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# *SCHOOL IMPROVEMENT PLAN*

## *2006-2007*

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*School Name:* 7901 - New World School of the Arts Senior High School

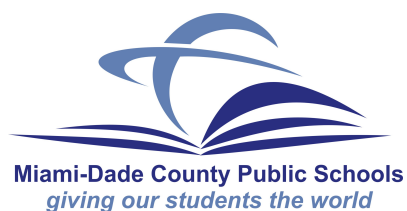
*FeederPattern:* Miami Senior

*Region:* Regional Center IV

*District:* 13 - Miami-Dade

*Principal:* Ellery Brown

*Superintendent:* Rudolph F. Crew, Ed.D.



# SCHOOL IMPROVEMENT PLAN

## EXECUTIVE SUMMARY

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### *New World School of the Arts Senior High School*

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New World School of the Arts is a center of excellence in the visual and performing arts. It is a state supported magnet school, cooperatively administered by the Miami-Dade County Public Schools (M-DCPS), Miami Dade College (MDC), and the University of Florida (UF), which provides a comprehensive educational program of artistic training, academic and creative development, and preparation for professional careers in the arts. The school is located in downtown Miami on the Wolfson Campus of MDC.

Given instruction based on the Sunshine State Standards (SSS), students in grades nine and ten will improve their reading skills as evidenced by at least 76.25% of the students in lowest quartile demonstrating learning gains on the 2007 administration of the FCAT and by 79.95% of the students scoring Level 3 and above.

Given instruction based on the Sunshine State Standards, students in grades nine and ten will improve skills in mathematics as evidenced by 60% of the students in the lowest quartile demonstrating learning gains on the 2007 administration of the FCAT and by 93.15% of the students scoring Level 3 and above.

Given instruction based on the Sunshine State Standards, students in grade ten will improve their writing skills score as evidenced by a 100% of the students scoring 3.5 or higher on the 2007 administration of the FCAT Writing Plus Test.

Given instruction based on the Sunshine State Standards, students in grade eleven will improve their science knowledge as evidenced by 75% of the students scoring Level 3 and above on the 2007 administration of the FCAT Science Test.

Given a schoolwide focus on parental involvement, parental support will be evidenced by an increase of five percent the number of parents attending school-sponsored events during the 2006-2007 school year documented in attendance logs as compared with those activities during the 2005-2006 school year.

Given that our students have an open campus for lunchtime and have the freedom to patronize several food establishments around the school, students will improve their knowledge of personal safety measures during lunchtime as evidenced by 90% favorable responses on a school-developed lunch safety survey.

Given that all Miami-Dade County Public Schools teachers must use technology to improve classroom learning, teachers will become more proficient in using technology in the classroom as reported on a pre- and post-self-survey of technology skills.

Given the standards for teaching physical fitness, students in tenth grade will increase their physical fitness as evidenced by a three percentage point increase in the number of award recipients as measured by the administration of the District Physical Fitness test.

Given that New World School of the Arts is a performing and visual arts school, seniors will improve their career opportunities as evidenced by 97% of the students completing their portfolios and senior showcase performances, their Capstone Project.

Given the importance of fiscal responsibility and promoting academic achievement, the school's Return-on-Investment (ROI) percentage will improve as evidenced by a one point increase in the 2006-2007 index.

Given the importance of our students receiving a diploma from New World School of the Arts, the school will maintain the ninety-eight percent rate of graduation as evidenced by the number of seniors graduating in May 2007.

In regard to the comments made by New World School of the Arts staff on the Organizational Performance Improvement Snapshot Survey, the administration recognizes the positive attitude expressed about the school's leadership, strategic planning, customer/market focus, data analysis, and human resources. The school will concentrate on two areas of weakness this year: business results and process management. In an effort to continuously improve, the administration will work with the staff to heighten awareness of how well the school is doing financially and will encourage better communication to assess what resources are needed by the staff.

## MIAMI-DADE COUNTY PUBLIC SCHOOLS

### VISION

We are committed to provide educational excellence for all.

### MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

### CORE VALUES

#### *Excellence*

We pursue the highest standards in academic achievement and organizational performance.

#### *Integrity*

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

#### *Equity*

We foster an environment that serves all students and aspires to eliminate the achievement gap.

#### *Citizenship*

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

## **New World School of the Arts Senior High School**

### VISION

We are committed to provide educational and artistic excellence for our students.

### MISSION

New World School of the Arts is a Florida Center of Excellence in the Visual and Performing Arts. NWSA provides a comprehensive program of artistic, creative, and academic development through a curriculum that reflects the rich, multicultural State of Florida. The school empowers students to become state, national, and international leaders in the arts by challenging them with innovative ideas as they prepare for professional careers in a global community. These principles guide intensive and rigorous education for talented high school and college arts students.

### CORE VALUES

New World School of the Arts incorporates the District core values of excellence, integrity, equity, and citizenship. In addition, we value creativity, which we especially foster in all of our arts' divisions.

## *School Demographics*

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New World School of the Arts(NWSA) serves 483 students (of whom 35 percent are male, 65% are female, 3% are ESE students, and 25% are economically disadvantaged) from Miami-Dade County. The ethnic/racial make-up of the student population is 19% African American, 32% White, 44% Hispanic, and 5% Asian/Multiethnic. In all but four of the nineteen years since the establishment of the school, 100% of the students have graduated.

The school has one principal and one assistant principal. It has forty-two full-time staff members. The staff is 48% White Non-Hispanic, 20% Black Non-Hispanic, and 32% Hispanic. Nineteen are male and twenty-three are female.

Due to the high demand for academic excellence and the rigor of the arts program, NWSA students must be dedicated. They have the longest school day (7:30AM to 3:45PM) of any M-DCPS high school. Students travel to school from throughout Miami-Dade County via M-DCPS buses and Metrorail. The average class size (19:1) is small, allowing for more personalized teaching as well as remediation when needed. Students who do not maintain the expected high standards are placed on probation for one semester. If they eliminate their deficiencies, they continue at NWSA. If the deficiencies are not removed, the student must return to the home school.

In addition to the funds provided by M-DCPS, the school receives operating funds from Miami Dade College(MDC) and the University of Florida(UF) to operate the arts program. Five M-DCPS teachers and approximately seventy-five MDC teachers teach the visual and performing arts classes. Many of the MDC adjuncts are professionals in the arts.

Since NWSA is located in downtown Miami, the school has access to the Cultural Center where an art museum, library, and historical museum are located. NWSA has the use of the Gusman Theater and the Colony Theater for graduation ceremonies and special performances.

# *School Foundation*

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## ***Leadership:***

The staff responded to seven prompts in this section of the Organizational Performance Snapshot Assessment Survey. Their responses show a strong support of the school's leadership. The responses ranged from 4.4 to 4.9 on a five-point scale, where 5.0 was the highest. The highest scoring comment was: I know my organization's mission. The lowest scoring comment was: My supervisor encourages me to develop my job skills so that I can advance in my career.

## ***District Strategic Planning Alignment:***

The staff responded to three prompts in this section of the survey. The responses ranged from 4.4 to 4.6. The highest scoring comment was: As it plans for the future, my work location asks for my ideas. The lowest scoring response was: I know how to tell if we are making progress on my work group's part of the plan.

## ***Stakeholder Engagement:***

The staff responded to five prompts in this section. The responses ranged from 4.3 to 4.7. The highest scoring comment was: I keep in touch with my customers. The lowest scoring response was: I ask my customers if they are satisfied or dissatisfied with my work.

## ***Faculty & Staff:***

The staff responded to six prompts in this section. The responses ranged from 4.6 to 4.8. The highest scoring comment was: My supervisor and my work location care about me. The lowest scoring response was: I am recognized for my work.

## ***Data/Information/Knowledge Management:***

The staff responded to six prompts in this section. The responses ranged from 4.6 to 4.8. The highest scoring comment was: I get all of the important information I need to do my work. The lowest scoring response was: I get all of the important information I need to do my work.

## ***Education Design:***

The staff responded to four prompts in this section. The responses ranged from 4.3 to 4.5. The highest scoring comment was: We have good processes for doing our work. The lowest scoring response was: I can get all of the resources I need to do my job.

## ***Performance Results:***

New World School of the Arts has few discipline problems and so has no indoor suspensions. There were seven outdoor suspensions last year. The student attendance rate for 2005-06 was 94.95%. The staff attendance rate was 94.9%. The inclusion rate for the sixteen Special Education students has not been accurately calculated to delete data

on a homebound student. The school had four Limited English Proficient (LEP) students last year and none this year. Twenty-five percent of the students qualified for the free or reduced lunch program. None of these areas negatively impact our learning gains. They show the dedication and motivation of our students and staff.

## GOAL 1: READING

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**GOAL 1 STATEMENT:**

Students will improve reading skills.

**Needs Assessment**

An assessment of data reveals that 77% of grade 9 and 10 students scored at Achievement Level 3 or higher on the 2006 FCAT Reading Test.

Specifically, students in grade 9 (currently grade 10) were most successful with Reference/Research skills(82%). They need to improve their Words/Phrases(75%) and Main Idea(75%). In grade 10 (currently grade 11), the area of strength was Comparisons(85%). They need to improve Words/ Phrases(81%) and Reference/Research(75%). There are 14 students in grades 11 and 12 who still need to show reading mastery on the FCAT. There are 20 current grade 9 students who scored Level 1 or 2 on FCAT 2006.

**NCLB SUBGROUP TARGET**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Measurable Objective

Given instruction based on the Sunshine State Standards (SSS), students in grades nine and ten will improve their reading skills as evidenced by at least 76.25% of the students in lowest quartile demonstrating learning gains on the 2007 administration of the FCAT and by 79.95% of the students scoring Level 3 and above.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide weekly opportunities for foreign language students to translate reading passages as evidenced by student work folders, classroom activities, and student assessments.	Administration, Foreign Language Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
In social studies honors classes, assign supplemental reading of primary and secondary sources that includes notation and highlighting as evidenced in notebooks.	Administration, Social Studies Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Increase the number of reading assignments and written reports in music classes.	Administration, Music Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Provide opportunities for students to practice the close reading skill by using Project CRISS strategies as evidenced by constructed responses and student assessments.	Administration, Language Arts Teachers, Social Studies Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Assign FCAT Levels 1 and 2 students to Intensive Reading classes.	Administration, Counselors	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Continue an instructional focus in language arts on words and phrases and main idea.	Administration, Language Arts Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Provide a Saturday tutoring for FCAT Levels 1 and 2 ninth and tenth grade students to enhance reading skills as evidenced by assessing practice FCAT Reading tests.	Administration, Language Arts Teachers	1/12/2007	3/2/2007	District-wide literacy plan	\$2300.00

## Research-Based Programs

The core reading program is Holt-Rhinehart, ELEMENTS OF LITERATURE, Grades 9-12. Intensive Reading classes use SOURCE BOOK.

## **Professional Development**

Review of Data Analysis/ CRISS

### **Evaluation**

Formal Data will be obtained from the FCAT 2007 Reading Test results. Informal data will be obtained from District Reading Interim assessments, progress in the intensive reading classes, and the quarterly reviews of student progress done by the guidance counselors and the administration. The reading coach will coordinate the process for the Progress Monitoring Plans.

## GOAL 2: MATHEMATICS

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **GOAL 2 STATEMENT:**

Students will improve mathematics skills.

### ***Needs Assessment***

An assessment of data reveals 90% of grade 9 and 10 students have reached mastery level in mathematics. Students in grade 9 (currently grade 10) are most successful with Number Sense(75%) and Algebraic Thinking(70%). They need to improve in Measurement(57%). In grade 10 (currently grade 11), the area of strength is Number Sense(72%). They need to improve in Measurement(60%), Geometry(64%), and Data Analysis skills(64%). There are five students in grades 11 and 12 who still need to show mathematics mastery on the FCAT. There are 13 current grade 9 students who scored Level 1 or 2 on FCAT 2006. Our students met 2006 NCLB Adequate Yearly Progress (AYP) requirements.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATIO N RATE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades nine and ten will improve skills in mathematics as evidenced by 60% of the students in the lowest quartile demonstrating learning gains on the 2007 administration of the FCAT and by 93.15% of the students scoring Level 3 and above.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Allow students to work with objects that represent mathematical models as evidenced by teacher observation of student demonstration.	Administration, Mathematics Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Improve mathematics skills through music theory classes in all grades that involve such areas as fractions and counting complicated rhythms as evidenced by teacher lesson plans and student work.	Administration, Music Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide real world connection problems for home learning exercises for all grades as evidenced by completion of the assignments by the students.	Administration, Mathematics Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Allow time for students to think through problem formation and solutions as evidenced by examples of student work showing process and solution.	Administration, Mathematics Teachers, Science Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide work schoolwide in cooperative groups as tasks dictate as evidenced by teacher observation of student demonstration.	Administration, Mathematics Teachers, Science Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide Saturday tutoring for FCAT Levels 1 and 2 ninth and tenth grade students to enhance mathematical skills as evidenced by assessing practice FCAT Mathematics tests.	Administration, Mathematics Teachers	1/8/2007	3/2/2007	District Strategic Plan	\$2300.00

## Research-Based Programs

The core mathematics program is McDougal, GEOMETRY: APPLYING REASONS AND MEASURE; Prentice Hall, ALGEBRA 1; and Scott-Foresman, GEOMETRY: McDougal Littell.

## **Professional Development**

Review of Data Analysis

### **Evaluation**

Formal data will be received from the 2007 FCAT Mathematics Test results. By reviewing the quarterly mathematics grade of students and the District Mathematics Interim assessments, the counselors and the administration will monitor progress toward the goal. Teachers will adjust instruction as needed.

## GOAL 3: WRITING

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **GOAL 3 STATEMENT:**

Students will improve writing skills.

### **Needs Assessment**

An assessment of data reveals 97% of the grade ten students scored at mastery level of 3.5 or higher on the FCAT Writing Plus Test 2006 assessment. Also, 92% scored 4.0 or higher. The mean score for expository writing increased from 4.6 to 4.9; persuasive writing increased from 4.5 to 4.9; and the combined score increased from 4.5 to 4.9. The students in grade 9 need to improve in their conventions skill.

### NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade ten will improve their writing skills score as evidenced by a 100% of the students scoring 3.5 or higher on the 2007 administration of the FCAT Writing Plus Test.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide weekly opportunities for foreign language students to express themselves through writing in Spanish advanced classes as evidenced by compositions in student folders.	Administration, Foreign Language Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Administer FCAT-style practice prompts to each tenth grade language arts student as a diagnostic for determining appropriate curriculum strategies.	Administration, Language Arts Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Incorporate lessons on the elements of sentence revision, grammar, and usage in grades nine and ten Language Arts classes.	Administration, Language Arts Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Administer practice FCAT short answer or questions in grades nine and ten Language Arts classes.	Administration, Language Arts Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Assign choral students to write essays on topics related to music as evidenced by student written reports.	Administration, Choir Director	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Assign advanced academic social studies students to write essays bi-monthly as evidenced by work in notebooks.	Administration, Social Studies Teachers	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00

### Research-Based Programs

The core language arts program is Holt-Rhinehart, ELEMENTS OF LITERATURE

### Professional Development

CRISS training



## **Evaluation**

Formal data will be obtained from 2007 FCAT Writing Plus Test results. Informal data will be obtained from the teachers' assessment of the practice prompts. Administrators and teachers will review the results and adjust instruction as needed.

## GOAL 4: SCIENCE

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### ***GOAL 4 STATEMENT:***

Students will improve science skills.

### ***Needs Assessment***

An assessment of data reveals that the grade eleven students scored 43 scale points higher than the District average and 27 points higher than the State average. Specifically, students are most successful with Scientific Thinking(66%) and least successful with Physical and Chemical Science(54%). Fifty percent of the students scored Level 3 or above. Informal data collected last year showed that students scored an average of 58% correct on the post-test given in science classes. Also, 84% of the students scored an A, B, or C on the midterm exams.

## Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade eleven will improve their science knowledge as evidenced by 75% of the students scoring Level 3 and above on the 2007 administration of the FCAT Science Test.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Improve all students' conceptual learning in physical earth science, biology, and chemical sciences via class work, laboratory activities, and home learning as evidenced by home learning assessments, student notebooks, and/or special projects.	Administration, Science Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Increase honors students' awareness of contemporary science (discoveries, ethical issues, and advances) via journals, the Internet, and documentaries as evidenced by student logs of a representative number of reports.	Administration, Science Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Improve all students' skills with a variety of measuring devices, including but not limited to, thermometers, barometers, micrometers, calipers, and digital and analog multimeters as evidenced by statistical analysis of pre-test and post-test results and student notebooks.	Administration, Science Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide Saturday science tutorials for eleventh grade students to enhance science skills as evidenced by assessing practice Science FCAT tests.	Administration, Science Teachers	1/8/2007	3/2/2007	District Strategic Plan	\$2300.00

### Research-Based Programs

The core science program is Prentice Hall, PHYSICS(Walker); Holt-Rhinehart, MODERN CHEMISTRY; Current Publishing, LIFE ON AN OCEAN PLANET; Prentice Hall, BIOLOGY, Florida Edition; and Holt, Rinehart & Winston, Florida Holt Environmental Science,2006 Edition; and Glencoe, EARTH SCIENCE: GEOLOGY, THE ENVIRONMENT AND THE UNIVERSE.

## **Professional Development**

Data Analysis

### **Evaluation**

Formal data will be obtained from the 2007 FCAT Science Test. Informal data will be obtained from science pre- and post-tests, midterm science grades, and student notebooks. Administration and teachers will review the data, adjust lessons as needed, and recommend students for Saturday tutoring.

## GOAL 5: PARENTAL INVOLVEMENT

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### **GOAL 5 STATEMENT:**

Parents and community members will participate in more school activities.

### ***Needs Assessment***

Because New World School of the Arts offers many opportunities for parents to participate in activities, the school has enjoyed strong participation from parents. Not only do they support the many student performances showcasing their child's talent, but they also attend such activities as Open House Night, Senior Parents Night, New Parent Orientation, and College Night. In addition, the school has an active PTSA that volunteers to help with some of the parent nights and faculty breakfasts. During the 2004-2005 baseline school year, 6,077 parents and members of the community participated in the school's activities. During the 2005-2006 school year, approximately 28,000 parents and members of the community participated. This represents a 460% increase.

## Measurable Objective

Given a schoolwide focus on parental involvement, parental support will be evidenced by an increase of five percent the number of parents attending school-sponsored events during the 2006-2007 school year documented in attendance logs as compared with those activities during the 2005-2006 school year.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Advertise to middle schools the November/December Audition Workshops.	Administration, Arts' Teachers	8/14/2006	12/1/2006	Expanding arts opportunities	\$0.00
Advertise to the choir students' parents about the booster's potluck dinner.	Administration, Choir Director	8/14/2006	9/30/2006	Community Partnerships	\$0.00
Continue to provide a performance of Rising Stars.	Administration, Arts' Teachers, PTSA	1/8/2007	3/19/2007	Community Partnerships	\$0.00
Advertise in the parent newsletter about gallery openings, concerts, and dance performances.	Administration, Visual Arts Teachers	8/14/2006	5/30/2007	Expanding arts opportunities	\$0.00
Advertise theatrical performances such as Main Stage and Studio.	Administration, Theatre Teachers	8/14/2006	5/30/2007	Expanding arts opportunities	\$0.00
Send letters home to parents announcing Senior Information Night, College Night, Financial Aid Workshop, and Open House Night to acquaint parents with future educational possibilities and to communicate our shared vision and mission for the school.	Administration, Student Services, Activities Director	8/14/2006	5/30/2007	Community Partnerships	\$0.00

## Research-Based Programs

National Standards for Parent and Family Involvement Programs by the National PTSA

## Professional Development

Not Applicable

## **Evaluation**

This objective will be evaluated by attendance rosters and audience estimations.

## GOAL 6: DISCIPLINE & SAFETY

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **GOAL 6 STATEMENT:**

Students will enhance knowledge of safety skills.

### ***Needs Assessment***

During May 2006, students were surveyed to assess knowledge about safety on the Metrorail and the stations. The survey results showed that 83% of the students use the Metrorail system; 89% feel safe walking to and from the Metrorail to school; and 97% said that they have been told about safety measures for using the Metrorail. The need for safety on the Metrorail is essential for transportation to New World School of the Arts. Because our students know what measures to take to ensure safety on the Metro-rail, a new area of safety needs to be addressed.

New emphasis needs placed on the boundaries and safety concerns for our open-campus at lunch time because our students have been observed going to restaurants outside of permitted boundaries and have reported comments made to them by strangers.



## Measurable Objective

Given that our students have an open campus for lunchtime and have the freedom to patronize several food establishments around the school, students will improve their knowledge of personal safety measures during lunchtime as evidenced by 90% favorable responses on a school-developed lunch safety survey.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Review the dress code with the students to assure appropriate dress for school.	Administration	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Explain during class assemblies the acceptable perimeter for lunch time to the students.	Administration	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Review with the students in class assemblies the safety regulations for lunchtime as stated in the Student Planner.	Administration	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

## Research-Based Programs

Not Applicable

## Professional Development

Not Applicable

## Evaluation

A student survey related to the lunch safety information

## GOAL 7: TECHNOLOGY

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**GOAL 7 STATEMENT:**

Teachers will become proficient with technology use in the classroom.

**Needs Assessment**

The District has scheduled our school to begin training in December. New World School of the Arts teachers have not been using, nor have they been trained to use the electronic grade book.

The school does not have a microsystems technologist to facilitate implementing the electronic grade book. Also, the college teachers do not have access to the Dadeschools website for inputting grades.

Because the solution to these concerns might take time, the teachers need to improve in other technology related to teaching.

## Measurable Objective

Given that all Miami-Dade County Public Schools teachers must use technology to improve classroom learning, teachers will become more proficient in using technology in the classroom as reported on a pre- and post-self-survey of technology skills.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide staff development in technology based on teachers' needs expressed on self-surveys.	Administration, Computer Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Group teachers by need areas to expedite learning in skills expressed on the self-surveys.	Administration, Computer Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

## Research-Based Programs

Not Applicable

## Professional Development

Train all teachers in the use of the technology for the classroom.

## Evaluation

This objective will be evaluated by a teacher self-survey of improvement in the use of technology for the classroom.

## GOAL 8: HEALTH & PHYSICAL FITNESS

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### ***GOAL 8 STATEMENT:***

Students will improve their physical fitness.

### ***Needs Assessment***

Ninety-eight percent of the tenth grade students were tested and passed the Miami-Dade County Fitness Test administered in 2006, and 87% were award recipients. Gold awards were given to 46 students; silver to 58 students. The school needs to increase award recipients.

118 tenth grade students(97% of the class) passed the American Heart Association "Heartsaver" CPR course; 13 eleventh and twelfth students passed the course for recertification.

## Measurable Objective

Given the standards for teaching physical fitness, students in tenth grade will increase their physical fitness as evidenced by a three percentage point increase in the number of award recipients as measured by the administration of the District Physical Fitness test.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Pre and post-test students each semester.	Administration, Physical Education Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Teach students about good nutrition and healthful habits.	Administration, Physical Education Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide students with a variety of physical activities.	Administration, Physical Education Teacher, Theatre Teachers, Dance Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Warn students about the dangers of addiction and misusing drugs.	Administration, All Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

## Research-Based Programs

Not Applicable

## Professional Development

Not Applicable

## Evaluation

The number of award recipients based on the District Physical Fitness test

## GOAL 9: ELECTIVES & SPECIAL AREAS

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### ***GOAL 9 STATEMENT:***

Students will demonstrate a culminating artistic achievement during the senior year.

### ***Needs Assessment***

Students need to demonstrate a culminating example of artistic achievement. During their four years at New World School of the Arts, they have had ample opportunity to enhance their talents. As seniors, they should showcase a Capstone project of their fine arts education. Ninety-four percent of our seniors completed a culminating project in 2006.

## Measurable Objective

Given that New World School of the Arts is a performing and visual arts school, seniors will improve their career opportunities as evidenced by 97% of the students completing their portfolios and senior showcase performances, their Capstone Project.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide opportunities for students to use technology to enhance their artistic abilities.	Administration, Arts' Teachers, Arts' Deans, Computer Teachers	8/14/2006	5/30/2007	Expanding arts opportunities	\$0.00
Provide opportunities for students to add experiences and recognitions to their portfolios.	Administration, Arts' Teachers, Arts' Deans	8/14/2006	5/30/2007	Expanding arts opportunities	\$0.00
Provide assistance to students in the completion of their portfolios.	Administration, Arts' Teachers, Computer Teachers, Arts' Deans	8/14/2006	5/30/2007	Expanding arts opportunities	\$0.00
Provide financial support for students to apply for the Arts Recognition and Talent Search program.	Administration, Arts' Teachers, Arts' Deans, EESAC	8/14/2006	5/30/2007	Expanding arts opportunities	\$0.00
Assist with funding for choreography and music recording space necessary for auditions, Arts Recognition and Talent Search preparations, and senior showcase activities.	Administration, Arts' Deans, Arts' Teachers	8/14/2006	5/30/2007	Expanding arts opportunities	\$3000.00

## Research-Based Programs

Not Applicable

## Professional Development

Not Applicable

## Evaluation

Evaluation will be based on an increase in the percentage of seniors completing portfolios and talent showcasing activities as compared with the percentage last year.

## GOAL 10: RETURN ON INVESTMENT

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### ***GOAL 10 STATEMENT:***

New World School of the Arts will improve its Return-on-Investment index of value and cost effectiveness of its programs.

### ***Needs Assessment***

New World School of the Arts, an FCAT "A" school, was in the middle third of all high schools on the State in the Return-on-Investment (ROI) measure (11th percentile) for 2003-2004. The school was in the upper third of all high schools on money spent per student in the school (Total Program Cost per WFTE was \$12,158).

For 2004-2005, the school remained in the middle third of all high schools with a Return-on-Investment of 8th percentile. (Total Program Cost per WFTE was \$9,034.)

This year, the school is in the upper third in the State on percent of students making learning gains (93% in mathematics and 72% in reading).



## Measurable Objective

Given the importance of fiscal responsibility and promoting academic achievement, the school's Return-on-Investment (ROI) percentage will improve as evidenced by a one point increase in the 2006-2007 index.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Consider reconfiguration of existing resources or taking advantage of a broader resource base.	Administration	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Collaborate with the District on resource allocation.	Administration	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Become more informed about the use of financial resources in relation to school programs.	Administration	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Increase the percentage of learning gains.	Administration, All Teachers, Student Services	8/14/2006	5/30/2007	Continuous Improvement Model	\$0.00

## Research-Based Programs

Not Applicable

## Professional Development

Not Applicable

## Evaluation

On the next State of Florida ROI index publication, New World School of the Arts will show progress towards improving its Return-on-Investment.

## GOAL 11: GRADUATION (HIGH SCHOOLS ONLY)

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### ***GOAL 11 STATEMENT:***

All students will graduate from high school following a four-year program.

### ***Needs Assessment***

The school's graduation rate for 2005-06 was ninety-eight percent.

Two students did not complete the academic course requirements for graduation.

## Measurable Objective

Given the importance of our students receiving a diploma from New World School of the Arts, the school will maintain the ninety-eight percent rate of graduation as evidenced by the number of seniors graduating in May 2007.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Continue to enforce the attendance policy.	Administration, All Teachers, Arts' Deans	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Develop a master schedule to accommodate the required courses for the arts divisions.	Administration, Arts' Deans, Student Services	8/14/2006	5/30/2007	Expanding arts opportunities	\$0.00
Continue the probation policy.	Administration, All Teachers, Counselors	8/14/2006	5/30/2007	Continuous Improvement Model	\$0.00
Monitor the progress of eleventh and twelfth grade FCAT retakers.	Administration, Language Arts and Mathematics Teachers, Counselors	8/14/2006	5/30/2007	Continuous Improvement Model	\$0.00
Require students to complete their Community Service projects by the end of the junior year.	Administration, Activities Director, Arts' Teachers	8/14/2006	5/30/2007	Community Partnerships	\$0.00
Continue to provide support services including small group counseling.	Administration, Student Services	8/14/2006	5/30/2007	School-to-Career	\$0.00

## Research-Based Programs

Not Applicable

## Professional Development

District meetings for counselors

## Evaluation

The evaluation will be based on a comparison of the graduation rates from May 2006 and May 2007.

## *EESAC Compliance*

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YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i>

### ***Budget:***

EESAC partially reimburses students for their applications to Arts Recognition and Talent Search. It also refunds up to \$299 to seniors with financial need for audition travel expenses or portfolio reproduction expenses.

### ***Training:***

EESAC recommends an allocation be provided for teacher in-service or professional development activities.

### ***Instructional Materials:***

EESAC supports the spending of Academic Enhancement funds and the FCAT Incentive Funds.

### ***Technology:***

EESAC assists students with expenses for portfolio reproduction and understands the District's mandate in regards to the electronic grade book.

### ***Staffing:***

EESAC supports small classes to maintain a conducive learning environment.

### ***Student Support Services:***

EESAC supports having two guidance counselors to better service our students.

### ***Other Matters of Resource Allocation:***

EESAC provides financial support for students to apply for the Arts Recognition and Talent Search program.

### ***Benchmarking:***

EESAC supports and applauds the school's comparison of scores to those of the State and District.

***School Safety & Discipline:***

EESAC supports small classes to maintain a safe learning environment.

## *Budget Summary*

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<b>BY GOAL</b>	<b>TOTAL BUDGET</b>
Goal 1: Reading	\$2,300.00
Goal 2: Mathematics	\$2,300.00
Goal 3: Writing	\$0.00
Goal 4: Science	\$2,300.00
Goal 5: Parental Involvement	\$0.00
Goal 6: Discipline & Safety	\$0.00
Goal 7: Technology	\$0.00
Goal 8: Health & Physical Fitness	\$0.00
Goal 9: Electives & Special Areas	\$3,000.00
Goal 10: Return On Investment	\$0.00
Goal 11: Graduation (High Schools Only)	\$0.00
<b>Total:</b>	<b>\$9,900.00</b>

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

*Required Signatures:*

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*Principal*

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*EESAC Chair*

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*UTD Steward*

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*EESAC Parent Representative*

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*EESAC Business/Community Representative*

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*EESAC Student Representative, as applicable*

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

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*Region Superintendent*