
SCHOOL IMPROVEMENT PLAN

2006-2007



School Name: 2701 - Kenwood K-8 Center

FeederPattern: Miami Killian Senior

Region: Regional Center V

District: 13 - Miami-Dade

Principal: Moraima Almeida-Perez

Superintendent: Rudolph F. Crew, Ed.D.



SCHOOL IMPROVEMENT PLAN

EXECUTIVE SUMMARY

Kenwood K-8 Center

Kenwood K-8 services Kindergarten through eighth grade students living in a culturally diverse community in the suburbs of Miami-Dade County, Florida. Kenwood serves 1,107 students. The ethnic/racial makeup of the student population is 68.3 percent Hispanic, 21.3 percent White, Non-Hispanic, 5.4 percent Asian, Indian or multi-racial, and 5 percent Black, Non-Hispanic. The number of students on free meals is 28.55 percent and the number of students on reduced meals is 9.81 percent. The community and staff have thoroughly reviewed and analyzed significant information pertaining to the improvement of Kenwood K-8 Center namely: Florida Comprehensive Assessment Reading, Writing, Math and Science Test scores, the STAR Profile, yearly attendance report, the FITNESSGRAM assessment data and the ROI index publication. Additionally, results, outcomes, and findings from previous years' school Performance Excellence Plans were incorporated into the plan.

Given instruction using the Sunshine State Standards, students at Kenwood K-8 Center will continue to increase reading skills as evidenced by 86 percent of the students scoring at level 3 or above on the 2007 administration of the FCAT Reading Test.

Given instruction using the Sunshine State Standards students at Kenwood K-8 Center will continue to increase their mathematical skills as evidenced by a minimum of 84 percent of students scoring at level 3 or above on the 2007 FCAT Mathematics Test.

Given instruction using the Sunshine State Standards, students at Kenwood K-8 Center will continue to increase writing skills as evidence by a minimum of 91 percent achieving 3.5 or higher on the 2007 FCAT Writing Plus Test.

Given instruction using the Sunshine State Standards students at Kenwood K-8 Center will continue to increase science skills by evidence of a minimum of 65 percent achieving 3.0 or higher on the 2007 FCAT Science Test.

Recognizing the need to increase parental involvement, parents at Kenwood K-8 Center will increase participation on a school wide basis as evidenced by the provision of a minimum of five parent workshops documented by attendance logs for the 2006-2007 school year.

Student attendance for the 2006-2007 school year will be at or above 96 percent documented by the student attendance report for the 2006-2007 school year.

Given an emphasis on emerging technology, all teachers will be provided with two or more workshops to learn ways to integrate technology in the classroom as documented by sign in rosters.

Given instruction using the Sunshine State Standards for Physical Education, at least 64 percent of fourth through sixth grade students tested will meet standards for either Gold or Silver Awards on the 2007 FITNESSGRAM.

Given instruction using the Sunshine State Standards, students in grade five will increase their artistic knowledge/skills as evidenced by a 10 percent increase in the students' average score from a site-authored 2006 Fall pre-test to a site-authored 2007 Spring post-test.

Kenwood K-8 Center will maintain or improve its ranking on the State of Florida ROI index publication from the 63rd percentile to the 70th percentile on the next publication of the index.

Based on an analysis of the school's self-assessment survey the Leadership Team has identified two areas of focus, Strategic Planning and Faculty and Staff. In regard to Strategic Planning, the focus will be to implement the Continuous Improvement Model and the Education Formula (5+3+ii+iii= No Child Left Behind). In the area of Faculty and Staff, the focus will be to maintain leadership teams to promote a collaborative, collegial, motivational and positive working environment that will impact student achievement in a positive way.

MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

Kenwood K-8 Center

VISION

Kenwood K-8 Center enriches the community through fostering each student's academic, social, and emotional potential. Students are encouraged to become lifelong learners and effective citizens through developmentally appropriate educational experiences.

MISSION

Kenwood's Mission is to foster each student's academic, social and emotional potential in the pursuit of lifelong learning and effective citizenship. Growth and excellence in reading, writing, and math competencies are emphasized across the curriculum.

CORE VALUES

Kenwood K-8 Center emphasizes excellence in reading, writing, mathematics, and technology. Services that encompass the needs of the whole individual are extended to students resulting in our school becoming a center for community activities.

School Demographics

Kenwood K-8 services Kindergarten through eighth grade students living in a culturally diverse community in the suburbs of Miami-Dade County, Florida. Kenwood serves 1,107 students. The ethnic/racial makeup of the student population is 68.3 percent Hispanic, 21.3 percent White, 5.4 percent Asian, Indian or multi-racial, and 6 percent Black, Non-Hispanic. The ethnic/racial makeup of classroom teachers is 62 percent Hispanic, 26 percent white, Non-Hispanic, 11 percent Black and 1 percent Asian, Indian or multi-racial. There are currently 6 National Board Certified Teachers employed at Kenwood K-8 Center. The number of students on free meals is 28.55 percent and the number of students on reduced meals is 9.81 percent. The community and staff have thoroughly reviewed and analyzed significant information pertaining to the improvement of Kenwood K-8 Center namely: Florida Comprehensive Assessment Reading, Writing, Math and Science Test scores, the STaR Profile, yearly attendance report, the FITNESSGRAM assessment data and the ROI index publication. Additionally, results, outcomes, and findings from previous years' school Performance Excellence Plans were incorporated into the plan.

School Foundation

Leadership:

The administrative team and staff collaboratively implement and maintain the school's vision, mission and core values statement. Kenwood K-8 Center's Self Assessment Survey reveals an average score of 4.6 in this category. The staff agrees that effective leadership is apparent; supervisors share information, encourage learning, and involve employees in the daily operation of the school through grade level, departmental and faculty meetings. The principal requests continual input from staff. Therefore, staff participates in all school related issues.

District Strategic Planning Alignment:

Strategic planning is conducted by the principal, the administrative team and EESAC. Kenwood K-8 Center's Self Assessment Survey reveals an average score of 4.4 in this category. Overall, staff agrees that effective planning has been essential to the school's success. Kenwood's staff participates in the planning process, sharing ideas and knowing their role in the school's plan and its progress. Grade level, departmental, faculty and EESAC meetings facilitate this process.

Stakeholder Engagement:

Kenwood K-8 Center evaluates its customers satisfaction, analyzing their needs and concerns, by the school's informational gathering process. The Self Assessment Survey reveals an average score of 4.5 in this category. This score is the result of effective and continuous communication with parents through PTSA meetings, EESAC meetings, parent surveys, education agreements, home visits, parent/teacher/administrator conferences and administrator visibility and accessibility.

Faculty & Staff:

The Human Resource Focus category reflects that our staff believes we have a safe environment in which to work. The Self-Assessment Survey reveals an average score of 4.6 in this category. The staff also believes they are able to make changes and adjustments to improve their work. This indicates that the environment created by the leadership team is a positive and flexible one. It is also abundantly clear that there is a great sense of teamwork as evidenced by the high percentage of staff agreeing the people they work with cooperate as a team. In addition, there is a large majority of staff members believe the administrative team encourages the staff to develop job skills which will advance their careers. Based on the survey, there exists a collaborative, collegial caring, motivational and pleasant working environment.

Data/Information/Knowledge Management:

The staff scored this area high indicating that they have the resources required to do their job. In addition, the staff is involved in collecting data appropriate to their area. Effective work processes utilizing appropriate data is accomplished as per the survey data.

Education Design:

The majority of the Kenwood K-8 Center staff scored this category high. This indicates that staff members are clear

in what the expectations are for their area of performance. Furthermore, the staff believes that they know how to effectively measure and analyze the quality of their work and determine if changes and/or adjustments are necessary.

Performance Results:

The Operational Performance Improvement Snapshot Survey indicates that a high percentage of our staff believes that their customers are satisfied with their work and that it meets all requirements for high quality and excellence. Staff members believe that our high standards and ethics meet the requirements of laws and regulations in this field. The survey also shows that our school utilizes time and the strengths of the staff in a very effective and positive way, benefiting both the school and the community.

GOAL 1: READING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 1 STATEMENT:

Students at Kenwood K-8 Center will make annual learning gains sufficient to acquire the skills, knowledge, and competencies needed to master the state standards in the area of reading. Additionally, teachers will be encouraged to pursue National Board Certification in their specific areas.

Needs Assessment

Scores on the 2006 FCAT Reading Sunshine State Test indicates that 84 percent of the students in grades three through eight have scored at or above Level 3. An analysis of data reveals that 16 percent in grades three through eight are reading below grade level, and require additional intensive instruction in fluency, comprehension, and context clues. Students in grades 3-8 were more successful with identifying main idea, words and phrases and comparisons. Additionally, approximately 35% of Kenwood students require additional assistance with the Reference and Research strand. The assessment also uncovered needs which included the need for an instructional initiative which promotes reading fluency and vocabulary development school-wide and the need for instructional frameworks across the curriculum which will encourage teachers to utilize the two-hour block to maximize learning and increase student reading achievement.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATIO N RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, students at Kenwood K-8 Center will continue to increase reading skills as evidenced by 86 percent of the students scoring at level 3 or above on the 2007 administration of the FCAT Reading Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Enforce Mandatory Reading Elective-Grades 6-8 for Level 1 students.	Reading Teacher	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Utilize LEXIA Software for students in grades 3-5 during the school day for 1/2 hour daily. Reports will be evaluated bi-weekly to ensure progress.	Teachers and paraprofessionals	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Implement the Comprehensive Research-based Reading Plan correlated with the Sunshine State Standards in all grades kindergarden through grade 8 classrooms.	All Classroom Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide Voyager Passport in grades K and 3 to provide direct, systemic instruction in each of the essential reading components. The program provides on-going progress monitoring to ensure students stay on task.	Teacher	10/3/2006	5/30/2007	District-wide literacy plan	\$0.00
Follow the Continuous Improvement Model through professional development, data collection and instruction.	Assistant Principals and Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Implement Early Success in grades 1-2 and Soar to Success in grades 4 and 5 into the current reading programs to provide enhancement as well as target specific students' needs.	Teacher	10/3/2006	5/30//2007	District-wide literacy plan	\$0.00
Implement Reading incentive program, "Jump for George" in Upper Academy based on Accelerated Reader report.	Reading Coach	10/19/2006	05/30/2007	District-wide literacy plan	\$0.00
Implement a reward system for students who accomplish Accelerated Reader goals.	Media Specialist	10/27/2006	5/30/2007	District-wide literacy plan	\$0.00
Utilize READ 180 Software in Grades 6-8 during an uninterrupted 2 hour block for Level 1 students. Level 2 students will utilize Bridges to Literature. The reading teacher will provide daily intervention as needed.	Reading Teacher	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00

Initiate a daily Principal's Reading Raffle to motivate students' use of the Accelerated Reader program.	Principal	10/7/2006	5/30/2007	District-wide literacy plan	\$0.00
Provide Before and After School FCAT Tutorial, for Level 1 and 2 students in grades 3-8, twice a week for one hour. Program will be evaluated using a pre/post test designed by FDOE.	Assistant Principal	10/17/2006	2/17/2007	District-wide literacy plan	\$31816.23
Implement Interim Assessments to provide teachers with quality items to monitor students progress.	Language Arts and Reading Teachers	10/23/2006	05/07/2007	District-wide literacy plan	\$0.00
Ensure that critical and creative thinking objectives, problem-solving and decision-making strategies are addressed through differentiated Reading instruction for Gifted and advanced students, as well as for students who have scored 3 or above on the Reading FCAT.	Language Arts teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Implement CRISS strategies in content area classes for grades 3 through 8.	All Classroom Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00

Research-Based Programs

READ 180; Houghton Mifflin Core Reading Program Grades K-5; McDougal Littell Core Reading Program Grades 6-8; Prentice Hall Core Reading Program Grades 6-8; Houghton Mifflin Intervention Program; Early Success, Soar to Success and Voyager

Professional Development

READ 180 Software; CRISS; LEXIA Software; Summer Reading Academy; Encourage teachers to pursue National Board Certification in their respective areas.

Evaluation

This objective will be evaluated by scores of the 2007 FCAT Reading Test indicating that 86 percent of students achieved level 3 or above and by following the Continuous Improvement Model. Reports using Interim Reading Standards Assessments, DIBELS and MAZE results will provide formative data which will be used to monitor progress towards the objective. Results will be used as teaching tools to drive classroom instruction.

GOAL 2: MATHEMATICS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 2 STATEMENT:

Students at Kenwood K-8 Center will make annual learning gains sufficient to acquire the skills, knowledge, and competencies needed to master the state standards in the area of math.

Needs Assessment

Scores on the 2006 FCAT Mathematics indicates that 82 percent of the students in grades third through eighth have scored at or above FCAT Achievement Level 3. An analysis of the data reveals that 18 percent of grades 3-8 students are still working below grade level. Specifically, 38% of students in grades 3-8 will require additional intensive instruction in number sense.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards students at Kenwood K-8 Center will continue to increase their mathematical skills as evidenced by a minimum of 84 percent of students scoring at level 3 or above on the 2007 FCAT Mathematics Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Follow Continuous Improvement Model through professional development, data collection, instruction and monitoring of teachers.	Assistant Principals and Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize the district supported Riverdeep Mathematics program throughout grades 1-8 as both remediation and enrichment.	Math Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Implement Daily FCAT Problem of the Day as a means of familiarizing students in grades 3 through 8 with Florida assessment practices.	Math Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Implement the Math Superstar program in grades K-5 as a means of enriching students' critical thinking skills.	PTSA Sponsored	10/6/2006	3/3/2007	District Strategic Plan	\$0.00
Implement Interim Assessments to provide teachers with quality items to monitor student progress.	Math Teachers	10/23/2006	05/30/2007	District Strategic Plan	\$0.00
Provide small group tutorial, before/after school to Levels 1 and 2 students two times a week.	Assistant Principal	10/17/2006	2/17/2007	District Strategic Plan	\$31816.23
Utilize FCAT Explorer as a means of familiarizing students in 5th and 8th grades with Florida assessment practice. Notify parents of passwords and instructions for home usage via "Our School is Your Home" cards sent home at Open House.	Math Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide professional development to new teachers on the use of Riverdeep and FCAT Explorer.	Assistant Principal	8/14/2006	10/31/2006	District Strategic Plan	\$0.00
Refer to the District Pacing Guides in all grades, as a means of ensuring that state benchmarks are aligned with daily instruction and covered in a timely fashion.	Math Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

Harcourt Core Mathematics Program Grades K-5; Glencoe Core Mathematics Program Grades 6-8

Professional Development

Teachers will participate in mathematic workshops offered in-house and by the District specifically in data analysis, measurement, and number sense; Training in Riverdeep and FCAT Explorer software.

Encourage teachers to pursue National Certification in their respective areas.

Evaluation

This objective will be evaluated by scores on the 2007 FCAT Mathematics Test indicating 84 percent of students achieving level 3 or above. Results from Interim Assessments will be used as teaching tools to drive classroom instruction.

GOAL 3: WRITING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 3 STATEMENT:

Students at Kenwood K-8 Center will make annual learning gains sufficient to acquire the skills, knowledge, and competencies needed to master the state standards in the area of writing.

Needs Assessment

An analysis of the data on the 2006 FCAT Writing Test reveals that 85 percent of students in grades four and eight scored at or above 3.5 on the 2006 FCAT Expository Prompt, and 82 percent of students scored at or above 3.5 on the 2006 FCAT Narrative Prompt.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, students at Kenwood K-8 Center will continue to increase writing skills as evidence by a minimum of 91 percent achieving 3.5 or higher on the 2007 FCAT Writing Plus Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Enforce Pre and Post FCAT Writing in grades 1-8. Use the data collected from the Pre-test to assist in the CIM.	Language Arts Teacher	8/14/06	5/30/07	District Strategic Plan	\$0.00
Follow the Continuous Improvement Model through professional development, data collection, instruction, and monitoring.	Assistant Principals and Teachers	8/14/06	5/30/07	District Strategic Plan	\$0.00
Compete in writing contests to promote the writing process and to create incentives to write.	Language Arts Teacher	8/14/06	5/30/07	District Strategic Plan	\$0.00
Implement PowerEd Writing - Grades 6-8 in order to enhance quality instruction. The program provides consistency in writing instructional techniques throughout 6-8 grade.	Language Arts Teacher	8/14/06	2/01/07	District Strategic Plan	\$0.00
Collect monthly writing prompts in grades 1-8. Evaluate prompts by teachers and administrators. Return prompts to teachers for use as teaching tools to drive classroom instruction.	Language Arts Teacher	9/15/06	4/26/07	District Strategic Plan	\$0.00
Implement a daily journal writing activity in grades K-8 where students may implement learned components of the writing process.	Language Arts Teacher	8/14/06	5/30/07	District Strategic Plan	\$0.00
Implement grammar and daily language practice activities from the Houghton Mifflin Core Reading Program during elementary classroom instruction. Include CRISS in order to enhance FCAT test-taking strategies.	Language Arts Teacher	8/14/06	5/30/07	District Strategic Plan	\$0.00

Research-Based Programs

Houghton Mifflin Core Reading Program Grades K-5; McDougal Littell Core Reading Program Grades 6-8; Prentice Hall Core Reading Program Grades 6-8

Professional Development

PowerEd Writing for Standardized Tests training for Language Arts teachers in grades 6-8. Encourage teachers to pursue National Board Certification in their respective areas.

Evaluation

This objective will be evaluated by scores on the 2007 FCAT Writing Plus Test indicating 87 percent of students in grades four and eight achieving 3.5 or above. Monthly FCAT Writing prompts will provide formative assessment data. Additionally, District pre-and post-tests will be used to monitor student progress. Students will use the State rubric for scoring FCAT Writing samples. Peer editing and anchor papers will be employed in order to further improve students' writing skills.

GOAL 4: SCIENCE

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 4 STATEMENT:

Students at Kenwood K-8 Center will make annual learning gains sufficient to acquire the skills, knowledge, and competencies needed to master the state standards in the area of science.

Needs Assessment

An analysis of the data of the 2006 FCAT Science Test reveals that 40.5 percent of students in grades five and eight scored at or above 3.0. Specifically, fifth grade students earned 50% of possible points in the Earth and Space content cluster, and eighth graders earned 50% of possible points in the Scientific Thinking content cluster.

Measurable Objective

Given instruction using the Sunshine State Standards students at Kenwood K-8 Center will continue to increase science skills by evidence of a minimum of 65 percent achieving 3.0 or higher on the 2007 FCAT Science Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Follow the district's scope and sequence and utilize the wide range of suggested hands-on activities.	Science Teacher	8/14/06	5/30/07	District Strategic Plan	\$0.00
Participate in the schools science fair. Use the scientific method for all grades. Use the scientific process by completing class projects for grades k-2.	Science Teachers	8/14/06	4/30/2007	District Strategic Plan	\$0.00
Administer site-authored pre/progress/post test to all students. Use data analysis results in determining area of focus in long range plans.	Science Teacher	8/14/06	5/30/07	District Strategic Plan	\$0.00
Enhance students' learning and understanding of earth and space science through hands-on activities.	Fifth Grade Science Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Enhance students' learning and understanding of physical and chemical science through hands-on activities.	Science Teacher	8/14/06	5/30/07	District Strategic Plan	\$0.00
Implement Continuous Improvement Model to review data with staff.	Assistant Principals and Teachers	8/14/06	5/30/07	District Strategic Plan	\$0.00
Ensure that critical and creative thinking objectives, problem-solving and decision-making strategies are addressed through differentiated Science instruction for Gifted and advanced students.	Science Teacher	8/14/06	5/30/07	District Strategic Plan	\$0.00

Research-Based Programs

Prentice Hall Core Science Program Grades 6-8

Professional Development

Teachers will participate in science workshops offered in-house and by the District specifically in Physical and Chemical; Training in Riverdeep software; Encourage teachers to pursue National Board Certification in their respective areas.

Evaluation

This objective will be evaluated by scores on the 2007 FCAT Science Test. Pre, Progress, and Post Tests provided through Glencoe will provide formative assessment data.

GOAL 5: PARENTAL INVOLVEMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 5 STATEMENT:

Kenwood K-8 Center will provide learning and volunteer opportunities to parents sufficient to satisfy the State standards in the area of parental involvement.

Needs Assessment

Parental involvement has been maintained in school wide activities with an overall increase throughout the school year. Parent attendance at events such as PTSA, Open House, Resource Fair, Science Fair, Parent Orientation, Volunteer Orientation, awards assemblies, Career Day, Fall Harvest, Winter and Spring Shows, Upper Academy Band Performances, Band Dinner Banquet for students and parents, etc. has resulted in a growing number of families attending a variety of activities. Although there is a high level of parental involvement at our school, we would like to increase the number of parents that attend workshops and in-services.

Measurable Objective

Recognizing the need to increase parental involvement, parents at Kenwood K-8 Center will increase participation on a school wide basis as evidenced by the provision of a minimum of five parent workshops documented by attendance logs for the 2006-2007 school year.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide Parent Handbook/Student Planner to serve as a written reminder to parents of scheduled workshops.	Teachers and Parents	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Publish Monthly Newsletter to promote parent participation in the various workshops.	Activity Sponsor	9/8/2006	5/30/2007	District Strategic Plan	\$0.00
Provide FCAT Nights - Grades 3-8 to provide parents with important information to assist their children prepare for the FCAT by working from their home computer.	Administration	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide Parenting Skills by a trained professional to assist parents dealing with various issues pertaining to their children.	Counselors	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize Bilingual Parent Outreach Program to provide workshops in Spanish to the school's Spanish- speaking only parents.	Counselors	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Maintain Communication of Information (school newsletter, website, marquee, telephone, and flyers) in order to promote parent participation in the various workshops.	Staff	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Maintain a Parent Resource Center in the Media Center.	Media Specialist	8/14/06	5/30/07	District Strategic Plan	\$0.00

Research-Based Programs

National PTSA Standards of Parent and Family Involvement Program

Professional Development

Training for teachers on SchoolNotes website development; Volunteer Orientation; Listener's Orientation

Evaluation

1. Copies of Monthly Newsletters. 2. EESAC Sign-in Roster. 3. Workshop attendance logs. 4. Visitor's Sign-in binder. 5. Copy of Parent Handbook/Student Planner. 6. Open House Sign In Rosters.

GOAL 6: DISCIPLINE & SAFETY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 6 STATEMENT:

Students at Kenwood K-8 Center will continue to demonstrate the appropriate behavior that is socially acceptable and conducive to a safe learning environment by attending school daily.

Needs Assessment

An analysis of student attendance for the 2005-2006 school year indicated an average annual attendance rate of 95.9 percent. Appropriate behavior that is socially acceptable is required to ensure a safe learning environment that will encourage students to attend school regularly.

Measurable Objective

Student attendance for the 2006-2007 school year will be at or above 96 percent documented by the student attendance report for the 2006-2007 school year.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Conduct Attendance Lottery to provide students with an incentive to come to school. Daily winners receive prizes through a lottery system.	Principal	9/18/2006	5/30/2007	District Strategic Plan	\$0.00
Conduct Parent/Teacher Conferences to address excessive absences and behavior issues.	Teachers and Parents	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Enforce the Truancy Intervention Program. Proper enforcement will ensure attendance requirements are followed by parents.	Attendance Clerk	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Send Attendance and Tardy Letters to advise parents of the importance of good attendance and its positive impact on their children's education.	Teachers and Attendance Clerk	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide SCSI and Saturday School as an alternative to suspension and to reinforce proper behavior.	SCSI Coordinator	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide Afternoon Supervision to ensure a safe environment and proper behavior at afternoon dismissal time.	Teachers and Administration	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide Detentions in Grades K-8 as an alternative to suspension, reinforce proper behavior, and contribute to improving student attendance.	Activity Sponsor	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Monitor student attendance data, including data from COGNOS and other sources, and share data with staff.	Assistant Principals and Guidance Counselors	8/14/06	5/30/07	Continuous Improvement Model	\$0.00

Research-Based Programs

N/A

Professional Development

In-House Workshops

Evaluation

This objective will be evaluated by the final student attendance report for the 2006-2007 school year.

GOAL 7: TECHNOLOGY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 7 STATEMENT:

Teachers will learn ways to integrate technology in the classroom that will prepare them for the 21st century.

Needs Assessment

As the result of numerous technological advances, the faculty requires the knowledge and tools to effectively integrate technology in the classroom.

Measurable Objective

Given an emphasis on emerging technology, all teachers will be provided with two or more workshops to learn ways to integrate technology in the classroom as documented by sign in rosters.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Utilize STAR and AR to enhance reading fluency and comprehension. Provide teachers with professional development to ensure appropriate implementation of the Accelerated Reader Program.	Language Arts Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Ensure usage of the portable computer labs by providing professional development to teachers on the proper use of the technology.	Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize READ 180 to promote student achievement in reading by providing workshops on the implementation of READ 180.	Reading Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize school wide email to enhance communication between the stakeholders of the school.	Faculty and Staff	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide on-site workshops addressing the proper use of technology, electronic mail, and the District Professional Development Calendar and Registration System.	Assistant Principals and Microsystems Technician	8/14/06	5/30/07	District Strategic Plan	\$0.00

Research-Based Programs

Continuous Improvement Model; STaR School Profile Report.

Professional Development

Three in-house workshops during faculty meetings or Professional Development day. Workshops will address the proper use of technology, electronic mail, and the District Professional Development Calendar and Registration System.

Evaluation

Sign in workshop sheets.

GOAL 8: HEALTH & PHYSICAL FITNESS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 8 STATEMENT:

Fourth through sixth grade students at Kenwood K-8 Center will acquire the strategies, knowledge, and skills to meet standards for either Gold or Silver Awards on the 2007 FITNESSGRAM.

Needs Assessment

An analysis of the 2006 FITNESSGRAM report indicates 35 percent of fourth through sixth grade students tested did not meet the minimum health-related standards. Of the 64 percent that met standards, 22 percent earned Gold Awards and 42 percent earned Silver Awards. The physical education program needs to be monitored to ensure that the teachers select activities specifically related to assessment component items (FITNESSGRAM).

Measurable Objective

Given instruction using the Sunshine State Standards for Physical Education, at least 64 percent of fourth through sixth grade students tested will meet standards for either Gold or Silver Awards on the 2007 FITNESSGRAM.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Develop an action plan for their individual school to ensure input from the P.E. Department to meet the goals and objectives as stated.	Physical Education teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Place students in cooperative groups during fitness to promote physical and developmental growth.	Physical Education teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide students with home learning activities to promote physical fitness.	Physical Education teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Monitor the physical education program to ensure that teachers select activities specifically related to assessment component items from FITNESSGRAM.	Administration	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Insure that an appropriate amount of instructional time is dedicated to fitness-related activities on a daily basis.	Physical Education teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

FITNESSGRAM; Walksafe Pedestrian; Whales Tales; Physical Fitness for All; Movement Education.

Professional Development

Walksafe Pedestrian; Whales Tales; Physical Fitness for All; Movement Education.

Evaluation

This objective will be evaluated by analyzing the percent of students meeting standards for either Gold or Silver Awards on the FITNESSGRAM.

GOAL 9: ELECTIVES & SPECIAL AREAS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 9 STATEMENT:

Students in grade 5 will increase knowledge and their awareness of culture and historical preservation through art appreciation.

Needs Assessment

During the 2005-2006 school year, fifth grade students' performances on pre- and post-tests in art reflected a 9.2% increase in their knowledge and skills in the area of art.

Measurable Objective

Given instruction using the Sunshine State Standards, students in grade five will increase their artistic knowledge/skills as evidenced by a 10 percent increase in the students' average score from a site-authored 2006 Fall pre-test to a site-authored 2007 Spring post-test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide field trips that provide artistic exposure to sites throughout Miami.	Art Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize Art Videos that incorporate and reinforce skills taught throughout the curriculum.	Art Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide Art Deco Exhibits by incorporating skills obtained through field trips, videos, and speakers.	Art Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize speakers that will contribute their knowledge, skills, and artistic craft to the students.	Art Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Compete in Drawing Contests/Shows that involve students in local, state and/or national competitions. This participation will incorporate skills taught in the classroom.	Art Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Compete in Collage Contests/Shows that involve students in local, state and/or national competitions. This participation will incorporate skills taught in the classroom.	Art Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

Scholastic Art; Art in Motion.

Professional Development

Annual Florida Art Educators Conference; Wolfsonian Art Workshop; Book Making workshop.

Evaluation

The objective will be evaluated by a 10 percent increase in the students' average score on a site-authored Spring post-test.

GOAL 10: RETURN ON INVESTMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

GOAL 10 STATEMENT:

Kenwood K-8 Center will rank at or above the 70th percentile statewide in the ROI index of value and cost effectiveness of its programs.

Needs Assessment

The most recent data supplied from the FLDOE indicate that in 2004-2005, Kenwood K-8 Center ranked at the 63rd percentile on the State of Florida ROI index.

Measurable Objective

Kenwood K-8 Center will maintain or improve its ranking on the State of Florida ROI index publication from the 63rd percentile to the 70th percentile on the next publication of the index.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Become more informed about the use of financial resources in relation to school programs.	Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Collaborate with the district on resource allocation.	Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Consider shared use of facilities, partnering with community agencies.	Principal and Career Specialist	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Consider reconfiguration of existing resources or taking advantage of a broader resource base, e.g. private foundations, volunteer networks.	Career Specialist	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

N/A

Professional Development

N/A

Evaluation

On the next State of Florida ROI index publication, Kenwood K-8 Center will maintain or show progress toward reaching the 70th percentile.

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

Budget:

The EESAC reached consensus on the distribution of the Florida Recognition Enhancement Funds. Input will be sought by all members to reach consensus on the expenditure of EESAC monies.

Training:

The EESAC recommends staff development in the areas of integrating technology in the classroom.

Instructional Materials:

The EESAC recommends updating computers and instructional software. The EESAC also recommends enhancing the media collection of Accelerated Reader books.

Technology:

The EESAC recommends that technology continue to play an integral part of all areas of instruction. The EESAC recommends the continuation of the implementation of programs such as FCAT Explorer, Riverdeep and Lexia. The EESAC recommends a parent workshop about the web sites available to assist their children at home. At Open House, cards were passed out with student ID#.

Staffing:

The EESAC recommends the staffing of teachers for the before and after school tutorial program.

Student Support Services:

The EESAC recommends the continuation of character education for all students in areas such as bullying, harassment, divorce and low self-esteem.

Other Matters of Resource Allocation:

The EESAC recommends increasing the participation of our DADE partners by increasing their active roles in school-wide activities.

Benchmarking:

The EESAC recommends the implementation of the Continuous Improvement model in order to effectively meet the needs of all students.

School Safety & Discipline:

The EESAC recommends the implementation of Saturday School as a means to reduce the amount of outdoor suspensions.

Budget Summary

BY GOAL	TOTAL BUDGET
Goal 1: Reading	\$31,816.23
Goal 2: Mathematics	\$31,816.23
Goal 3: Writing	\$0.00
Goal 4: Science	\$0.00
Goal 5: Parental Involvement	\$0.00
Goal 6: Discipline & Safety	\$0.00
Goal 7: Technology	\$0.00
Goal 8: Health & Physical Fitness	\$0.00
Goal 9: Electives & Special Areas	\$0.00
Goal 10: Return On Investment	\$0.00
Total:	\$63,632.46

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent