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# *SCHOOL IMPROVEMENT PLAN*

## *2006-2007*

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*School Name:* 6921 - Lamar Louise Curry Middle School

*FeederPattern:* John A. Ferguson Senior

*Region:* Regional Center V

*District:* 13 - Miami-Dade

*Principal:* Caridad Montano

*Superintendent:* Rudolph F. Crew, Ed.D.



# SCHOOL IMPROVEMENT PLAN

## EXECUTIVE SUMMARY

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### *Lamar Louise Curry Middle School*

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Lamar Louise Curry Middle School is a newly established school located at 15750 SW 47th Street. The school was opened during the 2003-2004 school year. The school population is well over 1600 students with more than 90% comprised of Hispanic descent. The neighborhood consists mostly of single-family homes with small neighboring shopping areas. Approximately 49% of the student population is on Free or Reduced lunch. The students are serviced in all areas of the curriculum including ESOL, ESE, and Gifted. The school endeavors to maintain high standards by encouraging critical thinking and infusing technology into the classroom setting. Lamar Louise Curry Middle School is seeking authorization for the middle years of the International Baccalaureate Program. Lamar Louise Curry Middle School is an educational center where academic excellence, safety, and nurturing of students are the key words to success.

Given instruction using the Sunshine State Standards, students will increase their reading skills as evidenced by 77 percent of students scoring Level 3 or higher on the 2007 administration of the FCAT Reading Test.

Given instruction using the Sunshine State Standards, Students with Disabilities (SWD) subgroup will improve their reading skills as evidenced by a minimum of 51 percent of students scoring Level 3 or higher on the 2007 administration of the FCAT Reading Test.

Given instruction using the Sunshine State Standards, students in the Limited English Proficiency (LEP) subgroup will improve their reading skills as evidenced by 51 percent of students scoring Level 3 or higher on the 2007 administration of the FCAT Reading Test.

Given instruction using the Sunshine State Standards, students will increase their mathematics skills as evidenced by 74 percent of students scoring at Level 3 or above on the 2007 FCAT Mathematics Test.

Given instruction using the Sunshine State Standards, SWD subgroup will improve their mathematics skills as evidenced by 56 percent of students scoring at Level 3 or above on the 2007 FCAT Mathematics Test.

Given instruction using the Sunshine State Standards, LEP students will improve their mathematics skills as evidenced by 56 percent of students scoring at Level 3 or above on the 2007 FCAT Mathematics Test.

Given writing instruction based on the Sunshine State Standards, 93 percent of the students in grade eight will score at 3.5 or higher on the FCAT Writing Test.

Given science instruction using the Sunshine State Standards, 64.46 percent of students in grade eight will score at Level 3 or above on the 2007 FCAT Science Test.

Given an emphasis to School Board Rule 6Gx13-1B-1.011, Parental Involvement, 60 percent or more of Lamar Louise Curry Middle School parents will attend at least one school function during the 2006-2007 school year as evidenced by visitor and attendance logs.

Given an emphasis on a safe and orderly environment, student behavior will improve as evidenced by a decrease of 2 percent in the number of suspensions (indoor, outdoor) during the 2006-2007 school year, as compared to the 2005-2006 school year as documented by COGNOS data reports.

Given an emphasis on the use of technology in education, students in grades six through eight will increase their use of technology as evidenced by media center computer lab sign-in logs.

Given instruction based on the Miami-Dade County Public Schools mandated FITNESSGRAM standards, students in grades six through eight will improve their physical fitness skills as evidenced by 62 percent of students meeting FITNESSGRAM requirements of the gold and silver awards on the 2006-2007 administration of the test.

Given an emphasis on global awareness, 80 percent of students enrolled in foreign language classes at Lamar Louise Curry Middle School will participate in at least 3 presentations during the 2006-2007 school year.

Lamar Louise Curry Middle School will achieve a ranking on the State of Florida ROI index publication of at least 50th percentile on the next publication of the index.

Results of the Organizational Performance Improvement Snapshot revealed two areas for improvement. The two areas for improvement were: "7c- (rate of 4.0) I know how well my organization is doing financially," and 2a-(rate of 4.4) "As it plans for the future, my work location asks for my ideas." As it pertains to 7c, the school administration will conduct periodical budget inservices for the staff and the Educational Excellence School Advisory Council. The second area identified for improvement is 2a. In order to address this area, monthly Curriculum Council meetings will be conducted to further open the lines of communication among all school stakeholders.

## MIAMI-DADE COUNTY PUBLIC SCHOOLS

### VISION

We are committed to provide educational excellence for all.

### MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

### CORE VALUES

#### *Excellence*

We pursue the highest standards in academic achievement and organizational performance.

#### *Integrity*

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

#### *Equity*

We foster an environment that serves all students and aspires to eliminate the achievement gap.

#### *Citizenship*

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

## Lamar Louise Curry Middle School

### VISION

In pursuit of prosperity, Lamar Louise Curry Middle School's vision is to empower students with a mature and comprehensive education that will benefit them and society. Our school will promote a culture of excellence, providing purposeful and enriching instruction, ensuring that each student will reach their optimal potential. Our school is committed to generating a spirit of leadership and positive self-concept. It is our goal to involve all stakeholders in accepting responsibility for achievement. It is our vision that the products of this educational institution exceed expectations allowing a global society to reap the rewards of our dedication.

### MISSION

Our mission at Lamar Louise Curry Middle School is to empower students to become active members of our democratic society through an enriched academic, technological, artistic, safe and healthy social environment.

## CORE VALUES

Lamar Louise Curry Middle School strives to offer the best learning environment for our students and our community by being a place where students, parents, teachers, and others feel at home in an atmosphere where they are welcome to express their ideas and put them into action.

### Excellence

We strive for the highest standards in academic achievement, attendance, and attitude.

### Equity

We cultivate an environment that is committed to serving and strive to eliminate all obstacles that may impede achievement.

### Citizenship

We promote a unity of cultures by generating a spirit of leadership and positive self-confidence allowing for a global society.

## *School Demographics*

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Lamar Louise Curry Middle School is located on a 29-acre site and was founded in the 2003-2004 school year. The school serves over 1600 students from the surrounding neighborhood. A large number of students live within walking distance and reside in single-family homes with neighboring small shopping areas. The ethnic makeup of the student body is formed of 91.1% Hispanic, 1.6% White, 1.6 % Black, 3.3% Asian and 2.4% other. The students are serviced in all areas of the curriculum including ESOL, ESE, and Gifted. Lamar Louise Curry Middle School employs 116 full-time faculty and staff and 16 part-time staff members. The full-time employees include 4 administrators, 69 general education teachers, 7 Exceptional Student Education teachers, 1 Lead teacher, 4 counselors, 1 Media Specialist, 5 paraprofessionals, 1 computer specialist, 5 office clerks, 7 security monitors, 9 custodians, 1 cafeteria manager, 1 assistant manager. Of the 116 full-time employees, 4 are National Board Certified, 3 have Doctoral degrees, 3 hold Specialist degree, and 14 have Masters degree. The part-time employees include 7 office clerks, 3 security monitors and 6 cafeteria workers. The ethnic makeup of the faculty is 67.2% Hispanic, 19.7% White, 8.2% Black, 1.6% Asian and 3.3% other.

Lamar Louise Curry Middle School provides a curriculum that encourages critical thinking skills and the infusion of technology. The school is an "I Choose" school seeking approval for the middle years International Baccalaureate Program. The school has consistently placed among those with the highest percentages for attendance in the entire district. Students have received awards and recognition in the areas of writing, science, and the fine arts. The school has consistently surpassed student and teacher goals for the United Way campaign as well as participated in community service projects. Our first graduating class of eighth graders resulted in many of the students being accepted to many different magnet programs throughout the county.

The school has developed a motto as being "Simply the Best" as part of the philosophy that permeates through the building in order to maintain high standards in attendance, achievement, attitude and safety. The faculty and staff are committed to academic excellence. The students have responded positively, resulting as an "A" school status for two consecutive years. With the increasing enrollment and a current student capacity of 130% our goal is to continue on the path of high academic standards.

# *School Foundation*

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## ***Leadership:***

The Organizational Performance Improvement Snapshot Survey indicates staff confidence in the school's administrative leadership. On a scale of 1-5 the scores range from 4.8 to 4.5, resulting in an average of 4.7 for this category.

## ***District Strategic Planning Alignment:***

The Snapshot Survey indicates general satisfaction among the staff on this particular category. Our range on this category was 4.5 to 4.4. The question that scored 4.4 was 2a "as it plans for the future, my work location asks for my ideas." Members of the school community, instructional and non-instructional, feel empowered to share ideas and strategies to contribute towards reaching the common goals of our mission statement.

## ***Stakeholder Engagement:***

Lamar Louise Curry Middle School emphasizes a family approach in their dedication by providing a positive and enriching learning environment which has resulted in a high score of 4.6 in this section of the survey.

## ***Faculty & Staff:***

The school is extremely proud of the results in this category because it directly reflects the team effort and family atmosphere of our entire staff. This category is overwhelmingly one of our highest with an average at 4.7. The item that received the highest score within this category was 5e - "I have a safe workplace" with a score of 4.9. We take pride in ensuring a safe learning environment for staff and students.

Lamar Louise Curry Middle School is proud of the collaboration among teachers, facilitates reflection and collegial sharing of best practices. New faculty and staff are mentored, supported and quickly become part of our educational school family.

## ***Data/Information/Knowledge Management:***

The snapshot survey indicates staff's beliefs about measurement, analysis and knowledge management of data. The overall score of 4.7 indicates strong agreement in the use of data to monitor student progress and implementation of our district's Continuous Improvement Model (Plan, Do, Study, Act).

## ***Education Design:***

The snapshot survey indicates an average score of 4.6 across all items. Lamar Louise Curry Middle School operates on a rotating block schedule. The media center opens before and after school in order to serve as an additional resource for students. An extensive tutorial program is offered before school for all students. The implementation and monitoring of the CIM enables the school's administration, faculty, and stakeholders to obtain academic success. Additionally, Lamar Louise Curry Middle School is in the final stages of candidacy as International Baccalaureate Middle Year Programme.

***Performance Results:***

The snapshot survey indicates an average score of 4.6 in this category. Even though the average score was among the highest, it is in this category that the school received a 4.0 in question 7c -"I know how well my work location is doing financially." In order to address this item, budget training meetings will be held with EESAC and faculty.



## GOAL 1: READING

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 1 STATEMENT:**

Given reading instruction, students will improve the necessary skills to increase their reading proficiency to meet state standards in reading.

**Needs Assessment**

Results of the 2006 FCAT Reading test indicate that 75 percent of students performed at or above achievement Level 3 and that 74 percent demonstrated learning gains. Test results also indicate that 78 percent of the students in the lowest 25 percent demonstrated learning gains. Additionally, 29 percent of SWD scored at Level 3 and above. Finally, 36 percent of our Limited English Proficiency students scored at Level 3 and above. Comparison of scores shows that all students are performing lower in the areas of Reference/Research and Main Idea/Purpose.

**NCLB SUBGROUP TARGET**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Measurable Objective

Given instruction using the Sunshine State Standards, students will increase their reading skills as evidenced by 77 percent of students scoring Level 3 or higher on the 2007 administration of the FCAT Reading Test.

Given instruction using the Sunshine State Standards, Students with Disabilities (SWD) subgroup will improve their reading skills as evidenced by a minimum of 51 percent of students scoring Level 3 or higher on the 2007 administration of the FCAT Reading Test.

Given instruction using the Sunshine State Standards, students in the Limited English Proficiency (LEP) subgroup will improve their reading skills as evidenced by 51 percent of students scoring Level 3 or higher on the 2007 administration of the FCAT Reading Test.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide additional Scholastic Reading XL material to utilize the research based program in all Reading Level 1 and 2 classes in grades six through eight.	Assistant Principal for Curriculum Reading Teachers	08/14/2006	05/30/2007	District-wide literacy plan	\$6500.00
Implement the Accelerated Reading Program through the Language Arts Classes for all students in grades six through eight.	Principal AP for Curriculum Media Spec. Language Arts Department Chair Language Arts Teachers	08/14/2006	05/30/2007	District-wide literacy plan	\$0.00
Add a reading leader to monitor the District Literacy Plan as it relates to all aspects of the school's reading program.	Principal	08/14/2006	05/30/2007	District-wide literacy plan	\$50868.00
Implement a before school reading academy to provide reading tutoring/remediation for students performing in the lowest 25% in grades six through eight.	Assistant Principal Reading Teachers	08/14/2006	05/30/2007	Continuous Improvement Model	\$12000.00
Provide an additional teacher to the reading department to reduce the number of students in FCAT reading classes for all Level 1 and 2 students in grades six through eight.	Assist Principal for Curriculum Reading Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$50867.00
Provide benchmark assessments throughout the year and analyze results using the Continuous Improvement Model (CIM).	Principal AP for Curriculum Language Arts Department Chair Language Arts Teachers	08/14/2006	05/30/2007	Continuous Improvement Model	\$0.00

Continue to incorporate FCAT style questions throughout the curriculum for all students in Level 3 and above.	Administrative Team Teachers	9/18/2006	5/2/2007	District Strategic Plan	\$0.00
Implement during block scheduling the Read 180 program to SWD in intensive reading classes and evaluate each semester.	Principal AP for Curriculum Reading Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Provide additional Read 180 licenses to afford all FCAT Reading Level 1 and students in intensive plus classes the opportunity to use the program.	Assistant Principal for Curriculum Reading Teachers	08/14/2006	05/30/2007	District-wide literacy plan	\$65000.00
Identify and place all sixth, seventh, and eighth grade students scoring Level 1 and 2 in the FCAT Reading Test in intensive reading classes during the school day according to the requirements of the comprehensive reading plan.	Principal AP for Curriculum Department Chair for Student Services	08/14/2006	05/30/2007	District-wide literacy plan	\$0.00

### **Research-Based Programs**

Several research-based programs will be utilized to ensure successful implementation of our School Improvement Plan. The school will use the Read 180, Soar to Success, the Scholastic Read XL and the Accelerated Reader.

### **Professional Development**

Provide professional development that will include training in CRISS strategies, PLATO, Read 180, Accelerated Reading and sharing of best practices.

### **Evaluation**

Evaluation will include District quarterly assessments, in-house benchmark assessments, MAZE, CELLA, and the 2007 FCAT Reading test. All tutorial programs will be evaluated through a pre-test, progress test and post test.

## GOAL 2: MATHEMATICS

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 2 STATEMENT:**

Given mathematics instruction students will make annual learning gains sufficient to acquire the knowledge, skills, and competency to master state standards in mathematics.

**Needs Assessment**

Results of the 2006 FCAT Mathematics Test indicate that 72 percent of students performed at or above achievement level 3 and that 74 percent demonstrated learning gains. Additionally, the FCAT mathematics results indicate that 23 percent of the SWD subgroup scored Level 3 and above, while 36 percent of the LEP subgroup scored at Level 3 and above. Finally, the scores reveal that additional instruction is needed in Measurement and Algebraic Thinking.

**NCLB SUBGROUP TARGET**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL 1	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Measurable Objective

Given instruction using the Sunshine State Standards, students will increase their mathematics skills as evidenced by 74 percent of students scoring at Level 3 or above on the 2007 FCAT Mathematics Test.

Given instruction using the Sunshine State Standards, SWD subgroup will improve their mathematics skills as evidenced by 56 percent of students scoring at Level 3 or above on the 2007 FCAT Mathematics Test.

Given instruction using the Sunshine State Standards, LEP students will improve their mathematics skills as evidenced by 56 percent of students scoring at Level 3 or above on the 2007 FCAT Mathematics Test.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Implement the use of graphing calculators in all mathematics classes.	Assistant Principal for Curriculum Mathematics Department Chairperson Mathematics Teachers	08/14/2006	05/30/2007	Continuous Improvement Model	\$20000.00
Infuse FCAT Mathematics formatted questions throughout the year in all mathematics classes.	Principal AP for Curriculum Department Chair for Mathematics Mathematics Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Implement a before-school Mathematics Academy to provide mathematics tutoring/remediation for students performing in the lowest 25% in grades six through eight.	Assistant Principal for Curriculum Mathematics teachers	08/14/2006	05/30/2007	Continuous Improvement Model	\$12000.00
Provide benchmark assessment throughout the year and analyze results using the Continuous Improvement Model (CIM).	Principal Assistant Principal for Curriculum Mathematics Chairpersons Mathematics	08/14/2006	05/30/2007	Continuous Improvement Model	\$0.00
Continue to incorporate short response questions into the everyday delivery of the lessons for all students in Level 3 and above.	Administrative Team Teachers	9/18/2006	4/24/2007	District Strategic Plan	\$0.00
Continue utilization of the Competency-Based Curriculum and the Sunshine State Standards including the district provided scope and sequence for all NCBL subgroups.	Principal AP for Curriculum Department Chair for Mathematics Mathematics Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Provide professional development for mathematics teachers on the use of Student Performance Indicators (SPI) and Data Driven Instruction.	Principal AP for Curriculum	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Utilize computer-assisted instruction in	Principal	08/14/2006	05/30/2007	District Strategic	\$0.00

mathematics to provide practice in problem solving to LEP and SWD students.	AP for Curriculum Department Chair for Mathematics Mathematics Teachers		Plan	
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## **Research-Based Programs**

Several research-based programs will be utilized to ensure successful implementation of our School Improvement Plan. Utilization of the state-adopted mathematics textbooks - Glencoe Mathematic Program, PLATO and Riverdeep.

## **Professional Development**

In an effort to increase the use of data analysis all teachers will be trained on the use of Web Student Performance Indicators (SPI). Sharing of Best Practices will be achieved through weekly department meetings. Finally, Mathematics Course Recovery (PLATO) software training will be held for teachers to instruct them in the most effective way to utilize the software in the classroom.

## **Evaluation**

District quarterly assessments will be administered to ensure that appropriate progress is being made by all students. Tutorial programs will be evaluated via progress tests for each of the benchmarks. The results of the 2007 FCAT test will be used to assess student progress.

### GOAL 3: WRITING

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 3 STATEMENT:**

Given writing instruction, students will improve the necessary skills to increase the writing proficiency level to meet state standards in writing.

**Needs Assessment**

Based on the 2006 FCAT score results, 93 percent of students will continue to maintain their writing scores at 3.5.

**NCLB SUBGROUP TARGET**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Measurable Objective

Given writing instruction based on the Sunshine State Standards, 93 percent of the students in grade eight will score at 3.5 or higher on the FCAT Writing Test.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide a pre, progress, and post writing test to all students and provide appropriate remediation.	Principal AP for Curriculum Language Arts Department Chair	08/14/2006	05/30/2007	Continuous Improvement Model	\$0.00
Provide in-service opportunities for all content area teachers on using the FCAT Writing rubric.	Principal AP for Curriculum Language Arts Department Chair Language Arts Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Implement a Friday writing Academy to provide remediation for selected students in eighth grade needing the most improvement with their writing skills.	Assistant Principal for Curriculum Language Arts Teachers	08/14/2006	05/30/2007	Continuous Improvement Model	\$12000.00
Provide in-service opportunities for all content area teachers on FCAT Writing Strategies.	Principal AP for Curriculum Language Arts Department Chair Language Arts Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Provide in-service training for teachers in CRISS and the use of SPI.	Assistant Principal for Curriculum Language Arts Department Chair	9/27/2006	4/26/2007	District Strategic Plan	\$0.00

### Research-Based Programs

The research-based program will be the Glencoe- writing textbook. Furthermore CRISS training will be implemented in all classes.

### Professional Development

In an effort to maintain our school's writing scores, teachers will be trained on the use of SPI, CRISS training and holistic grading.



## **Evaluation**

A pre-test will be administered in the Fall of 2006 to establish a base line and a post-test will be administered in the Spring of 2007 to monitor progress. Finally, the results of the 2007 FCAT Writing Test will serve as a measuring tool.

## GOAL 4: SCIENCE

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **GOAL 4 STATEMENT:**

Given science instruction, students will improve their science proficiency skills to meet state standards in Science.

### ***Needs Assessment***

Results of the 2006 FCAT Science scores indicate that 39 percent of eighth grade students scored at Level 3 and above. Additionally, the 2006 FCAT Science test data reveals that the eighth grade mean scale score for Lamar Louise Curry Middle School was 302. This score is 32 points higher than the District's eighth grade mean scale score of 270. These scores also reveal that improvement needs to take place in the areas of Physical and Chemical Science.

## Measurable Objective

Given science instruction using the Sunshine State Standards, 64.46 percent of students in grade eight will score at Level 3 or above on the 2007 FCAT Science Test.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Utilize the Competency-Based Curriculum and the Sunshine State Standards including the district provided scope and sequence.	Principal AP for Curriculum Science Department Chair	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Participate in district-wide competitions in which students can demonstrate their science knowledge.	Principal AP for Curriculum Science Department Chair Science Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Improve test taking skills for the science FCAT by implementing FCAT strategies and using FCAT formatted tests.	Principal AP for Curriculum Science Department Chair	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Implement the use of United Streaming in Science classes to increase critical thinking skills and the use of technology.	Science teachers	08/14/2006	05/30/2007	Continuous Improvement Model	\$3000.00
Perform lab experiments that require collecting, organizing, graphing and interpreting data as evidenced through science teachers' lesson plans.	Principal AP for curriculum Science Department Chair	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Implement an FCAT Science countdown, where students will answer sample FCAT questions at the beginning of each class.	Assistant Principal for Curriculum Science Department Chairperon Science Teachers	08/14/2006	05/30/2007	Continuous Improvement Model	\$0.00

### Research-Based Programs

Several research-based programs will be utilized to ensure successful implementation of our School Improvement Plan. Some of the programs that will be used are the state adopted Science Textbook-Glencoe, United Streaming.

## **Professional Development**

In an effort to increase the use of data analysis all teachers will be trained on the use of Web Student Performance Indicators (SPI). Sharing of Best Practices will be achieved through weekly department meetings.

## **Evaluation**

A pre-test in the Fall of 2006 and a post-test in the Spring of 2007 will be used to monitor progress. In addition, the students progress will be monitored through the implementation of monthly and quarterly benchmark assessments. Also, the results of the 2007 FCAT Science Test will serve as a form of evaluation.

## GOAL 5: PARENTAL INVOLVEMENT

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 5 STATEMENT:**

Lamar Louise Curry Middle School will increase parental involvement by fostering a home-school partnership that focuses on communication and accessibility.

**Needs Assessment**

District statistics show that there is a decrease in parental involvement between the elementary school and middle schools grades. Tabulations of the sign-in logs for Parental Involvement in school wide activities indicated that 56 percent of the targeted groups attended at least one activity. However, the school will continue to emphasize the importance of parental involvement.

## Measurable Objective

Given an emphasis to School Board Rule 6Gx13-1B-1.011, Parental Involvement, 60 percent or more of Lamar Louise Curry Middle School parents will attend at least one school function during the 2006-2007 school year as evidenced by visitor and attendance logs.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Conduct a parent orientation for incoming sixth grade students. (PTA Std. I)	Principal Assistant Principals Student Services Department	08/01/2006	08/14/2006	Community Partnerships	\$0.00
Invite parents to participate in award ceremonies honoring the achievements of Lamar Louise Curry Middle School students. (PTA Std. I)	Principal Assistant Principals	08/14/2006	05/30/2007	Community Partnerships	\$0.00
Provide in-service activities for parents focusing on academic learning and parenting strategies. (PTA Std. II)	Principal Assistant Principals Student Services Department	08/14/2006	05/30/2007	Community Partnerships	\$0.00
Advertise all PTSA sponsored activities to parents via flyers, school calendar and school website. (PTA Std. VI)	Principal Assistant Principal PTSA President	08/14/2006	05/30/2007	Community Partnerships	\$0.00
Create a link to the Parent Academy on the school's website to provide parents with the latest school and district-wide initiatives. (PTA Std. I)	Principal Assistant Principals	08/14/2006	05/30/2007	Community Partnerships	\$0.00
Create a school site resource center for parents in order to maintain parents informed of district course offerings. (PTA Std. I - VI)	Principal Assistant Principals	08/14/2006	05/30/2007	Community Partnerships	\$0.00

### Research-Based Programs

The school will continue to use the National Standards for Parent and Family Involvement Program (PTSA). In addition, the Parent Academy will be utilized to increase parental involvement.

### Professional Development

The school will conduct monthly EESAC Meetings and parent inservices.

## **Evaluation**

The school will utilize sign-in logs for all parent activities at the school site.

## GOAL 6: DISCIPLINE & SAFETY

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### ***GOAL 6 STATEMENT:***

Lamar Louise Curry Middle School will decrease the number of outdoor/indoor suspensions.

### ***Needs Assessment***

Results of COGNOS report indicate that a total of 7.54 percent of incidents resulting in outdoor suspensions and 22.98 percent of incidents resulting in indoor suspension took place at Lamar Louise Curry Middle School during the 2005-2006 school year.



## Measurable Objective

Given an emphasis on a safe and orderly environment, student behavior will improve as evidenced by a decrease of 2 percent in the number of suspensions (indoor, outdoor) during the 2006-2007 school year, as compared to the 2005-2006 school year as documented by COGNOS data reports.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Maintain attendance logs for all students attending group counseling sessions.	Principal Assistant Principals Student Services Department	10/18/2006	05/30/2007	District Strategic Plan	\$0.00
Add two security monitors to maintain and reduce potential disruptive conduct and bullying.	Principal Assistant Principals	08/14/2006	05/30/2007	District Strategic Plan	\$40000.00
Purchase one counselor to increase the opportunities for group counseling sessions in efforts to reduce student case management reports.	Principal Assistant Principal	08/14/2006	05/30/2007	District Strategic Plan	\$50868.00
Conduct monthly departmental meetings to discuss topics to incorporate in house group counseling sessions.	Principal Assistant Principals Student Services Department	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Develop a meeting schedule for targeted students.	Principal Assistant Principals Student Services Department	10/18/2006	05/30/2007	District Strategic Plan	\$0.00
Conduct group intervention counseling sessions with targeted group and analyze results.	Principal Assistant Principals Student Services Department	10/18/2006	05/30/2007	District Strategic Plan	\$0.00
Identify students experiencing academic/behavioral problems each marking period.	Principal Assistant Principals Student Services Department	08/14/2006	05/30/2007	District Strategic Plan	\$0.00

### Research-Based Programs

The programs that will be implemented at Lamar Louise Curry Middle School this year are the Continuous Improvement Model (CIM), and the District's Secondary Student Code of Conduct.

## **Professional Development**

Provide beginning teachers with classroom management inservices. Conduct Safe Crisis Management Training for teachers.

## **Evaluation**

Results of the 2006-2007 Student Case Management System Executive Summary report from COGNOS and the MEP Scorecard.

## GOAL 7: TECHNOLOGY

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **GOAL 7 STATEMENT:**

Given technology instruction, students will improve their computer skills in order to incorporate technology in their classroom assignments.

### **Needs Assessment**

A review of the master schedule revealed an increase in student enrollment, reducing the classroom space availability. This resulted in a need for converting computer labs space into standard classrooms.

## Measurable Objective

Given an emphasis on the use of technology in education, students in grades six through eight will increase their use of technology as evidenced by media center computer lab sign-in logs.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Create student logs to document technology use in the classrooms.	Principal Assistant Principals	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Provide staff development for teachers in the use of computer aided instruction such as Riverdeep, FCAT Explorer and School Performance Indicators (SPI).	Principal Assistant Principals	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Provide teachers with passwords needed to utilize the district resources and on-line databases.	Principal Assistant Principals Computer Specialist	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Utilize the media center as a computer lab to incorporate the use of technology within lessons as evidenced through students' sign-in logs.	Principal Assistant Principal	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Assure that the necessary technology resources are in place in all classes involved, such as access to Riverdeep, Edusoft, and wireless lab.	Principal Assistant Principals	08/14/2006	05/30/2007	District Strategic Plan	\$0.00

### Research-Based Programs

National Education Technology Standards.

### Professional Development

Workshops that will incorporate the use of technology in the classroom, such as: Riverdeep and SPI. Sharing of best technology use in the classroom during departmental meetings. Provide training to beginning teachers on SPI and how to sign on for professional development courses.

### Evaluation

Student technology sign-in logs.

## GOAL 8: HEALTH & PHYSICAL FITNESS

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 8 STATEMENT:**

Given health and physical fitness instruction, students will improve their physical fitness skills needed to meet the FITNESSGRAM requirements.

**Needs Assessment**

An analysis of the data reveals that 60 percent of the students in the Physical Education program during the 2005-2006 school year received the gold/silver awards on the FITNESSGRAM test. The results also indicate that more students need instruction on health and fitness.

## Measurable Objective

Given instruction based on the Miami-Dade County Public Schools mandated FITNESSGRAM standards, students in grades six through eight will improve their physical fitness skills as evidenced by 62 percent of students meeting FITNESSGRAM requirements of the gold and silver awards on the 2006-2007 administration of the test.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide Nutrition instruction in all physical education classes to better inform the students how to improve body composition.	Principal Assistant Principals Physical Education Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Involve all physical education classes with stretching and cardio-vascular activities on a daily basis.	Principal Assistant Principals Physical Education Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Provide incentives for good performance in physical education classes in efforts to motivate students to perform their best.	Principal Assistant Principal Physical Education Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Incorporate lessons in the physical education classes to include proper exercise techniques	Principal Assistant Principal Physical Education Teachers	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Create a data analysis report identifying areas needing improvement as indicated by a fitness pretest.	Principal Assistant Principal Physical Education Teachers	08/14/2006	10/18/2006	District Strategic Plan	\$0.00

## Research-Based Programs

FITNESSGRAM Program.

## Professional Development

Teacher and staff will take advantage of District level physical education in-services.

## Evaluation

The administration of the 2006-2007 FITNESSGRAM test will serve as the form of evaluation.

## GOAL 9: ELECTIVES & SPECIAL AREAS

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 9 STATEMENT:**

Increase the number of presentations conducted by students enrolled in Foreign Language classes.

**Needs Assessment**

Informal assessments conducted with teachers revealed that the number of students participating in community service hours and conducting presentations was low.

## Measurable Objective

Given an emphasis on global awareness, 80 percent of students enrolled in foreign language classes at Lamar Louise Curry Middle School will participate in at least 3 presentations during the 2006-2007 school year.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Offer higher level classes with high school credits to motivate students to remain in this program.	Student Services Foreign Language Teachers	9/18/2006	5/1/2007	District Strategic Plan	\$0.00
Conduct classroom presentations to inform students of the benefits of learning a foreign language.	Student Services Foreign Language Department Chair	10/9/2006	5/1/2007	District Strategic Plan	\$0.00
Conduct presentations at the elementary school level to inform students of the school's Foreign Language Program.	Student Services Foreign Language Department Chair	1/22/2007	5/3/2007	District Strategic Plan	\$0.00
Meet with administrative team, student services department, and foreign language department to develop a plan on recruiting students for these classes.	Principal Assistant Principals	08/01/2006	08/14/2006	District Strategic Plan	\$0.00
Increase the number of students enrolled in Foreign Languages classes through classroom presentations.	Principal Assistant Principals	08/01/2006	08/14/2006	District Strategic Plan	\$0.00
Students in IB program will conduct presentations throughout the school year.	IB Lead Teacher IB Teachers	10/3/2006	4/27/2007	District Strategic Plan	\$0.00
Students in the IB program will serve community hours.	IB Lead Teacher IB Teachers	9/14/2006	4/27/2007	District Strategic Plan	\$0.00

### Research-Based Programs

Continuous Improvement Model (CIM). Utilization of state adopted foreign language textbooks.

### Professional Development

Sharing of best practices during weekly departmental meetings. Teachers will attend District meetings and workshops.



## **Evaluation**

This objective will be evaluated using sign-in logs of students presentations.

## GOAL 10: RETURN ON INVESTMENT

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***GOAL 10 STATEMENT:***

Lamar Louise Curry Middle School will rank at or above the 50th percentile statewide in the ROI index of value and cost effectiveness of its programs.

***Needs Assessment***

The most recent data supplied from the FLDOE indicate that in 2005 there was not enough data to provide a rank.

## Measurable Objective

Lamar Louise Curry Middle School will achieve a ranking on the State of Florida ROI index publication of at least 50th percentile on the next publication of the index.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Collaborate with the district on resource allocation.	Principal Assistant Principals	08/14/2006	05/30/2007	District Strategic Plan	\$0.00
Consider reconfiguration of existing resources or taking advantage of a broader resource base, e.g. private foundations, volunteer networks.	Principal Assistant Principals	08/14/2006	05/30/2007	Community Partnerships	\$0.00
Consider the shared use of facilities, partnering with community agencies.	Principal Assistant Principal	08/14/2006	05/30/2007	Community Partnerships	\$0.00
Provide information to the faculty and staff in regards to how the return on investment is calculated.	Principal Assistant Principals	08/14/2006	05/30/2007	District Strategic Plan	\$0.00

### Research-Based Programs

Not Applicable.

### Professional Development

Not Applicable.

### Evaluation

On the next State of Florida ROI index publication, Lamar Louise Curry Middle School will show progress toward reaching the 50th percentile.

## *EESAC Compliance*

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YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i>

### ***Budget:***

EESAC recommends that mini-budget training be provided to EESAC members.

### ***Training:***

EESAC recommends that staff development be included in the strategies of the School Improvement Plan.

### ***Instructional Materials:***

EESAC recommends that funds be provided to purchase instructional materials and incentives for students.

### ***Technology:***

EESAC recommends that technology be included in the strategies of the School Improvement Plan.

### ***Staffing:***

EESAC recommends that all vacant positions be filled as quickly as possible.

### ***Student Support Services:***

EESAC recommends that emphasis be placed on increasing the student conflict management counseling sessions.

### ***Other Matters of Resource Allocation:***

EESAC recommends that additional information and opportunities be made available to teachers such as grant opportunities.

### ***Benchmarking:***

EESAC recommends that benchmarking activities be included in the strategies of the School Improvement Plan.

***School Safety & Discipline:***

EESAC recommends that the Student Services Department continues its implementation of non-violence approach through classroom visitations and group counseling.

## *Budget Summary*

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<b>BY GOAL</b>	<b>TOTAL BUDGET</b>
Goal 1: Reading	\$185,235.00
Goal 2: Mathematics	\$32,000.00
Goal 3: Writing	\$12,000.00
Goal 4: Science	\$3,000.00
Goal 5: Parental Involvement	\$0.00
Goal 6: Discipline & Safety	\$90,868.00
Goal 7: Technology	\$0.00
Goal 8: Health & Physical Fitness	\$0.00
Goal 9: Electives & Special Areas	\$0.00
Goal 10: Return On Investment	\$0.00
<b>Total:</b>	<b>\$323,103.00</b>

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

*Required Signatures:*

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*Principal*

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*EESAC Chair*

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*UTD Steward*

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*EESAC Parent Representative*

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*EESAC Business/Community Representative*

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*EESAC Student Representative, as applicable*

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

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*Region Superintendent*