

SCHOOL IMPROVEMENT PLAN 2007 - 2008

Bent Tree Elementary School (0271)

Feeder Pattern - G. Holmes Braddock Senior

Regional Center V

District 13 - Miami-Dade

Principal - Dr. Esther Visiedo-Villaverde

Superintendent - Rudolph F. Crew, Ed.D.



EXECUTIVE SUMMARY

Bent Tree Elementary, built in 1981, is a school of 640 students located in the West Kendall area of Miami, Dade County. The school is 90% Hispanic, 6.2% White, 1.8% Black, and 2.1% other. 45% of the students are enrolled in the English Language Learners Program (ELL), 47% of the students have Free Lunch and 19% of the students have Reduced Lunch. Bent Tree Elementary offers a variety of special programs to meet the needs of our students. Our programs include Gifted, Special Education (SPED) Inclusion Model in grades 2-5, Extended Foreign Language (EFL), Academic Excellence Program (AEP), Enrichment Lab, Self-Contained Autistic Program and After School Home Learning Tutorial Lab.

The Educational Excellence School Advisory Council (EESAC) that serves students and their families will collaborate with the administration, faculty and staff in planning, implementing, and evaluating teaching strategies designed to produce significant achievement gains. These strategies will be implemented to reduce the number of FCAT Level 1 and Level 2 performing students. In addition, these strategies should reduce the number of students retained per grade level. In the 2006-2007 school year, 3 kindergarteners, 4 first graders, 5 second graders, 9 third graders and 1 fifth grader were retained.

Based on the 2007 results of the Florida Comprehensive Assessment Test (FCAT) in reading, there were a total of 67 students performing below grade level. The breakdown is as follows: 5th grade=2 Level 1 and 17 Level 2; 4th grade=11 Level 1 and 12 Level 2; 3rd grade=9 Level 1 and 16 Level 2. The results of the 2007 mathematics portion of the FCAT indicate that there were 58 students who scored at Levels 1 and 2. The breakdown is as follows: 5th grade=4 Level 1 and 18 level 2; 4th grade=9 Level 1 and 13 level 2; 3rd grade=3 Level 1 and 11 Level 2. There are a total of 39 Special Education (SPED) students in the school being serviced through Autistic Self-Contained Resources and Inclusion Models in grades 2 - 5. Of the 640 students enrolled in the school, 221 are English Language Learners (ELL). The school is in the Braddock Feeder pattern and feeds students into McMillian Middle School and eventually G. Holmes Braddock Senior High School. The attendance rate for the 2006-2007 school year was 96.15% as compared to 95.68 for the 2005-2006 school year. At Bent Tree Elementary the percentage of students eligible for free and reduced lunch is 66%, resulting in the school qualifying for Title 1 additional funding, which is used to promote student achievement and the hiring of additional personnel to reduce the student-to-teacher ratio.

Given instruction using the Sunshine State Standards, students in grades three through five will improve their reading skills as evidenced by 75% of students achieving Level 3 or above on the 2008 administration of the FCAT Reading Test.

Given instruction using the Sunshine State Standards, students in grades three through five will improve their mathematics skills as evidenced by 84% of students achieving level 3 or higher on the 2008 administration of the FCAT Mathematics test.

Given instruction using the Sunshine State Standards students in grade four will improve their writing skills as evidenced by 76% of students scoring 3.5 or higher on the 2008 administration of the FCAT Writing assessment.

Given instruction using the Sunshine State Standards, 55% of fifth grade students will score level 3 or above on the 2008 FCAT Science Assessment Administration.

Given a continued emphasis on meaningful parental involvement in the education of their children, parental participation will increase as evidenced by a five percentage point increase in the number of parents attending school services as compared to the 2006-2007 sign-in logs.

Given information as presented in the Code of Student Conduct, the number of student referrals will decrease by four percent during 2007-2008.

Given instruction based on the Sunshine State Standards, students in grades K-5 will increase their access to technology to a stage 2.5 as evidenced by the 2007 STAR School Profile.

Given instruction Bent Tree Elementary will demonstrate an increase of seven percent in the number of students receiving recognition as measured by the FITNESSGRAM District Program; as it compares to those awarded in 2006-2007.

Given instruction using the Sunshine State Standards, students in grade one through five will improve student achievement in Art by increasing 5% the number of students participating in community and in-house exhibitions.

Given results of the Florida Department of Education, Return on Investment (ROI) Index, the school will increase its effectiveness, as demonstrated by improving the school's ranking on the State of Florida ROI publication by one percentage point.



School Improvement Plan

2007-2008



Strategies to be implemented in order to achieve the goals are: implementing a successful tutorial program which focuses on student achievement in the areas of reading and mathematics; students will be encouraged and instructed in the use of technology to access on-line web resources that place an emphasis on skills that will be evaluated in the classroom and on state assessments; the parent resource center in conjunction with the after-school care tutorial home learning lab will provide in-services and resources to parents and the community. Additional strategies to address at risk students will include programs such as conflict resolution, Enrichment Lab (E-Lab) remedial reading, and after-school care tutorial services provided for students who are Limited English Proficient.

Based on the results of the Organizational Performance Improvement Snapshot survey one area for improvement was identified as the area in which our staff had the least knowledge of how our site is doing financially. Another area identified by our staff was an apparent lack of resource availability to perform their jobs. We selected these two areas due to their lowest average score rankings. The administration will provide in-services in the areas of fiscal management to create a better understanding of our overall financial standings. We will also administer a needs assessment survey to our staff to determine the type of resources necessary to facilitate student learning and how they will utilize these resources to impact student achievement. Through increased consensus building, faculty and staff will have a larger role in the decision making process for use of funds and in planning.



School Improvement Plan 2007-2008



MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

0271 - BENT TREE ELEMENTARY SCHOOL

VISION

Bent Tree Elementary advocates excellence through the provision of high academic standards and the infusion of character education in an effort to create well-rounded individuals who will be an asset to the community and exemplary citizens, the conveyance of the importance of goal-setting and home, school, and community connections, and the relevance of technology and the Internet as avenues to future success.

MISSION

The goal of Bent Tree Elementary is to give all students the tools needed to become active learners, to access information, synthesize ideas and solve real world problems. Technology will help prepare the students to meet the challenges of tomorrow.

CORE VALUES



School Improvement Plan 2007-2008



CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

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We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

School Demographics

Bent Tree Elementary, built in 1981, is located on 5.65 acres at 4861 SW 140 Avenue. It is a school of 640 students located in the West Kendall area of Miami-Dade County. The 14 building campus is adjacent to Bent Tree Park and a newly constructed commercial office complex. The 25 year old school has been retro-fitted to provide Internet access to 100% of the classrooms, each having a minimum of three computers. Several private schools are within close boundaries of Bent Tree Elementary. They include St. Kevin Catholic School, Mother of Christ Catholic School, and Good Shepard Catholic School. Additionally there is one nearby public charter school, Pinecrest Preparatory Academy that draws students from the same boundaries as Bent Tree.

The student population is 90% Hispanic, 6.2% White, 1.8% Black, 2.1% other. 45% of the students are enrolled in the ELL Program, 47% of the students have Free Lunch and 19% of the students have Reduced Lunch. Because of the relatively average to low-income bracket of the area surrounding the school, the students are in need of support to secure the basic resources that will enable them to participate fully in the life of the community. This school employs a total of 70 full-time staff members of which 60% are Hispanic, 5% are Black and 5% are White. Of this group, two are administrators, one reading coach, one Community Involvement Specialist, one computer specialist, one zone mechanic, 30 classroom teachers, 8 exceptional student education (SPED) teachers (including 2 gifted, 2 varying exceptionalities and 5 Austistic. Self contained units), eight special area teachers, one media specialist, two speech pathologists, one guidance counselor, thirteen classroom paraprofessionals, six clerical employees five cafeteria workers, three security monitors, and six custodial workers.

Of the teaching staff, the average length of time teaching in Florida is 17 years. Thirty-eight percent of the staff has advanced degrees, 33% have a Master's degree, 5% have PhD's or Specialist degrees and 1% has National Board Certification. The school counselor is instrumental in identifying the neediest families and providing direct assistance and references to appropriate Social Service agencies. We also have 17 part-time staff members which are Hispanic. The school's Leadership Team consists of one administrator, reading coach, teacher of the gifted, ELL teacher, and one teacher at the Primary and Intermediate grades.

Bent Tree is proud to have met all of the criteria mandated by the state as we have received an "A" from The Florida Department of Education for the last 7 years. We are in compliance with the mandated student teacher ratios as indicated by the State of Florida with the average being 18:1 in the Primary grades and 21:1 in the Intermediate grades. Also, in order to meet the dynamics of the SPED curriculum our Self-Contained Austistic Units have a average of 9 students; with a fulltime teacher and paraprofessional.

This year we have been very fortunate in receiving several grants; two of which are funded by Title III, Learning Today/Smart Tutor and Brainchild; both addressing Reading Comprehension. The Dell Tech-know Grant, was awarded by the Dell Company to enhance our technology in the upper-grades specifically fifth grade. The Dade Reading Council awarded our Media Center the SSS Young Award, given to increase our selection of books in our library.

We are participating in two federal awarded grants from our school district. Both programs are held after school. One program serves our Limited English Proficient students and the other is a Hands-On Science program titled "Electric Minds"; directed to increase familiarity with core science concepts. We are also implementing the Learning Today program, which is a nationally recognized research-based program. We are continuing the Title III ESOL Technology Grant which provides a computer lab with resources for our LEP students.

Bent Tree Elementary is open to innovative programs that will help our students achieve academic excellence while maintaining alignment with district mandates. In order to face our greatest challenge in the area of parental involvement our school is committed to the community by encouraging parents to collaborate with our staff and be active participants in their child's education. We will continue to offer monthly parenting courses in the areas of communication, discipline, academic resources and assessments and district and state assessments. In order to meet these needs our Home Learning Lab will provide access to our parents, students and community with extended after school hours.

School Foundation

Leadership:

Last years results to the Organizational Performance Improvement Snapshot Survey indicate that our strongest item in the area of Leadership was item 1a, knowledge of the organization's mission, and the weakest in that section was item 1g, which asks the staff's opinion of the organization. Based on the results, it is evident that the administration, working collaboratively with EESAC, have established a vision to improve student achievement. The school's mission is shared with all stakeholders at meetings.

District Strategic Planning Alignment:

Organizational Performance Improvement Snapshot Survey indicates that our strongest item in the area of Strategic Planning was 2b and 2c, analyzing progress. The weakest item was 2a, which was the lack of staff input and ideas. The administration, elected members of the EESAC and staff follow the Benchman K.S. district and state guidelines as well as the School Improvement Plan to attain the goals of the school. Stakeholders will share information at meetings.

Stakeholder Engagement:

Organizational Performance Improvement Snapshot Survey indicates that the stongest items in the area of Stakeholder Engagement/Customer and Market Focus was itme 3a knowledge and identification of the stakeholders and maintaining communication with the stakeholders. The weakest items were 3b and 3e which were the staff's input in the decision making process. The stakeholders at Bent Tree Elementary are offered opportunities for learning and achieving by addressing their needs.

Faculty & Staff:

The Spring Organization Performance Improvement Snapshot Survey indicates that the stongest item in the section Faculty and Staff/Human resources were items 4a dn 4b, which indicate the ability to use and deliver of data. The administration and the elected EESAC members work collaboratively to assess the needs and oppourtinites for growth for all stakeholders.

Data/Information/Knowledge Management:

Organizational Performance Improvement Snapshot Survey indicates that the stongest item in the area of Data/Information Knowledge Management/Process Management was item 5e which states that oppourtunities and incentives are provided for stakeholders. The weakest item was item 5d which was the delivery of Individual Incentive and Recognition. The administration has monitored staff performance through PACES, Certification, Professional Development Plans and End of the Year Evaluations.

Education Design:

Organizational Performance Improvement Snapshot Survey indicates that the strongest item in the area of Data/Infomation/Knowledge management/Process Management was item 5e which states that oppourtunities and incentives are provided for stakeholders. The weakest item was 5d which pertained to the delivery model of students receiving incentives and recognition.

Performance Results:

Last year's results as indicated in the Organizational Performance Improvement Snapshot Survey demonstrated that 90% of the staff completed the on-line document in which 88% responded in agreement to questions related to their job performance. In the area of Performance/Business Results, this section indicates that the strongest item was 7b which reflects on the staff member's ability to meet high standards. The weakest item in that section was item 7c, which deals with the organization's reporting and sharing of key financial results. However, the school will continue to follow Regional Center and District mandates.



School Improvement Plan 2007-2008



Schools Graded 'C' or Below

Professional Development:

Disaggregated Data :

Informal and Formal Assessments:

Alternative Instructional Delivery Methods :



School Improvement Plan
2007-2008



Schools Offering Primarily Grades 6 through 12

Secondary School Redesign (new State requirement, Sec. 1003.413, F.S.) :

Reading Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Reading Statement

Improve student achievement in Reading by providing students data driven instruction and targeted remediation, supported by appropriate staff development.

Needs Assessment

Scores on the 2007 administration of the FCAT Reading assessment indicates that 79% of students scoring level 3 or higher are proficient in reading, while 66% of students made learning gains. Additionally, 17% of students in the lowest 25% made a year's worth of progress in reading.

In Grade 3 emphasis needs to be placed on Comparisons at 67%, Words and Phrases at 70%, and Main Idea/Purpose at 73% scoring at proficiency.

In Grade 4 emphasis needs to be placed on Reference/Research at 52%, Comparisons at 72%, Main Idea and Words/Phrases at 73% scoring at proficiency.

In Grade 5 emphasis needs to be placed on Words/Phrases at 72%, Main Idea at 76% and Comparisons at 80% scoring at proficiency.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, students in grades three through five will improve their reading skills as evidenced by 75% of students achieving Level 3 or above on the 2008 administration of the FCAT Reading Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Continue to implement the Home Learning Lab in order to provide students assistance with their home learning.	Media Specialist	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize grade level scope and sequence in conjunction with the Focus Calendar in order to identify skills to be taught with basal connections to ensure that all Sunshine State Standards are being addressed.	Teacher	08/20/2007	06/05/08	Other/ Not Applicable	0
Develop and administer grade level weekly assessments based on timelines as it relates to the Focus Calendar to ensure representation of a minimum of one grade per week per student by using FCAT task cards or the basal series.	Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize a minimum of two trade book class sets per grading period in the instructional reading program to improve students' understanding of Main Idea, Words and Phrases, and Comparisons.	Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Challenge students through the Accelerated Reader program who scored a proficiency level or higher with incentives.	Media Specialist Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize the Battle of the Books Feeder Pattern Competition to stimulate students' interest in reading. This competition will involve students who scored 3 or above in the 2007 FCAT.	Media Specialist Teacher Parent Volunteers	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize the Smart Tutorial program, which is a research-based program. This program will service ESE students in areas of Reading and Mathematics.	SPED Teacher CIS Administration	08/20/2007	06/05/2008	Other/ Not Applicable	0
Maintain an enrichment lab which will be implemented and monitored by a certified teacher and/or trained paraprofessional who will work with students in small groups identified to be in need of remediation, specifically students scoring in the lowest 30 % to address specific, data-driven needs.	Reading Coach	08/20/2007	06/05/2008	Other/ Not Applicable	12000

Research-Based Programs

Bent Tree Elementary is using the Houghton Mifflin state-adopted Research Based Core Reading and Language Arts Program. Supplemental materials include Accelerated Reader, Early Success, River-Deep, Voyager Passport, ELLIS and Soar to Success..

Professional Development

Selected teachers will attend the Constructive Learning Concepts; CBC workshop, Accessing The General Curriculum Through Accommodations and Strategies Workshop, Data Analysis In-service, CRISS Training, Accelerated Reader, STAR and River Deep in-house training and the Daily E-Lab Logs and Dibels Scores.

Evaluation

This objective will be evaluated by scores on the 2008 administration of the FCAT Reading assessment. Site-generated pre/interim/post assessments will provide formative assessment which will be used to monitor progress toward the objective. Theme Skills tests from the Houghton Mifflin series, Accelerated Reader quarterly reports, and District Interim Assessments will provide formative data which will be used to monitor progress towards overall academic success.

Mathematics Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Mathematics Statement

Deliver a sound and effective instructional mathematics program for students in kindergarten through grade five, using the Scott Foresman Mathematics Program and following the district's pacing guide in order to ensure that students are being instructed in all Standards.

Needs Assessment

Scores on the 2007 administration of the FCAT mathematics assessment indicates that 70 % of students are at level 3 or above, while 81% of students made a year's worth of progress in mathematics. Additionally, 60% of students in the lowest 25% made a year's worth of progress in mathematics.

In Grade 3 emphasis needs to be placed on Geometry at 58%, Data Analysis at 60%, and Measurement at 65% scoring at proficiency.

In Grade 4 emphasis needs to be placed on Problem Solving Skills at 60%, and Number Sense at 62% scoring at proficiency.

In Grade 5 emphasis needs to be placed on Geometry at 62%, Measurement and Problem Solving Skills at 63% and Data Analysis at 68% scoring at proficiency.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, students in grades three through five will improve their mathematics skills as evidenced by 84% of students achieving level 3 or higher on the 2008 administration of the FCAT Mathematics test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Continue to implement the Home Learning Lab in order to provide students assistance with their Home Learning.	Media Specialist	08/20/2007	06/05/2008	Other/ Not Applicable	0
Develop and administer grade level weekly assessments focus on the scope and sequence to represent a minimum of one grade per week per student by using FCAT task cards or the Math basal series scope and sequence.	Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize grade level timelines that include the identification of skills to be taught and basal connections to ensure that all Sunshine State Standards are being addressed.	Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize mathematics manipulatives, instructional games, and the textbook publisher's website in all grade levels to improve mathematics problem-solving skills.	Teachers	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize the Continuous Improvement Model (CIM) to assess data to drive instruction and target remediation in order to maximize student achievement, implemented through staff development and regular grade group meetings.	Teacher/Assistant Principal	08/20/2007	06/05/2008	Other/ Not Applicable	0
Implement a school-wide "Problem of the Day" program in order to improve students' mathematics problem-solving skills.	Teachers/ Administration	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize the Smart Tutor Research based program. This program will service ESE students on a daily basis and assist them with Math skills.	SPED Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0

Research-Based Programs

Bent Tree Elementary will utilize the Scott Foresman state adopted research-based core mathematics program and the Riverdeep Tutorial Program to enhance and ensure students success in Mathematics.

Professional Development

Selected teachers will attend the Constructive Learning Concepts; CBC Workshop, Accessing the General Curriculum Through Accomodations and Strategies Workshop, Data- Driven Decision Process Workshop, Data Analysis training, Publisher-provided in-services and Grade level planning to share best educational practices.

Evaluation

This objective will be evaluated by scores on the 2008 administration of the FCAT Mathematics assessment. District Interim and Site-generated pre/post assessments will provide formative measures and data which will be used to monitor progress toward this objective. Also, informal assessments will be given weekly by each classroom teacher in order to continuously montitor student progress and level placement.

Writing Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Writing Statement

Improve student achievement for all grades in writing by providing students data-driven instruction and targeted remediation, supported by appropriate staff development.

Needs Assessment

An assessment of data reveals that 76% of students scored 3.5 or above on the 2007 FCAT Writing assessments. The combined mean score in fourth grade for both writings prompts was a 3.9. Students demonstrated strengths in Expository Writing and weaknesses in Narrative Writing.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards students in grade four will improve their writing skills as evidenced by 76% of students scoring 3.5 or higher on the 2008 administration of the FCAT Writing assessment.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Continue to implement the Home Learning Lab in order to provide students assistance with their Home Learning.	Media Specialist	08/20/2007	06/05/2008	Other/ Not Applicable	0
Continue to provide parents with workshops that will assist them in monitoring their child's writing development.	Teacher / Assistant Principal	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize grade level Focus Calendar to ensure that all Sunshine State Standards are being addressed.	Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Administer monthly writing prompts that will address the two types of writing styles that will be assessed in the FCAT. Monthly writing prompts will be used to analyze and improve students' writing.	Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Maintain an Enrichment Lab which will be implemented and monitored by a certified teacher and/or trained paraprofessional.	Reading Coach	08/20/2007	06/05/2008	Other/ Not Applicable	0
Publish and display students' writing throughout the Media Center and classrooms in order to motivate and challenge students who scored level 3 or above.	Media Specialist Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0

Research-Based Programs

Bent Tree Elementary is using the Houghton Mifflin state adopted, research based core reading and language arts program.

Professional Development

Selected teachers will attend the Data-Driven Decision Process Workshop, Constructive Learning Concepts; CBC Workshop, Accessing the General Curriculum Through Accommodations and Strategies, Data analysis training, CRISS training and grade level meetings to share educational best practices.

Evaluation

The summative evaluation will be the 2008 FCAT as the final data source of evaluation; will also incorporate the District pre and post tests. Schoolwide writing prompts will be administered on a monthly basis and will be utilized as a progress monitoring tool.

Science Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Science Statement

Improve students' achievement in Science in grades K through 5, by providing students data driven instruction following District Science Curriculum and targeted remediation, supported by appropriate staff development.

Needs Assessment

Assessment data reveals that 35% of fifth grade students scored at or above Level 3 on the administration of the 2007 FCAT Science.

In grade 5 emphasis needs to be place on Physical and Chemical Science, and hands-on activities in all grades.

Measurable Objective

Given instruction using the Sunshine State Standards, 55% of fifth grade students will score level 3 or above on the 2008 FCAT Science Assessment Administration.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Utilize grade level District Pacing Guides that include the identification of skills to be taught and basal connections to ensure that all benchmarks are being addressed.	Teacher	08/20/2007	06.05.2008	Other/ Not Applicable	0
Provide opportunities for hands-on lessons at all grade levels to develop critical thinking skills in the field of science following the Science Scope and Sequence.	Teachers	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize assessment data to drive instruction and target remediation in order to maximize student achievement. This will be implemented through staff development and regular grade level meetings.	Teacher / Assistant Principal	08/20/2007	06/05/2008	Other/ Not Applicable	0
Provide in-house fieldtrips that involve Science related topics and materials in order to broaden students' exposure to realistic science situations and therefore increase students' achievement in Science.	Media Specialist Grade Level Chairs	08/20/2007	06/05/2008	Other/ Not Applicable	0
Enhance the science curriculum by allowing students who scored Level 3 or above on the FCAT Science administration, an opportunity to network within the grade levels by being peer mentors and creating monthly science experiments.	Teachers	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize an after school hands on science program to increase familiarity with core Science concepts such as Physical and Chemical Science.	Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Apply interactive technology and hands on activities utilizing the district State Adopted Science Series which will allow students to transform abstract ideas into concrete models in order to promote students' scientific literacy, logical reasoning, critical thinking, and their ability to apply these skills to solve real world problems.	Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0

Research-Based Programs

Bent Tree Elementary will utilize the Scott-Foresman state-adopted, research-based series, and River-Deep.

Professional Development

Selected teachers will attend the Data-Driven Decision Process Workshop, Constructive Learning Concepts; CBC Workshop, Accessing the General Curriculum Through Accommodations and Strategies, Data analysis training, and grade level meetings to share educational best practices. Also in-house in-service will be done for the new science series.

Evaluation

This objective will be evaluated by scores on the 2008 FCAT Science assessment. Pre and Post site-authorized assessments will provide formative assessment which will be used to monitor progress toward the objective. Also, District Intern Assessments for fourth and fifth grades will be given as needed.

Parental Involvement Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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Parental Involvement Statement

Increase parental involvement by providing parents an avenue to become more involved with Bent Tree Elementary.

Needs Assessment

The Parent sign-in logs from 2006-2007 school year indicate that there was a 2% increase in parental attendance compared to the 2005-2006 school year. 74% of parents attended a minimum of one school function during the school year. There were also more parent activities offered throughout the 2006-2007 school year. The 2006-2007 staff survey questionnaires indicate that 100 percent of our teachers stated that student performance would improve if parents attend more school functions.

Measurable Objective

Given a continued emphasis on meaningful parental involvement in the education of their children, parental participation will increase as evidenced by a five percentage point increase in the number of parents attending school services as compared to the 2006-2007 sign-in logs.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Distribute a Parent Student Handbook detailing programs and policies at Bent Tree Elementary.	Administration	08/20/2007	06/05/2008	Other/ Not Applicable	0
Continue to publish current information regarding school events through the school website and Connect Ed.	Administration/Webmaster	08/20/2007	06/05/2008	Other/ Not Applicable	0
Continue the after school Home Learning Lab in the Media Center for four days a week.	Media Specialist	08/20/2007	06/05/2008	Other/ Not Applicable	0
Distribute a monthly parent activity calendar, written in both languages, with suggestions for home learning.	Counselor	08/20/2007	06/05/2008	Other/ Not Applicable	0
Provide Parent Resource area where parents can use selected resources to help with their child's learning.	Community Involvement Specialist	08/20/2007	06/05/2008	Other/ Not Applicable	34000
Provide access to the internet to all Bent Tree families to gain instruction in Home Learning and assessment preparation during after school hours.	Media Specialist	08/20/2007	06/05/2008	Other/ Not Applicable	0
Provide in-house parent workshops and promote the Parent Academy as monitored through a sign-in log (PTA Standard III).	Administration	08/20/2007	06/05/2008	Other/ Not Applicable	500

Research-Based Programs

National PTA Standards for Parent and Family Involvement Programs.

Professional Development

Staff development on parental involvement including District guidelines regarding volunteers.

Evaluation

This objective will be evaluated based on the number of parents who sign the 2007 -2008 sign-in attendance logs. The sign-in logs will be monitored quarterly in order to ensure progress towards the objective and make adjustments to parental involvement programs as needed. Utilize PTSA National Goals to meet strategies.

Discipline & Safety Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discipline & Safety Statement

Improve discipline and safety by providing a safe learning environment for all students.

Needs Assessment

The 2006-2007 Student Case Management Report indicates a need to reduce the number of general disruptive conduct incidents by 5% as it relates to student referrals.

Measurable Objective

Given information as presented in the Code of Student Conduct, the number of student referrals will decrease by four percent during 2007-2008.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Implement Self Esteem Enhancement Group sessions, which will meet with students who were retained on a weekly basis.	Counselor	08/20/2007	06/05/2008	Other/ Not Applicable	0
Implement Bullying Prevention Strategies through Bully-Free classroom lessons	Counselor	08/20/2007	06/05/2008	Other/ Not Applicable	0
Share effective classroom management strategies during weekly grade level meetings.	Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Reward classes with outstanding behavior in the cafeteria during lunch.	Assistant Principal	08/20/2007	06/05/2008	Other/ Not Applicable	0
Reward classes completing 100% attendance chart with an ice cream party.	Assistant Principal	08/20/2007	06/05/2008	Other/ Not Applicable	0
Provide counseling based on parent and teacher requests to address a variety of needs.	Counselor	08/20/2007	06/05/2008	Other/ Not Applicable	0
Provide planning support to implement Character Education lessons in the classroom.	Counselor	08/20/2007	06/05/2008	Other/ Not Applicable	0

Research-Based Programs

Bent Tree Elementary will use Bully Free Classroom lessons, Miami-Dade County Public Schools Human Growth and Development curriculum and the Character Education curriculum.

Professional Development

AIDS training, Miami-Dade County Public Schools Human Growth and Development training, Hepatitis B training, and other workshops provided by the Division of Life Skills as indicated in Professional Development Plans.

Evaluation

This objective will be evaluated based on the number of student case management reports for the 2007-2008 school year as compared to that of 2006 - 2007.

Technology Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
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Technology Statement

To improve student achievement in technology based learning by providing students date-driven instruction and targeted remediation, supported by appropriate staff development.

Needs Assessment

Students will gain access to technology by utilizing the Districts Destiny On-Line Catalog; as a result of the need to locate Accelerated Reader books at their Reading Ranges.

Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades K-5 will increase their access to technology to a stage 2.5 as evidenced by the 2007 STAR School Profile.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Continue scheduled computer lab classes for grades 2-5.	Media Specialist/Computer Lab Assistant	08/20/2007	06/05/2008	Other/ Not Applicable	0
Establish a mini computer lab to service ESOL students.	E.S.O.L. Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Establish a technology committee to provide staff support.	Media Specialist	08/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize the Smart Tutorial program, which is research-based program. ESE students will be using computers to enhance their Reading and Math skills.	SPED Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Students in Grades 2-5 will utilize Destiny Online Catalog	Media Specialist / After School Care Manager/Clerks	08/20/2007	06/05/2008	Other/ Not Applicable	20000

Research-Based Programs

Atomic Learning, Riverdeep.

Professional Development

Accelerated Reader, District Workshops, In-house training provided by Reading Coach, Destiny Online Catalog.

Evaluation

This objective will be evaluated by an increase in levels in 2007-2008 in media center's circulation figures as compared to circulation figures in 2006-2007.

Health & Physical Fitness Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Health & Physical Fitness Statement

Physical education provides students with the opportunity to attain their optimal level of fitness while participating in a continuous carefully planned program of developmentally age-appropriate physical activities. Through participation, students develop interest and skills that promote and encourage lifetime fitness for daily living and overall wellness.

Needs Assessment

To properly assess student fitness performance and programmatic success, it is recommended that all schools administer a pre and post test to 100% of students taking Physical Education in order to determine student baseline measures. Student health-related fitness is assessed through the implementation of the FITNESSGRAM test program.

Measurable Objective

Given instruction Bent Tree Elementary will demonstrate an increase of seven percent in the number of students receiving recognition as measured by the FITNESSGRAM District Program; as it compares to those awarded in 2006-2007.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Implement activities that emphasize improvement in cardiovascular, flexibility, and muscular strength and endurance.	P.E. Coaches	08/20/2007	06/05/2008	Other/ Not Applicable	0
Analyze ongoing skills test to provide valid measures of student improvement in the FITNESS GRAM.	P.E. Coaches	08/20/2007	06/05/2008	Other/ Not Applicable	0
Ensure that an appropriate amount of instructional time is dedicated to fitness related activities.	P.E. Coaches	08/20/2007	06/05/2008	Other/ Not Applicable	0
Monitor the physical education program to ensure that coaches select activities specifically related to assessment component items.	Assistant Principal	08/20/2007	06/05/2008	Other/ Not Applicable	0

Research-Based Programs

FITNESSGRAM Program

Professional Development

Physical education teachers will attend Professional Development provided by the Life Skills Department as indicated on their Professional Development Plans.

Evaluation

This objective will be evaluated by an increase in students receiving FITNESSGRAM awards in 2007-2008 as compared to that of 2006-2007.

Electives & Special Areas Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Electives & Special Areas Statement

Students will develop and improve student achievement in Art Education, through expanded curricular offerings for students in grades second through fifth.

Needs Assessment

There is a need to increase the number of students participating in District and Community Exhibitions by 5%.

Measurable Objective

Given instruction using the Sunshine State Standards, students in grade one through five will improve student achievement in Art by increasing 5% the number of students participating in community and in-house exhibitions.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
For Career Awareness, an artist participating in the Coconut Grove Arts Festival, will give students a presentation.	Art Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Select students to participate in a fieldtrip to a local museum.	Art Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Select a student "Masterpiece of the Month" which will be displayed in the Media Center.	Art Teacher	08/20/2007	06/05/2008	Other/ Not Applicable	0
Implement a program for students in grades 2-5 to produce writings in response to Art work that will be featured on the school's website.	Art Teacher / Webmaster	08/20/2007	06/05/2008	Other/ Not Applicable	0
Recognize students each quarter on the school announcements for outstanding achievement in a selected Art goal.	Art Teacher / WBTE crew	08/20/2007	06/05/2008	Other/ Not Applicable	0

Research-Based Programs

Bent Tree Elementary school's Art program will feature a variety of components designed to appeal to students' and families' varied educational, cultural and linguistic needs. In addition the National Endowment of the Arts will be used as a resource in the development of Art Programs and exhibits.

Professional Development

Art teacher will attend in-service trainings including a Water Color Workshop and a University of Miami Workshop featuring Inuit Art.

Evaluation

This objective will be evaluated based on the number of students participating in school based and community exhibitions in the 2007-2008 school year as compared to 2006-2007.

Return On Investment Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Return On Investment Statement

Bent Tree Elementary School will rank at or above the 90th percentile on the statewide Return on Investment index of value as it pertains to cost effectivity.

Needs Assessment

The most recent data supplied from the capital FLDOE indicate that in 2005-2006 Bent Tree Elementary School ranked at the 60% percentile on the State of Florida ROI index.

Measurable Objective

Given results of the Florida Department of Education, Return on Investment (ROI) Index, the school will increase its effectiveness, as demonstrated by improving the school's ranking on the State of Florida ROI publication by one percentage point.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Share use of facilities in partnership with community agencies.	Administration	08/14/2007	5/30/2008	Other/ Not Applicable	0
Collaborate with the District on resource allocation.	Administration	08/14/2007	5/30/2008	Other/ Not Applicable	0
Reconfigure existing resources or take advantage of a broader resource base, e.g. private foundations or volunteer networks.	Administration	08/14/2007	5/30/2008	Other/ Not Applicable	0
Develop workshops for staff to become more informed about the use of financial resources in relation to school programs.	Administration	08/14/2007	5/30/2008	Other/ Not Applicable	0

Research-Based Programs

The State of Florida ROI index publication.

Professional Development

Administrators will attend workshops and information sessions on ROI.

Evaluation

On the next State of Florida ROI index publication, Bent Tree Elementary School will show progress toward reaching the percentile.

Graduation (High Schools Only) Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Graduation (High Schools Only) Statement

Needs Assessment

Measurable Objective

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
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Research-Based Programs

Professional Development

Evaluation

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

Budget:

Budget: EESAC members voted and presented to the faculty and staff to utilize funds to purchase National Geographic student consumable materials for grades 2-5. For grades K-1, National Geographic class trade book sets. Matching Funds was also approved for purchasing materials for the Media Center.

Training:

Training: EESAC members recommend Houghton Mifflin Reading training for teachers and Reading Coach; Administrator and Reading Coach attended the "Just Read" Conference in Orlando; Parent Academy workshops offered by the District; Technology training for teachers.

Instructional Materials:

EESAC recommended that any additional funds to be used for support materials in the Enrichment Lab.

Technology:

EESAC's recommendation was to educate parents and community members regarding the availability of online resources to facilitate successful student learning.

Staffing:

EESAC recommends that community and parents are encouraged to volunteer and participate in school-wide functions.

Student Support Services:

EESAC recommends that staff and family members are educated in the community resources available to facilitate effective parenting skills.

Other Matters of Resource Allocation:

EESAC recommends for P.T.A. fundraising to be utilized in supplementing classroom needs.

Benchmarking:

In order to align with State and District Standards, EESAC voted to provide support in the collection of data with the goal of monitoring student progress as it correlates to the School Improvement Plan.

School Safety & Discipline:



School Improvement Plan 2007-2008



EESAC recommends a committee to be established to address the on-site needs of our facility.

Budget Summary

BY GOAL	TOTAL BUDGET
Reading	12000
Mathematics	0
Writing	0
Science	0
Parental Involvement	34500
Discipline & Safety	0
Technology	20000
Health & Physical Fitness	0
Electives & Special Areas	0
Return On Investment	0
Total	66500



School Improvement Plan 2007-2008



Date of Review: _____

This School Improvement Plan has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent