

SCHOOL IMPROVEMENT PLAN 2007 - 2008

North Miami Elementary School (3941)

Feeder Pattern - North Miami Senior

Regional Center II

District 13 - Miami-Dade

Principal - Debra Dubin

Superintendent - Rudolph F. Crew, Ed.D.



EXECUTIVE SUMMARY

North Miami Elementary is a 53 year old Title I school, part of the North Miami Feeder Pattern in Region II. North Miami Elementary is committed to the highest standards of education, promoting a positive school atmosphere, community involvement and maintaining the belief that "every child can and will learn" in our multi-cultural society. Single-family homes, a mobile community, and apartment complexes surround North Miami Elementary. North Miami Elementary School employs 99 staff members of which 82 are full-time and 17 are part-time employees. This multi-ethnic, tri-lingual school presently offers a rigorous academic program as well as numerous extra curricular activities to 913 students in Pre-K through fifth grade. The research-based reading, writing and mathematics program will be implemented and supplemental materials and literacy intervention will be provided for all students with a strong emphasis on performance groups Levels 1 and 2. Our No Child Left Behind subgroup English Language Learners will be provided after school bi-lingual tutorial sessions in their home language to enhance their knowledge base of the academic components. In addition, North Miami Elementary is the recipient of a Reading First grant which enables the school to provide resources for students in Kindergarten through Third grade. The aggregate number of days of students in attendance increased from 96.49% to 96.84% in 2007 through our (NBA) Never Be Absent Club. North Miami Elementary retention rate for 2006-2007 was 2%. A strong emphasis will be placed on continuous assessment which monitors student achievement through school generated bi-monthly assessments. After analyzing and evaluating pertinent data, the school, in conjunction with the Educational Excellence School Advisory Council (EESAC) has identified and will implement the stated objectives for the 2007-2008 school year.

Given instruction based on the Sunshine State Standards, students in grades three through five will improve their reading skills as evidenced by 68% of students scoring level 3 or higher on the 2008 administration of the FCAT Reading Test as compared to the 2007 administration of the FCAT Reading Test.

Given instruction based on the Sunshine State Standards, English Language Learner students will improve their reading skills as evidenced by 58% scoring at Level 3 or higher on the 2008 administration of the FCAT Reading Test.

Given instruction based on the Sunshine State Standards, students in grades three through five will improve their mathematics skills as evidenced by 62% scoring Level 3 or higher on the 2008 administration of the FCAT Mathematics Test.

Given instruction based on the Sunshine State Standards, students in grade four will improve their writing skills as evidenced by 80% of students scoring 3.5 or higher on the 2008 administration of the FCAT Writing+, which is an increase of 1 percentage point.

Given instruction based on the Sunshine State Standards, students in grade five will improve their science skills as evidenced by 41% of the students scoring Level 3 or higher on the 2008 administration of the FCAT Science Test.

Given the opportunity to attend diverse school activities throughout the 2007-2008 school year, parental involvement will increase by 5 percentage points as evidenced by comparing the sign in logs from 2006-2007 to 2007-2008.

Given the Code of Student Conduct, the students at North Miami Elementary will demonstrate an increase in positive behavior as evidenced by a 20 percent decrease in the number of indoor and outdoor suspension from 135 incidents in 2005-2006 to 107 incidents in 2006-2007.

Given professional development in the implementation of the READING Plus Program, 90 percent of the instructional staff in grades three through five at North Miami Elementary will have students actively participating in this program as evidenced by the Reading Plus student progress reports printed and analysed by grade group.

Based on the Sunshine State Standards, students in grades four and five will improve in their physical fitness as evidenced by increasing the percent of students receiving Gold or Silver Awards from 75 percent in 2006-2007 to 76 percent on the 2007-2008 FITNESSGRAM.

Given instruction based on the Competency Based Curriculum, and the Sunshine State Standards, student participation at North Miami Elementary will increase by 3% as evidenced by the end of the year participation log.

North Miami Elementary School Return On Investment (ROI) percentile ranking will increase by at least 1 percentage point.

A review of the Organizational Performance Improvement Snapshot yielded an average score of 3.8 and indicated that 64 percent of the participants agreed or strongly agreed with the statements related to Business Results. Within this category, seven out of ten statements fell below the score of 4.0. The school needs to find ways on how to keep the staff informed of financial decisions based on question 7c "I know how well my work location is doing financially". To address this issue the EESAC monthly meetings will add school budget to the agenda whereby staff can view the minutes and be informed of the schools financial status. Question 1g under Leadership, "My work location asks me what I think", yielded a score of 3.8. To address this issue administrators will attend weekly grade level meetings where feedback between teachers and administration will occur.



School Improvement Plan 2007-2008



MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

3941 - NORTH MIAMI ELEMENTARY SCHOOL

VISION

North Miami Elementary is committed to the highest standards of education, promoting a positive school environment, community involvement and maintaining the belief that "every child can and will learn" in a multicultural society, through the use of technology, appropriate strategies, and parental/community involvement.

MISSION

The Mission of North Miami Elementary School is to improve academic skills, develop social maturity, physical potential and promote emotional growth of our Pre-K through fifth grade students. The staff, parents, and community accept the responsibility to provide a safe environment which will help our students develop the skills necessary to become resourceful and productive citizens in our ever-changing world.

CORE VALUES

We recognize that our values are inherent to our basic philosophy of education. These core values are:

- *All children can and will learn, and are responsible for what they learn.
- *Learning is a life-long process and students are offered the opportunity to become life-long learners and achievers.
- *All children wish to be successful in a school setting.
- *Establishing high expectations of students will ultimately promote high levels of achievement throughout the educational program.

School Demographics

North Miami Elementary, a Title I funded school, was built in 1954 on 10 acres of land located at 655 NE 145th street in North Miami, Florida. In 1992, the school underwent construction to accommodate the community's growth. Currently, the school has 22 relocatable classrooms. The school has a cafeteria and a media center which facilitates learning for approximately 913 students daily. North Miami Elementary School employs 99 staff members of which 82 are full-time and 17 are part-time employees. The school is under the direction of three administrators consisting of one principal and two assistant principals. There are 43 classroom teachers, 12 special area teachers, one guidance counselor, a media specialist, 7 paraprofessionals, 5 support personnel, 5 clerical secretaries, 5 custodians, 4 security monitors, 1 microsystems technician and 12 cafeteria employees.

Two point five % of the instructional staff have Doctoral degrees, 7.7% have Specialist degrees, and 29.2% have Master's degrees. The ethnic make-up of the staff is 34% White Non-Hispanic, 51% Black Non-Hispanic and 13% Hispanic. Ninety-six % of our student population is classified as economically disadvantaged. The ethnic/racial make-up of the student population is 91% Black, Non-Hispanic (over 95% of our Black population is of Haitian descent), 6% Hispanic, 1% White, and 2% other. The school provides an eclectic educational approach to guarantee quality education for its students. In facilitating this approach the 53-year-old building has been rewired and networked to provide Internet access to 100% of the classrooms and office area. North Miami Elementary serves 913 students from the surrounding community, 60 of those students are enrolled in the Universal Pre-K Program, 40% of the student population participates in the standard curriculum program, 54.4% of the students participate in the English Language Learner program (ELL), 6% participate in the Special Education Program (SPED), and 6% participate in the Gifted program.

The school staff is instrumental in identifying those children and families needing both direct assistance and referrals to appropriate social agencies. Our on-site school clinic has a nurse in attendance two days a week, to offer assessment and give referrals on a needed basis. This service is provided by the Florida Department of Health. Classroom presentations on health related topics are provided throughout the school year. The University of Miami Pediatric Mobile Clinic affords the community additional medical attention on scheduled monthly visits. Psych Solutions and Children's Psychiatric Services provide mental health assistance to at-risk students and their families. The Bruce Heiken Fund provides eye screening and glasses to needy students. All of these services, although they are not academic in nature, have a strong impact on the students' learning process at North Miami Elementary.

North Miami Elementary enjoys a collaborative system of leadership that includes representatives from all stakeholder groups on its primary decision-making group, the Educational Excellence School Advisory Council. Leaders in the school provide technical support and professional and personal growth opportunities that stakeholders need in order to make informed decisions. The on-going communication between the school leadership team and the stakeholders enables us to monitor and assess the core curriculum programs, student achievement and to provide innovative educational programs that are tailored to students' needs. The administrative team, comprised of the principal and two assistant principals, meets daily to foster continuity within the educational program. The staff is kept abreast of current issues within the school through the use of electronic mail and the publication of a weekly bulletin. The literacy leadership team meets at least once a week to disseminate data, review current trends, and provide on-going professional growth opportunities to the teachers.

A review of the Organizational Performance Improvement Snapshot Self-assessment Survey Tool yielded an average score of 4.2 and indicated that 81% of the participants agreed or strongly agreed with the Leadership Process at the school.

North Miami Elementary in collaboration with the school's Educational Excellence School Advisory Council and community stakeholders meet regularly to develop and review the School Improvement Plan. The school's goals and objectives are formulated and implemented by the various stakeholders. A review of the Organizational Performance Improvement Snapshot Self-assessment Survey Tool yielded an average score of 4.0 and indicated that 73% of the participants agreed or strongly agreed with the Strategic Planning Process at the school.

North Miami Elementary diligently strives to link with the community in a multitude of ways. At the beginning of the school year, North Miami Elementary hosted an annual Open House with a parent Resource Fair. In addition, the school sponsors many parent inservices, utilizing the Miami-Dade County Public School's Bilingual Department and the Title 1 Parent Outreach Program. The school's Community Involvement Specialist monitors the Parent Outreach Center and provides "Second Cup of Coffee" chats twice a month. Informative workshops and training sessions are also held throughout the school year. The PTA contributes by sponsoring Book Fairs, and a Science Night. We strengthen community ties by inviting parents, government officials and business people to our annual Career and Truck Day. Articles are routinely submitted to the Miami Herald School Scene to showcase various programs and events occurring at the school. A review of the Organizational Performance Improvement Snapshot Self-assessment Survey Tool yielded an average score of 4.3 and indicated that 81% of the participants agreed or strongly agreed with the Customer and Market Focus.

School Foundation

Leadership:

North Miami Elementary enjoys a collaborative system of leadership that includes representatives from all stakeholder groups on its primary decision-making group, the Educational Excellence School Advisory Council. Leaders in the school provide technical support and professional and personal growth opportunities that stakeholders need in order to make informed decisions. The on-going communication between the school leadership team and the stakeholders enables us to monitor and assess the core curriculum programs, student achievement and to provide innovative educational programs that are tailored to students' needs. The administrative team, comprised of the principal and two assistant principals, meets daily to foster continuity within the educational program. The staff is kept abreast of current issues within the school through the use of electronic mail and the publication of a weekly bulletin. The literacy leadership team meets at least once a week to disseminate data, review current trends, and provide on-going professional growth opportunities to the teachers.

A review of the Organizational Performance Improvement Snapshot Self-assessment Survey Tool yielded an average score of 3.9 and indicated that 53 percent of the participants agreed or strongly agreed with the Leadership Process at the school.

District Strategic Planning Alignment:

North Miami Elementary in collaboration with the school's Educational Excellence School Advisory Council and community stakeholders meets regularly to develop and review the School Improvement Plan. The school's goals and objectives are formulated and implemented by the various stakeholders.

A review of the Organizational Performance Improvement Snapshot Self-assessment Survey Tool yielded an average score of 3.8 and indicated that 47 percent of the participants agreed or strongly agreed with the Strategic Planning Process at the school.

Stakeholder Engagement:

North Miami Elementary diligently strives to link with the community in a multitude of ways. At the beginning of the school year, North Miami Elementary hosted an annual Open House with a parent Resource Fair. In addition, the school sponsors many parent inservices, utilizing the Miami-Dade County Public School's Bilingual Department and the Title 1 Parent Outreach Program. The school's Community Involvement Specialist monitors the Parent Outreach Center and provides "Second Cup of Coffee" chats twice a month. Informative workshops and training sessions are also held throughout the school year. The PTA contributes by sponsoring Book Fairs, Science Night and Bear Night. We strengthen community ties by inviting parents, government officials and business people to our annual Career and Truck Day. Articles are routinely submitted to the Miami Herald School Scene to showcase various programs and events occurring at the school. Connect Ed a telephone informational system is used to link parents with current issues, and events occurring at North Miami Elementary.

A review of the Organizational Performance Improvement Snapshot Self-assessment Survey Tool yielded an average score of 4.1 and indicated that 39 percent of the participants agreed or strongly agreed with the Customer and Market Focus.

Faculty & Staff:

North Miami Elementary School employs 99 staff members of which 82 are full-time and 17 are part-time employees. The school is under the direction of three administrators consisting of one principal and two assistant principals. There are 43 classroom teachers, 12 special area teachers, one guidance counselor, a media specialist, 7 paraprofessionals, 5 support personnel, 5 clerical secretaries, 5 custodians, 4 security monitors, 1 microsystems technician and 12 cafeteria employees.

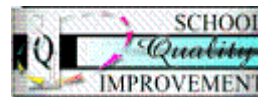
Doctoral degrees are held by 2.5% of the instructional staff, 7.7% have Specialist degrees, and 29.2% have Master's degrees. The ethnic make-up of the staff is 34% White Non-Hispanic, 51% Black Non-Hispanic and 13% Hispanic. Ninety-six % of our student population is classified as economically disadvantaged. The ethnic/racial make-up of the student population is 91% Black, Non-Hispanic (over 95% of our Black population is of Haitian descent), 6% Hispanic, 1% White, and 2% other. The school provides an eclectic educational approach to guarantee quality education for its students. In facilitating this approach the 53-year-old building has been rewired and networked to provide Internet access to 100% of the classrooms and office area. North Miami Elementary serves 913 students from the surrounding community, 68 of those students are enrolled in the Universal Pre-K Program, 40% of the student population participates in the standard curriculum program, 54.4% of the students participate in the English Language Learner program (ELL), 6% participate in the Special Education Program (SPED), and 6% participate in the Gifted program.

A review of the Organizational Performance Improvement Snapshot Self assessment Survey Tool yielded an average score of 4.2 on question 5b "The people I work with cooperate and work as a team".



School Improvement Plan

2007-2008



Data/Information/Knowledge Management:

North Miami Elementary School uses the Continuous Improvement Model, where we instruct, assess, and analyze the data to create an instructional focus. Data is disseminated in a timely manner so that grade levels can utilize the information to plan reinforcement activities.

A review of the Organizational Performance Improvement Snapshot Self assessment Survey Tool yields an average score of 4.4 in the area of Data/Information/Knowledge Management which implies that the staff feels secure in the way data is used to drive instruction, make educational decisions, and foster student achievement.

Education Design:

North Miami Elementary School is based on certain processes and functions that support student achievement. Key design and delivery requirements are met by implementing the on-going Continuous Improvement Model and the cycle of process management. Faculty and staff are prepared to support and deliver instruction. Teachers meet grade level expectations by developing lesson plans in alignment with the Sunshine State Standards. The administration, faculty and staff, and EESAC provide on-going evaluations, and if needed, initiate the improvement process for educational design and delivery.

A review of the Organizational Performance Improvement Snapshot Self assessment Survey Tool yielded an average score of 4.2 on question 5a "I can make changes that will improve my work".

Performance Results:

A review of the Organizational Performance Improvement Snapshot yielded an average score of 3.8 and indicated that 64 percent of the participants agreed or strongly agreed with the statements related to Business Results. Within this category, seven out of ten statements fell below the score of 4.0. The school needs to find ways on how to keep the staff informed of financial decisions, and how to solicit staff input on pertinent issues concerning curriculum, and student achievement.



School Improvement Plan 2007-2008



Schools Graded 'C' or Below

Professional Development:

Disaggregated Data :

Informal and Formal Assessments:

Alternative Instructional Delivery Methods :



School Improvement Plan
2007-2008



Schools Offering Primarily Grades 6 through 12

Secondary School Redesign (new State requirement, Sec. 1003.413, F.S.) :

Reading Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading Statement

North Miami Elementary School's Kindergarten through fifth grade students will be able to read on or above grade level.

Needs Assessment

A review of the 2007 FCAT Reading Assessment Content Cluster indicated that 65% of students in grades 3 through 5 met high standards in reading as compared to 62% from the previous year, yielding an increase of 3 percentage points from the 2006 FCAT Reading Assessment. The test scores further revealed that 69% of the students in grades 3 through 5 demonstrated acceptable levels of learning gains in reading, yielding a 9 percentage point increase and 76% of the students in grades 3 through 5 scoring in the lowest 25% demonstrated acceptable learning gains in reading, an increase of 8 percentage points from the 2006 Assessment administration. Additionally, it has been noted that 52% of our English Language Learner students did not meet high standards in reading.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades three through five will improve their reading skills as evidenced by 68% of students scoring level 3 or higher on the 2008 administration of the FCAT Reading Test as compared to the 2007 administration of the FCAT Reading Test.

Given instruction based on the Sunshine State Standards, English Language Learner students will improve their reading skills as evidenced by 58% scoring at Level 3 or higher on the 2008 administration of the FCAT Reading Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Use task cards, graphic organizers, and audio-visual aids to assist in molding students' understanding.	Principal, Reading Coaches, Classroom Teachers	8/21/2007	6/05/2008	District-wide Literacy Plan	500
Identify students in the subgroups scoring at Achievement Level 1 and Level 2 on the FCAT Reading Assessment and implement during school, after-school and Saturday tutorial programs to address deficiencies of these students.	Principal, Assistant Principals, Reading Coaches, Classroom Teachers	8/20/2007	6/05/2008	Continuous Improvement Model	40250
Implement the Reading First grant and adhere to state guidelines for implementation in grades K through 3.	Principal, Assistant Principals, Reading First Coach	8/20/2007	6/05/2008	Succession Management	62000
By grouping students in homogenous homerooms based on their FCAT scores tutoring programs are facilitated to target instructional strategies.	Principal, Assistant Principals	8/20/2007	6/05/2008	Diversity & Educational Equity	29500
Disaggregate data from the 2007 FCAT Reading Assessment and monthly school authored assessments to identify strengths, opportunities for improvement, and to review student progress to tailor the instructional program.	Principal, Assistant Principals, Reading Coaches, Classroom Teachers	8/20/2007	6/05/2008	Continuous Improvement Model	25000
Sponsor school-wide motivational programs that foster reading, i.e. Accelerated Reader, Get Caught Reading, and Book It!	Principal, Assistant Principals, Media Specialist, Leadership Team	9/04/2007	4/25/2008	Education Innovation	100
Monitor the District Comprehensive Research-Based Reading Plan (CRRP) in a 90 minute reading block for grades Kindergarten-five, utilizing the Houghton-Mifflin Series.	Principal, Reading Coaches, Classroom Teachers	8/20/2007	6/05/2008	Continuous Improvement Model	5000
Follow the scope and sequence of the Houghton-Mifflin Basal Program	Principal, Assistant Principals, Teachers, and Reading Coaches	8/20/2007	6/05/2008	District-wide Literacy Plan	0
Disaggregate and analyze data from DIBELS and DAR results	Principal, Assistant Principals, Reading Coaches, and Teachers	8/20/2007	6/05/2008	Exchange Meaningful Information	0
Provide after school tutoring to English Language Learners (ELL) in content areas in the home language.	Principal, Assistant Principals, and Teachers	9/11/2007	6/05/2008	Academic Enrichment Opportunities	20000
Provide professional development opportunities in Best Practices in Reading with Curriculum Alignment and Data Analysis of the CRRP and Reading First.	Principal, Assistant Principals, Teachers and Reading Coaches	8/20/2007	6/05/2008	Exchange Meaningful Information	500
Provide an additional thirty minutes of reading instruction for Tier 1 and 2 students and 60 minutes for Tier 3 students	Principal, Assistant Principals, Teachers, and Reading Coaches	8/20/2007	6/05/2008	District-wide Literacy Plan	10000

Research-Based Programs

Houghton Mifflin Reading Program;
 Voyager Passport
 ELLIS
 Waterford
 Reading Plus
 Learning Today



School Improvement Plan 2007-2008



Professional Development

Houghton Mifflin Professional Development
Voyager Learning Professional Development
Project DRAW training
District and Region Best Practices
Support provided by the Regional Center Reading Support Specialist
Reading Plus Training
Reading First Coach Professional Development

Evaluation

Weekly, monthly and quarterly assessments
School authored bi-weekly benchmark assessments
District Interim assessments
Reading Plus Student Progress Reports
2008 FCAT Reading Assessment

Mathematics Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics Statement

North Miami Elementary School's Kindergarten through fifth grade students will be able to function on or above grade level in mathematics.

Needs Assessment

The 2006-2007 school accountability report indicated that 59% percent of the students tested met high standards in Mathematics, an increase of 16 percentage points from the previous year. A review of the percent of students making learning gains demonstrated a significant increase from 51% to 78%, an increase of 27 percentage points from the previous year. A review of the Annual Report Card for North Miami Elementary indicated that all subgroups met the state's annual yearly progress in mathematics.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades three through five will improve their mathematics skills as evidenced by 62% scoring Level 3 or higher on the 2008 administration of the FCAT Mathematics Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Infuse technology into the mathematics curriculum through the use of calculators, overhead projectors, multimedia computers, and appropriate mathematics software, i.e. FCAT Explorer, Target Test Prep, Learning Today.	Assistant Principals, Leadership Team, Classroom Teachers	8/20/2007	6/05/2008	Education Innovation	10000
Provide students with performance-based activities incorporating the use of manipulatives, problem solving, critical thinking, communication, and technology.	Principal, Assistant Principals, Leadership Team, Classroom Teachers	8/20/2007	6/05/2008	Academic Enrichment Opportunities	500
Implement the Sunshine State Standards and Comprehensive Mathematics Plan in daily lesson plans to strengthen mathematics applications and computation skills.	Principal, Assistant Principals, Classroom Teachers	8/20/2007	6/05/2008	Education Innovation	51000
Disaggregate data from the 2007 FCAT Mathematics Assessment and monthly school authored assessments to identify strengths, opportunities for improvement, and to review student progress to tailor the instructional program.	Principal, Assistant Principals, Leadership Team, Classroom Teachers	8/20/2007	6/05/2008	Continuous Improvement Model	25000
Utilize the District Pacing Guide and Interim Assessment in Mathematics to monitor students' progress throughout the year.	Assistant Principal, Classroom Teachers	8/20/2007	6/05/2008	Continuous Improvement Model	0
Implement a school created mental mathematics computation program	Principal, Assistant Principals, and Teachers	9/24/2007	6/05/2008	Education Innovation	0
Provide small group tutoring to students in the lowest quartile. Give Pre/Post test in mathematics, to monitor progress.	Assistant Principals, Classroom Teachers, Paraprofessionals	9/12/2007	6/05/2008	Continuous Improvement Model	30000

Research-Based Programs

Scott-Foresman Mathematics Text
Supplemental Resources:
Learning Today, Riverdeep

Professional Development

Training on the 8-Step Continuous Improvement Model (CIM)
Scott-Foresman Mathematics Text
Best Practices
FCAT Explorer
Riverdeep
Learning Today

Evaluation

Weekly, monthly and quarterly assessments
Learning Today Progress Reports
Bi-weekly Benchmark Assessment
District Interim Assessments
2008 FCAT Mathematics Assessment

Writing Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Writing Statement

North Miami Elementary School's Kindergarten through fifth grade students will be able to communicate effectively through writing.

Needs Assessment

A review of the 2007 FCAT Writing+ Assessment results indicated that the percent of students scoring 3.5 and above increased from 77% to 79%, the percent of students scoring 4.0 and above increased from 55% to 60%, but the writing mean score decreased from 3.9 to 3.8. A careful review of the two types of writing required for the FCAT Writing+ Assessment indicated that there was a significant drop in the Expository scores as compared to the Narrative Scores. The mean score for the Expository writing decreased from 4.2 to 3.9 and the percent of students scoring 3.5 and above decreased from 88% to 84%. Whereas the mean score for the Narrative writing increased from 3.4 to 3.5 and the percent of students scoring 3.5 and above increased from 66% to 68%. A review of the 2007 Adequate Yearly Progress (AYP) report indicated that the writing proficiency was met for the total school. It is evident that students require further development in the writing process, especially in expository writing. Although data indicates the strength is narrative writing, continuous instruction is required as we seek to raise student achievement levels.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade four will improve their writing skills as evidenced by 80% of students scoring 3.5 or higher on the 2008 administration of the FCAT Writing+, which is an increase of 1 percentage point..

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Using the Advanced Academic Program (AEP), a journalism component will be implemented to expose students to editing, publishing and final drafting of a school flyer.	Assistant Principals, Teachers, Leadership Team	10/04/2007	6/05/2008	Advanced Academics	3000
Continue the program PPPs-Paper, Pencil Pals whereby 5th grade students will mentor 4th grade students in the writing process.	Principal, Assistant Principals, Leadership Team, Classroom Teachers	10/18/2007	1/31/2008	Education Innovation	2000
Use task cards, graphic organizers, and audio-visual aids to assist in molding student's understanding of the writing process.	Assistant Principals, Media Specialist, Leadership Team, Classroom Teachers	8/20/2007	6/05/2008	Education Innovation	1000
Plan, implement, and monitor a schedule for writing using the Continuous Improvement Model (CIM) that includes daily instruction and weekly practice opportunities across the curriculum.	Principal, Assistant Principals, Leadership Team, Classroom Teachers	8/20/2007	6/05/2008	Continuous Improvement Model	0
Continue to implement the Sunshine State Standards to strengthen skills in the writing process.	Principal, Assistant Principals, Leadership Team, Classroom Teachers	8/20/2007	6/05/2008	District-wide Literacy Plan	0
Implement three FCAT Writing Simulations in third and fourth grade during the first and second marking periods.	Assistant Principals, Leadership Team, Classroom Teachers	8/20/2007	12/21/2008	Continuous Improvement Model	1000
Implement school-wide Wednesday Write Night	Principal, Assistant Principals, Teachers,	8/20/2007	6/05/2008	Education Innovation	200

Research-Based Programs

Houghton-Mifflin Reading Series

Professional Development

Professional development training for teachers and administrators will include: techniques to improve the delivery of instruction, how to maximize the opportunities for learning, the art of teaching writing, scoring of student writing samples using the rubric, pre-writing skills, vocabulary development, and editing. Teachers new to fourth grade will attend professional development writing workshops offered by the District and the Writing Resource Teacher.

Evaluation

District Authored Pretest and Posttest in Writing
 Monthly writing prompts
 2008 FCAT Writing+ Assessment

Science Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science Statement

North Miami Elementary School's third through fifth grade students will be able to apply the scientific method.

Needs Assessment

The 2006-2007 school accountability report indicated that 16% of the students tested met high standards in Science which is an increase of 7 percentage points from the previous year. When analyzing the data by the clusters it is evident that Earth/ Space is the area of needed focus although emphasis should continue globally. There is a need to increase the percentage of students scoring at Level 3 or higher by at least 25 percentage points. We anticipate that our enrollment in the Promoting Science Among English Language Learners (P-SELL) initiative will impact the improvement of science achievement.

Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade five will improve their science skills as evidenced by 41% of the students scoring Level 3 or higher on the 2008 administration of the FCAT Science Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Conduct a schoolwide science fair so that students may demonstrate application of the scientific process.	Assistant Principals, Science Fair Committee, Classroom Teachers	3/05/2008	5/30/2008	Exchange Meaningful Information	1000
Disaggregate and analyze data from the 2007 FCAT Science Assessment to identify strengths and opportunities for improvement.	Principal, Assistant Principals, Classroom Teachers	8/20/2007	6/05/2008	Continuous Improvement Model	25000
Arrange field trips to provide real life science experiences with nature and community resources. (i.e. Biscayne Nature Center for Environmental Education, Everglades National Park).	Principal, Assistant Principals, Classroom Teachers	8/20/2007	6/05/2008	Academic Enrichment Opportunities	1000
Using the Advance Academic Program (AEP) a science component will be implemented to expose students to the scientific process.	Principal, Assistant Principals, and Classroom Teachers	10/04/2007	6/05/2008	Advanced Academics	10000
Organize a Family Science Night to enable parents to experience the scientific process through hands on activities as monitored by a sign in sheet.	Principals, Assistant Principals, and Classroom Teachers	3/8/2008	4/30/2008	Exchange Meaningful Information	100
Using the District Pacing Guide for Science, teachers in grades Kindergarten-Second will monitor students' progress throughout the year.	Assistant Principals, Classroom teachers	8/20/2007	6/05/2008	Continuous Improvement Model	100
Implement "Promoting Science Among English Language Learners (P-SELL) Within a High-Stakes Testing Policy Context" - a National Science Foundation grant awarded to the University of Miami, in grades three through five.	Principal, Assistant Principals, Classroom Teachers	8/20/2007	6/05/2008	Dual Language	50000
Using the District Interim Assessment to monitor progress	Principal, Assistant Principals, Teachers	08/20/07	6/05/08	Continuous Improvement Model	0

Research-Based Programs

Scott Foresman Science Text
 Promoting Science Among English Language Learners (P-SELL)
 Supplemental Resources:
 FOSS Kits

Professional Development

"Promoting Science Among English Language Learners (P-SELL) Within a High-Stakes Testing Policy Context" - a National Science Foundation grant awarded to the University of Miami
 Item Specifications Workshop in Science
 Region and District Professional Development

Evaluation

Monthly and quarterly assessments
 District Science Interim Assessment
 P-SELL Pre/Post Assessment
 Site authored Assessment
 2008 FCAT Science Assessment

Parental Involvement Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parental Involvement Statement

North Miami Elementary plans to increase parental involvement of all parents/guardians, with a strong focus on the parents/guardians of the students in the lowest quartile.

Needs Assessment

Research has indicated that students of parents/guardians who are involved in their child's education tend to perform better in school. A review of the School Improvement Plan and parent attendance logs for the 2006-2007 school year indicated that only 10% of parents/guardians of students in the lowest quartile participated in school activities.

Measurable Objective

Given the opportunity to attend diverse school activities throughout the 2007-2008 school year, parental involvement will increase by 5 percentage points as evidence by comparing the sign in logs from 2006-2007 to 2007-2008.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide inservices for parents utilizing the Bilingual Department's parental involvement component and the Community Involvement Specialist's monthly "Second Cup of Coffee".	Principal, Assistant Principals, EESAC Committee, Classroom Teachers, Community Involvement Specialist.	9/20/2007	6/05/2008	Exchange Meaningful Information	0
Institute a daily "Red Folder" communication system ensuring that parents know exactly what is expected of their child to complete for home learning and ease communication with school and home.	Assistant Principals, Classroom Teachers	8/20/2007	6/05/2008	Exchange Meaningful Information	500
Plan an "Evening Out" activity for the parents of students in the lowest quartile.	Principal, Assistant Principals, EESAC Committee, Classroom Teachers	11/15/2007	04/18/2008	Improve Public Perception	500
Organize a Report Card Pick-up Day whereby parents will come to meet with the teacher in order to receive the first grading period report card and enable teachers to identify their Classroom Companions.	Principal, Assistant Principals, Classroom Teachers	10/25/2007	11/01/2007	Exchange Meaningful Information	500
Use Connect Ed to inform stakeholders of upcoming events and news worthy information.	Principal, Assistant Principals	8/20/2007	6/05/2008	Education Innovation	0

Research-Based Programs

The National PTA Standards for Parent Family Involvement Program

Professional Development

Regional Center/District Workshops
Project Appleseed
Just Read Families
Parent/Guardians Conferencing Techniques

Evaluation

Open House Stars
Title 1 Parent/Guardian Outreach attendance logs
Signed Parent/Guardian Compacts and Contracts
Connect Ed Contacts

Discipline & Safety Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Discipline & Safety Statement

North Miami Elementary School's Kindergarten through fifth grade will be provided with programs and practices that facilitate a safe and disciplined environment for students.

Needs Assessment

A review of the M-DCPS Student Case Mangement System Executive Summary for the 2005 - 2006 school year showed that 58 students received an Indoor Suspensions and 77 students received Outdoor Suspension.

Measurable Objective

Given the Code of Student Conduct, the students at North Miami Elementary will demonstrate an increase in positive behavior as evidenced by a 20 percent decrease in the number of indoor and outdoor suspension from 135 incidents in 2005-2006 to 107 incidents in 2006-2007.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Implement the Walk Safe curriculum in Pre-Kindergarten through grade five.	Assistant Principal, Physical Education Coaches, Classroom teachers	10/5/2007	10/21/2007	Safe and High-quality Facilities	0
Designate instructional staff to assist with the arrival and dismissal procedures of students.	Assistant Principals	8/20/2007	6/05/2008	Safe and High-quality Facilities	0
Form a School Based Critical Incident Response Team to provide assistance when needed.	Principal	8/20/2007	6/05/2008	Safe and High-quality Facilities	0
Invite MDCPS School Police to address students in the areas of safety and positive behavior.	Assistant Principals	8/20/2007	4/25/2008	Student Wellness	0
Promote the City of North Miami Police Departments "Do the Right Thing", to encourage positive behaviors among students.	Principal, Assistant Principals, Counselors, Classroom Teachers	10/12/2007	5/24/2008	Safe and High-quality Facilities	0
Establish a schoolwide discipline committee and implement a schoolwide progressive discipline plan.	Principal, Assistant Principals, Classroom Teachers	8/20/2007	6/05/2008	Safe and High-quality Facilities	0
Invite parents to attend workshops relating to discipline and safety as monitored by a sign in sheet.	Principal, Assistant Principals, Classroom Teachers,	11/1/2007	6/05/2008	Student Wellness	100
Implement a bully-free program at the school.	Principal, Assistant Principals, Teachers, and Counselor	8/20/2007	6/05/2008	Student Wellness	0
Parent conferences will be held continuously to prevent disciplinary problems from getting out of control parents will be notified when students have violated the Code of Student Conduct.	Principal, Assistant Principals, Teachers, and Counselor	8/20/2007	6/05/2008	Exchange Meaningful Information	0
Implement District "SPOT" program, rewarding positive actions.	Principal, Assistant Principals, Teachers, and Counselor	9/10/2007	6/05/2008	Student Wellness	0

Research-Based Programs

Not Applicable

Professional Development

Peer Mediation/Conflict Resolution Strategies
 School Wide Discipline Plan Professional Development
 Classroom Management Strategies
 Code of Student Conduct Review

Evaluation

Monthly Suspension Reports
 2007-2008 Student Case Management Report
 2007-2008 Climate Survey

Technology Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Technology Statement

North Miami Elementary School's Kindergarten through fifth grade students will utilize Computer Assisted Instruction (CAI) to improve their performance on computer applications.

Needs Assessment

An in-house assessment of the use of computer assisted instruction revealed that 75% percent of students in grades Kindergarten through fifth used computer assisted instruction during the 2007-2008 school year. As per the STAR report, North Miami Elementary needs to continue to focus on professional development and the implementation of the District's technology plan.

Measurable Objective

Given professional development in the implementation of the READING Plus Program, 90 percent of the instructional staff in grades three through five at North Miami Elementary will have students actively participating in this program as evidenced by the Reading Plus student progress reports printed and analysed by grae group.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide a monthly "Smarty Party", as a incentive, for those students achieving Accelerated Reader goals.	Assistant Principals, Media Specialist	9/10/2007	6/05/2008	Education Innovation	100
Administer and review STaR Reading tests to determine the reading levels of each student.	Assistant Principals, Media Specialist, Classroom Teachers	8/27/2007	9/14/2007	Continuous Improvement Model	0
Utilize technology throughout the implementation of the Reading Plus and Learning Today programs.	Principal, Assistant Principals, Classroom Teachers	8/20/2007	6/05/2008	Continuous Improvement Model	15000
Infuse student-based programs into the curriculum giving students daily opportunities to utilize technology.	Assistant Principals, Classroom Teachers	8/20/2007	6/05/2008	Education Innovation	0
Inform students, and parents of available on-line resources to reinforce student learning.	Principal, Assistant Principals, and Media Specialist	9/05/2007	6/05/2008	Exchange Meaningful Information	0
Monitor the use of the Excelsior Electronic Gradebook to ensure accurate record keeping.	Principal, Assistant Principals, and Gradebook Managers	8/20/2007	6/05/2008	Education Innovation	0

Research-Based Programs

Reading Plus
 STAR
 Accelerated Reader

Professional Development

Reading Plus Professional Development
 School Site Technology Training
 Excelsior

Evaluation

Reading Plus Monitoring Reports
 Accelerated Reader Reports

Health & Physical Fitness Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Health & Physical Fitness Statement

North Miami Elementary School's Pre-Kindergarten through fifth grade students will develop interests and skills that will promote and encourage fitness for daily living and overall wellness.

Needs Assessment

As reported, between 5-25 percent of children and teenagers in the United States are obese (Dietz, 2004). As with adults, the prevalence of obesity in the young varies by ethnic group. It is estimated that five to seven percent of White and Black children are obese, while 12 percent of Hispanic boys and 19 percent of Hispanic girls are obese (Office of Maternal and Child Health, 2003). A review of the 2006-2007 data reveals that 25 percent of the students assessed at North Miami Elementary did not meet the minimum standards of fitness as measured on the FITNESSGRAM.

Measurable Objective

Based on the Sunshine State Standards, students in grades four and five will improve in their physical fitness as evidenced by increasing the percent of students receiving Gold or Silver Awards from 75 percent in 2006-2007 to 76 percent on the 2007-2008 FITNESSGRAM.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Celebrate National School Lunch Week promoting good nutrition.	Assistant Principals, Cafeteria Manager, Classroom Teachers	10/15/2007	10/27/2007	Healthcare & Healthy Choices	0
Implement HIV/AIDS: Get The Facts! curriculum for students in grades Kindergarten through fifth.	Assistant Principals, HIV/AIDS Representative, Classroom Teachers, and Counselor	12/03/2007	6/05/2008	Healthcare & Healthy Choices	0
Promote improvement in cardiovascular exercises, muscular strength and endurance through the District's grade level expectations in physical education.	Assistant Principals, Physical Education Teachers	8/20/2007	6/05/2008	Healthcare & Healthy Choices	0
Schedule 15 minutes of recess three times a week.	Principal, Assistant Principals, Teachers	8/20/2007	6/05/2008	Healthcare & Healthy Choices	0
Schedule a Field Day for students in grades two through five to showcase skills mastered throughout the year.	Assistant Principals, Physical Education Teachers	3/17/08	6/05/2008	Student Wellness	0
Provide parents with updates about good physical health and fitness through the school's website and newsletters.	Principal, Media Specialist, Physical Education Teachers	10/01/2007	5/30/2008	Exchange Meaningful Information	0
Provide classroom instruction in health related issues, such as proper hygiene and dental care to students.	School-site Clinic Personnel	8/20/2007	6/05/2008	Healthcare & Healthy Choices	0

Research-Based Programs

FITNESSGRAM

Professional Development

Ongoing professional development provided to staff on Nutrition and Fitness

Evaluation

2008 FITNESSGRAM

Electives & Special Areas Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Electives & Special Areas Statement

North Miami Elementary School's Pre-Kindergarten through fifth grade students will develop an appreciation for the arts through expanded curricular and extra curricular offerings.

Needs Assessment

In reviewing the number of studnets participating in expanded curricular and extra curricular offerings, there is a need to increase student participation by 3% in the 2007-2008 school year.

Measurable Objective

Given instruction based on the Competency Based Curriculum, and the Sunshine State Standards, student participation at North Miami Elementary will increase by 3% as evidenced by the end of the year participation log.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Audition and select students for a chorus program.	Assistant Principals, Music Teachers	9/24/2007	11/24/2007	Education Innovation	0
Local musicians will volunteer to come to the school to work with students.	Assistant Principals, Music Teachers	1/07/2008	4/25/2008	Education Innovation	0
Invite parents to attend a presentation entitled "Evening Under the Stars", where students will showcase their talents.	Assistant Principals, Music and Art Teachers, Classroom Teachers.	12/4/2007	6/05/2008	Education Innovation	100
Seek opportunities for student performances.	Assistant Principals, Music and Art Teacher (s), Classroom Teachers	8/20/2007	6/05/2008	Education Innovation	0
Develop visual and performing arts activities that include all subgroups to enhance their cultural heritage.	Assistant Principals, Music and Art Teachers, Classroom Teachers	8/20/2007	6/05/2008	Education Innovation	0

Research-Based Programs

Not Applicable

Professional Development

The Music and Art teacher(s) will engage in district inservices
Share best practices with all staff members

Evaluation

End of Year Participation Logs

Return On Investment Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Return On Investment Statement

North Miami Elementary School will rank at or above the 25th percentile statewide in the Return On Investment (ROI) Index of value and cost effectiveness of its programs.

Needs Assessment

The most recent data supplied from the Florida Department of Education (FLDOE) indicate that in 2006, North Miami Elementary ranked at the 24th percentile on the State of Florida Return of Investment(ROI) Index.

Measurable Objective

North Miami Elementary School Return On Investment (ROI) percentile ranking will increase by at least 1 percentage point.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Share use of facilities with partnering community agencies.	Principal	8/20/2007	6/05/2008	Business Process Redesign	0
Become more informed about the use of financial resources in relation to school programs.	Principal	8/20/2007	6/05/2008	Exchange Meaningful Information	0
Consider reconfiguration of existing resources in order to take advantage of a broader resource base, e.g. private foundation, volunteer networks.	Principal, Assistant Principal, Classroom Teachers	8/20/2007	6/05/2008	Business Process Redesign	0
Collaborate with the District on resource allocation.	Principal, Assistant Principals	8/20/2007	6/05/2008	Exchange Meaningful Information	0

Research-Based Programs

Not Applicable

Professional Development

North Miami Elementary's Annual Report Card
 Budget preparation for Principals
 A stakeholder inservices for efficiency and effectiveness of programs

Evaluation

2006-2007 Publication of the State of Florida Return On Investment Index

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i>

Budget:

The EESAC recommended that the principal and EESAC committee collaborate on the effective utilization of the money allocated to the EESAC committee. Some recommendations considered are: hiring extra personnel to support school initiatives, purchasing equipment to support the District's initiative on Recess, and purchase books which support the Accelerated Reading Program.

Training:

The EESAC supported continuous staff development in guided reading, hands-on mathematics, science skills and technology to ensure the staff at every level remains current with regards to District initiatives and recommended best practices in these key areas of the curriculum.

Instructional Materials:

The EESAC recommended purchasing additional Accelerated Reader books and tests so that students will have a wide selection of titles at various reading levels. The Council also emphasized continuing to allocate funds to purchase consumable materials for FCAT preparation and tutoring, support materials for teachers, and special incentives for students.

Technology:

The EESAC recommended to maintain the computer labs and classroom computers. Train teachers and staff in programs provided through the M-DCPS mainframe network, strive to become a leader in infusing technology into all the areas of the curriculum.

Staffing:

The EESAC recommended the hiring of an assessment analysis person.

Student Support Services:

The EESAC recommended that the guidance counselors continue to work closely with outside agencies, such as Bruce Heiken and Psych Solutions to provide necessary services to needy students and their families. It was also recommended that the University of Miami Pediatric Mobile Unit be allowed to continue scheduling monthly visits to the school which provides vital medical assistance to the community. The EESAC recommended that staff members be trained in the School Support Team (SST) process.

Other Matters of Resource Allocation:

The EESAC recommended to pursue the installation of a playground for the Kindergarten and First grade students. In addition, the EESAC recommended that a security system be established in the relocatebles so that computers and televisions can be permanently placed in these classrooms. Lastly, the EESAC recommends that teacher pursue grant opportunities and solicit assistance from colleagues and administration in this endeavor.



School Improvement Plan 2007-2008



Benchmarking:

EESAC members recommended that curriculum leaders meet regularly to review, monitor, reinforce and disseminate information to classroom teachers regarding benchmark assessment results, Best Practices and flexible grouping of students.

School Safety & Discipline:

EESAC recommended the implementation of a security system whereby every child and staff member will be issued a school ID with their picture and ID number. Additionally, it was recommended the continue use of programs such as safety patrol, school security, and the "Do the Right Thing" program to assist with the school safety and discipline.

Budget Summary

BY GOAL	TOTAL BUDGET
Reading	192850
Mathematics	116500
Writing	7200
Science	87200
Parental Involvement	1500
Discipline & Safety	100
Technology	15100
Health & Physical Fitness	0
Electives & Special Areas	100
Return On Investment	0
Total	420550



School Improvement Plan 2007-2008



Date of Review: _____

This School Improvement Plan has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent