

School Improvement Plan End-Of-Year Review 2007-2008



PLAN	GOAL	Strategy #	Completed	On-going	Partial	No Progress
DO	<u>“Status Check of Strategies”</u>		Mark one status category per strategy.			
STUDY	<p>What evidence do you have that certain strategies are affecting student achievement?</p> <ul style="list-style-type: none"> After reviewing all the available data pertinent to this goal, what data points stand out as indicators of progress towards goal? Consider this section as a reflective piece of ongoing data chats 					
	<p>Strengths (What's working? Why? And How?)</p> <p><u>You don't need a "1 to 1" correlation of Strengths and OFIs.</u></p>	<ul style="list-style-type: none"> Approach this section from a global perspective and not a strategy by strategy approach. Strengths are specific data points that indicate success towards your goal. There is no need to refer to the strategy, next steps or explanations in this statement. 				
	<p>OFIs (What needs adjusting? Why? And How?)</p>	<ul style="list-style-type: none"> Again, approach this section from a global perspective and not a strategy by strategy approach. OFIs are specific data points that indicate poor progress, no progress or a decline in data. OFIs are data statements that indicate that further attention is needed to positively impact a particular goal. An OFI is NOT the opposite of strength. It could however, be a further disaggregation of a data element. 				
ACT	What adjustments do you need to make?					
	Instructional Focus	<ul style="list-style-type: none"> Based on your identified strengths and OFIs, what needs to be done differently? What needs to be modified, expanded, enhanced, deleted, etc. to acquire better results? What are your next steps, based on the information acquired, to assure student achievement? 				
	Professional Development	<ul style="list-style-type: none"> Align the adjustments to the School Improvement Plan Professional Development activities. Do you need to add/delete PD items from the SIP? 				