

SCHOOL IMPROVEMENT PLAN 2007 - 2008

Neva King Cooper Educational Center (0921)

Feeder Pattern - Specialized Educational Center

Alt/ESE

District 13 - Miami-Dade

Principal - Alberto Fernandez

Superintendent - Rudolph F. Crew, Ed.D.



EXECUTIVE SUMMARY

Neva King Cooper Educational Center is a Center School for students with profound mental handicaps from the ages of 3 to 22. The school's mission is to develop and maintain the well-being of students through training that will prepare students to develop to their maximum potential and enjoy a better quality of life. The school's curriculum consists of sensory stimulation, self-help, fine motor, gross motor, communication, social/behavioral, and prevocational skills. In addition, we offer Art, Music, Daily Living Skills, Pre-Vocational Skills, Adaptive Physical Education, an Adaptive Aquatics Program and a Snoezelen Room. Other programs provided in conjunction with the shared stakeholders and the community include: Community-Based Instruction, Project Victory, Story Time with Friends, South Dade High School Inclusion Project, and McArthur South Student Service Inclusion Project.

Given instruction using the Sunshine State Standards for Special Diploma Students, 58% of the students in grades 3-10 will score a 3 or above in reading on the Florida Alternate Assessment.

Given instruction using the Sunshine State Standards for Special Diploma Students, 62% of the students in grades 3-10 will score a 3 or above in mathematics on the Florida Alternate Assessment.

Given instruction using the Sunshine State Standards for Special Diploma Students, 1% of students in grades 4, 8 and 10 will score a 3 or above in writing on the Florida Alternate Assessment.

Given instruction using the Sunshine State Standards for Special Diploma students, 25% of students in grades 5, 8 and 11 will score a 3 or above in science on the Florida Alternate Assessment.

Given increased attention to parental involvement there will be a 1% increase in parental participation in parent trainings offered in collaboration with the Parent Academy.

Given the unique needs of the population at Neva King Cooper Educational Center, 100% of all new school staff will participate in in-service training sessions, as evidenced by the attendance participation log during the 2007-2008 school year.

Given instruction in the Small Step Curriculum, 60% of students at Neva King Cooper Educational Center will be assessed using the computer-based Small Step Curriculum during the 2007-2008 school year as evidenced by the Technology Data Log.

Given instruction using the American Red Cross Water Safety Instruction, 52% of the participating students who are currently ranked a level 2 or 3 will improve by one (1) achievement level as measured by the American Red Cross Water and Safety Instruction Program.

Students' participation in the Adaptive Aquatics Program will increase by 1% from the 2006-2007 school year as measured by the Electives and Special Areas Data Log.

All students at Neva King Cooper Educational Center will increase learning gains by mastering at least 34% of their Individual Educational Plan objectives as delineated on their 2007-2008 Individual Educational Plan, using the Small Step Curriculum, as evidenced by teacher observation on the Annual Goals and Benchmarks Insert/Individual Transition Plan Insert.

The School Improvement Plan was developed to meet the individual needs of our special population, and all other shared stakeholders (i.e., families, staff, faculty, and business partners). Based on the results of the Organizational Performance Self Assessment Survey we have chosen the following area of priority to be addressed throughout the year: 7c) I know how well my organization is doing financially. The above area was chosen because it was ranked the lowest on the survey. Professional development activities targeting this area will be offered to the faculty, staff, and shared stakeholders. Furthermore, we will continue to monitor staff and parent satisfaction through the Neva King Cooper Educational Center Staff and Parent Satisfaction Surveys, which are given twice a year.

MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

0921 - NEVA KING COOPER EDUCATIONAL CENTER

VISION

Neva King Cooper Educational Center enriches the community through: the conveyance of the cultural heritage of the nation; the provision of the best possible educational experiences to our students and the surrounding community; and the extension of the services of the school to encompass the needs of the whole individual. We pledge to develop and maintain the well being of students; therefore, we must provide a nurturing, warm, educational environment.

MISSION

We pledge to develop and maintain the well being of students; therefore, we must provide a nurturing, warm, educational environment. We pledge to encourage all students to develop to their maximum potential; therefore, we must provide a curriculum based on individual strengths and needs. We pledge to provide an environment enhancing normalization; therefore, we must provide experiences in cooperation with the community. We pledge to encourage the development of communication for each student; therefore, we must provide an appropriate communication system for each student. We pledge to augment prerequisite skills enhancing a smooth transition from public school to adult prevocational programs or work activity centers; therefore, we must provide quality programming to develop fine motor, pre-academic, pre-vocational and social skills.

CORE VALUES



School Improvement Plan 2007-2008



Neva King Cooper Educational Center holds the following beliefs as the motivation for all endeavors undertaken by the school: We are dedicated to: quality of service, quality of relationships, and quality of communications; We believe that we should be, for all who are involved, a place of realized potential; and, we believe that our responsibility is to our students, to our employees, and to the community and the society that we serve.

School Demographics

Neva King Cooper Educational Center is a special school in the Miami-Dade County Public Schools with programs designed to provide educational services for profoundly mentally handicapped students, ages 3 to 22. The building originally opened in 1913 as an elementary school and is now listed on the National Registry of Historical Places. Neva King Cooper Educational Center is located in Homestead, Florida.

After extensive renovations to prepare the facility for the unique population now being served, the special center opened for the 1984-85 school year. The neighborhood community consists mostly of Hispanic and Haitian families. Currently our school population consists of 104 students labeled profoundly mentally handicapped. Our student population consists of 54 Hispanics, 34 Black, 15 White, and 1 Asian. There are currently 74 staff members. Forty (40) are Hispanic, 24 are Black, and 10 are White.

School Foundation

Leadership:

The administration sets a positive direction for the school and shares the mission and vision at faculty meetings, Educational Excellence School Advisory Council meetings, Leadership Team meetings, and Parent Teacher Association meetings. They create a positive working environment and involve their employees in the day-to-day operation of the school by stressing an "open door policy." The Miami-Dade County Public School Organizational Performance Improvement Assessment Survey and Neva King Cooper Educational Center's own Staff and Parent Satisfaction Surveys support that there is strong positive leadership at Neva King Cooper Educational Center.

District Strategic Planning Alignment:

Results of the Organizational Performance Improvement Assessment indicate that the school is in alignment with District goals. The faculty and staff are encouraged to participate in the development of the goals and objectives at the monthly Faculty Meetings, Educational Excellence School Advisory Council Meetings, Leadership Team Meetings, and Department Meetings. The Neva King Cooper Educational Center Staff Satisfaction Survey provides an opportunity for the staff to suggest goal areas to address.

Stakeholder Engagement:

In addition to the Organizational Performance Improvement Assessment, the level of satisfaction of our stakeholders is monitored by the Neva King Cooper Educational Center's Parent and Staff Satisfaction Surveys.

Faculty & Staff:

According to the Organizational Performance Improvement Assessment, Neva King Cooper Educational Center provides a variety of mentoring programs for its beginning teachers. We have Professional Growth Teams and Orientation Training for all new staff. The Orientation Training includes working with senior teachers; viewing in-house videos about curricula used in the classroom, such as Mobility Opportunities Via Education (M.O.V.E.), Ecology for Classrooms with Assistive Technology (E.C.A.T.), positioning and lifting techniques, and training sessions on the Individual Educational Plan development and the Small Step Curriculum.

Data/Information/Knowledge Management:

The progress of the employees and school functions is monitored by Professional Assessment and Comprehensive Evaluation System (P.A.C.E.S.), audits, data collection on the mastery of School Improvement Plan goals, and the Organizational Performance Self Assessment Survey. Student progress is monitored via the Individual Educational Plan process, alternative assessments, the Small Step Curriculum, and student data charts. Parent and staff satisfaction is measured via the Neva King Cooper Educational Center Parent and Staff Satisfaction Surveys and the Organizational Performance Self Assessment.

Education Design:

Extended learning opportunities are promoted through inclusive practices such as the Story Time with Friends Inclusion Project, South Dade High School Inclusion Project, MacArthur South Student Service Inclusion Project, Community Based Instruction, Project Victory, and planned activities with shared stakeholders within the community (e.g., Ryder Systems Inc., Corvette Club). Staff satisfaction of such programs is monitored through the Neva King Cooper Educational Center Staff Satisfaction Survey and the Organizational Performance Improvement Assessment.

Performance Results:

This process will impact the parental involvement in our school. Activities being considered are: Resource Fair, Neva King Cooper Educational Center Expo, parent workshops, informative dinners, monthly calendar of events, and a quarterly newsletter. The Neva King Cooper Educational Center Parent Satisfaction Survey and the Organizational Performance Improvement Assessment results will be indicators of the success of the above mentioned activities.



School Improvement Plan 2007-2008



Schools Graded 'C' or Below

Professional Development:

Disaggregated Data :

Informal and Formal Assessments:

Alternative Instructional Delivery Methods :



School Improvement Plan
2007-2008



Schools Offering Primarily Grades 6 through 12

Secondary School Redesign (new State requirement, Sec. 1003.413, F.S.) :

Reading Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Reading Statement

Improve the students' reading skills as measured through the Small Step Curriculum.

Needs Assessment

Neva King Cooper Educational Center serves Profoundly Mentally Handicapped students between the ages of 3-22. The students' participation in the general education curriculum is affected by cognitive and physical disabilities. Specialized instruction is provided in all educational areas. Our school designed and uses its own district approved curriculum, the Small Step Curriculum. The school's educational programs are driven by each student's Individual Educational Plan. The objectives for the Individual Educational Plan are derived from the Small Step Curriculum. The objectives are charted weekly and reported quarterly on the Annual Goals and Benchmarks Insert/Individual Transition Plan Insert. As reported on the School Improvement Plan Review 2006-2007, adequate progress was made on all objectives pertaining to the students' Individual Educational Plans. Students demonstrated 35% mastery of their objectives which is one (1) on the Annual Goals and Benchmarks Insert/Individual Transition Plan Insert. Based on this data, the achievement of objectives on the students' Individual Educational Plans will be the driving force behind our School Improvement Plan.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards for Special Diploma Students, 58% of the students in grades 3-10 will score a 3 or above in reading on the Florida Alternate Assessment.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide professional development opportunities through delivery of related in-services. These inservices include: Individual Educational Plan development, Small Step Curriculum, development of functional goals and objectives, and implementation of instructional strategies regarding specific programs utilized at Neva King Cooper Educational Center (i.e., Mobility Opportunities Via Education, Ecology for Classrooms with Assistive Technology, Stages, and Assistive Technology).	Principal and Assistant Principal	08/20/2007	06/05/2008	Other/ Not Applicable	0
Implement and monitor objectives selected from the Neva King Cooper Educational Center's Small Step curriculum according to each participating students' measurable Annual Goals and Benchmarks Insert/Individual Transition Plan Insert.	Administrators and Classroom Teachers	8/20/2007	6/5/2008	Other/ Not Applicable	4000
Record weekly progress on Neva King Cooper Educational Center's lesson plan forms showing progress leading to students' mastery of selected objectives. Send home graded Individual Educational Plan inserts bi-quarterly to families and caregivers.	Administrators and Classroom Teachers	8/20/2007	6/5/2008	Other/ Not Applicable	0
Staff will be trained in the Mobility Opportunities Via Education (M.O.V.E.) Curriculum.	Administrators and Classroom Teachers	8/20/2007	6/5/2008	Other/ Not Applicable	4150

Research-Based Programs

Small Step Curriculum

Professional Development

Instructional staff will be trained on the use of the Small Step Curriculum, Individual Educational Plan, development of functional goals/objectives, and instructional strategies.

Evaluation

1. Data will be collected from the seven domains of the Small Step Curriculum.
2. Individual Educational Plans are developed for all students, monitored every four weeks, and maintained in accordance with federal requirements and Sunshine State Standards.
3. Data will be collected from the Florida Alternate Assessment Summative Report.

Mathematics Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
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Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Mathematics Statement

Improve the students' math skills as measured by the Small Step Curriculum.

Needs Assessment

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Writing Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

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Miami-Dade County Public Schools

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Writing Statement

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Needs Assessment

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Measurable Objective

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Research-Based Programs

Small Step Curriculum

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Science Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

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Science Statement

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Needs Assessment

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Measurable Objective

Given instruction using the Sunshine State Standards for Special Diploma students, 25% of students in grades 5, 8 and 11 will score a 3 or above in science on the Florida Alternate Assessment.

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Research-Based Programs

Small Step Curriculum

Professional Development

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Evaluation

1. Data will be collected from the seven domains of the Small Step Curriculum.
2. Individual Educational Plans are developed for all students, monitored every four weeks, and maintained in accordance with federal requirements and Sunshine State Standards.
3. Data will be collected from the Florida Alternate Assessment Summative Report.

Parental Involvement Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

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Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Parental Involvement Statement

Neva King Cooper Educational Center will increase parental involvement.

Needs Assessment

A review of the Neva King Cooper Educational Center's Sign-In Log indicates that the school received 1525 visits from parents/caregivers during the 2006-2007 school year. According to the results collected on our Parental Involvement Data Log, we reached our goal of 1% increase in parental participation in each of the targeted areas, which include Individual Educational Plan/Re-evaluation meetings, classroom visits, and other school-related functions. This included: Area 1 - Individual Educational Plan/Re-Evaluation = 1% increase; Area 2 - Classroom Visits = 1% increase; Area 3 - Other (including Community Based Instruction, EESAC meetings and field trips) = 1% increase. Based on the results of Neva King Cooper Educational Center's Parent Satisfaction Survey, there is a need to promote parental involvement to improve overall student performance.

Measurable Objective

Given increased attention to parental involvement there will be a 1% increase in parental participation in parent trainings offered in collaboration with the Parent Academy.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide a school-based Professional Library available to parents/volunteers during the school day.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	0
Conduct an Open House to welcome parents back to a new school year and provide an opportunity to exchange information by hosting a staff/parent dinner.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	0
Advertise school activities (e.g. Parent Workshops, Fantastic Fridays, Holiday Activities, Field Trips, and Community Based Instruction).	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	500
Advertise EESAC meetings to provide parents an opportunity to participate in school-wide decisions.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	0
Distribute a quarterly newsletter.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	0
Encourage parents/caregivers to volunteer by sponsoring activities (e.g., Parent Volunteer Day, Grandparent Volunteer Day).	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	0
Update the school's website to provide pertinent information to parents and other stakeholders.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	0
Distribute Neva King Cooper's Parent Satisfaction Survey.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	0
Provide parent training in collaboration with the Parent Academy.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	100

Research-Based Programs

National Parent Teacher Association National Standards For Parent Involvement

Professional Development

The professional development associated with this objective includes volunteer training and parent workshops provided by the school.

Evaluation

This objective will be evaluated through comparison of the Neva King Cooper Educational Center's Sign-In Log for the 2006-2007 school year and 2007-2008 school year and parent trainings offered in collaboration with the Parent Academy.

Discipline & Safety Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discipline & Safety Statement

Staff will acquire the necessary skills to assure that students with profound mental handicaps are handled and transported safely at all times while on school grounds.

Needs Assessment

Due to their multiple handicapping conditions, students at Neva King Cooper Educational Center require continuous supervision to ensure their physical safety and personal assistance in activities of daily living. The staff that work with these students have been trained in the safe-handling of this unique population; however, the new staff will need to participate in the Neva King Cooper Induction Training which includes procedures relating to the proper supervision of students, safe lifting of students and body mechanics for staff, standard universal precautions, positioning of students for function, feeding, and the safe handling/transporting of special needs students in an emergency. As far as "discipline", this does not pertain to our student population.

Measurable Objective

Given the unique needs of the population at Neva King Cooper Educational Center, 100% of all new school staff will participate in in-service training sessions, as evidenced by the attendance participation log during the 2007-2008 school year.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide professional development activities to all staff emphasizing the students' and staffs' safety during the handling of the students. The professional development activities will include: - Proper supervision of students - Cardiopulmonary Resuscitation (adult, child, infant) - First Aid - Safe lifting of students / Body Mechanics for staff - Standard universal precautions - Positioning of student for function - Feeding techniques	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	300

Research-Based Programs

non-applicable

Professional Development

Provide professional development activities to all staff that target the following, emphasizing the students' and staffs' safety during the handling of the students:

- Proper supervision of students
- Cardiopulmonary Resuscitation (adult, child, infant)
- First Aid
- Safe lifting of students / Body Mechanics for staff
- Standard universal precautions
- Positioning of student for function
- Feeding techniques

Evaluation

Neva King Cooper Educational Center new staff will participate in the professional development activities as documented in the staff attendance log.

Technology Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Technology Statement

Neva King Cooper Educational Center will utilize technology school-wide in order to provide accurate and up to date information pertaining to student achievement.

Needs Assessment

Neva King Cooper Educational Center has its own district approved alternate assessment tool, the Small Step Curriculum. The Small Step Curriculum has been installed in every teachers' classroom computer. According to the Technology Data Log for 2006-2007, 100% of the teachers at Neva King Cooper Educational Center used the computer-based Small Step Curriculum. Also according to the Technology Data Log for 2006-2007, 59% of students at Neva King Cooper Educational Center were assessed by the computer-based Small Step Curriculum.

Measurable Objective

Given instruction in the Small Step Curriculum, 60% of students at Neva King Cooper Educational Center will be assessed using the computer-based Small Step Curriculum during the 2007-2008 school year as evidenced by the Technology Data Log.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide professional development activities to all staff that target: - Individual Educational Plan development - Small Step Curriculum - Computer Skills.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	5000
Provide training on the computer-based Small Step Curriculum for all new teachers.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	0

Research-Based Programs

Small Step Curriculum

Professional Development

The faculty and staff at Neva King Cooper Educational Center will receive training in the following areas:

- Individual Educational Plan development
- Small Step Curriculum
- Computer Skills

Evaluation

The objective will be evaluated by compiling a Technology Data Log documenting the use of the computer-based Small Step Curriculum in each classroom.

Health & Physical Fitness Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Health & Physical Fitness Statement

Students in the Neva King Cooper Educational Center's Adaptive Aquatics Program will increase their swimming skills as measured by the American Red Cross Water and Safety Instruction Program.

Needs Assessment

Neva King Cooper Educational Center serves Profoundly Mentally Handicapped students between the ages of 3 and 22. The school has its own indoor pool and Adaptive Aquatics Program. The Adaptive Aquatics curriculum is based on the American Red Cross' Water Safety Instruction Program. Objectives are divided into three levels that depict increasing levels of proficiency in swimming skills. Grades are marked after each swimming session with an accumulative grade given at each grading period (3=partially attained, 2=mostly attained, 1=mastery). According to the Health and Physical Fitness Data Log, 51% of the participating students who were ranked a level 2 or 3 improved by one (1) achievement level as measured by the American Red Cross Water and Safety Instruction Program.

Measurable Objective

Given instruction using the American Red Cross Water Safety Instruction, 52% of the participating students who are currently ranked a level 2 or 3 will improve by one (1) achievement level as measured by the American Red Cross Water and Safety Instruction Program.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide professional development activities to all staff emphasizing the students' and staffs' safety during the handling of the students. The professional development activities will include: - Proper supervision of students - Cardiopulmonary Resuscitation for the Professional Rescuer (adult, child, infant) - Lifeguard training - First Aid - Safe lifting of students / Body Mechanics for staff - Standard Universal Precautions - Positioning of student for function	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	1000

Research-Based Programs

non-applicable

Professional Development

The Adaptive Aquatics staff at Neva King Cooper Educational Center will receive training in the following areas:

- Proper supervision of students
- Cardiopulmonary Resuscitation for the Professional Rescuer (adult, child, infant)
- Lifeguard training
- First Aid
- Safe lifting of students / Body Mechanics for staff
- Standard Universal Precautions
- Positioning of student for function

Evaluation

The objective will be evaluated by compiling a Adaptive Aquatics Data Log and comparing the rankings from the first grading period to the fourth grading period as delineated on the students' 2007-2008 report cards. Fifty-two (52) percent of the participating students who are currently ranked a level 2 or 3 will improve by one (1) achievement level as measured by the American Red Cross Water and Safety Instruction Program.

Electives & Special Areas Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Electives & Special Areas Statement

Neva King Cooper Educational Center provides an Adaptive Aquatics Program. Students' participation in the program will increase during the 2007-2008 school year.

Needs Assessment

Based on Electives and Special Areas Data Log from the 2006-2007 school year there is a need to increase school-wide participation in the Adaptive Aquatics Program. According to the Electives and Special Areas Data Log for 2006-2007, there was a 1% increase in participation from the 2005-2006 school year.

Measurable Objective

Students' participation in the Adaptive Aquatics Program will increase by 1% from the 2006-2007 school year as measured by the Electives and Special Areas Data Log.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Review adaptive aquatics participation logs from 2006-2007 to establish baseline data.	Administrators	8/20/2007	6/5/2008	Other/ Not Applicable	0
Identify students who are not participating in the Adaptive Aquatics Program.	Administrators	8/20/2007	6/5/2008	Other/ Not Applicable	0
Speak to teachers and parents to ascertain the reason(s) why the identified students are not participating in the program.	Administrators	8/20/2007	6/5/2008	Other/ Not Applicable	0
Take steps to remove obstacles from student participation in the program.	Administrators	8/20/2007	6/5/2008	Other/ Not Applicable	0
Document the students' attendance daily in the adaptive aquatics participation log.	Administrators and Adaptive Aquatics Teacher	8/20/2007	6/5/2008	Other/ Not Applicable	0

Research-Based Programs

non-applicable

Professional Development

The Adaptive Aquatics staff at Neva King Cooper Educational Center will receive training in the following areas:

- Safe lifting of students / Body Mechanics for staff
- Cardiopulmonary Resuscitation for the Professional Rescuer (adult, child, infant)
- First Aid
- Standard Universal Precautions
- Lifeguard training

Evaluation

The objective will be evaluated by compiling the Electives and Special Areas Data Log for 2006-2007 and 2007-2008 and comparing last school year's attendance to this year's, showing a one (1) percent increase.

Return On Investment Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Return On Investment Statement

Neva King Cooper Educational Center will increase learning gains by mastery of goals on their Individual Educational Plans.

Needs Assessment

The most recent data supplied by the Florida Department of Education indicates that Neva King Cooper Educational Center is not ranked on the State of Florida Return on Investment Index. Neva King Cooper Educational Center serves Profoundly Mentally Handicapped students between the ages of 3-22. The students' participation in the general education curriculum is affected by cognitive and physical disabilities. Specialized instruction is provided in all educational areas. Our school designed and uses its own district approved curriculum, the Small Step Curriculum. The school's educational programs are driven by each student's Individual Educational Plan. The objectives for the Individual Education Plan are derived from the Small Step Curriculum. The objectives are charted weekly and reported quarterly on the Annual Goals and Benchmarks Insert/Individual Transition Plan Insert. As reported on the Final Assessing Progress Report for the 2006-2007 School Improvement Plan, adequate progress was made on all objectives pertaining to the students' Individual Educational Plans. During the 2006-2007 school year students demonstrated 33% mastery of their Individual Educational Plan objectives which is one (1) on the Annual Goals and Benchmarks Insert/Individual Transition Plan Insert). Based on this data, the achievement of objectives on the students' Individual Educational Plans will be the driving force behind our School Improvement Plan.

Measurable Objective

All students at Neva King Cooper Educational Center will increase learning gains by mastering at least 34% of their Individual Educational Plan objectives as delineated on their 2007-2008 Individual Educational Plan, using the Small Step Curriculum, as evidenced by teacher observation on the Annual Goals and Benchmarks Insert/Individual Transition Plan Insert.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Educational Excellence School Advisory Council will become more aware of the use of financial resources in relation to school programs.	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	0
Provide professional development opportunities through delivery of related in-services. These inservices include: Individual Educational Plan development, Small Step Curriculum, development of functional goals and objectives, and implementation of instructional strategies regarding specific programs utilized at Neva King Cooper Educational Center (i.e., Mobility Opportunities Via Education, Ecology for Classrooms with Assistive Technology, Stages, and Assistive Technology).	Principal and Assistant Principal	8/20/2007	6/5/2008	Other/ Not Applicable	3000
Implement and monitor objectives selected from the Neva King Cooper Educational Center's Small-Step Curriculum according to each participating student's measurable Annual Goals and Benchmarks Insert/Individual Transition Plan Insert.	Administrators and Classroom Teacher	8/20/2007	6/5/2008	Other/ Not Applicable	0
Record weekly progress on Neva King Cooper Educational Center's lesson plan forms showing progress leading to students' mastery of selected objectives. Send home graded Individual Educational Plan inserts bi-quarterly to families and caregivers.	Administrators and Classroom Teacher	8/20/2007	6/5/2008	Other/ Not Applicable	0

Research-Based Programs

Small Step Curriculum

Professional Development

Instructional staff will be trained on the use of the Small Step Curriculum, Individual Educational Plan, development of functional goals/objectives, and instructional strategies. The Educational Excellence School Advisory Council members will receive budget training as it relates to school programs and the School Improvement Plan.

Evaluation

The Educational Excellence School Advisory Council will monitor the School Improvement Plan to determine its appropriateness and progress. Learning gains will be utilized to evaluate return on investment.

Other Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other Statement

Needs Assessment



School Improvement Plan 2007-2008



Measurable Objective

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
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Research-Based Programs

Professional Development

Evaluation

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

Budget:

The EESAC did not have any recommendations at this time.

Training:

The EESAC has assisted in the preparation of the School Improvement Plan by discussing, voting on the objectives and supporting any training necessary to accomplish them.

Instructional Materials:

The EESAC has assisted in the preparation of the School Improvement Plan by discussing and voting on the objectives selected by the staff that pertains to students' progress.

Technology:

The school has been wired for the Internet and Closed-Circuit Television. Each classroom has a computer and we also have a computer lab. Technology in-services will continue to be offered.

Staffing:

The EESAC did not have any recommendations at this time.

Student Support Services:

The EESAC did not have any recommendations at this time.

Other Matters of Resource Allocation:

The EESAC did not have any recommendations at this time.

Benchmarking:

The EESAC did not have any recommendations at this time.

School Safety & Discipline:

The EESAC did not have any recommendations at this time.

Budget Summary

BY GOAL	TOTAL BUDGET
Reading	8150
Mathematics	8150
Writing	8150
Science	8150
Parental Involvement	600
Discipline & Safety	300
Technology	5000
Health & Physical Fitness	1000
Electives & Special Areas	0
Return On Investment	3000
Total	42500



School Improvement Plan 2007-2008



Date of Review: _____

This School Improvement Plan has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent