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# *SCHOOL IMPROVEMENT PLAN*

## *2005-2006*

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*School Name:* 3741 - North Beach Elementary School

*FeederPattern:* Miami Beach Senior

*Region:* Regional Center II

*District:* 13 - Miami-Dade

*Principal:* Luther Gray

*Superintendent:* Rudolph F. Crew, Ed.D.



# SCHOOL IMPROVEMENT PLAN

## EXECUTIVE SUMMARY

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### *North Beach Elementary School*

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North Beach Elementary School is a public elementary school in the Miami-Dade County Public School system in Miami-Dade County, Florida. It is a non-profit governmental institution. North Beach Elementary School has a main campus at 4100 Prairie Avenue, Miami Beach, Florida, and a satellite campus at Mount Sinai Medical Center to service children of Mount Sinai employees. In 2004, North Beach Elementary School was awarded the prestigious Florida Governor's Sterling Award for Quality. Additionally the school has earned an A+ on the State of Florida A+ Plan for five consecutive years and has made Adequate Yearly Progress (AYP) for the past two years. The school is comprised of 52% Hispanic, 39% white Non-Hispanic, 6% Black Non-Hispanic and 3% Asian/Indian Multiracial. The surrounding community is a middle socio-economic neighborhood, and the school includes Standard Curriculum students, ESE students, gifted students, EFL, ESOL, LEP, Out-of-Boundary Transfers and economically disadvantaged students. Many students are members of more than one category.

Our school objectives are aligned with the federal, state and district objectives. The objectives encompass academic, societal and stakeholder objectives. Each segment of the North Beach community works together to achieve the objectives and inculcate the vision of North Beach Elementary School, "To Educate the Whole Child." The school's unique programs engender character building, artistic expression, and a sense of social responsibility.

Given instruction based on the Sunshine State Standards, students in grades three through six will maintain or increase their reading skills as evidenced by 86 percent of the students scoring at or above grade level on the 2006 administration of the FCAT Reading Test.

Given instruction based on the Sunshine State Standards, students in grades three through six will maintain or increase their mathematics skills with 80 percent of students scoring at or above grade level on the 2006 administration of the FCAT Mathematics Test.

Given instruction based on the Sunshine State Standards, students in grade four will maintain their writing skills as evidenced by 98 percent of the students achieving high standards on the 2006 administration of the FCAT Writing Test.

Given instruction using Sunshine State Standards, students in 5th grade will improve their science skills as evidenced by a five point increase in the mean scale score to 320 as documented by the 2006 FCAT Science Test compared to 315 mean scale score in 2005.

Given opportunities to attend a variety of school activities and functions throughout the school year parental involvement will increase from 70 percent of parents attending one or more activities to at least 73 percent.

Given an emphasis on a safe and orderly environment, student behavior will improve as evidenced by a five percent decrease in indoor/outdoor suspensions to 23 during the 2005-2006 school year as compared to 24 during the 2004-2005 school year.

North Beach Elementary will increase the number of computers available for infusion of technology in the curriculum by replacing 20 non operable computers with 20 new computers.

Given instruction based on the Sunshine State Standards, 50 percent of students in Grades 4, 5 and 6 will improve their running skills as evidenced by 50 percent of the students meeting high standards in running the one mile test on the 2005-2006 administration of the Fitnessgram Test.

Given emphasis on the benefits of learning to play a musical instrument, the number of 4th, 5th and 6th grade students participating in string music programs will be increased from 43 students to 46 students.

North Beach Elementary School will improve its ranking on the State of Florida ROI index publication from the 81st percentile in 2003 to the 84th percentile on the next publication of the index.

The school prioritized the following categories as our opportunities for improvement.

The first opportunity for improvement is within the Leadership category:

North Beach Elementary School received a new principal this school year, Mr. Luther Gray. Teachers have the opportunity to participate in school leadership by applying to be grade level or department chairs. Staff members are encouraged to improve their knowledge and skills to seek leadership positions through free TEC courses offered by the district and encouraged by the principal. North Beach Elementary School develops leadership skills through our Leadership Mentoring Program. Mentoring at North Beach is not limited to new teachers or new staff members. Mentoring also includes the mentoring of all staff members; including the mentoring of new administrators in the Sterling Processes and the culture that drives the school.

The second opportunity for improvement is within the Stakeholder Engagement category:

This change of leadership, gives the administration of the school the opportunity to reintroduce the school to the community it serves. Through the process of introducing a new local school administrator to the community, the opportunity exists to build a foundation to forge new mutually beneficial relationships, rekindle long term relationships and exhibit the school as a pillar of strength within the community.

# MIAMI-DADE COUNTY PUBLIC SCHOOLS

## VISION

We are committed to provide educational excellence for all.

## MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

## CORE VALUES

### *Excellence*

We pursue the highest standards in academic achievement and organizational performance.

### *Integrity*

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

### *Equity*

We foster an environment that serves all students and aspires to eliminate the achievement gap.

### *Citizenship*

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

## North Beach Elementary School

### VISION

To Educate the Whole Child

### MISSION

To Engage all Students in Meaningful Learning Experiences

### CORE VALUES

Every Societal Organization Helps Educate Each Student's Mind, Body, Talents and Character

## *School Demographics*

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North Beach Elementary School is a public elementary school in the Miami-Dade County Public School system in Miami-Dade County, Florida. It is a non-profit governmental institution. North Beach Elementary School has a main campus at 4100 Prairie Avenue, Miami Beach, Florida, and a satellite campus at Mount Sinai Medical Center to service children of Mount Sinai employees.

The total school student population is comprised of 52% Hispanic, 39% white Non-Hispanic, 6% Black Non-Hispanic and 3% Asian/Indian Multiracial. The surrounding community is a middle socio-economic neighborhood, and the school includes Standard Curriculum students, ESE students, gifted students, EFL, ESOL, LEP, Out-of-Boundary Transfers and economically disadvantaged students. Many students are members of more than one category. The teacher population is comprised of 51% Hispanic, 31% White Non Hispanic, 18% Black. Forty three percent of the teachers hold advanced degrees.

In 2004, North Beach Elementary School was awarded the prestigious Florida Governor's Sterling Award for Quality. Additionally, the school has earned an A+ on the State of Florida A+ Plan for five consecutive years and has made Adequate Yearly Progress (AYP) for the past two years. Our school faculty has won National, State and Local awards as well as many local grants. Additionally, North Beach has been recognized for its outstanding extended foreign language program, art, music, physical education and media programs and its nationally recognized Friend of North Beach teacher assistant program.

The school's strengths include, but are not limited to, a multitude of programs to enhance student achievement, teacher attendance rates and parental involvement. North Beach has identified our opportunities for improvement as new school leadership and stakeholder engagement.

# *School Foundation*

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## ***Leadership:***

Leadership sets direction of the school by consensus of the key stakeholders, based on the goals and objectives of the state and the district. This is reflected in the Organizational Performance Improvement Self assessment Survey. The mission and vision of the school are shared visually through out the building and by example. The administration has set high level of ethical standards for its faculty and staff to follow. A positive work environment is created with an open door policy for all stakeholders, by walking the building each day and by daily exposure on the Student News Network broadcast. The employees are involved in the day to day operations of the school by establishing committees for major activities in the school.

## ***District Strategic Planning Alignment:***

Based on the results of the the Organizational Performance Self Assessment Survey, the School Improvement Plan has developed eleven goals and objectives which have been aligned with the Florida Department of Education and the District Strategic Plan. The employees helped develop the said goals through school wide Continuous Improvement Model (CIM). The results of the CIM's are shared with School Improvement Plan Committee to be incorporated into SIP plan. When the plan is written it then must be approved and or modified by the EESAC committee; thereby ensuring total stakeholder participation.

## ***Stakeholder Engagement:***

North Beach Elementary School measures stakeholder satisfaction and engagement through the Organizational Performance Self Assessment Survey. North Beach is committed to stakeholder participation in the school's day to day activities; engaging its participants in every aspect of the schools functions.

## ***Faculty & Staff:***

North Beach Elementary School's vision, To Educate the Whole Child, is the driving force that unites the faculty and staff in its pursuit of excellence. Our team approach has shown measurable success as evidenced through our Organizational Performance Self Assessment Survey and our high student performance.

## ***Data/Information/Knowledge Management:***

Data collection, analysis, and knowledge management are areas of strength in our school based upon results of the Organizational Performance Self Assessment Survey. Data is disaggregated and analyzed during grade level meeting and faculty meetings. The process enables us to monitor the progress of students what will lead to high quality of education to all students.

## ***Education Design:***

North Beach Elementary School determines its key value creation processes through a systematic planning approach utilizing the Organizational Performance Self Assessment Survey and the Continuous Improvement (CIM) models for

continuous improvement both school-wide and in the classroom.

***Performance Results:***

Results of the Organizational Performance Self Assessment Survey indicate that stakeholders have an overall feeling of safety on school grounds. However the survey suggests an opportunity for improvement and has identified repetitive disruptive behavior and fighting as the main reasons for suspensions.

## GOAL 1: READING

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 1 STATEMENT:**

Students at North Beach Elementary will become life long learners, reading for both knowledge and pleasure at their full potential.

**Needs Assessment**

Results of the 2005 FCAT Reading Test indicate that 86 percent of students have met the state required mastery level, 70 percent have made annual learning gains and 67 percent of students scoring in the lowest quartile made annual learning gains. Although all student sub groups met Adequate Yearly Progress, the African American AYP group met standards with 72 percent scoring at or above grade level. This is a decline from 2004, when 86 percent of students in this AYP group scored at or above grade level.

**NCLB SUBGROUP TARGET**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades three through six will maintain or increase their reading skills as evidenced by 86 percent of the students scoring at or above grade level on the 2006 administration of the FCAT Reading Test.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Disaggregate 2005 FCAT Reading data to identify strengths and opportunities for improvement.	Principal Assistant Principals	08/08/2005	09/15/2005
Analyze results of DIBELS and Oral Fluency Probe to group students in need of remediation.	Reading Coach Assistant Principals Classroom Teachers	9/27/2005	5/24/2006
Implement a tutorial and enrichment program for differentiated instruction based on weekly benchmarks three to five times a week before, during and after school.	Classroom Teachers	8/8/2005	5/24/2006
Utilize analysis of FCAT, DIBELS, ORF, scores to place students in before, after and during school tutoring.	Reading Coach Assistant Principals	9/27/2005	5/24/2006
Create and maintain a Literacy Leadership Team to create capacity of Reading knowledge within the school building.	Principal	8/8/2005	5/24/2006
Implement the Comprehensive Research Based Reading Plan with intensive focus on guided reading/differentiated instruction.	Principal Assistant Principals Reading Coach Classroom Teachers	8/8/2005	5/24/2006
Provide an uninterrupted daily 120 minute block of reading for K-6th Grades.	Principal Assistant Principals	8/8/2005	5/24/2006

### Research-Based Programs

Houghton Mifflin Reading Series, Voyager Passport

## **Professional Development**

District provided reading in-services on the integration and delivery of reading skills across the curriculum.

## **Evaluation**

This objective will be evaluated by scores on the 2006 FCAT Reading test. Interim assessments will be used for progress monitoring throughout the year.

## GOAL 2: MATHEMATICS

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 2 STATEMENT:**

Students in grades Kindergarten through sixth grade will become lifelong learners reaching their full potential in mathematics.

**Needs Assessment**

Results of the 2005 FCAT Mathematics Test indicate that 80 percent of students in grade three through six have met high standards in mathematics and 71 percent have demonstrated acceptable levels of learning gains. Although students in the African American, Hispanic, Limited English Proficiency and Students with Disabilities AYP groups met NCLB standards, percentages scoring at or above grade level declined in all these groups when compared to 2004 FCAT scores.

**NCLB SUBGROUP TARGET**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades three through six will maintain or increase their mathematics skills with 80 percent of students scoring at or above grade level on the 2006 administration of the FCAT Mathematics Test.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Disaggregate 2005 FCAT Mathematics data to identify strengths and opportunities for improvement.	Principal Assistant Principals	8/8/2005	9/15/2005
Provide an uninterrupted daily 60 minute block of mathematics for K-6th Grades.	Principal Assistant Principals	8/8/2005	5/24/2006
Administer Interim Assessments to monitor student progress and achievement.	Principal Assistant Principals Classroom Teachers	8/8/2005	5/24/2006
Provide students with performance based activities incorporating the use of manipulatives, problem solving, critical thinking and technology.	Principal Assistant Principals Teachers	8/8/2005	5/24/2006
Provide before and after school tutorial program for students in the lowest quartile.	Principal Assistant Principals Teachers	8/8/2005	5/24/2006
Implement a tutorial and enrichment program for differentiated instruction based on weekly benchmarks three to five days a week, before, during and after school.	Classroom Teachers	8/8/2005	5/24/2006

### Research-Based Programs

Houghton Mifflin Mathematics Series

### Professional Development

District provided mathematics in-services on the integration and delivery of mathematical skills across the curriculum.

## **Evaluation**

This objective will be evaluated by scores on the 2006 FCAT Mathematics Test. Interim Assessments will be used to monitor progress towards the objective.

## GOAL 3: WRITING

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **GOAL 3 STATEMENT:**

Students in grades Kindergarten through sixth grade will become proficient writers in both expository and narrative writing in order to meet the demands of our society.

### **Needs Assessment**

Results of the 2005 FCAT Writing test indicate that 98 percent of the fourth graders scored at 3.5 or higher, meeting high standards in Writing. However, only 87 percent scored at a level 4.0 or higher.

### NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade four will maintain their writing skills as evidenced by 98 percent of the students achieving high standards on the 2006 administration of the FCAT Writing Test.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Implement a school wide writing program that incorporates specific areas of focus in writing.	Teachers Assistant Principals	8/8/2005	5/24/2006
Utilize writing prompts in grades one through six to ensure that students learn effective narrative and expository writing techniques.	Assistant Principals Teachers	8/8/2005	5/24/2006
Meet as grade levels and departments to share effective writing skills.	Assistant Principals Teachers Principal	8/8/2005	5/24/2006
Administer a District pretest prompt to all students in grades three and four for the purpose of forming remedial writing groups.	Teacher Assistant Principals	8/22/2005	8/26/2005
Meet across grade levels to share effective writing strategies.	Principal Assistant Principals Teachers	8/8/2005	5/24/2006
Administer weekly prompts to students in grade four to monitor progress.	Teachers	8/8/2005	5/24/2006
Implement a tutorial and enrichment program for differentiated instruction based on weekly benchmarks three to five times a week before, during and after school.	Teachers	8/8/2005	5/24/2006

## Research-Based Programs

Houghton Mifflin Reading Series

## **Professional Development**

District provided writing in-services on the integration and delivery of writing skills across the curriculum.

### **Evaluation**

This objective will be evaluated by scores on the 2006 FCAT Writes Test. State and District writing prompts will be used to monitor progress towards this objective assessments will be used to monitor progress towards the objective.



## GOAL 4: SCIENCE

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **GOAL 4 STATEMENT:**

Students in grades Kindergarten through sixth grade will become lifelong learners reaching their full potential in science in order to meet the needs of our global society.

### **Needs Assessment**

Results of the 2005 FCAT Science Test indicate a mean scale score of 315 points which is 29 points above the District mean score of 286 and 19 points above the State mean score of 296.

## Measurable Objective

Given instruction using Sunshine State Standards, students in 5th grade will improve their science skills as evidenced by a five point increase in the mean scale score to 320 as documented by the 2006 FCAT Science Test compared to 315 mean scale score in 2005.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Promote the use of computer assisted research and investigation to enhance scientific learning.	teachers administration	8/8/2005	5/24/2006
Reinforce grade appropriate science content through the curriculum.	Teachers	8/8/2005	5/24/2006
Implement student participation in a school wide Science Fair to reinforce the scientific method.	Principal Assistant Principals 5th Grade Science Teachers Gifted Teachers	8/8/2005	5/24/2006
Utilizing the scientific method, students will learn the step by step process of the scientific methodology.	Teachers	8/8/2005	5/24/2006
Utilize the science leader to implement a science resource program for students in grades three through six.	Science Leader	8/8/2005	5/24/2006
Implement a tutorial and enrichment program for differentiated instruction based on weekly benchmarks three to five times per week before during and after school.	teachers	8/8/2005	4/26/2006

## Research-Based Programs

Harcourt Brace Science series

## Professional Development

District provided science in-services on the integration and delivery of science skills across the curriculum.

## **Evaluation**

The objective will be monitored by scores on the 2006 FCAT Science Test. Interim assessments will be used to monitor progress.

## GOAL 5: PARENTAL INVOLVEMENT

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### *Miami-Dade County Public Schools*

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<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### ***GOAL 5 STATEMENT:***

Parents at North Beach Elementary School will feel that they, by working closely with teachers and staff, are an integral and vital source of their children's education.

### ***Needs Assessment***

Research shows that "meaningful family involvement is a powerful predictor of high student achievement. Students attain more educational success when schools and families work together to motivate, socialize, and educate students (Caplan, 2000).

Results of the latest School Climate Survey for North Beach Elementary School indicated that 70 percent of the parents attended at least one or more school activity during the 2004-2005 school year.

## Measurable Objective

Given opportunities to attend a variety of school activities and functions throughout the school year parental involvement will increase from 70 percent of parents attending one or more activities to at least 73 percent.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Encourage parent participation in “The Parent Academy”.	Administration Parent Teacher Association EESAC	8/8/2005	5/24/2006
Encourage parent participation in decision-making groups including: P.T.A., EESAC, Gifted Association, Friends of North Beach.	Administration, Teachers PTA, EESAC, Gifted Association, Friends of North Beach	8/8/2005	5/24/2006
Offer flexible meeting times to encourage stakeholder participation in school/community events.	Administration, PTA, EESAC, Gifted Association, Friends of North Beach	8/8/2005	5/24/2006
Encourage parent participation in programs such as: STARS tutoring, reading volunteers, media center volunteers, career awareness presentations.	Administration, Teachers, PTA, EESAC	8/8/2005	5/24/2006
Encourage attendance to meetings/events by having the information advertised in several languages and in multiple venues.	Principal, Webmaster, PTA, EESAC, Gifted Association, Friends of North Beach	8/8/2005	5/24/2006

## Research-Based Programs

National PTA Standard for Parent Family Involvement Program

## Professional Development

Workshops addressing academic student needs and parental involvement in meeting those needs.

## Evaluation

The 2005-2006 School Climate Survey will be used to verify goal attainment.

## GOAL 6: DISCIPLINE & SAFETY

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 6 STATEMENT:**

The school will provide a safe and disciplined environment for all students.

**Needs Assessment**

Based on the results of the School Climate Survey, 92 percent of the parents, students and staff feel safe at the school. Based on the Executive Summary of the Student Case Management Report, there was a total of 24 indoor/outdoor suspensions at the school last school year.

## Measurable Objective

Given an emphasis on a safe and orderly environment, student behavior will improve as evidenced by a five percent decrease in indoor/outdoor suspensions to 23 during the 2005-2006 school year as compared to 24 during the 2004-2005 school year.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Monitor and secure all public access to the school's property.	Administration, Security, Faculty and Staff	8/8/2005	5/24/2006
Expand the criteria for selection for Student of the Month to include zero tardies and zero suspensions.	Administration, Teachers	8/8/2005	5/24/2006
Increase Security Staff to 2 full and 2 part time employees.	Administration	8/8/2005	5/24/2006
Limit public access to a central ingress and egress area and key code gate locks to allow staff emergency access.	Administration	8/8/2005	5/24/2006
Seek alternatives to suspension through in-service training and implementation of discipline practices.	administration, guidance counselors, teachers, discipline committee	8/8/2005	5/24/2006

## Research-Based Programs

Non Applicable

## Professional Development

The City Of Miami Beach Police department will conduct an in-service to the Administration, Faculty and Staff regarding discipline and safety at our school and in our community.

The school counselors will in-service the Faculty on the benefits and use of the TRUST program.

## Evaluation

The results of the Executive Summary of the Student Case Management report for the school year will evaluate goal attainment.

## GOAL 7: TECHNOLOGY

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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#### *District Strategic Plan*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### ***GOAL 7 STATEMENT:***

The school will promote equitable and universal access to technology.

### ***Needs Assessment***

The School has identified Keeping Pace with Technology as one of its challenges. An In-House Teacher Technology Survey demonstrated a pattern of growth in the deployment and infusion of computer technology into the curriculum. However a need to replace obsolete computer equipment was also noted.



## Measurable Objective

North Beach Elementary will increase the number of computers available for infusion of technology in the curriculum by replacing 20 non operable computers with 20 new computers.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
To create a technology committee to assist the administration and microsystems technician in technology related activities.	Administration	10/26/2005	5/24/2006
Provide teachers with working computers in the classroom and in the media center.	Administration, microsystem technician	8/8/2005	5/24/2006
Survey teachers/staff for technology needs.	Principal, Microsystems Technician	10/26/2005	11/23/2005
Initiate grant writing via Faculty/Staff, North Beach PTA and outside organizations.	Administration, PTA grant writing team	8/8/2005	5/24/2006
Research technology products for best price purchase(s).	Principal, microsystems technician, technology committee	8/8/2005	5/24/2006

## Research-Based Programs

Non applicable

## Professional Development

Atomic Learning.com- Resource for computer software education

District provided technology in-services on the integration and delivery of technology skills across the curriculum.

## Evaluation

The M-DCPS computer survey of equipment will be used to verify goal attainment.

## GOAL 8: HEALTH & PHYSICAL FITNESS

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 8 STATEMENT:**

North Beach Elementary School will, as a societal organization, educate its students in the overall benefits and importance of maintaining a healthy lifestyle.

**Needs Assessment**

North Beach Elementary School’s vision is to “Educate the Whole Child.” Physical Fitness is an integral component of educating the whole child. The American Alliance for Health, Physical Education, Recreation and Dance has determined that there is a link between student academic performance and student health.

## Measurable Objective

Given instruction based on the Sunshine State Standards, 50 percent of students in Grades 4, 5 and 6 will improve their running skills as evidenced by 50 percent of the students meeting high standards in running the one mile test on the 2005-2006 administration of the Fitnessgram Test.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Administer the Fitnessgram pre-test to students in grades 4,5 and 6.	Physical Education Teachers	9/5/2005	10/31/2005
Assist students in setting realistic fitness goals based on results of the Fitnessgram test.	physical education teachers	11/1/2005	11/21/2005
Require students to keep a personal fitness log where all physical fitness information is logged.	Physical Education Teachers	8/8/2005	5/24/2006
Administer the Fitnessgram Post Test to all students in grades 4, 5 and 6.	Physical Education Teachers	3/15/2006	4/12/2006
Explain and distribute the pre test results to students and parents.	Physical Education Teachers	11/1/2005	11/8/2005
Implement the Sunshine State Standards for Physical Fitness and Health.	Physical Education Teachers	8/8/2005	5/24/2006

## Research-Based Programs

Non Applicable

## Professional Development

M-DCPS Division of Life Skills Physical Education in-service for Fitnessgram testing.

## Evaluation

Post Test results of the Fitnessgram for the Grades 4, 5 and 6.

## GOAL 9: ELECTIVES & SPECIAL AREAS

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**GOAL 9 STATEMENT:**

During the 2005-2006 school year, North Beach Elementary School will endeavor to expand its students appreciation and involvement of a variety music genres.

**Needs Assessment**

North Beach Elementary School’s vision is to “Educate the Whole Child.” Music is an integral component of educating the whole child. The National Association for Music Education has determined that there is a link between higher student academic performance and music education.

## Measurable Objective

Given emphasis on the benefits of learning to play a musical instrument, the number of 4th, 5th and 6th grade students participating in string music programs will be increased from 43 students to 46 students.

### Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Raise the awareness of the String Music Program with the parents and community through concert performances.	Administration, music teacher	8/8/2005	5/24/2006
Perform concert assemblies in the school to raise awareness of 2nd and 3rd grade students.	Administration, music teacher	8/8/2005	5/24/2006
Update the yearly Warner Brothers Music Company grant.	Administration, music teacher	9/9/2005	11/4/2005
Apply for grants from North Beach Elementary PTA.	Administration, music teacher, PTA Grant Committee	10/3/2005	11/7/2005
Continue reciprocal relationship with New World Outreach Program.	Administration, music teacher	8/8/2005	5/24/2006
Continue participation of our string students with the New World Symphony in side by side concerts.	Administration, Music Teacher	8/8/2005	5/24/2006

### Research-Based Programs

Non Applicable

### Professional Development

New World Symphony  
String Techniques Workshops  
String Workshops  
Double Bass/ String Bass workshop

### Evaluation

Evaluation of this goal will be conducted through a count of the number of students participating in the String program at the beginning of the 2005-2006 school year versus the count of the number of students participating in the String program end of the 2005-2006 school year.

## GOAL 10: RETURN ON INVESTMENT

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

*Miami-Dade County Public Schools*

*District Strategic Plan*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**GOAL 10 STATEMENT:**

North Beach Elementary School will rank at or above the 90th percentile statewide in the ROI index of value and cost effectiveness of its programs.

**Needs Assessment**

The most recent data supplied from the Florida Department of Education indicate that in 2003, North Beach Elementary School ranked at the 81st percentile on the State of Florida ROI index of value and cost effectiveness of its programs.

## Measurable Objective

North Beach Elementary School will improve its ranking on the State of Florida ROI index publication from the 81st percentile in 2003 to the 84th percentile on the next publication of the index.

## Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE	
		START	END
Become more informed about the use of financial resources in relation to school programs.	Principal	8/8/2005	5/3/2006
Examine existing resources to take advantage of a broader resource base, e.g. private foundations, volunteer networks.	Administration, Parent/Community groups	8/8/2005	12/1/2005
Promote shared use of facilities, partnering with community agencies.	Administration	8/8/2005	5/24/2006
Monitor student progress in mathematics and reading using district and school site driven tests.	Administration, classroom teachers	8/8/2005	5/24/2006
Collaborate with the district on resource allocation.	Principal	8/8/2005	5/24/2006

## Research-Based Programs

Non Applicable

## Professional Development

District in-services addressing ROI for schools

## Evaluation

On the next State of Florida ROI index publication, North Beach Elementary School will show progress toward reaching the 84th percentile.

## *EESAC Compliance*

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i>

### ***Budget:***

The EESAC recommends the total school budget. The monies will be prioritized by line item and through consensus. Through consensus the budget was established, approximate amount \$10,800.

### ***Training:***

The EESAC recommends the following teacher training:

- 1) On-site PACES training for all teachers and administrators
- 2) On-site technology training
- 3) On-site Houghton-Mifflin reading series training
- 4) On-site writing training
- 5) On-site Harcourt social studies training

### ***Instructional Materials:***

The EESAC recommends instructional materials to have one main thrust. That thrust is to make certain that supplemental materials/aides would be made available.

### ***Technology:***

The EESAC recommends that in order to further support the new reading program, the EESAC funds will help outfit the homerooms with libraries. Additionally, the Classworks, Star and Accelerated Reader programs will be updated/expanded.

### ***Staffing:***

The EESAC recommends through discussion and consensus no changes of our staffing configuration agreeing that the current configuration meets the needs of North Beach Elementary School.



***Student Support Services:***

The EESAC recommended that North Beach Elementary School continue to serve its students with a variety of strategies and activities. These include, but are not limited to, providing for the academic and emotional well being of the students: 1)Before and After School Care programs 2)FCAT Skills after school tutoring 3)the on-site Miami Beach Officer conducting the school's Drug Awareness program 4)Paraprofessionals to assist learners in the classroom.

***Other Matters of Resource Allocation:***

The EESAC recommends resource allocation sub-committee reported back to the full committee that it was satisfied with the distribution of EESAC funds for this year.

***Benchmarking:***

The EESAC recommends to have several members continue as members of the leadership team. The team creates surveys that identify opportunities for improvement. The results are given to the appropriate committee for implementation.

***School Safety & Discipline:***

The EESAC recommends: bi-yearly survey of the community's sense of schoolwide safety, survey of the efficacy of the North Beach Safety Patrol and a survey of the expanded discipline in the new restrooms.

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

*Required Signatures:*

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*Principal*

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*EESAC Chair*

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*UTD Steward*

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*EESAC Parent Representative*

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*EESAC Business/Community Representative*

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*EESAC Student Representative, as applicable*

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

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*Region Superintendent*