
SCHOOL IMPROVEMENT PLAN

2005-2006



School Name: 0921 - Neva King Cooper Educational Center

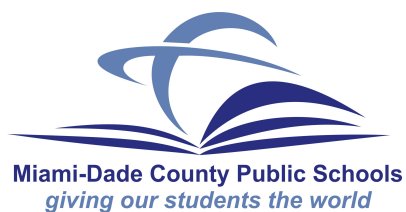
FeederPattern: Specialized Educational Center

Region: Alt./ESE

District: 13 - Miami-Dade

Principal: Alberto Fernandez

Superintendent: Rudolph F. Crew, Ed.D.



SCHOOL IMPROVEMENT PLAN

EXECUTIVE SUMMARY

Neva King Cooper Educational Center

Neva King Cooper Educational Center is a Center School for students with profound mental handicaps from the ages of 3 to 22. The school's mission is to develop and maintain the well-being of students through training that will prepare students to develop to their maximum potential and enjoy a better quality of life. The school's curriculum consists of sensory stimulation, self-help, fine motor, gross motor, communication, social/behavioral, and pre-vocational skills. In addition, we offer art, music, daily living skills, pre-vocational skills, adaptive physical education, and an adaptive aquatics program. Other programs provided in conjunction with the shared stakeholders and the community, include: Community-Based Instruction, Project Victory, Story Time with Friends Inclusion Project, and McArthur South Student Service Inclusion Project.

Given instruction using the Sunshine State Standards for Special Diploma Students, all students at Neva King Cooper Educational Center will master at least 35% of their reading objectives as delineated on their 2005-2006 Individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum; while 44% of each subgroup will score at a 3 or above on the Florida Alternate Assessment Report.

Given instruction using the Sunshine State Standards for Special Diploma Students, all students at Neva King Cooper Educational Center will master at least 32% of their mathematics objectives as delineated on their 2005-2006 Individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum; while 50% of each subgroup will score at a 3 or above on the Florida Alternate Assessment Report.

Given instruction using the Sunshine State Standards for Special Diploma Students, all students at Neva King Cooper Educational Center will master at least 32% of their writing objectives as delineated on their 2005-2006 Individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum; while 1% of each subgroup will score at a 3 or above on the Florida Alternate Assessment Report.

Given instruction using the Sunshine State Standards for Special Diploma students, all students at Neva King Cooper Educational Center will master at least 32% of their science objectives as delineated on their 2005-2006 individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum.

Given increased attention to parental involvement there will be a one (1) percent increase in parental participation in each of the targeted areas, which include I.E.P./Re-evaluation meetings, classroom visits, and other school-related functions.

Given the unique needs of the population at Neva King Cooper Educational Center, 100% of all new school staff will participate in in-service training sessions on the following, as evidenced by the attendance participation log during the 2005-2006 school year:

1. Proper supervision of students

2. Cardiopulmonary Resuscitation (adult, child, infant)
3. First Aid
4. Safe lifting of student/ Body Mechanics for staff
5. Standard Universal Precautions
6. Positioning of student for function
7. Feeding techniques

Given instruction in the use of technology, all teachers at Neva King Cooper Educational Center will use computer-based assessment tool to assess the students during the 2005-2006 school year.

Given instruction using the American Red Cross' Water Safety Instruction, 50% of the participating students who are currently ranked a level 2 or 3 will improve by one (1) achievement level as measured by the American Red Cross Water and Safety Instruction Program.

Students' participation in the program will increase by one (1) percent from the 2004-2005 school year as measured by participation log.

All students at Neva King Cooper Educational Center will increase learning gains by mastering at least 32% of their IEP objectives as delineated on their 2005-2006 Individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum.

The School Improvement Plan was developed to meet the individual needs of our special population, and all other shared stakeholders (i.e., families, staff, faculty, and business partners). Based on the results of the Organizational Performance Self Assessment Survey we have chosen the following two areas of priority to be addressed throughout the year: 3d) I ask my customers if they are satisfied or dissatisfied with my work. 7c) I know how well my organization is doing financially. The above areas were chosen because they were ranked the lowest on the survey. Professional development activities targeting these two areas will be offered to the faculty, staff, and shared stakeholders. Furthermore, we will continue to monitor staff and parent satisfaction through the Neva King Cooper Educational Center Staff and Parent Satisfaction Surveys, which are given twice a year.

MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

Neva King Cooper Educational Center

VISION

Neva King Cooper Educational Center enriches the community through: the conveyance of the cultural heritage of the nation; the provision of the best possible educational experiences to our students and the surrounding community; and the extension of the services of the school to encompass the needs of the whole individual. We pledge to develop and maintain the well being of students; therefore, we must provide a nurturing, warm, educational environment.

MISSION

We pledge to develop and maintain the well being of students; therefore, we must provide a nurturing, warm, educational environment. We pledge to encourage all students to develop to their maximum potential; therefore, we must provide a curriculum based on individual strengths and needs. We pledge to provide an environment enhancing normalization; therefore, we must provide experiences in cooperation with the community. We pledge to encourage the development of communication for each student; therefore, we must provide an appropriate communication system for each student. We pledge to augment prerequisite skills enhancing a smooth transition from public school to adult prevocational programs or work activity centers; therefore, we must provide quality programming to develop fine motor, pre-academic, pre-vocational and social skills.

CORE VALUES

Neva King Cooper Educational Center holds the following beliefs as the motivation for all endeavors undertaken by the school: We are dedicated to: quality of service, quality of relationships, and quality of communications; We believe that we should be, for all who are involved, a place of realized potential; and, we believe that our responsibility is to our students, to our employees, and to the community and the society that we serve.

School Demographics

Neva King Cooper Educational Center is a special school in the Miami-Dade County Public Schools with programs designed to provide educational services for profoundly mentally handicapped students, ages 3 to 22. The building originally opened in 1913 as an elementary school and is now listed on the National Registry of Historical Places. NKC is located in Homestead, Florida. After extensive renovations to prepare the facility for the unique population now being served, the special center opened for the 1984-85 school year. The neighborhood community consists mostly of Hispanic-Haitian families. There are currently 111 students labeled profoundly mentally handicapped. Our student population consists of 49 Hispanics, 43 Black, 18 White, and 1 Asian. There are currently 66 staff members. Twenty-seven (27) are Hispanic, 23 are Black, and 16 are White.

School Foundation

Leadership:

The administration sets a positive direction for the school and shares the mission and vision at faculty meetings, Educational Excellence School Advisory Council meetings, Leadership Team meetings, and Parent Teacher Association meetings. They create a positive working environment and involve their employees in the day-to-day operation of the school by stressing an “open door policy.” The Miami-Dade County Public School Organizational Performance Self Assessment Survey and Neva King Cooper Educational Center’s own Staff and Parent Satisfaction Surveys support that there is strong positive leadership at Neva King Cooper Educational Center.

District Strategic Planning Alignment:

Results of the Organizational Performance Self Assessment indicate that the school is in alignment with District goals. The faculty and staff are encouraged to participate in the development of the goals and objectives at the monthly faculty meetings, Educational Excellence School Advisory Council meetings, Leadership Team meetings, and department meetings. The Neva King Cooper Educational Center Staff Satisfaction Survey provides an opportunity for the staff to suggest goal areas to address.

Stakeholder Engagement:

In addition to the Organizational Performance Self Assessment, the level of satisfaction of our stakeholders is monitored by the Neva King Cooper Educational Center Parent and Staff Satisfaction Surveys.

Faculty & Staff:

According to the Organizational Performance Self Assessment, Neva King Cooper Educational Center provides a variety of mentoring programs for its beginning teachers. We have Professional Growth Teams and Orientation Training for all new staff. The Orientation Training includes working with senior teachers; viewing in-house videos about curricula used in the classroom, such as M.O.V.E. (Mobility Opportunities Via Education), E.C.A.T. (Ecology for Classrooms with Assistive Technology), positioning and lifting techniques; and training sessions on I.E.P. (Individual Educational Plan) development and the Small Step Curriculum.

Data/Information/Knowledge Management:

The progress of the employees and school functions is monitored by P.A.C.E.S. (Professional Assessment and Comprehensive Evaluation System), audits, data collection on the mastery of SIP goals, and the Organizational Performance Self Assessment Survey. Student progress is monitored via the IEP process, alternative assessments, the Small Step Curriculum, and student data charts. Parent and staff satisfaction is measured via the Neva King Cooper Educational Center Parent and Staff Satisfaction Surveys and the Organizational Performance Self Assessment.

Education Design:

Extended learning opportunities are promoted through inclusive practices such as the Story Time with Friends Inclusion Project, MacArthur South Student Service Inclusion Project, Community Based Instruction (CBI), Project Victory, and planned activities with shared stakeholders within the community (e.g., Ryder Systems Inc., Corvette

Club). Staff satisfaction of such programs is monitored through the Neva King Cooper Educational Center Staff Satisfaction Survey and the Organizational Performance Self Assessment.

Performance Results:

This process will impact the parental involvement in our school. Activities being considered are: Resource Fair, Neva King Cooper Educational Center Expo, parent workshops, informative dinners, monthly calendar of events, and a quarterly newsletter. The Neva King Cooper Educational Center Parent Satisfaction Survey and the Organizational Performance Self Assessment results will be indicators of the success of the above mentioned activities.

GOAL 1: READING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 1 STATEMENT:

Improve the students' reading skills as measured through the Small Step Curriculum.

Needs Assessment

Neva King Cooper Educational Center serves Profoundly Mentally Handicapped students between the ages of 3-22. The students' participation in the general education curriculum is affected by cognitive and physical disabilities. Specialized instruction is provided in all educational areas. Our school designed and uses its own district approved curriculum, the Small Step Curriculum. The school's educational programs are driven by each student's Individualized Educational Plan (IEP). The objectives for the IEP are derived from the Small Step Curriculum. The objectives are charted weekly and reported quarterly on the quarterly report cards. As reported on the Final Assessing Progress Report for the 2004-2005 SPEP, adequate progress was made on all objectives pertaining to the students' IEPs. Students demonstrated 30% mastery of their objectives. Based on this data, the achievement of objectives on the students' IEP objectives will be the driving force behind our School Improvement Plan.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATIO N RATE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards for Special Diploma Students, all students at Neva King Cooper Educational Center will master at least 35% of their reading objectives as delineated on their 2005-2006 Individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum; while 44% of each subgroup will score at a 3 or above on the Florida Alternate Assessment Report.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Provide professional development opportunities through delivery of related in-services. These inservices include: IEP development, Small Step Curriculum, development of functional goals and objectives, and implementation of instructional strategies regarding specific programs utilized at Neva King Cooper Educational Center (i.e., M.O.V.E., E.C.A.T., Stages, and Assistive Technology).	Principal and Assistant Principal	08/08/2005	05/24/2006
Implement and monitor objectives selected from the Neva King Cooper Educational Center's Small Step curriculum according to each participating students' measurable Annual Goals and Benchmarks Insert/Individual Transition Plan Insert.	Classroom Teachers	08/08/2005	05/24/2006
Record daily progress on Neva King Cooper Educational Center's lesson plan forms showing progress leading to students' mastery of selected objectives and send home graded Individual Educational Plan inserts quarterly to families and caregivers, and update alternative assessment data log.	Classroom Teachers	08/08/2005	05/24/2006

Research-Based Programs

Non Applicable

Professional Development

The teachers will be trained on the use of the Small Step Curriculum, IEP, development of functional goals/objectives, and instructional strategies.

Evaluation

1. Data will be collected from the seven domains of the Small Step Curriculum.
2. Individual Educational Plans are developed for all students, monitored every four weeks, and maintained in accordance with federal requirements and Sunshine State Standards.

GOAL 2: MATHEMATICS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 2 STATEMENT:

Improve their math skills as measured by the Small Step Curriculum.

Needs Assessment

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards for Special Diploma Students, all students at Neva King Cooper Educational Center will master at least 32% of their mathematics objectives as delineated on their 2005-2006 Individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum; while 50% of each subgroup will score at a 3 or above on the Florida Alternate Assessment Report.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
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Research-Based Programs

Non Applicable

Professional Development

The teachers will be trained on the use of the Small Step Curriculum, IEP, development of functional goals/objectives, and instructional strategies.

Evaluation

1. Data will be collected from the seven domains of the Small Step Curriculum.
2. Individual Educational Plans are developed for all students, monitored every four weeks, and maintained in accordance with federal requirements and Sunshine State Standards.

GOAL 3: WRITING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 3 STATEMENT:

Improve their writing skills as measured by the Small Step Curriculum.

Needs Assessment

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Measurable Objective

Given instruction using the Sunshine State Standards for Special Diploma Students, all students at Neva King Cooper Educational Center will master at least 32% of their writing objectives as delineated on their 2005-2006 Individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum; while 1% of each subgroup will score at a 3 or above on the Florida Alternate Assessment Report.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Provide professional development opportunities through delivery of related in services. These inservices include: IEP development, Small Step Curriculum, development of functional goals and objectives, and implementation of instructional strategies regarding specific programs utilized at Neva King Cooper Educational Center (i.e., M.O.V.E., E.C.A.T., Stages, and Assistive Technology).	Principal and Assistant Principal	08/08/2005	05/24/2006
Implement and monitor objectives selected from the Neva King Cooper Educational Center's Small-Step curriculum according to each participating students' measurable Annual Goals and Benchmarks Insert/Individual Transition Plan Insert.	Classroom Teachers	08/08/2005	05/24/2006
Record daily progress on Neva King Cooper Educational Center's lesson plan forms showing progress leading to students' mastery of selected objectives, send home graded Individual Educational Plan inserts quarterly to families and caregivers, and update alternative assessment data log.	Classroom Teachers	08/08/2005	05/24/2006

Research-Based Programs

Non Applicable

Professional Development

The teachers will be trained on the use of the Small Step Curriculum, IEP, development of functional goals/objectives, and instructional strategies.

Evaluation

1. Data will be collected from the seven domains of the Small Step Curriculum.
2. Individual Educational Plans are developed for all students, monitored every four weeks, and maintained in accordance with federal requirements and Sunshine State Standards.

GOAL 4: SCIENCE

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 4 STATEMENT:

Improve their science skills as measured by the Small Step Curriculum.

Needs Assessment

Neva King Cooper Educational Center serves Profoundly Mentally Handicapped students between the ages of 3-22. The students' participation in the general education curriculum is affected by cognitive and physical disabilities. Specialized instruction is provided in all educational areas. Our school designed and uses its own district approved curriculum, the Small Step Curriculum. The school's educational programs are driven by each student's IEP. The objectives for the IEP are derived from the Small Step Curriculum. The objectives are charted weekly and reported quarterly on quarterly report cards. As reported on the Final Assessing Progress Report for the 2004-2005 SPEP, adequate progress was made on our objectives pertaining to the students' IEPs. Students demonstrated 30% mastery of their objectives. Based on this data, the achievement of objectives on the students' IEP will be the driving force behind our School Improvement Plan.

Measurable Objective

Given instruction using the Sunshine State Standards for Special Diploma students, all students at Neva King Cooper Educational Center will master at least 32% of their science objectives as delineated on their 2005-2006 individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
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Research-Based Programs

Non Applicable

Professional Development

The teachers will be trained on the use of the Small Step Curriculum, IEP, development of functional goals/objectives, and instructional strategies.

Evaluation

1. Data will be collected from the seven domains of the Small Step Curriculum.
2. Individual Educational Plans are developed for all students, monitored every four weeks, and maintained in accordance with federal requirements and Sunshine State Standards.

GOAL 5: PARENTAL INVOLVEMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 5 STATEMENT:

Neva King Cooper Educational Center will increase parental involvement.

Needs Assessment

A review of the Neva King Cooper Educational Center's Sign-In Log indicates that the school received 911 visits from parents during the 2004-2005 school year. This included: Area 1 - I.E.P./Re-Evaluation = 7%; Area 2 - Classroom Visits = 40%; Area 3 - Other (including CBI, EESAC meetings and field trips) =53%. Based on the results of Neva King Cooper Parent Satisfaction Survey, there is a need to promote parental involvement to improve overall student performance.

Measurable Objective

Given increased attention to parental involvement there will be a one (1) percent increase in parental participation in each of the targeted areas, which include I.E.P./Re-evaluation meetings, classroom visits, and other school-related functions.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Provide a school-based Professional Library available to parents/volunteers during the school day.	Principal and Assistant Principal	08/08/2005	05/24/2006
Conduct an Open House to welcome parents back to a new school year.	Principal and Assistant Principal	08/08/2005	05/24/2006
Advertise school activities (e.g. Fantastic Fridays, Holiday Activities, Field Trips, and C.B.I.).	Principal and Assistant Principal	08/08/2005	05/24/2006
Advertise EESAC meetings to provide parents an opportunity to participate in school-wide decisions.	Principal and Assistant Principal	08/08/2005	05/24/2006
Distribute a quarterly newsletter.	Principal and Assistant Principal	08/08/2005	05/24/2006
Encourage parents/caregivers to volunteer by sponsoring activities (e.g. Parent Volunteer Day, Grandparent Volunteer Day).	Principal and Assistant Principal	08/08/2005	05/24/2006
Update the school's website to provide pertinent information to parents and other stakeholders.	Principal and Assistant Principal	08/08/2005	05/24/2006
Distribute Neva King Cooper's Parent Satisfaction Survey.	Principal and Assistant Principal	08/08/2005	05/24/2006

Research-Based Programs

National Parent Teacher Association National Standards For Parent Involvement

Professional Development

The professional development associated with this objective includes 1) volunteer training and 2) parent workshops provided by the school.

Evaluation

This objective will be evaluated through comparison of the Neva King Cooper Educational Center's Sign-In Log for the 2004-2005 school year and 2005-2006 school year.

GOAL 6: DISCIPLINE & SAFETY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 6 STATEMENT:

Staff will acquire the necessary skills to assure that students with profound mental handicaps are handled and transported safely at all times while on school grounds.

Needs Assessment

Due to their multiple handicapping conditions, students at Neva King Cooper Educational Center require continuous supervision to ensure their physical safety and personal assistance in activities of daily living. The staff that work with these students have been trained in the safe-handling of this unique population; however, the new staff will need to participate in the Neva King Cooper Induction Training which includes procedures relating to the proper supervision of students, safe lifting of students and body mechanics for staff, standard universal precautions, positioning of students for function, feeding, and the safe handling/transporting of special needs students in an emergency. As far as "discipline", this does not pertain to our student population.

Measurable Objective

Given the unique needs of the population at Neva King Cooper Educational Center, 100% of all new school staff will participate in in-service training sessions on the following, as evidenced by the attendance participation log during the 2005-2006 school year:

1. Proper supervision of students
2. Cardiopulmonary Resuscitation (adult, child, infant)
3. First Aid
4. Safe lifting of student/ Body Mechanics for staff
5. Standard Universal Precautions
6. Positioning of student for function
7. Feeding techniques

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Provide professional development activities to all staff that target the following, emphasizing the students' and staff safety during the handling of the students: - Proper supervision of students - Cardiopulmonary Resuscitation (adult, child, infant) - First Aid - Safe lifting of student/ Body Mechanics for staff - Standard universal precautions - Positioning of student for function - Feeding techniques	Principal and Assistant Principal	08/08/2005	05/24/2006

Research-Based Programs

N/A

Professional Development

Provide professional development activities to all staff that target the following, emphasizing the students' and staff safety during the handling of the students:

- Proper supervision of students
- Cardiopulmonary Resuscitation (adult, child, infant)
- First Aid
- Safe lifting of student/ Body Mechanics for staff
- Standard universal precautions
- Positioning of student for function
- Feeding techniques

Evaluation

Neva King Cooper Educational Center staff will participate in the professional development activities as documented in the staff attendance log.

GOAL 7: TECHNOLOGY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 7 STATEMENT:

To utilize technology school-wide in order to provide accurate and up to date information pertaining to student achievement.

Needs Assessment

Neva King Cooper Educational Center has its own district approved alternate assessment tool, the Small Step Curriculum that is presently being used in hard copy. However, the Small Step has been put on disk and every teacher will be trained on the use of the disk.

Measurable Objective

Given instruction in the use of technology, all teachers at Neva King Cooper Educational Center will use computer-based assessment tool to assess the students during the 2005-2006 school year.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Provide professional development activities to all staff that target: <ul style="list-style-type: none"> - IEP development - Small Step Curriculum - Computer Skills. 	Principal and Assistant Principal	10/5/2005	5/6/2006

Research-Based Programs

Professional Development

The faculty and staff at Neva King Cooper Educational Center will receive training in the following areas:

1) Individual Educational Plan development (IEP), 2) Small Step Curriculum, 3) Computer Skills.

Evaluation

The objective will be evaluated by compiling a data log documenting the use of computer-based assessments in the classroom.

GOAL 8: HEALTH & PHYSICAL FITNESS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 8 STATEMENT:

Student's swimming skills will increase as measured by the American Red Cross Water and Safety Instruction Program.

Needs Assessment

Neva King Cooper Educational Center serves Profoundly Mentally Handicapped students between the ages of 3 and 22. The school has its own indoor pool and Adaptive Aquatics Program. The Adaptive Aquatics curriculum is based on the American Red Cross' Water Safety Instruction Program. Objectives are divided into three levels that depict increasing levels of proficiency in swimming skills. Grades are marked after each swimming session and an accumulative grade is given at each grading period (3=partially attained, 2=mostly attained, 1=mastery).

Measurable Objective

Given instruction using the American Red Cross' Water Safety Instruction, 50% of the participating students who are currently ranked a level 2 or 3 will improve by one (1) achievement level as measured by the American Red Cross Water and Safety Instruction Program.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Provide professional development activities to all staff that target the following, emphasizing the students/staff safety during the handling of the students: - Proper supervision of students - Cardiopulmonary Resuscitation for the Professional Rescuer (adult, child, infant) - Lifeguard training - First Aid - Safe lifting of student/ Body Mechanics for staff - Standard Universal Precautions - Positioning of student for function	Principal and Assistant Principal	10/8/2005	10/26/2005

Research-Based Programs

N/A

Professional Development

The Adaptive Aquatics staff at Neva King Cooper Educational Center will receive training in the following areas: 1) safe lifting of students/body mechanics for staff, 2) adult, child and infant Cardiopulmonary Resuscitation and First Aid 3) Standard Universal Precautions 4) lifeguard training.

Evaluation

The objective will be evaluated by compiling a data log and comparing the rankings from the first grading period to the fourth grading period as delineated on the students' 2005-2006 report cards. Fifty percent of the participating students who are currently ranked a level 2 or 3 will improve by one (1) achievement level as measured by the American Red Cross Water and Safety Instruction Program.

GOAL 9: ELECTIVES & SPECIAL AREAS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 9 STATEMENT:

Neva King Cooper Educational Center provides an adaptive aquatics program. Students' participation in the program will increase during the 2005-2006 school year.

Needs Assessment

Based on participation logs from the 2004-2005 school year there is a need to increase school-wide participation in the adaptive aquatics program.

Measurable Objective

Students' participation in the program will increase by one (1) percent from the 2004-2005 school year as measured by participation log.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Review adaptive aquatics participation logs from 2004-2005 to establish baseline data.	Assistant Principal	8/8/2005	5/26/2006
Identify students who are not participating in the adaptive aquatics program.	Assistant Principal	8/8/2005	5/26/2006
Speak to teachers and parents to ascertain the reason(s) why the identified students are not participating in the program.	Assistant Principal	8/8/2005	5/26/2006
Take steps to remove obstacles from student participation in the program.	Assistant Principal	8/8/2005	5/26/2006
Document student attendance in the program daily using participation log.	Adaptive Aquatics Teacher	8/8/2005	5/26/2006

Research-Based Programs

N/A

Professional Development

The Adaptive Aquatics staff at Neva King Cooper Educational Center will receive training in the following areas: 1) 1) safe lifting of students/body mechanics for staff, 2) adult, child and infant Cardiopulmonary Resuscitation and First Aid 4) Standard Universal Precautions, 5) lifeguard training.

Evaluation

The objective will be evaluated by compiling the participation logs for 2004-2005 and 2005-2006 and comparing last school year's attendance to this year's, showing a 1% increase.

GOAL 10: RETURN ON INVESTMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 10 STATEMENT:

Neva King Cooper Educational Center will increase learning gains in alternate assessment scores using the Small Step Curriculum.

Needs Assessment

The most recent data supplied by the Florida Department of Education indicates that Neva King Cooper Educational Center is not ranked on the State of Florida Return on Investment index. Neva King Cooper Educational Center serves Profoundly Mentally Handicapped students. The students' participation in the general education curriculum and the FCAT is affected by cognitive and physical disabilities. During the 2004-2005 school year students demonstrated 30% mastery of their Individual Educational Plan objectives. Specialized instruction is provided in all educational areas. In addition to instructional needs, the students have other significant needs, including medical, social, physical, and behavioral. Therefore, the school provides additional services not found in typical schools, such as smaller teacher/student ratios, paraprofessional support, nurses, a school social worker, intensive behavioral interventions, on-site occupational/physical therapists, and transportation.

Measurable Objective

All students at Neva King Cooper Educational Center will increase learning gains by mastering at least 32% of their IEP objectives as delineated on their 2005-2006 Individualized Educational Plan, aligned to the seven domains of the Small Step Curriculum.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Educational Excellence School Advisory Council will become more aware of the use of financial resources in relation to school programs.	Principal and Assistant Principal	8/8/2005	5/26/2006
Provide professional development opportunities through delivery of related in-services. These in-services include: I.E.P. (Individual Educational Plan) development, Small Step Curriculum, development of functional goals and objectives, and implementation of instructional strategies regarding specific programs utilized at Neva King Cooper Educational Center (i.e., M.O.V.E. (Mobility Opportunities Via Education), E.C.A.T., Stages, and Assistive Technology).	Principal and Assistant Principal	8/8/2005	5/26/2006
Implement and monitor objectives selected from the Neva King Cooper Educational Center's Small-Step curriculum according to each participating students' measurable Annual Goals and Benchmarks Insert/Individual Transition Plan Insert.	Classroom Teacher	8/8/2005	5/26/2006
Record daily progress on Neva King Cooper Educational Center's lesson plan forms showing progress leading to students' mastery of selected objectives, send home graded IEP inserts quarterly to families and caregivers, and update alternative assessment data log.	Classroom Teacher	8/8/2005	5/26/2006

Research-Based Programs

N/A

Professional Development

Instructional staff will receive in-service training specified above (e.g., IEP, Small Step, etc.). The Educational Excellence School Advisory Council members will receive budget training as it relates to school programs and the School Improvement Plan.

Evaluation

The Educational Excellence School Advisory Council will monitor the School Improvement Plan to determine its appropriateness and progress. Learning gains will be utilized to evaluate return on investment.

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

Budget:

The EESAC did not have any recommendations at this time.

Training:

The EESAC has assisted in the preparation of the School Improvement Plan by discussing, voting on the objectives and supporting any training necessary to accomplish them.

Instructional Materials:

The EESAC has assisted in the preparation of the School Improvement Plan by discussing and voting on the objectives selected by the staff that pertains to students' progress.

Technology:

The school has been wired for the Internet and Closed-Circuit Television. Each classroom has a computer and we also have a computer lab. Technology in-services will continue to be offered.

Staffing:

The EESAC did not have any recommendations at this time.

Student Support Services:

The EESAC did not have any recommendations at this time.

Other Matters of Resource Allocation:

The EESAC did not have any recommendations at this time.

Benchmarking:

The EESAC did not have any recommendations at this time.

School Safety & Discipline:

The EESAC did not have any recommendations at this time.

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent