriotic potential enabling them to become lifelong learners and productive citizens.

MISSION

Christina M. Eve Elementary School will strive to form a true partnership between home, school and community that is committed to providing a quality educational program that meets the individual needs of our students. This will be accomplished through a research-developed curriculum infused with technology and character development; while providing a safe and inviting learning environment that will result in productive citizens prepared to compete in a global society.

CORE VALUES

We pursue the highest standards in academic achievement and organizational performance.

School Demographics

Christina M. Eve Elementary School is a suburban school located in a predominantly Hispanic community. Its student population for the 2005-2006 school year consists of approximately 800 students in Pre-Kindergarten through grade five, with an ethnic breakdown of 78 percent Hispanic, 11 percent White Non-Hispanic, 3 percent African-American, and 8 percent Multiracial. Limited English Proficiency Students constitute 21 percent of the enrollment. Thirty-Five percent of our students qualify for free and reduced lunch. The average daily attendance for the school is 97 percent.

Christina M. Eve Elementary is a public elementary utilizing allocated funds to defray expenditures for differentiated programs to address the specific needs of students. In addition, specialty programs provided include an Exceptional Student Education Program with an inclusion model for students with diagnosed exceptionalities; a Limited English Proficiency Program which provides instruction in English for students of Other Languages; and an Academic Excellence Program (AEP) that is implemented for students who benefit from enrichment strands of instruction. These programs will focus on improving the educational achievement of all students.

Two administrators, a principal, and an assistant principal serve as the instructional leaders of the school. There are 34 certified classroom teachers, six Special Education teachers, an Elementary Guidance Counselor, a Speech Pathologist, a Media Specialist, nine Special Area Teachers, a Reading Coach with classroom responsibilities, a Writing Facilitator with classroom responsibilities, a Technology Facilitator with classroom responsibilities, and a part-time Media Center clerk employed at the school. Our staff is comprised of 58 percent Hispanic, ten percent African American, and 32 percent White Non-Hispanic. Forty-two percent of teachers hold Master's Degrees, eight percent hold Specialist's Degrees, and 16 percent are Nationally Board Certified.

The Florida Department of Education grades Christina M. Eve Elementary School as an "A" school, as a result of our FCAT Achievement scores.

School Foundation

Leadership:

According to the Organizational Performance Self Assessment Survey in the area of leadership, Christina M. Eve Elementary School ranked a 4.5 out of 5 indicating that our school has a positive working environment with set directions, share the vision and mission of our school, and employees are involved in the daily operation of the school. The administrative staff will continue to promote the schools vision and mission in order to maintain a high ranking in this area.

District Strategic Planning Alignment:

According to the Organizational Performance Self Assessment Survey in the area of strategic planning, Christina M. Eve Elementary School ranked a 4.3 out of 5 indicating that staff members feel they are not actively engaged in setting goals and objectives of the school program. In addition, staff members feel they are not fully aware of grade level progress as it pertains to the organization's overall plan.

Stakeholder Engagement:

According to the Organizational Performance Self Assessment Survey in the area of stakeholder engagement, Christina M. Eve Elementary School ranked a 4.4 out of 5 indicating a indicating that the level of customer satisfaction is adequately. The school will continue to provide activities that will promote stakeholder engagement.

Faculty & Staff:

According to the Organizational Performance Self Assessment Survey in the area of faculty and staff, Christina M. Eve Elementary School ranked a 4.5 out of 5 indicating that staff members utilize a team approach to the overall function of the school. Collaboration and best practices will be utilized in order ensure future success.

Teacher Mentoring Programs: PACES

Data/Information/Knowledge Management:

According to the Organizational Performance Self Assessment Survey in the area of Measurement, Analysis, and Knowledge Management, Christina M. Eve Elementary School ranked a 4.6 out of 5 indicating that the staff has the ability to utilize data to monitor the progress of its employees and school functions. Staff will continue to be involved in the area of data management to ensure future success in this area.

Education Design:

According to the Organizational Performance Self Assessment Survey in the area of education design, Christina M. Eve Elementary School ranked a 4.5 out of 5 indicating the school should continue to implement the schoolwide improvement model, provide extended learning opportunities to children performing in the lowest quartiles and offer advanced courses to those who excel in academics achievement. The aforementioned will continue to be implemented to ensure future success in this area.

Performance Results:

As a result, our school will strengthen and achieve even higher standards as we analyze and apply strategies to improve areas where needed. This process will have a positive impact on enhancing our overall social and academic growth.

GOAL 1: READING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 1 STATEMENT:

All students will read at or above grade level.

Needs Assessment

The results obtained from the School Performance Accountability Report indicates that 76 percent of students tested made learning gains and 91 percent of students achieved high standards in reading. An analysis of data across the grade levels indicates that 42 percent of Students with Disabilities scored below the state required mastery level on the FCAT Reading subtest. Additionally, 17 percent of Limited English Proficient Students and 22 percent of Economically Disadvantaged students scored below the state required mastery level on the FCAT Reading subtest.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, 82 percent of students in grades three through five will score level three or above as documented by the 2007 Reading Florida Comprehensive Assessment Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide Limited English Proficient students, economically disadvantaged students and students with disabilities who scored below level 3 additional reading assistance during the school day.	Principal, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Implement District's Comprehensive Research Based Reading Plan to address content area deficiencies.	Principal, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide after school tutorial services for students performing in the lowest 25 percent utilizing Reading Plus and Voyager research based materials..	Principal, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$15000.00
Analyze Data from the 2006 FCAT reading test in order to identify weaknesses and strengths. Review periodic assessments administered throughout the school year in order to adjust instructional program as needed.	Principal and Grade Level Chairs	8/14/2006	5/30/2007	Continuous Improvement Model	\$0.00
Use Accelerated Reader, and FCAT Explorer computer assisted resources to reinforce reading skills during language arts period.	Reading Coach, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide an uninterrupted 120-minute reading block for students in kindergarten through fifth grade in order to address main idea and chronological order.	Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Engage selected students in critical thinking activities through participation in the Chess Club.	Teacher, Principal	9/5/2006	5/8/2007	District Strategic Plan	\$3900.00

Research-Based Programs

Houghton Mifflin Reading Series
Voyager Passport
Read 180
Reading Plus

Professional Development

Houghton Mifflin Reading Series
Accelerated Reader
Reading Plus program
FCAT Reading Strategies related to The Comprehensive Research Based Reading Program.

Evaluation

This objective will be evaluated by 92 percent of students reaching the state required mastery level on the 2007 administration of the FCAT Reading subtest. The Continuous Improvement Model will be utilized to monitor student performance. The following assessment instruments will be used: DIBELS, DAR, classroom assessments as well as pre and post assessments within the tutoring program offered to students after school.

GOAL 2: MATHEMATICS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 2 STATEMENT:

Christina M. Eve Elementary students will be proficient in mathematics.

Needs Assessment

The results obtained from the School Performance Accountability Report indicate that 74 percent of students tested made learning gains and 87 percent of students achieved high standards in Math. An analysis of data across the grade levels indicates that 42 percent of Students with Disabilities scored below the state required mastery level on the FCAT Math subtest. Additionally, 17 percent of Limited English Proficient Students and 24 percent of Economically Disadvantaged students scored below the state required mastery level on the FCAT Mathematics subtest.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, 88 percent of students in grades three through five will score level three or above as documented by the 2007 Mathematics Florida Comprehensive Assessment Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide Limited English Proficient students, economically disadvantaged students and students with disabilities who scored below level 3 additional mathematics assistance.	Principal, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide timed mathematics practice for students to increase their speed and accuracy in order to improve mathematical skills.	Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide an uninterrupted daily 60 minute block in Mathematics in Kindergarten through Fifth Grade.	Principal, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize the Mathematics Long-Range Plans for Kindergarten through Fifth Grade.	Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide after school tutorial services for students performing in the lowest 25 percent in order to address all content areas.	Tutorial Staff	8/14/2006	5/30/2007	District Strategic Plan	\$15000.00
Analyze data from the 2006 FCAT Math test in order to identify weaknesses and strengths in all assessed content areas. Continuously monitor student performance and adjust instructional program as needed.	Principal, Grade Level Chairs	8/14/2006	5/30/2007	Continuous Improvement Model	\$0.00
Maintain high levels of proficiency by providing selected student opportunities to participate in the Chess Club offered through the Advanced Academics Program.	Teachers, Assistant Principal	9/5/2006	5/7/2007	District Strategic Plan	\$3900.00

Research-Based Programs

Scott Foresman / Addison Wesley

Professional Development

Riverdeep

FCAT Explorer

The Scott Foreman Mathematics Series,

Voyager Math.

Evaluation

This objective will be evaluated by the results of the 2007 administration of the FCAT Mathematics scores as evidenced by 86 percent or more of the students achieving high standards.

GOAL 3: WRITING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 3 STATEMENT:

All students will be able to communicate effectively through writing.

Needs Assessment

The results obtained from the FCAT Writing Plus Assessment indicate that 99 percent of fourth grade students achieved high standards in Writing. Students scored 5.0 on narrative prompts, 4.8 on expository prompts and an overall score of 4.9.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards for Writing, 100 percent of students in grade four will maintain high achievement in their writing skills as evidenced by the 2007 FCAT Writing Plus Assessment.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Implement school-wide "Vivid Verb of the Week" on morning announcements to enhance vocabulary acquisition	Principal, Assistant Principal, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Administer District Pre and Post Test to determine proficiency level to modify instruction as needed.	Principal, Writing Facilitator, Teachers	8/14/2006	2/4/2007	Continuous Improvement Model	\$0.00
Provide students with opportunities to engage in the Writing Process in all curriculum areas.	Writing Facilitator, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Participate in various local, district, state and national Writing Contests.	Writing Facilitator, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Expand the quality of writing through the use of word processing programs to help write, edit, illustrate, and publish original pieces of writing.	Technology Chair, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide differentiated instruction for reading level 1 and 2 students in the area of writing.	Assistant Principal, Tutors	8/14/2006	5/30/2007	District Strategic Plan	\$1000.00

Research-Based Programs

The Houghton Mifflin Reading Series

Professional Development

Word Processing

Power Point

Developing Setting

Expository Writing

Evaluation

This objective will be evaluated by 100 percent of students in grade 4 maintaining high achievement in their writing skills as evidenced by the 2006 FCAT Writing Plus Assessment as well as the District developed pre and post test.

GOAL 4: SCIENCE

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 4 STATEMENT:

All students will be able to apply the Scientific Method.

Needs Assessment

The results of the 2006 FCAT Science Test indicate that only 40 percent of students met the state required mastery level. The data show that students need additional instruction in the strands related to Earth Space and Scientific Thinking.

Measurable Objective

Given instruction based on the Sunshine State Standards in Science, students in grade five will achieve proficiency as evidenced by 65 percent of students reaching the state required mastery level as documented by the 2007 Science Florida Comprehensive Assessment Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Reinforce Earth and Space concepts through the thematic approaches to instruction.	Science Chair, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Implement a school-wide Family Science and Math Night.	Assistant Principal, Grade Level Chairs, Teachers	3/2/2006	3/2/2007	District Strategic Plan	\$0.00
Utilize Science-themed periodicals to instruct on Scientific Thinking Skills.	Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Conduct school-wide Science Fair.	Assistant Principal, Science Chair, Teachers	8/14/2006	4/11/2007	District Strategic Plan	\$0.00
Analyze data from the 2006 Science Pre and Post Scores in order to identify strengths and weaknesses.	Principal, Assistant Principal, Science Chair	8/14/2006	8/26/2006	Continuous Improvement Model	\$0.00
Develop and maintain interest in scientific thinking skills through the use of hands-on experiments conducted in the Science Lab.	Science Chair, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$1000.00

Research-Based Programs

The McGraw- Hill Science Program

Professional Development

Thematic Units

Scientific Method

Evaluation

This objective will be evaluated by 60 percent or more of fifth grade students achieving high standards on the 2007 administration of the FCAT Science subtest.

GOAL 5: PARENTAL INVOLVEMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 5 STATEMENT:

The school will provide increased opportunities for parents to be involved in their child's education.

Needs Assessment

An assessment of data reveals that 72 percent of parents participated in parental involvement activities.

Measurable Objective

Given schoolwide focus on Parental involvement, 75 percent of parents will participate in at least two parent workshops/activities as evidenced by sign in sheets.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Utilize the "Gator Gazette Newsletter" to provide parents with integral school information and highlight current events.	School Guidance Counselor	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Encourage parents to utilize the on-site Parent Resource Center.	Assistant Principal, Media Specialist	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize workshops for parents of LEP students to provide insightful information on assisting their children to succeed in school.	Principal, Assistant Principal, Bilingual Outreach Program Representative	9/7/2006	5/30/2007	District Strategic Plan	\$0.00
Encourage parent participation in decision-making groups such as the PTA and EESAC.	Principal, Assistant Principal, EESAC Chair, PTA President	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Invite volunteers to attend orientation activities and Volunteer Appreciation Breakfast.	School Guidance Counselor	8/24/2006	5/30/2007	District Strategic Plan	\$0.00
Conduct Bilingual Parent FCAT Workshops in order to provide parents with strategies.	Assistant Principal, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Host Parent Academy workshops for the school community.	Counselor	9/20/2006	5/30/2007	District Strategic Plan	\$0.00
Invite parents to "Gator of the Month" ceremonies.	Counselor	9/4/2006	5/30/2007	District Strategic Plan	\$1000.00

Research-Based Programs

National Standards for PTA

Professional Development

Bilingual Parent Outreach Workshops

Parent Academy Workshops

Volunteer Training

Evaluation

This objective will be evaluated by 72 percent of parents participating in at least two parent workshops/activities as evidenced by sign-in logs.

GOAL 6: DISCIPLINE & SAFETY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 6 STATEMENT:

Our school will strive to maintain a safe and disciplined school environment.

Needs Assessment

According to the 2005-2006 School Climate Survey, two percent of staff members felt that inadequate disciplinary measures are used to deal with disruptive behavior.

Measurable Objective

Given schoolwide initiative to focus on Discipline and Safety, 100 percent of staff members will agree that adequate disciplinary measures are used to deal with disruptive behavior according to the 2006-2007 School Climate Survey.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Participate in the "Walk Safe Program" to promote safety during transitional periods.	Principal, Assistant Principal, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Encourage students to excel to achieve recognition for "Do the Right Thing Program"	School Counselor, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Employ "Gator of the Month" Program.	School Counselor, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Implement "Catch You Being Good" Program.	School Counselor, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$100.00
Implement Verbal Reinforcement program to encourage appropriate behavior.	Principal, Assistant Principal, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

Not Applicable

Professional Development

Volunteer Training

Teacher Education Center (Safety and Discipline Workshops)

"Do the Right Thing" Training

Verbal Reinforcement Strategies Training

Evaluation

This objective will be evaluated by 100 percent of staff members agreeing that adequate disciplinary measures are used to deal with disruptive behavior based on the 2007 School Climate Survey.

GOAL 7: TECHNOLOGY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

GOAL 7 STATEMENT:

Students will enhance their computer skills through increased interaction with technology.

Needs Assessment

According to the data compiled from a schoolwide Technology Usage survey, 40 percent of students are not using technology.

Measurable Objective

Given attention to the use of technology, students in Kindergarten through grade five will increase their use of computers by 50 percent as evidenced by Accelerated Reader results, Reading Plus enrollment and FCAT Explorer.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Utilize the Accelerated Reader program to enhance reading and technology skills.	Teachers, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize EasyTech in order to enhance computer literacy skills.	Teachers	8/14/2006	05/30/2007	District Strategic Plan	\$0.00
Engage students in FCAT Explorer activities that will enhance their academic performance as well as their technology skills.	Teachers, Assistant Principal	8/14/2006	05/30/2007	District Strategic Plan	\$0.00
Encourage students to complete PowerPoint Presentations and publish books.	Technology Chair, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Require students in grades 3-5 to conduct 2 research projects per year following the FINDS research model.	Media Specialist	9/5/2006	5/30/2007	District Strategic Plan	\$100.00

Research-Based Programs

EasyTech and The Finds Research Model

Professional Development

Reading Plus
Accelerated Reader
FCAT Explorer

Evaluation

This objective will be evaluated by a 50 percent increase in the usage of technology as evidenced by Accelerated Reader Reports FCAT Explorer Reports, the number of students utilizing in the Reading Plus program.

GOAL 8: HEALTH & PHYSICAL FITNESS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

GOAL 8 STATEMENT:

Students will improve their level of health and physical fitness through active participation in athletic activities and health instruction.

Needs Assessment

An assessment of data reveals that 85 percent of students in grades two through five met minimum standards on the FitnessGram.

Measurable Objective

Given results of the 2005-2006 Fitness Gram 88 percent of students enrolled on Physical Education will achieve the Presidential award as documented by the 2006-2007 Fitness Gram report.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Engage students in the "Mileage Club" to provide students with daily exercise to enhance their physical fitness.	Physical Education Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Engage students in active Field Day activities approved by The National Standards for Physical Fitness.	Physical Education Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Encourage student participation in a Saturday, Two Mile Walk / Run.	Principal, Assistant Principal, Physical Education Teachers, Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Recognize student athletes during morning announcements to serve as inspirational role models for students.	Physical Education Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$500.00

Research-Based Programs

Moving Into the Future – National Standards for Physical Fitness

Professional Development

Fitness Gram Workshops

Evaluation

This objective will be evaluated by 87 percent of students meeting the minimum physical fitness standards as evidenced by the 2007 administration of the FitnessGram.

GOAL 9: ELECTIVES & SPECIAL AREAS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

GOAL 9 STATEMENT:

All students will be provided with opportunities to pursue interests in the fine arts.

Needs Assessment

Christina M. Eve Elementary has an Art Club and a Music Ensemble. According to teacher rosters, approximately 25 students were enrolled in these fine arts programs.

Measurable Objective

Given instruction using the Sunshine State Standards, students will develop an appreciation of the arts by increasing student participation in the Art Club and Music Ensembles by 20 percent as evidenced by a comparison of 2005-2006 and 2006-2007 attendance logs.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Encourage students to develop an admiration and appreciation of the arts by participating in extensive group discussions on famous artwork and artists.	Art Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Meet with students weekly to enhance and expand their musical skills by conferencing directly with the teacher.	Music Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Develop and improve students musical talents by constant exposure to various instruments, musicians, and music styles.	Music Teacher	8/814/2006	5/30/2007	District Strategic Plan	\$0.00
Encourage students to play an active role in the selection of pieces to be included in their portfolios through self-assessment based on a teacher-created rubric.	Art Teacher, Music Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Participate in rehearsal preparations and intensive practices for the Holiday and Talent Shows in order for students to be given the opportunity to refine their fine arts skills.	Art Teacher, Music Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$500.00
Meet weekly with students to enhance their artistic skills and abilities by conferencing directly with the teacher. (art critiques)	Art Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

Art – SRA Art Connections

Music – The Music Connection, Silver Burdett Ginn

Professional Development

Art – Florida Art Educator’s Conference

Music – Florida Music Educator’s Conference

Evaluation

This objective will be evaluated by the review of student attendance rosters in the art club and music ensemble.

GOAL 10: RETURN ON INVESTMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

GOAL 10 STATEMENT:

Christina M. Eve Elementary School will rank at or above the 90th percentile statewide in the ROI index of value and cost effectiveness of its programs.

Needs Assessment

The most recent data supplied from the FLDOE indicates that in 2003, Christina M. Eve Elementary ranked at the 84th percentile on the state of Florida ROI index.

Measurable Objective

Christina M. Eve Elementary School will improve its ranking on the State of Florida ROI index publication from the 84th percentile in 2003, to the 87th percentile on the next publication of the index.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Consider shared use of facilities, partnering with community agencies.	Principal, Assistant Principal, School Counselor	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Consider reconfiguratrion of existing resources or taking advantage of a broader resource base, e.g. private foundation, volunteer networks.	Principal, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Collaborate with the district on resource allocation.	Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Become more informed about the use of financial resources in relation to school programs.	Principal, Assistant Pricipal	10/10/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

Not applicable

Professional Development

Not applicable

Evaluation

On the next State of Florida ROI index publication, Christina M. Eve Elementary will show progress toward reaching the 87th percentile.

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i>

Budget:

After engaging in budget training, EESAC members reviewed the needs of the school as it pertains to the expenditures of funds.

Training:

Members made suggestions for training that directly impact science and mathematics instruction.

Instructional Materials:

EESAC members recommended and voted to enhance the book collection in our media center.

Technology:

EESAC members recognized the need to further enhance our Accelerated Reader Program thus increasing the time students spend using computers. The committee decided to provide incentives that would continue to enhance the program.

Staffing:

EESAC members were trained on the school budget and advised of current expenditures related to the staffing needs of the school. Members concurred with the current practices.

Student Support Services:

EESAC members recognized the function of the student support services program and the role it plays in assisting with student performance. No recommendations were made by members.

Other Matters of Resource Allocation:

None

Benchmarking:

EESAC members agreed that Interim Progress Assessments and quarterly DIBELS reading screenings will be valid determinants in benchmarking.

School Safety & Discipline:

EESAC members agreed that the Walk Safe Program would benefit student safety.

Budget Summary

BY GOAL	TOTAL BUDGET
Goal 1: Reading	\$18,900.00
Goal 2: Mathematics	\$18,900.00
Goal 3: Writing	\$1,000.00
Goal 4: Science	\$1,000.00
Goal 5: Parental Involvement	\$1,000.00
Goal 6: Discipline & Safety	\$100.00
Goal 7: Technology	\$100.00
Goal 8: Health & Physical Fitness	\$500.00
Goal 9: Electives & Special Areas	\$500.00
Goal 10: Return On Investment	\$0.00
<hr/>	
Total:	\$42,000.00

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent