

SCHOOL IMPROVEMENT PLAN 2007 - 2008

Corporate Academy South (8201)

Feeder Pattern - Alternative Education

Alt/ESE

District 13 - Miami-Dade

Principal - David Brooks Ed.D

Superintendent - Rudolph F. Crew, Ed.D.





School Improvement Plan 2007-2008



EXECUTIVE SUMMARY



School Improvement Plan

2007-2008



Corporate Academy South Senior High, a School of Choice, is housed in portables located on the campus of Homestead Senior High School in the city of Homestead. The school was established in 1993 in collaboration with Communities In Schools of Miami, Inc, and Miami-Dade County Public Schools. Corporate Academy South Senior High is home to 88 students. The ethnic breakdown of the student population is 9 percent white, 46 percent black, 42 percent Hispanic, 3 percent multicultural, zero percent Asian and zero percent Other. The staff population reflects 29 percent white, 46 percent black and 25 percent Hispanic.

Corporate Academy South Senior High has an average class size of 15 students comprising of a majority of Level 1 and Level 2 students. This enables the school to focus on individualized instruction, small group application, varied learning styles and needs. The school has been successful in achieving its academic goals for the 2006-2007 school year and aims to improve performance on the objectives for the 2007-2008 school year. Our program encourages academic, social and career success.

Corporate Academy South Senior High, through various incentive programs, has experienced a 32 percent increase in student attendance in 2006-2007 school year. As a result, student academic performance and graduation rate increased.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades 9 through 12 will increase to 58 percent meeting high standards on the 2008 administration of the FCAT Reading Test.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades 9 through 12 will increase to 62 percent on the 2008 administration of the FCAT Mathematics Test.

Given instruction based on the Sunshine State Standards, students in grade 10 will improve their writing skills as evidenced by a 1 percentage point increase in the number of students achieving high standards on the 2008 administration of the FCAT Writing+.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grade 11 will increase by 25 percentage points on the 2008 FCAT Science Test as compared to the 2007 administration of the FCAT Science Test.

Given the school wide emphasis on parental and community involvement, the school will demonstrate an increase of 5 percentage points in the number of parental and community contacts as evidenced by comparing the hourly logs for the 2006-2007 and 2007-2008 school years.

Given an emphasis on a safe and orderly environment, student behavior will improve as evidenced by a 10 percent decrease in the number of outdoor suspensions during the 2007-2008 school year.

Given an emphasis on the use of technology in education, all students will augment their usage of the Reading Plus and Gizmos programs as evidenced by a 10 percent increase during the 2007-2008 school year over the 2006-2007 school rate.

Given instruction based on the M-DCPS mandated FITNESSGRAM standards, 100 percent of the students in grades 9 through 11 will maintain physical fitness skills as evidenced by the 2007-2008 administration of the FITNESSGRAM award reports.

Given the school wide emphasis on participation in the Graphic Arts and Design Academy the number of students enrolled in elective courses and the internship program will increase by 10 percent during the 2007-2008 school year as compared to the 2006-2007 school year.

Corporate Academy South Senior High Return On Investment (ROI) percentile ranking will increase by at least 1 percentage point.

Corporate Academy South Senior High School graduation rate will increase by at least 1 percent during the 2007-2008 school year as compared to the 2006-2007 school year.

Given instruction using the Sunshine State Standards, at least 50 percent of students in 11th and 12th grade retaking the FCAT Reading examination will meet the state requirement for graduation with a Developmental Scale Score of 1926 or higher.

Given instruction using the Sunshine State Standards, at least 50 percent of students in 11th and 12th grade retaking the FCAT Mathematics examination will meet the state requirement for graduation with a Developmental Scale Score of 1889 or higher.

Based on the fall 2007 results from the Organizational Performance Improvement Snapshot (OPIS), Corporate Academy South Senior High School's rate of responses in agreement was at 83 percent. The two lowest categories were Human Resource Focus and Business Results; with the lowest individual item being "I know how well my work location is doing financially." In order to address this item, administration will provide clarification on the school budget, at the Opening of School faculty and Educational Excellence School Advisory Council (EESAC) meeting as well as update faculty and staff regularly. In the Human Resource category, the individual item with the lowest rating was "The people I work with cooperate and work as a team." Administration will ensure that there is consistent collaboration among teacher teams and that scheduled planning times are in place. In addition, two Secondary School Reform (SSR) core principles, Personalized Learning Environment and Empowered Educators will be implemented and monitored.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades 9 through 12 will increase to 58 percent meeting high standards on the 2008 administration of the FCAT Reading Test.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades 9 through 12 will increase to 62 percent on the 2008 administration of the FCAT Mathematics Test.

Given instruction based on the Sunshine State Standards, students in grade 10 will improve their writing skills as evidenced by a 1 percent point increase in the number of students achieving high standards on the 2008 administration of the FCAT Writing+.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grade 11 will increase by 25 percent points on the 2008 FCAT Science Test as compared to the 2007 administration of the FCAT Science Test.

Given the school wide emphasis on parental and community involvement, the school will demonstrate an increase of 5 percentage points in the number of parental and community contacts as evidenced by comparing the hourly logs for the 2006-2007 and 2007-2008 school years.

Given an emphasis on a safe and orderly environment, student behavior will improve as evidenced by a 10 percentage decrease on the number of outdoor suspensions during the 2007-2008 school year as compared to the 2006-2007 school year.

Given an emphasis on the use of technology in education, all students will augment their usage of the FCAT Explorer, Reading Plus and Gizmos as evidenced by a 10% increase during the 2007-2008 school year compared to the 2006-2007 school year.

Given instruction based on the M-DCPS mandated FITNESSGRAM standards, 100 percent of the students in grades 9 through 11 will maintain physical fitness skills as evidenced by the 2007-2008 administration of the FITNESSGRAM award reports.

Given the school wide emphasis on participation in the Graphic Arts and Design Academy, the number of students enrolled in elective courses and the internship program will increase by 10 percent during the 2007-2008 school year as compared to the 2006-2007 school year.

Corporate Academy South Senior High School Return on Investment Index (ROI) percentile ranking will increase by at least 1 percentage point as evidenced by the next publishing of the ranking.

Corporate Academy South Senior High School graduation rate will increase by at least 1 percent during the 2007-2008 school year as compared the 2006-2007 school year.

Ninety-two percent of 12th grade students will graduate as documented by the Florida Department of Education's 2007 Adequate Yearly Progress Report.

The school's mission statement empahsizes its goal of educating at-risk students to improve their chances of graduating and becoming productive, responsible citizens. Students receive the advantage of positive reinforcement, social and emotional support, a comprehensive curriculum, tutorial services, a mentor program, academic recognition, involvement in extra curricular activities, and an incentive program.



School Improvement Plan 2007-2008



MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

8201 - CORPORATE ACADEMY SOUTH

VISION

Vision

We are committed to empower our students to recognize ultimate achievement.

MISSION

The mission of Corporate Academy South Senior High School is to focus on high academic expectations for all students, development of critical thinking skills and the use of current technology to create lifelong learners and ready to compete successfully in the global workforce.

CORE VALUES

We value honesty, integrity, and respect as the foundation of our relationship. We are committed to building positive relationships through equity and compassion which enhance the self-esteem, safety, and well-being of our stakeholders. We honor and foster the diversity of our community by working collaboratively for the educational success of our students. Additionally, we pursue the highest standards in all we do.

School Demographics

Corporate Academy South Senior High School is an alternative high school (grades 9-12) which offers educational and career opportunities to students who have been identified as being at-risk due to habitual truancy, lack of motivation and poor academic performance. Admission is achieved through interview and orientation of student and parent. Seniors receive a regular diploma after meeting Florida State requirements for graduation. Significant success factors contributing to the achievement of the vision/mission of Corporate Academy South Senior include dedicated leadership and staff who are committed to the school, its philosophy of learning, and procedures that ensure the promoting and maintaining of a safe and healthy learning environment.

Programs such as individual and group counseling, career mentoring, Diversified Career and Technology/On the Job Training (DCT/OJT), Communities In School of Miami, Inc, Miami-Dade College, Art South of Homestead and the newly infused Career Themed Graphic Arts and Design Academy guide students to recognize alternative choices that can change the patterns of previously experienced failure resulting in success. Utilization of the Florida International University (FIU) psychology department allows students to become aware of resources that offer stability while setting goals and planning for future success. The challenge is to keep them interested and engaged in school, while assisting them in meeting their personal challenges as they face graduation. Currently, the school is implementing an eight period day to facilitate credit recovery and credit acceleration.

Corporate Academy South Senior High currently has 88 students enrolled and 27 faculty and staff members. The student population is 9 percent white, 46 percent black, 42 percent Hispanic, 3 percent multicultural, zero percent Asian and zero percent Other. Sixty percent of our students are eligible for free or reduced lunch. The staff demographics are as follows: 29 percent white, 46 percent black and 25 percent Hispanic. The Educational Excellence School Advisory Council (EESAC) includes representatives of all stakeholders. Stakeholder input is sought in a variety of ways, such as informal surveys, individual conversations, and collaborative meetings during Family/Parent Nights events.

School Foundation

Leadership:

The Organizational Performance Improvement assessment revealed a score of 4.4 in the area of Leadership. Our staff feels very strongly that administration is doing a great job sharing information about the work location.

District Strategic Planning Alignment:

The Organizational Performance Improvement assessment revealed a score of 4.0 in the area of Strategic planning. Staff members feel administration asks for their ideas and input. They also feel they are making progress in the school.

Stakeholder Engagement:

The Organizational Performance Improvement assessment revealed a score of 4.5 in the area of Customer and Market Focus. Staff members feel they know who their most important customers are and that they know if the customers are satisfied or not.

Faculty & Staff:

The Organizational Performance Improvement assessment revealed a score of 4.1 in the area of Human Resource Focus. Employees feel they have a safe workplace and that the administration cares about them. They also feel they are being recognized for their work.

Data/Information/Knowledge Management:

The Organizational Performance Improvement assessment revealed a score of 4.6 in the area of Measurement, Analysis, and Knowledge. Employees feel they know how to analyze the quality of their work and see if changes need to be made.

Education Design:

With the redesigning of the Alternative Education program, Corporate Academy South Senior High School has implemented a Graphics Arts and Design Academy. The Organizational Performance Improvement assessment revealed a score of 4.2 in the area of Process Management which explains that staff members feel they can obtain all the resources needed to do their job effectively and efficiently. Since the emphasis is on high academic achievement the CIM is being implemented and carefully monitored to ensure that the strategies as outlined in the School, Improvement Plan (SIP) are being adhered to.

Performance Results:

The Organizational Performance Improvement assessment revealed a score of 4.2 in the area of Business results. Staff members feel our school has high standards and ethics.



School Improvement Plan 2007-2008



Schools Graded 'C' or Below

Professional Development:

Disaggregated Data :

Informal and Formal Assessments:

Alternative Instructional Delivery Methods :

Schools Offering Primarily Grades 6 through 12

Secondary School Redesign (new State requirement, Sec. 1003.413, F.S.) :

<input checked="" type="checkbox"/>	Different Innovative Approaches to Instruction
<input checked="" type="checkbox"/>	Responsibility of Teaching Reading for Every Teacher
<input checked="" type="checkbox"/>	Quality Professional Development for Teachers and Leaders
<input checked="" type="checkbox"/>	Small Learning Communities (SLC)
<input checked="" type="checkbox"/>	Intensive Intervention in Reading and Mathematics
<input checked="" type="checkbox"/>	Course Choice Based on Student Goals / Interests / Talent
<input checked="" type="checkbox"/>	Master Schedules Based on Student Needs
<input checked="" type="checkbox"/>	Parental Access and Support
<input checked="" type="checkbox"/>	Applied and Integrated Courses
<input checked="" type="checkbox"/>	Academic and Career Planning



School Improvement Plan 2007-2008



Different Innovative Approaches to Instruction:

Classroom instruction at Corporate Academy South Senior High is differentiated through the use of project-based learning and inquiry-based delivery to meet the varying learning needs and modalities of students.

Responsibility of Teaching Reading for Every Teacher:

At Corporate Academy South Senior High reading across the curriculum is implemented and monitored. Reading/Language Arts teachers as well as content area teachers use the Jamestown Timed Reading Series in their respective disciplines to build fluency and comprehension. Also, there is consistent collaboration across disciplines and specifically scheduled planning times are in place to facilitate horizontal and vertical planning.

Quality Professional Development for Teachers and Leaders:

With the assistance of the faculty professional development liaison, on-site, Region and District professional development in-services are coordinated and encouraged. As a result of professional development activities, faculty at Corporate Academy South Senior High makes decisions about curriculum, instructional strategies and participates in student assessments and data analysis to better serve students.

Small Learning Communities (SLC):

Corporate Academy South Senior High facilitates a small learning community through a strong cohort of students and teachers. Additionally, there is a clear career academy structure in place through which all students are provided with a defined and rigorous program of study and a defined career pathway.

Intensive Intervention in Reading and Mathematics:

Corporate Academy South Senior High has clear and rigorous standards aligned with the curriculum. The Continuous Improvement Model is consistently used and monitored. Multiple assessments including performance-based measures, such as, portfolios, public exhibitions, bi-weekly and interim assessments are monitored and evaluated continuously to provide support and an early indication of learning gains and address learning barriers.

Course Choice Based on Student Goals / Interests / Talent:

Corporate Academy South Senior High offers specialized and intensive enrichment to all students at or above grade level in Reading, Mathematics and Science to strengthen and improve personal and academic goals. In addition, the Graphic Arts and Design Academy assist students in developing their interest and talent.

Master Schedules Based on Student Needs:

In the best interest of the student, Corporate Academy South Senior High has developed a master schedule to allow student placement in an elective course such as the Graphic Arts and Design Academy based on their academic needs. In addition, graduation requirements dictate the need for certain courses and electives and the master schedule is created for accommodation.

Parental Access and Support:

Corporate Academy South Senior High explicitly works to assist parents in assuming a meaningful role in their students' education. Parents can access students' information on the school's website including upcoming events, students' grades and attendance. Parent/Teacher conference is encouraged and support is offered through Parent and Family Academy Nights and mentoring programs.

Applied and Integrated Courses:

Corporate Academy South Senior High has clear and rigorous standards aligned with the curriculum. Community-based learning opportunities such as field trips, mentoring, guest speakers and job shadowing are provided to foster real-world connections that build upon student and community resources. The Graphic Arts and Design Academy program offers a career path for the students.

Academic and Career Planning:

The school emphasizes the development of extrinsic values in our students such as social, ethical and professional skills. These values will enable our students to dress for success, display excellent verbal and written communication skills and demonstrate time management skills as well. The development of these values is facilitated through programs such as the Diversified Career Technology (DCT) and On the Job Training (OJT), "Tools for Success" and the "Art South" community service program.

Reading Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Reading Statement

All students will improve in reading skills.

Needs Assessment

District and state statistical data on the 2007 FCAT administration confirm that there is a 15 percent increase in grade 9 students meeting high standards and 1 percent decrease in grade 10 when compared to similar scores on the 2006 FCAT administration. The 2007 FCAT data also indicates that 9 percent scored at Level 3 or higher. Content cluster analysis indicates a need to focus on all strands with emphasis on Reference and Research.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades 9 through 12 will increase to 58 percent meeting high standards on the 2008 administration of the FCAT Reading Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide data driven instruction in all Intensive Reading classes by utilizing CIM components such as instructional Focus Calendar and mini-assessments.	Administration, Reading Teacher, Reading Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Analyze student assessment data and provide supplementary reading instruction to all designated students through paraprofessional support staff and tutorial reading activities.	Administration, Reading Teacher, Reading Coach, Paraprofessionals	8/20/2007	5/29/2008	Continuous Improvement Model	0
Enroll students who have scored at Achievement level 1 or 2, but have not been identified as having decoding deficiencies, in Intensive Reading classes.	Administration, Reading Teacher, Reading Coach, Counselor	7/12/2007	8/31/2007	District-wide Literacy Plan	0
Utilize FCAT scores, the Gates MacGinitie Reading Test and Florida Oral Reading Fluency (FORF) to assess students for placement in Intensive Reading Plus courses.	Administration, Reading Teacher, Reading Coach, Counselor	8/20/2007	4/30/2008	District-wide Literacy Plan	0
Provide tutoring to students identified as being deficient in decoding skills.	Administration,, Reading Teacher, Reading Coach	8/20/2007	5/29/2008	District-wide Literacy Plan	0
Provide students with Test Talks to understand test data.	Administration, Reading Teacher, Reading Coach	8/20/2007	4/30/2008	District-wide Literacy Plan	0
Provide students with a MOCK FCAT test for practice.	Reading Teacher, Reading Coach	8/20/2007	2/28/2008	District-wide Literacy Plan	0
Provide extended learning opportunities through Saturday Academy.	Administration, Reading Teacher, Reading Coach	9/20/2007	3/31/2008	District-wide Literacy Plan	3000
Utilize CRISS strategies in Language Arts and Intensive Reading classes.	Administration, Reading Teacher, Reading Coach	9/20/2007	3/31/2008	District-wide Literacy Plan	0
Respond to and implement recommendations provided by the District Site Visitation Team.	Principal	9/26/07	12/20/07	Advanced Academics	0
Offer enrichment and/or independent study to students at or above grade level.	Principal	9/26/07	12/20/07	Academic Enrichment Opportunities	0

Research-Based Programs

Language

Reading Plus

Quick Reads

Reading and Writing Sourcebook

Jamestown Timed Reading Series

AMSCO Mastering FCAT Reading, grade 10

Professional Development



School Improvement Plan

2007-2008



Staff development will be conducted during early release afternoons. Faculty and staff members will be encouraged to participate in district-provided in-service activities as well. Other opportunities may be offered in accordance with the wishes and needs of the faculty. Professional development topics include:

Differentiated Instruction

CRISS and Reciprocal Teaching training

8-Step Continuous Improvement Model

Utilization of Data to Drive Instruction

Classroom Management

Project-based Learning

Evaluation

2008 FCAT Reading results

Gate MacGinitie Reading Pre/Post Test

Florida Oral Reading Fluency Test (FORF)

Bi-weekly Benchmark Assessments

District Interim Assessments

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP).

Mathematics Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Mathematics Statement

All students at Corporate Academy South Senior High will improve in mathematics skills.

Needs Assessment

District and state statistical data confirm that 77 percent of grade 9 and 76 percent of grade 10 at Corporate Academy South Senior High scored at or below Level 3 on the 2007 FCAT administration. In addition, the number of grade 10 students scoring at or above Level 3 on the 2007 FCAT administration declined by 9 percent when compared to similar data on the 2006 FCAT administration. However, twenty-six percent of the students at Corporate Academy South Senior met high standard as evidenced by the 2007 FCAT administration. Content cluster analysis indicates that increased emphasis will be on Geometry and Measurement Strands.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades 9 through 12 will increase to 62 percent on the 2008 administration of the FCAT Mathematics Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Integrate reading into the mathematics curriculum.	Administration, Mathematics Teacher, Reading Coach, Mathematics Coach	8/20/2007	5/29/2008	District-wide Literacy Plan	0
Develop on-going department assessment instruments evaluating student progress on FCAT tested mathematics strands.	Administration, Mathematics Teacher, Mathematics Coach	8/20/2007	5/29/2008	District-wide Literacy Plan	0
Provide data driven instruction in all Intensive Mathematics classes by utilizing CIM components such as instructional Focus Calendar and mini-assessments.	Administration, Mathematics Teacher, Mathematics Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Analyze student data to create a Focus Calendar that guides teachers to teach benchmarks that are assessed.	Administration, Mathematics Teacher, Mathematics Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Analyze student assessment data and provide pull-out and extended learning through supplementary mathematics instruction to all designated Level 1 and 2 students utilizing paraprofessional support staff and tutorial mathematics activities.	Administration, Mathematics Teacher, Mathematics Coach, Paraprofessional	8/20/2007	5/29/2008	Continuous Improvement Model	0
Utilize technology including FCAT Explorer, Riverdeep, Gizmos, and Cognitive Tutor in the mathematics classroom	Administration, Mathematics Teacher, Mathematics Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Provide extended learning opportunities through Saturday Academy.	Administration, Mathematics Teacher, Mathematics Coach, Counselor	8/20/2007	5/29/2008	Other/ Not Applicable	3000
Provide students with a MOCK FCAT Mathematics test for practice.	Administration, Mathematics Teacher, Mathematics Coach, Counselor	8/20/2007	2/28/2008	Continuous Improvement Model	0
Respond to and implement recommendations provided by the District Site Visitation Team.	Principal	9/26/07	12/20/07	Alternative Education	0
Offer enrichment and/or independent study to students at or above grade level.	Principal	9/26/07	12/20/07	Academic Enrichment Opportunities	0

Research-Based Programs

- Aim Higher FCAT Math
- Explore Learning (Gizmos)
- FCAT Explorer
- Riverdeep
- Cognitive Tutor
- Glencoe McGraw-Hill
- Kaplan FCAT Practice
- Florida FCAT Mathematics Coach
- Buckle Down FCAT Practice



School Improvement Plan 2007-2008



Professional Development

Staff development will be conducted during early release afternoons. Faculty and staff members will be encouraged to participate in district-provided in-service activities as well. Other opportunities may be offered in accordance with the needs of the faculty. Professional development topics include:

Differentiated Instruction

CRISS and Reciprocal Teaching training

8-Step Continuous Improvement model

Utilization of Data to Drive Instruction

Classroom Management

Cognitive Tutor

Use of Manipulatives to Enhance Mathematics Skills

Evaluation

2008 FCAT Mathematics administration

Bi-weekly Benchmark Assessments

District Interim Assessment

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP)

Writing Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Writing Statement

All students at Corporate Academy South Senior High will improve in writing skills.

Needs Assessment

District and state statistical data confirm that 74 percent of grade 10 students met the state proficiency writing standard on the 2007 FCAT Writing administration. This demonstrates an 11 percent increase compared to the 2006 FCAT administration. Content cluster analysis shows that the writing trait “focus” needs to be addressed in essays writing for students to improve on the Writing+ 2008 FCAT administration.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade 10 will improve their writing skills as evidenced by a 1 percent point increase in the number of students achieving high standards on the 2008 administration of the FCAT Writing+.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Administer the district pre and post writing test and monthly prompts to generate data to be used in classroom instruction.	Administration, Language Arts Teacher, Reading Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Provide instruction on writing short and extended responses, emphasizing sentence completion, the use of topic sentences, supporting details, descriptive language, stream of consciousness, and the use of complex sentences.	Administration, Language Arts Teacher, Reading Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Provide students with a MOCK FCAT Writing+ test for practice.	Administration,, Language Arts Teacher, Reading Coach, Counselor	8/20/2007	2/28/2008	Continuous Improvement Model	0
Prepare grade 9 and grade 10 students for the 2008 FCAT Writing+ administration by providing diversified persuasive and expository writing exercises in language arts and content area classes, emphasizing pre-writing activities, editing with rubrics, revising, and providing finished essays.	Administration, Language Arts Teacher, Reading Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Respond to and implement recommendations provided by the District Site Visitation Team.	Principal	9/26/07	12/20/07	Alternative Education	0

Research-Based Programs

Florida Writers Choice

Florida Timeless Voices

Buckle Down FCAT Writing

Professional Development

Staff development will be conducted during early release afternoons. Faculty and staff members will be encouraged to participate in district-provided in-service activities as well. Other opportunities may be offered in accordance with the wishes and needs of the faculty. Professional development topics include:

Training in writing across the curriculum

Training in the writing process

Training on using the Florida Writes scoring rubric writing scale

Evaluation

District Pre/Post Tests

Monthly Writing Prompts

2008 FCAT Writing+ administration

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP)

Science Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Science Statement

All students at Corporate Academy South Senior High School will improve in science skills.

Needs Assessment

Corporate Academy South Senior High School 2007 FCAT Science administration scores indicate that 14 percent of the students scored Level 3 and above and 86 percent scored at Level 1 or 2. Additionally, the scores indicate that 30 percent of the students met high standards in Science. Content cluster analysis shows that increased emphasis should be on Physical Science.

Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grade 11 will increase by 25 percent points on the 2008 FCAT Science Test as compared to the 2007 administration of the FCAT Science Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Implement FCAT related science reinforcement and assessment activities including bi-weekly and Mock FCAT tests.	Administration,, Science Teachers, Math/Science Coach	8/20/2007	2/28/2008	Continuous Improvement Model	0
Enroll all grade 11 students into Integrated Science classes for the administration of the 2008 FCAT.	Administration, Science Teachers, Science Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Utilize district and state commercial FCAT related materials and technology (Gizmos) to improve student scores in tested benchmarks.	Administration, Science Teachers, Science Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Increase the use of hands-on laboratory experiences and project-based learning, and related science fieldtrips, in order to accommodate different learning styles and maximize student achievement.	Administration, Science Teachers, Science Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Document coverage of annually-assessed and subject-specific benchmarks in all grade 9, 10, and 11 classes.	Principal, Assistant Principal, Science Teachers, Science Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Provide time for teachers to plan collaboratively in order to align science curriculum vertically.	Principal, Assistant Principal, Science Teachers, Science Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Utilize student data such as FCAT scores and student grades to identify targeted benchmarks as well as students who should attempt Honors Level classes.	Principal, Assistant Principal, Science Teachers, Science Coach	8/20/2007	5/29/2008	Continuous Improvement Model	0
Respond to and implement recommendations provided by the District Site Visitation Team.	Principal	9/26/07	12/20/07	Alternative Education	0
Offer enrichment and/or independent study to students at or above grade level.	Principal	8/20/07	5/30/08	Academic Enrichment Opportunities	0

Research-Based Programs

Amsco Mastering FCAT Science, Grade 10

Glencoe and Holt Rinehart and Winston for Earth / Space Science

Prentice Hall for Biology

Glencoe for Physical Science

Science Insights Exploring Earth and Space

Riverdeep

Explore Learning - Gizmos

Professional Development



School Improvement Plan 2007-2008



Development of project-based learning opportunities

Effective use of the FCAT pacing guide, item specification and essential skills curriculum

Training on using data analysis

Training for effective use of new technology – Gizmos

Evaluation

Bi-weekly assessment of Science Benchmarks

FCAT Science Pre/Post Practice Tests

2008 FCAT Science administration

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP)

Parental Involvement Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Parental Involvement Statement

Corporate Academy South Senior High in partnership with parents strives to build a community of learners whose focus is academic excellence.

Needs Assessment

Increase parental involvement by 20 percent in 2007-2008 school year compared to 52 percent in 2006-2007.

Measurable Objective

Given the school wide emphasis on parental and community involvement, the school will demonstrate an increase of 5 percentage points in the number of parental and community contacts as evidenced by comparing the hourly logs for the 2006-2007 and 2007-2008 school years.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Recruit and maintain a log of all parental visitations.	Administration, Faculty and Staff	8/20/2007	5/29/2008	Parental Choice Options	0
Provide meeting opportunities such as grade level orientations, Parent/Family Nights, Open House, PTSA, and EESAC in order to increase communication and to disseminate information.	Administration, Faculty and Staff	8/20/2007	5/29/2008	Exchange Meaningful Information	0
Provide a staff member to serve as community involvement liaison.	Administration	8/20/2007	2/28/2008	Exchange Meaningful Information	0
Announce meetings and other up-coming events for students and parents on Connect Ed.	Administration, Faculty and Staff	8/20/2007	5/29/2008	Exchange Meaningful Information	0
Maintain a parent resource center and a published quarterly newsletter to provide parents and community with information about educational resources and activities.	Administration, Faculty and Staff	8/20/2007	5/29/2008	Exchange Meaningful Information	0
Respond to and implement recommendations provided by the District Site Visitation Team.	Principal	9/26/07	12/20/07	Alternative Education	0

Research-Based Programs

National Parent Teacher Student Association Standards (PTSA)

Professional Development

FCAT Parent Information Meeting.

Training for accessing the Parent Academy.

Evaluation

Parent participation logs

2008 School Climate Survey

Volunteer log

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP)

Discipline & Safety Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Discipline & Safety Statement

Corporate Academy South Senior High will provide a safe learning environment in which students achieve their maximum potential.

Needs Assessment

Eighty five percent of the parents will complete the 2007-2008 School Climate Survey as compared to the 78 percent completion rate on the 2006-2007 School Climate Survey.

Measurable Objective

Given an emphasis on a safe and orderly environment, student behavior will improve as evidenced by a 10 percentage decrease on the number of outdoor suspensions during the 2007-2008 school year as compared to the 2006-2007 school year.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Assign security personnel at the main entrance of the school to gather information and sign in visitors to school while school is in session	Assistant Principal, Security Monitor	8/20/2007	5/29/2008	Safe and High-quality Facilities	0
Enforce district policies requiring faculty, staff, students, and visitors to wear identification badges.	Assistant Principal, Security Monitor	8/20/2007	5/29/2008	Safe and High-quality Facilities	0
Respond to and implement recommendations provided by the District Site Visitation Team.	Principal	9/26/07	12/20/07	Alternative Education	0

Research-Based Programs

Luiselli, J.K., Putnan, R.F., Handler, M.W., & Feinberg, A.B. (2005). Whole-school Positive Behavior Support: Effects on student discipline problems and academic performance. *Educational Psychology*, 25(2-3), 183 - 198.

Professional Development

Training on maintaining a safe learning environment.

Crisis Management Team Training

Evaluation

2007-2008 School Climate Survey

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP)

Technology Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Technology Statement

Corporate Academy South Senior High will provide students, faculty, and staff equitable access to technology.

Needs Assessment

The 2006-2007 school year began with obsolete computers that were not capable of running most educational programs. As the year progressed, classrooms were equipped with new computers and a computer lab and a Graphics Arts and Design lab were created. This increased internet access and access to more educational programs. However, all classrooms need to be equipped with a printer and a LCD projector.

Measurable Objective

Given an emphasis on the use of technology in education, all students will augment their usage of the FCAT Explorer, Reading Plus and Gizmos as evidenced by a 10% increase during the 2007-2008 school year compared to the 2006-2007 school year.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Ensure that adequate technical support is available to prevent or minimize disruptions in technology availability	Principal	8/20/2007	5/29/2008	Continuous Improvement Model	0
Equip classrooms with printers, LCD projectors, and screens	Principal	8/20/2007	5/29/2008	Continuous Improvement Model	3500
Provide professional development for teachers focusing on the development of project- based lesson plans incorporating technology for both teachers and students.	Administration Professional Development Liaison	8/20/2007	5/29/2008	Continuous Improvement Model	0
Provide all stakeholders with information on the school's website including description of upcoming events, 24-hour access to student's grades and attendance.	Administration, Webmaster	8/20/2007	5/29/2008	Continuous Improvement Model	0
Provide all students with access to technology-based learning tools, such as web-based software including Riverdeep, FCAT Explorer, Gizmos, Reading Plus as well as productivity software such as Microsoft Office Suite.	Administration, Faculty	8/20/2007	5/29/2008	Continuous Improvement Model	0
Respond to and implement recommendations provided by the District Site Visitation Team.	Principal	9/26/07	12/20/07	Alternative Education	0

Research-Based Programs

Riverdeep

FCAT Explorer

Explore Learning – Gizmos

Reading Plus

Professional Development

Technical training on using of the LCD projector

Explore Learning - Gizmos and Reading Plus training

Evaluation

Reading Plus Report

Explore Learning - Gizmos Report

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP)

Health & Physical Fitness Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Health & Physical Fitness Statement

Corporate Academy South Senior High will promote the overall health and fitness of all students.

Needs Assessment

Sixty-two(62)percent of students in physical fitness will score award level on the 2007-2008 FITNESSGRAM program test administration.

Measurable Objective

Given instruction based on the M-DCPS mandated FITNESSGRAM standards, 100 percent of the students in grades 9 through 11 will maintain physical fitness skills as evidenced by the 2007-2008 administration of the FITNESSGRAM award reports.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Monitor the physical education program to ensure that activities are being selected which specifically relate to assessment component items, allowing improved specificity of training.	Administration, Physical Education Teacher	8/20/2007	5/29/2008	Healthcare & Healthy Choices	0
Ensure that appropriate instructional time is dedicated to fitness-related activities on a daily basis, emphasizing improvement in cardiovascular health, flexibility, and muscular strength and endurance.	Administration, Physical Education Teacher	8/20/2007	5/29/2008	Healthcare & Healthy Choices	0
Provide all students with access to the FITNESSGRAM program and mypyramid.gov online, as well as instruction to allow students to evaluate their own FITNESSGRAM results.	Administration, Physical Education Teacher	8/20/2007	5/29/2008	Other/ Not Applicable	2000

Research-Based Programs

FITNESSGRAM software program

"Moving into the Future: National Standards for Physical Education." (National the National Association for Sports and Physical Education).

Professional Development

FITNESSGRAM software program training

Evaluation

2007-2008 FITNESSGRAM Program Test

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP)

Electives & Special Areas Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Electives & Special Areas Statement

Corporate Academy South Senior High School will deliver value and cost effectiveness in our alternative education program.

Needs Assessment

Corporate Academy South Senior High will offer three new electives to students through a Graphics Arts and Design program that is a component of Secondary School Reform(SSR).

Measurable Objective

Given the school wide emphasis on participation in the Graphic Arts and Design Academy, the number of students enrolled in elective courses and the internship program will increase by 10 percent during the 2007-2008 school year as compared to the 2006-2007 school year.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Enhance electives offering and increase technology availability.	Administration	8/20/2007	5/29/2008	Academic Enrichment Opportunities	0
Incorporate career education programs, resource and "Tools for Success" in the Graphic Arts & Design Academy to instill awareness of personal and professional expectations in the work place.	Administration	8/20/2007	5/29/2008	Academic Enrichment Opportunities	0
Hire qualified faculty to teach Graphic Arts and Design courses.	Administration	8/20/2007	5/29/2008	Academic Enrichment Opportunities	0
Respond to and implement recommendations provided by the District Site Visitation Team.	Principal	9/26/07	12/20/07	Secondary School Reform	0

Research-Based Programs

The Visual Experience, 3rd Edition, Davis Publication, Inc.

Professional Development

Training of Graphic Arts Program.

Training on using Technology in the classroom.

Training for Web Design.

Evaluation

Student enrollment in the Graphic Arts and Design program.

Student enrollment at Corporate Academy South Senior High, based on the Graphic Arts and Design Program.

Return On Investment Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Return On Investment Statement

Corporate Academy South Senior High School will deliver value and cost effectiveness in our alternative education program.

Needs Assessment

The most recent data supplied by the Florida Department of Education (FLDOE) confirms that Corporate Academy South Senior High School is not ranked due to insufficient amount of cases to calculate a meaningful index and because fewer than 30 students are tested school-wide.

Measurable Objective

Corporate Academy South Senior High School Return on Investment Index (ROI) percentile ranking will increase by at least 1 percentage point as evidenced by the next publishing of the ranking.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Continue to reduce class size to foster academic improvement.	Principal	8/20/2007	5/29/2008	Continuous Improvement Model	0
Collaborate with the district on resource allocation.	Principal	8/20/2007	5/29/2008	Alternative Education	0
Encourage the use of technology to increase learning gains.	Principal	8/20/2007	5/29/2008	Education Innovation	0

Research-Based Programs

Department of Education Return On Investment Indicators

Professional Development

Principal training through district administrative professional development activities

Training on Money Matters

Budget Conference Training

Evaluation

State of Florida ROI Index

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP)

Graduation (High Schools Only) Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Graduation (High Schools Only) Statement

All students will graduate from Corporate Academy South Senior High School with a high school diploma and marketable career skills.

Needs Assessment

Corporate Academy South Senior High will increase the percentage of students graduating.

Measurable Objective

Corporate Academy South Senior High School graduation rate will increase by at least 1 percent during the 2007-2008 school year as compared the 2006-2007 school year.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Utilize Alternative Education Student Self-Assessment Survey Data to modify the teaching and learning environment.	Administration, Teachers, Counselor, Career Specialist	8/20/2007	5/29/2008	Alternative Education	0
Continue Test-Talks with students to develop awareness of expected achievement.	Administration, Teachers, Counselor, Career Specialist	8/20/2007	5/29/2008	Continuous Improvement Model	0
Utilize Personal Improvement Plans to guide students in strengthening their responsibility and efforts toward improving personal and academic goals.	Administration, Teachers, Counselor, Career Specialist	8/20/2007	5/29/2008	Alternative Education	0
Develop a master schedule to accommodate the required courses for Graphic Arts and Design Academy.	Administration, Teachers, Counselor, Career Specialist	8/20/2007	5/29/2008	Secondary School Reform	0
Identify a school-based leadership team.	Administration, Teachers, Counselor, Career Specialist	8/20/2007	5/29/2008	Continuous Improvement Model	0
Review career education programs, resources and "Tools for Success" to instill awareness of personal and professional expectations.	Administration, Teachers, Counselor, Career Specialist	8/20/2007	5/29/2008	Secondary School Reform	0
Implement a credit recovery computer-based program.	Administration, Teachers, Counselor, Career Specialist	8/20/2007	5/29/2008	Alternative Education	0
Respond to and implement recommendations provided by the District Site Visitation Team.	Principal	9/26/07	12/20/07	Alternative Education	0

Research-Based Programs

NovaNet software

Professional Development

Differentiated professional development will be provided for administrators and faculty to facilitate the integration of the career theme of Graphic Arts and Design, into the content areas.

Provide training on how to facilitate students on the NovaNet program

Evaluation

Number of students graduating from Corporate Academy South Senior High in 2008

Utilizing the District Sponsored Visitation to provide feedback on the status of the implementation of the School Improvement Plan (SIP)

Other Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Other Statement

All students will graduate from high school in a four-year period.

Needs Assessment

Out of twelve seniors in the class of 2007, only four students have received passing scores on the FCAT. Corporate Academy South Senior High will continue to strive to attain a nearly perfect graduation rate.

Measurable Objective

Ninety-two percent of 12th grade students will graduate as documented by the Florida Department of Education's 2007 Adequate Yearly Progress Report.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Identify a school-based leadership team.	Principal, Assistant Principal	8/14/06	5/30/07	Other/ Not Applicable	0
Develop a master schedule to accommodate the graduation requirements.	Principal, Counselor	8/14/06	5/30/07	Other/ Not Applicable	0
Review career education programs with the school community.	Principal, Assistant Principal, Lead Teacher, Counselor, DCT Teacher	8/14/06	5/30/07	Other/ Not Applicable	0

Research-Based Programs

District Student Progression Plan.
Florida Department of Education Secondary School Reform Network.

Professional Development

Training on integrating school to work strategies across the curriculum.

Evaluation

Florida Department of Education's 2007 Adequate Yearly Progress Report.

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

Budget:

EESAC recommends that Corporate Academy South Senior High School continues to use funds to purchase resources and incentives to support and enhance student achievement.

Training:

Corporate Academy South Senior High faculty will be trained in EESAC protocol and procedures. Additionally, faculty will be trained in analyzing the budget.

Instructional Materials:

EESAC will assist in providing resource materials to enhance the tutorial program.

Technology:

EESAC supports expanding technology in the Graphics Arts and Design program, reading program and all content areas.

Staffing:

EESAC supports the use of tutors for pull-out programs.

Student Support Services:

EESAC supports the Truancy Child Study Team meetings, and all parental meetings to enhance student attendance, personal development and academic performance.

Other Matters of Resource Allocation:

EESAC endorses the administrative commitment to increasing the rigor of the curriculum and reducing class size.

Benchmarking:

EESAC participated in the review of the school's mission and vision. EESAC also participated in planning the objectives and strategies for the School Improvement Plan, as well as providing a final review and approval.

School Safety & Discipline:



School Improvement Plan 2007-2008



EESAC made recommendations regarding problems with excessive tardies and absences.

Budget Summary

BY GOAL	TOTAL BUDGET
Reading	3000
Mathematics	3000
Writing	0
Science	0
Parental Involvement	0
Discipline & Safety	0
Technology	3500
Health & Physical Fitness	2000
Electives & Special Areas	0
Return On Investment	0
Graduation (High Schools Only)	0
Other	0
Total	11500



School Improvement Plan 2007-2008



Date of Review: _____

This School Improvement Plan has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent