
SCHOOL IMPROVEMENT PLAN

2006-2007



School Name: 3861 - North Glade Elementary School

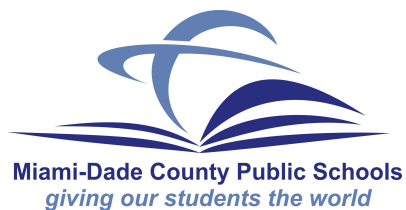
FeederPattern: American Senior

Region: Regional Center I

District: 13 - Miami-Dade

Principal: Tom Frederick

Superintendent: Rudolph F. Crew, Ed.D.



SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY

North Glade Elementary School

North Glade Elementary is a small PK-6 grade elementary school in the northwest area of Miami-Dade County. 573 students attend this school. North Glade has a schoolwide Title I program, and 90% of its students are on free or reduced lunch. School grades have increased from D in 2002, to C in 2003, to B in 2004, then A in 2005, maintained our "A" in 2006. Our motto this year is "do it AgAin", and it is our intent to defend our championship by earning another "A" in 2007.

Our school improvement plan goals are as follows:

Given instruction using the Sunshine State Standards, students in grades 3-6 will increase their reading skills as evidenced by seventy-five percent of the total population scoring Level 3 or higher on the 2007 FCAT-Reading assessment.

Given instruction using the Sunshine State Standards, students in grades 3-6 will increase their reading skills as evidenced by fifty-one percent of the Students With Disabilities subgroup scoring Level 3 or higher on the 2007 FCAT-Reading assessment.

Given instruction using the Sunshine State Standards, students in grades 3-6 will increase their mathematics skills as evidenced by seventy-two percent of the total population scoring Level 3 or higher on the 2007 FCAT-Mathematics assessment.

Given instruction using the Sunshine State Standards, Students With Disabilities in grades 3-6 will increase their mathematics skills as evidenced by fifty-six percent of the total population scoring Level 3 or higher on the 2007 FCAT-Mathematics assessment.

Given instruction using the Sunshine State Standards, African-American students in grades 3-6 will increase their mathematics skills as evidenced by fifty-six percent of the total population scoring Level 3 or higher on the 2007 FCAT-Mathematics assessment.

Given instruction using the Sunshine State Standards, eighty-four percent of the eligible fourth grade students will score 3.5 or higher on the 2007 FCAT-Writing+.

Given instruction using Sunshine State Standards, forty percent of the eligible fifth graders will score Level 3 or higher on the 2007 FCAT-Science assessment.

Given the school wide emphasis on parental and community involvement, the school will demonstrate a 5 percent increase in parental and community interaction as evidenced by comparing logs for the 2006-2007

and 2005-2006 school years.

Given an emphasis on a safe and orderly environment and student case management, student behavior will improve as evidenced by a ten percent decrease in the number of referrals during the 2006-2007 school year as compared to the 2005-2006 school year.

Given a pre-post teacher survey in October and May, teacher comfort level in school computer applications will increase twenty percent when comparing pre- and post-test results.

Given instruction based upon FITNESSGRAM standards, the percentage of students earning gold and silver awards in physical fitness testing will increase from sixty percent to seventy percent.

Given emphasis on the benefits of participating in extracurricular activities, the number of extracurricular activities will increase by ten percent during the 2006-2007 school year as compared to the 2005-2006 school year.

North Glade Elementary will improve its ranking on the State of Florida Return on Investment (ROI) Index from the thirty-first percentile to the thirty-second percentile when comparing the 2004-2005 Index to the next publication.

In order to remain champions, we must maintain our effectiveness as an organization. We must remain stakeholder friendly, encouraging input and participation from all members and all learning communities. We must use our collective talents and intelligence for the betterment of organizational goals.

The district survey of employees indicates category mean scores ranging from 4.0 to 4.4. These scores are encouraging because they indicate a general satisfaction in all areas surveyed. The two weakest areas with 4.0 and 4.1 scores are Process Management and Strategic Planning. These will be analyzed and studied. Of most considerable use are the specific indicators which scored a mean of less than 4.0. These are: 7c) I know how well my organization is doing financially (3.8), 7e) My organization removes things that get in the way of progress (3.9), and (6a) I can get all of the resources I need to do my job (3.9). These will be addressed during the 2006-2007 school year.

MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

North Glade Elementary School

VISION

North Glade Elementary envisions a school where everyone feels capable, connected, and contributing. Our vision is to instill a sense of belonging. With belonging, comes comfort. With comfort, comes confidence. Through confidence, true potential is unleashed.

MISSION

North Glade Elementary's mission is to take students from where they are to where they can be.

CORE VALUES

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

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We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

School Demographics

The Florida Department of Education grades North Glade Elementary as an "A" school. Significant progress in the number of students scoring high achievement levels had a significant impact on these scores.

North Glade Elementary School is located in a predominantly Hispanic Community. Its student population for the 2006-2007 school year is approximately 570 students in grades pre-kindergarten through grade six, with an ethnic breakdown of 65 percent Hispanic, 31 percent African American, 2 percent White, and 2 percent other.

The number of students qualifying for free and reduced priced lunch is approximately 90 percent each year. Our exceptional student population constitutes 18 percent of the enrollment. Limited English Proficiency students constitute 22 percent of the enrollment. The average daily attendance of the school is 95 percent.

North Glade Elementary is a school wide Title I school utilizing allocated funds to defray expenditures for differentiated programs to address the specific needs of students. In order to address the needs of all students, the following programs are provided: exceptional student education includes emotionally handicapped, varying exceptionalities resource, varying exceptionalities/communication disorder self contained program , pre-kindergarten varying exceptionalities, English as a Second Language, (ESOL), Academic Excellence Program (AEP) and Curriculum Content in Home Language (CCHL).

North Glade Elementary has 2 administrators, 46 teachers, 8 paraprofessionals, 12 support staff, and 12 part-time staff. The racial/ethnic breakdown of the instructional staff is forty-one percent Afro-American, thirty percent Hispanic, and thirty percent white. All instructional staff members, except one, are highly qualified and certified with an average of 10 or more years of experience as educators. Both administrators hold educational doctorate degrees. Thirty-six percent of the instructional staff members hold advanced degrees.

School Foundation

Leadership:

The Leadership category was the highest ranking section on the staff survey administered as part of the school improvement process. It scored a rating of 4.4.

Highest rated areas in this section were (1a) I know my work location's mission (4.6) and (1c) My supervisor creates a work environment that helps me do my job (4.5)

Lowest rated areas were (1g) My work location asks me what I think (4.2).

District Strategic Planning Alignment:

Strategic Planning received a rating of 4.1. This was the second lowest category on the staff survey administered as part of the school improvement planning process.

The highest rated indicator in this area was (2c) I know how to tell if we are making progress on my work group's part of the plan (4.2). The lowest indicators were (2a) As it plans for the future, my work location asks for my ideas (4.0) and (2b) I know the parts of my work location's plans that will affect me and my work (4.0)

Stakeholder Engagement:

The Staff Survey component of the school improvement plan indicates a general satisfaction among staff. Category ratings ranged from a high of 4.4 to a low of 4.0. This range seems to indicate a genuine satisfaction.

Faculty & Staff:

The Human Resource Focus category was the fourth highest ranking section on the staff survey administered as part of the school improvement process. It scored a rating of 4.2.

There is a consistency in the responses in this category. Three indicators received a grade of 4.3. The other four indicators received grades of 4.2.

Data/Information/Knowledge Management:

The Measurement, Analysis, and Knowledge Management category was the tied for the highest ranking section on the staff survey . It scored a rating of 4.4.

Highest rated areas in this section were (4a) I know how to measure the quality of my work (4.5), (2) "I know how to analyze (review) the quality of my work to see if changes are needed." (4.5)

Lowest rated areas were (1) "I get the information I need to know about how my organization is doing" (4.2) and (2) "I get all of the important information I need to do my work." (4.2)

Education Design:

The process management category was the lowest ranking section on the staff survey . It scored a rating of 4.0.

Highest rated areas in this section were (6d) I have control over my work processes (4.1) and (6c) We have good processes for doing our work(4.1)

Lowest rated area in this section was (6a)We can get all of the resources that we need for our job (3.9).

Performance Results:

Past school improvement plans have focused entirely on academic performance in reading, writing, math, and science and on the influence of parental involvement for the purpose of academic goal attainment. This School Improvement Plan expands that focus to include a committment to reducing the discipline referral rate, to increasing performance on the district's physical fitness test, to expanding the computer expertise of our staff and students, and to involving parents in developmental programs that have the potential of assisting them in both their parental and their personal lives. We also focus on the expansion of the extracurricular program with the purpose of making our students feel more capable, connected, and contributing.

GOAL 1: READING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 1 STATEMENT:

All students will read at or above grade level.

Needs Assessment

Seventy-four of the eligible students were at or above grade level. However, less than fifty one percent of the ESE population met the goal.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, students in grades 3-6 will increase their reading skills as evidenced by seventy-five percent of the total population scoring Level 3 or higher on the 2007 FCAT-Reading assessment.

Given instruction using the Sunshine State Standards, students in grades 3-6 will increase their reading skills as evidenced by fifty-one percent of the Students With Disabilities subgroup scoring Level 3 or higher on the 2007 FCAT-Reading assessment.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Implement the Houghton-Mifflin Reading program as described by the district.	All Teachers, Reading Coach	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Monitor the completion of reading log documents.	All teachers, Reading Coach	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Monitor student progress by implementing monthly and quarterly testing.	Teachers, Reading Coach, Administrator	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Adjust curriculum for all level 1-2 students so that in-school tutoring can be offered to these students.	Administration, Selected Teachers	08/28/2006	05/30/2007	District Strategic Plan	\$0.00
ESE teachers will participate in every staff development and ESE students will be eligible for every tutorial opportunity.	Administration Team, ESE Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Use the Continuous Improvement Model to create, implement, assess, and revise all reading programs.	Administration Leadership Team	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Utilize computer assisted instruction to supplement reading instruction, particularly, Riverdeep, FCAT Explorer, and Brainchild Achiever/Web Achiever.	Teachers, Students	08/14/2006	05/30/2007	District Strategic Plan	\$7500.00
Implement the Accelerated Reader Program rewarding students monthly when they achieve their goal.	Media Specialist, Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$250.00
Provide after and Saturday school opportunities for student tutoring.	Administration, Reading Coach	10/15/2006	02/23/2007	District Strategic Plan	\$6000.00

Research-Based Programs

Houghton-Mifflin Reading Program

Voyager

FCAT Explorer

Professional Development

1. Project CRISS
2. Best Practices
3. Accelerated Reading
4. Houghton Mifflin
5. Brainchild Online Assessment

Evaluation

Formative Data

District Quarterly Tests

Basal Tests

Summative Data

Brainchild Online Assessment

FCAT-Reading

GOAL 2: MATHEMATICS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 2 STATEMENT:

All students will perform on or above grade level in mathematics.

Needs Assessment

Seventy-four percent of the eligible students were at or above grade level. However, less than fifty-six percent of the African Americans and ESE subgroups met this standard.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, students in grades 3-6 will increase their mathematics skills as evidenced by seventy-two percent of the total population scoring Level 3 or higher on the 2007 FCAT-Mathematics assessment.

Given instruction using the Sunshine State Standards, Students With Disabilities in grades 3-6 will increase their mathematics skills as evidenced by fifty-six percent of the total population scoring Level 3 or higher on the 2007 FCAT-Mathematics assessment.

Given instruction using the Sunshine State Standards, African-American students in grades 3-6 will increase their mathematics skills as evidenced by fifty-six percent of the total population scoring Level 3 or higher on the 2007 FCAT-Mathematics assessment.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Implement the District's scope and sequence and a benchmark calendar based on the mathematics series that will align with Sunshine State Standards in grades K-6	Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Provide the teaching staff with professional development activities that include successful research-based mathematics instructional programs, strategies, and hands-on activities.	Administrators/District Staff	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Identify students in all subgroups not meeting grade level standards in mathematics and offer tutoring services to these students in grades 1-6.	Teachers/Administrators	10/15/2006	05/30/2007	District Strategic Plan	\$0.00
Develop a "problem-of-the-day" activity for grades K-6 called Math Desserts in which students solve a mathematical problem in the cafeteria at lunch time.	Selected Teachers/ Administration	11/01/2006	12/20/2006	District Strategic Plan	\$0.00
Use Brainchild Online Assessment to chart the monthly progress of all grade 3-6 students including ESE.	BMT Teachers (Grades 3-6)	09/04/2006	05/30/2007	District Strategic Plan	\$0.00
Utilize on-line computer programs to enrich and remediate students' mathematical skills in grades K-6.	Administration/Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$7500.00
Inform parents of strategies that can be used at home to support students' achievement in mathematics.	Teachers/Family Literacy Staff	10/10/2006	05/30/2007	District Strategic Plan	\$300.00

Research-Based Programs

Harcourt Brace Mathematics
Brainchild Achiever Plus/Web Achiever

Professional Development

Brainchild Training
Edusoft Training
Training in data assisted instruction

Evaluation

Formative
 District Quarterly testing
 Math series tests
Summative
 Brainchild Online Assessment
 FCAT-Mathematics

GOAL 3: WRITING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 3 STATEMENT:

All grade 4 students will perform on or at grade level in writing.

Needs Assessment

Eighty-three percent of the fourth graders scored 3.5 or higher on the 2006 FCAT-Writing.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, eighty-four percent of the eligible fourth grade students will score 3.5 or higher on the 2007 FCAT-Writing+.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Plan, implement, and monitor a schedule for writing which includes daily instruction and weekly practice opportunities across the curriculum.	Teachers, Reading Coach, Administration	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Utilize age appropriate writing exercises from the Houghton Mifflin Reading program in order to improve quality of writing through the use of strategies such as magnified moments, vivid verbs, sentence variety, writing pictures, and magic words.	Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Administer monthly prompts to fourth grade students as practice for FCAT-Writing.	Reading Leader Fourth grade Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Provide staff inservices for grades K-5 teachers on instructional strategies to improve writing performance.	Administration	09/14/2006	09/15/2006	District Strategic Plan	\$1500.00
Create a "Roaring Writers" program honoring the best writer in each K-6 classroom on a monthly basis with parents invited to celebration.	Teachers, Reading Coach, Academic Club Sponsor	10/07/2006	05/30/2007	District Strategic Plan	\$250.00

Research-Based Programs

Houghton-Mifflin Core Reading Program

Professional Development

K-6 Writing Curriculum inservice
Best Practices

Evaluation

Formative

Monthly Writing Prompts-Fourth Grade

Quarterly Writing Prompts-Grades 1-6

Summative

FCAT-Writing+

GOAL 4: SCIENCE

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 4 STATEMENT:

All fifth grade students will score at or above the state's mean scale score.

Needs Assessment

FCAT- Science scores are far below the district and state average. All strands, especially Earth and Life Science are below the average. Only fifteen percent of the fifth graders scored at or above grade level on last year's test.

Measurable Objective

Given instruction using Sunshine State Standards, forty percent of the eligible fifth graders will score Level 3 or higher on the 2007 FCAT-Science assessment.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Administer cumulative tests based on standards taught per nine weeks.	Administration/5th Grade Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Implement district designed science scope and sequence, aligned to the Florida Sunshine State Standards.	Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Reinforce grade appropriate science content within the language arts curriculum through the use of non-fiction text during shared or guided reading.	Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Utilize FOSS kits and associated student text material to implement a hands-on scientific approach to curriculum delivery and provide in-service training on the use of FOSS kits.	Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Provide a Hands-On Science academic excellence program for fourth and fifth graders.	Academic Excellence Teachers	09/25/2006	05/01/2007	District Strategic Plan	\$0.00
Plan and implement a school-wide Science Fair utilizing the scientific method with a night presentation for parents in how to assist their child with a project.	Science Fair Committee/ Assistant Principal	08/14/2006	05/30/2007	District Strategic Plan	\$200.00
Provide staff development for administrators and faculty in the areas of instructional strategies in science, Best Practices assessment, and the analysis of assessment data and science content.	Administration/District Staff	08/14/2006	05/30/2007	District Strategic Plan	\$600.00

Research-Based Programs

FOSS Kits

Scott Foresman Science Core Program

Professional Development

Best Practices Science
FOSS Kits
Data driven instruction
CORE
Differentiated Instruction

Evaluation

Formative
 Monthly SIZ Science assisments
 Brainchild WebAchiever

Summative
 FCAT-Science

GOAL 5: PARENTAL INVOLVEMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 5 STATEMENT:

Parental involvement will increase in all school activities.

Needs Assessment

Parent needs assessments indicate a desire for ESOL, citizenship, family literacy, and GED program.

Measurable Objective

Given the school wide emphasis on parental and community involvement, the school will demonstrate a 5 percent increase in parental and community interaction as evidenced by comparing logs for the 2006-2007 and 2005-2006 school years.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Keep parents notified of school related events, parent academy schedules, and available community resources.	Community Involvement Specialist	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Open the school on Tuesday and Thursday evenings to give the community access to computers and to implement adult education classes.	Principal/Selected Teachers/CIS	10/01/2006	05/30/2007	District Strategic Plan	\$0.00
Honor parents for their involvement by nominating them as parents of the month.	CIS	10/01/2006	05/30/2007	District Strategic Plan	\$0.00
Host Book Fair and Science Fair at night so that parents can have access to these functions.	Science Fair Committee/ Media Specialist	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Implement a Grandparents Day to honor grandparents and to seek volunteer assistance from this group.	CIS/Selected Teachers	10/01/2006	11/01/2006	District Strategic Plan	\$0.00
Begin procedures to reinstate the North Glade Elementary PTSA.	Principal	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Encourage parents to check out materials from our parent resource center.	CIS	08/14/2006	05/30/2007	District Strategic Plan	\$3000.00
Involve parents and community members in family literacy activities like ESOL, GED, Citizenship, Computer Education, and Utilizing School and Community Resources.	CIS Family Literacy Staff	9/1/06	6/30/07	Community Partnerships	\$30000.00

Research-Based Programs

PTSA National Standards

Professional Development

Utilize School and Community Resources.

FETC Conference

NRA Conference

Evaluation

Meet or exceed district averages on the parent satisfaction sections of the School Climate Survey.

GOAL 6: DISCIPLINE & SAFETY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 6 STATEMENT:

North Glade Elementary will provide a safe and effective learning environment for all stakeholders.

Needs Assessment

Referrals decreased from 704 in 2004-2005 to 385 in 2005-2006. Highlighted areas include the following:

	2004-2005	2005-2006
Fighting	45	16
Bullying	6	0
Bus	65	9
Defiance	112	47
General	64	88
Disruptive		

Measurable Objective

Given an emphasis on a safe and orderly environment and student case management, student behavior will improve as evidenced by a ten percent decrease in the number of referrals during the 2006-2007 school year as compared to the 2005-2006 school year.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Involve students in activities like student council, students mediators, safety patrol.	FEA and Club Sponsors/Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Implement a counseling program focusing on student needs with groups such as anger management, peer pressure, and self-esteem.	Counselor	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Restructure the EH program to include limited class sizes, a positive reinforcement program, inclusion, and emotional support for students.	Administration/EH Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Establish school climate by emphasizing positive reinforcement more than negative reinforcement.	Administration/Teachers/ Counselor	08/14/2006	05/30/2007	District Strategic Plan	\$1000.00
Honor students of the month, Do The Right Thing, and the other self-esteem building categories.	Activity Sponsor Counselor	08/14/2006	05/30/2007	District Strategic Plan	\$300.00

Research-Based Programs

Peer mediation
Cooperative Discipline

Professional Development

Student Mediation
Cooperative Discipline

Evaluation

North Glade Elementary will be evaluated by a ten percent decrease in the number of student case management referrals during the 2006-2007 school year as compared to the 2005-2006 school year.

GOAL 7: TECHNOLOGY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 7 STATEMENT:

Teacher comfort level with using application software to enhance and monitor instruction will be maximized.

Needs Assessment

The school is paperless in respect to staff communication. Teachers are computer literate and effective users of technology for email and research. Additional training is needed for staff into various areas of technology use. Trainings need to occur in software applications, databases, and creating data for instructional purposes. Presentation software needs to be utilized by staff and students. Sixth grade wing (and PE shelter) need to be wired so that technology can be utilized in these programs.

Measurable Objective

Given a pre-post teacher survey in October and May, teacher comfort level in school computer applications will increase twenty percent when comparing pre- and post-test results.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Implement the electronic grade book.	Administration/Computer Technology Team	10/07/2006	05/30/2007	District Strategic Plan	\$0.00
Provide basic computer application training in various programs available in our school to teachers and parents.	Computer Specialist Family Literacy Staff	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Replace old computer technology and increase the number of computers available in classrooms.	Administration	07/01/2006	06/30/2007	District Strategic Plan	\$1200.00
Establish a student computer club to train students in basic computer troubleshooting in order to provide assistance to classes.	Computer Specialist	10/07/2006	05/30/2007	District Strategic Plan	\$2000.00

Research-Based Programs

Accelerated Reading
 FCAT Explorer
 Riverdeep
 Brainchild Achievers

Professional Development

School training in available software: AR, Brainchild, Grade Book, Excel, Powerpoint
 Training for teacher mentors
 Electronic grade book

Evaluation

Teacher computer comfort level as demonstrated on the teacher survey will be evaluated. Teacher use of software applications and presentation software will increase as evidenced by a twenty percent gain in teacher comfort level.

GOAL 8: HEALTH & PHYSICAL FITNESS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 8 STATEMENT:

Motivate all students to earn awards on the districts Physical Fitness Test.

Needs Assessment

One hundred percent of North Glade’s students participate in the physical fitness testing. Approximately, sixty percent of those students received gold or silver awards.

Measurable Objective

Given instruction based upon FITNESSGRAM standards, the percentage of students earning gold and silver awards in physical fitness testing will increase from sixty percent to seventy percent.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Implement a plan to develop in all students a level of personal fitness commensurate with individual capabilities through the improvement or maintenance of such areas as cardio-respiratory fitness, general endurance, flexibility, and muscular strength.	PE Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Implement all physical fitness testing	PE Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Implement an after-school intramural program.	Intramural Teachers	10/03/2006	05/30/2007	District Strategic Plan	\$0.00
Continue efforts to provide a physical education shelter.	Principal	07/01/2006	06/30/2007	District Strategic Plan	\$0.00
Implement DARE, TRUST, AID/HIV curricular.	Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Encourage good nutrition by increasing student participation in breakfast.	Administration/Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Conduct a school field day.	PE Teachers	03/26/2007	04/20/2007	District Strategic Plan	\$250.00

Research-Based Programs

FITNESSGRAM testing

Professional Development

Best Practices

Evaluation

Given instruction based on the M-DCPS mandated Fitness Gram standards, students in grades 2-6 will improve their scores on the Physical Fitness Test to the point the sixty percent earn silver or gold certificates.

GOAL 9: ELECTIVES & SPECIAL AREAS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 9 STATEMENT:

Increase student participation in extracurricular activities.

Needs Assessment

North Glade has a very active enrichment program. Extracurricular activities include chess/art academic excellence and intramural programs. However, beyond that, this is little extracurricular activity. This year we need to foster a chorus, student council, dance, and drama club.

Measurable Objective

Given emphasis on the benefits of participating in extracurricular activities, the number of extracurricular activities will increase by ten percent during the 2006-2007 school year as compared to the 2005-2006 school year.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Support school-wide thematic events like Hispanic/Black History, with elective projects and support.	Administration/Teachers	08/08/2005	05/24/2006	District Strategic Plan	\$0.00
Collaborate and plan with classroom teacher in order to enrich curriculum.	Administration/Teachers	08/08/2005	05/24/2006	District Strategic Plan	\$0.00
Increase student participation in the Miami-Dade County Youth Fair.	Teachers Special Area Teachers Administration	10/1/2005	3/31/2006	District Strategic Plan	\$0.00
Promote self-esteem by entering contests, by sponsoring contests, by displaying student work, and by rewarding student participants.	Teachers	08/08/2005	05/24/2006	District Strategic Plan	\$0.00
Increase involvement in Chorus, Academic Excellence Chess, Digital Camera class, Intramurals, and Spanish contests.	Selected Teachers	08/08/2005	05/24/2006	District Strategic Plan	\$3000.00

Research-Based Programs

Hands On Science

Cooperative Discipline's Three C's

Professional Development

Critical Thinking training

Evaluation

The number of enrichment activities will increase by ten percent when comparing the 2005-2006 school year with the 2006-2007 year.

GOAL 10: RETURN ON INVESTMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

GOAL 10 STATEMENT:

North Glade Elementary will rank at or above the nintieth Percentile statewide in the Return on Investment (ROI) Index of value and cost effectiveness of its program.

Needs Assessment

Data from the 2004-2005 Department of Education Return on Investment (ROI) Index indicates a percentile rank of 31. The Percent of Highest ROI Value is 51 percent. THE Total Program Cost per WFTE is \$7,404.

Measurable Objective

North Glade Elementary will improve its ranking on the State of Florida Return on Investment (ROI) Index from the thirty-first percentile to the thirty-second percentile when comparing the 2004-2005 Index to the next publication.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Become more informed about the use of financial resources in relation to school programs.	Administration	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Collaborate with the district on resource allocation.	Administration	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Consider shared use of facilities, partnering with community agencies.	Administration	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Evaluate the cost effectiveness of each tutorial program in relation to results versus cost.	Administration	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Consider reconfiguration of existing resources or take advantage of a broader resource base, e.g. private foundations, volunteer networks.	Administration	08/14/2006	05/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

Houghton Mifflin Reading and Math
Soaring to Success/Early Success
Voyager

Professional Development

Houghton Mifflin Reading
Guided Reading
Using Data to Drive Instruction

Evaluation

On the next State of Florida ROI index publication, North Glade Elementary will show progress towards meeting the thirty-second percentile goal.

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i>

Budget:

The EESAC has discussed their budget in relation to their commitment to the School Improvement Plan. Expenditure proposals have been placed on the agenda for the September 26, 2006 meeting.

Training:

Professional development suggestions have been included in the School Improvement Plan as recommended by the EESAC and the school Leadership team. These suggestions were discussed in an End of the Year Debriefing Conference on May 30-31, 2006

Instructional Materials:

Instructional materials are vital to the education process. Teacher needs in relation to the delivery of instruction have been addressed.

Technology:

A technology plan is in place which involves teacher training, and the updating of the school infrastructure. Updated computers and a wireless network in the sixth grade classes are priorities. The school will implement the electronic gradebook in 2006-2007.

Staffing:

EESAC has been kept apprised of staffing needs. Suggestions for filling positions have been sought from staff.

Student Support Services:

An active Child Study Team is in operation. The school includes many exceptional service programs. Good support is provided from outside agencies.

Other Matters of Resource Allocation:

The EESAC was trained in school budgeting during November of 2005. The 2006-2007 school budget will be shared with the committee when it is finalized.

Benchmarking:

Data driven instruction is essential to the operation of a successful academic program. Benchmarking based on last year's FCAT scores and on quarterly testing is in place. Investigations into ways to obtain monthly data are in progress.

School Safety & Discipline:

Academic achievement increases with the security of a safe and orderly learning environment. The EESAC developed strategies to accentuate positive reinforcement. Monthly award assemblies and positive feedback to students is imperative to establishing an atmosphere where students feel capable, connected, and contributing.

Budget Summary

BY GOAL	TOTAL BUDGET
Goal 1: Reading	\$13,750.00
Goal 2: Mathematics	\$7,800.00
Goal 3: Writing	\$1,750.00
Goal 4: Science	\$800.00
Goal 5: Parental Involvement	\$33,000.00
Goal 6: Discipline & Safety	\$1,300.00
Goal 7: Technology	\$3,200.00
Goal 8: Health & Physical Fitness	\$250.00
Goal 9: Electives & Special Areas	\$3,000.00
Goal 10: Return On Investment	\$0.00
<hr/>	
Total:	\$64,850.00

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent