
SCHOOL IMPROVEMENT PLAN

2006-2007



School Name: 5981 - Dr. Edward L. Whigham Elementary School

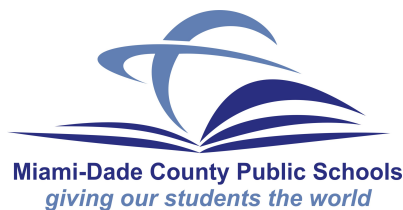
FeederPattern: Miami Southridge Senior

Region: Regional Center VI

District: 13 - Miami-Dade

Principal: Paulette Martin

Superintendent: Rudolph F. Crew, Ed.D.



SCHOOL IMPROVEMENT PLAN

EXECUTIVE SUMMARY

Dr. Edward L. Whigham Elementary School

Dr. Edward L. Whigham Elementary School, with a total population of 1096 students, serves pre-kindergarten through fifth grade students. The socioeconomic background of our community spans from lower to upper middle class. The multi-ethnic population reflects the composition of the larger community. After analyzing and evaluating pertinent data such as the School Demographics, Academic Profile, and the Florida Comprehensive Assessment Test results, Dr. Edward L. Whigham Elementary, in conjunction with the Educational Excellence School Advisory Council, has identified the following objectives as schoolwide priorities for the 2006-2007 school year:

Given instruction using Sunshine State Standards, eighty-five percent of students in grades 3-5 will score a level 3 or higher as documented by scores on the 2007 FCAT Reading Test.

Given instruction using the Sunshine State Standards, sixty-five percent of the students in grades 3-5 will score a level 3 or higher as documented by scores of the 2007 FCAT Mathematics Test.

Given instruction using Sunshine State Standards, sixty-five percent of African American in grades three through five will score a level 3 or higher as documented by scores of the 2007 FCAT Mathematics Test.

Given instruction using Sunshine State Standards, sixty-five percent of Students with Disabilities in grades three through five will score a level 3 or higher as documented by scores of the 2007 Mathematics Test.

Given instruction using the Sunshine State Standards, ninety-two percent of fourth grade students will score a 3.5 or higher documented by scores of the 2007 Writing Test.

Given instruction using Sunshine State Standards, fifty percent of fifth grade students will score at level 3 or higher as documented by the 2007 FCAT Science Test.

Given schoolwide emphasis on parent outreach, the 2005-2006 sign in sheets indicate that 1450 parents attended Title 1 workshops and other school related activities. During the 2006-2007 school year, we are expecting 1600 parents to attend.

Given the need to foster a safe environment, the school will have 164 or less indoor/outdoor suspensions as documented by the 2006-2007 COGNOS Suspension Report.

Given the schoolwide initiative of Educational Technology, 500 of students will use Accerelated Reader, STAR and FCAT Explorer to enhance academic achievement as evidence by student logins.

Given instruction in Physical Education, the Health and Fitness program will show an annual increase of three percent in award recipients as measured by the FITNESSGRAM compared to the previous year's

percent of award winners.

Given opportunities to participate in a variety of activities, ten percent of the student population will select at least one of the extra-curricular offerings based on their areas of interest and/or talent.

Dr. Edward L. Whigham Elementary School will improve its ranking from the sixty-seven percentile in 2006 to the ninetieth percentile on the next publication of the index.

To achieve these objectives, appropriate strategies have been suggested and planned by all of the school's stakeholders. Strategies to be implemented include: hiring an additional reading support teacher; math leader; continuing in-school and after school tutoring for targeted students in need of assistance; reading promotion and recognition programs; integrating the use of technology into the curriculum for teachers and students; continuing the implementation of the science lab program with the science teacher; increasing the use of authentic writing experiences for students; continuing the use of a variety of inservice training for staff as well as continuous monitoring of the School Improvement Plan. Based on the results of the Organizational Performance Improvement Snapshot Assessment, the administration and the school's leadership team will implement strategies to communicate to staff how well the school is doing financially and to address those issues that staff feels gets in the way of progress. These strategies are designed for all students including students who are Limited English Proficient (LEP) as well as Students with Disabilities (SWD). All staff members will participate in the implementation of this plan.

MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

Dr. Edward L. Whigham Elementary School

VISION

The staff and community of Dr. Edward L. Whigham Elementary School will challenge our students' curiosity and desire to explore the world by helping students ask relevant questions, develop processes for thinking, search for answers, communicate, work and live cooperatively. We endeavor to create an environment where rigorous academic and character development are achieved within the context of high expectations and standards for all students.

Our school's goal is to increase student performance in reading, writing, mathematics, science, social studies and technology. Parents, students, community and teachers will work together in planning, organizing, developing and maintaining the school's integrity and high standards of excellence.

MISSION

Dr. Edward L. Whigham Elementary School uses a whole child approach to educating students in a nurturing, supportive, academically rigorous environment. By focusing on real world experiences, students are empowered to use their knowledge to demonstrate competencies in intellectual, physical and service activities. The use of technology is an integral part of the total school program allowing teachers, parents and the community to actively participate in the education of all students.

CORE VALUES

We pursue the highest standards in academic achievement and organizational performance.

School Demographics

Dr. Edward L. Whigham Elementary School employs one hundred one full time staff members and two part time instructional staff members. Of this group, there are four administrators; fifty-two classroom teachers; one media specialist; one media clerk; seven Special Student Education teachers; two guidance counselors, thirteen special subject area teachers; two classroom paraprofessionals, four clerical employees; seven food service workers and nine custodial service workers. Of the teaching staff, eleven percent are beginning teachers with the average length of time teaching in Florida at eleven years. Fifty nine percent of the teachers have advanced degrees. The ethnic composition of the teaching staff is as follows: thirty percent are White; thirty-two percent are African American; thirty-eight percent are Hispanic. Fifteen percent of the staff is male and eighty-five percent is female.

Dr. Edward L. Whigham Elementary School is located on eleven and one-half acres in South Miami-Dade County at 21545 S. W. 87th Avenue. A forty-eight classroom building, including two relocatable classrooms, is augmented by a cafeteria and a media center. In addition, there is an eleven classroom Primary Learning Center located less than two miles from the main campus. This eleven year old school has been equipped to provide internet and intranet access to 100 percent of the classrooms. The media center houses a state of the art closed circuit television system with internet access computer stations. Additionally, there is a science laboratory and computer laboratory located on campus.

Dr. Edward L. Whigham Elementary is located in a rapidly growing community. There are several new housing developments with approximately two thousand new homes, condos and townhomes currently under construction within the school's attendance boundaries. This new growth has had an immediate effect on the school. The art, music, and spanish rooms are being utilized as classrooms.

The school's population reflects the diversity of the surrounding community. The school has a fifty-one percent Hispanic population; thirty-six percent African American population; eight percent White population and five percent other ethnic groups. Students living outside of the two mile area are transported by bus to the school.

Dr. Edward L. Whigham Elementary School has an active Parent Teachers Association and several Dade Partners which provide additional support and resources to the school. The school hosts many community meetings including Boy and Girl Scouts, civic associations, election polling site, homeowners groups, etc. and often serves as a training site for the Teacher Education Center.

School Foundation

Leadership:

In this area our school received an average score of 3.9. Overall, the staff felt competent in knowing the vision and mission of the school. In addition, the staff felt administration shared information about the organization.

The school's administration will consider the need to further solicit input from the staff as a way to increase involvement in the day to day operation of the school.

District Strategic Planning Alignment:

The average staff response of 3.8 indicated that the EESAC committee analyzes information to focus on goals and objectives of the school. However, asking for ideas was an area that could be improved.

Stakeholder Engagement:

In this area our school received an average score of 4.3 Overall, our faculty is aware of who the most important customers are.

An area needing improvement was recognizing if customers were satisfied or dissatisfied. Another area needing improvement was being allowed to make decisions to solve problems for the customers.

Faculty & Staff:

Faculty and staff felt that they were able to make changes to improve their work. This area received a ranking of 3.8 on the survey administered to all staff. An area needing attention is staff recognition.

Data/Information/Knowledge Management:

In this area our school received an average score of 4.2 Overall, the staff felt comfortable about measuring the quality of their work.

An area needing improvement was getting information needed to know how the organization is doing.

Education Design:

In this area the school received an average score of 3.7. Staff indicated that there was a good process in place for doing the work for which they were responsible.

An area needing improvement was being able to get all of the resources needed to do their jobs.

Performance Results:

In this area our school received an average score of 3.7. Overall, the staff felt customers were satisfied with their work. In addition, the staff felt their work products met all requirements for high quality and excellence.

An area needing improvement was knowing how well the organization is doing financially.

GOAL 1: READING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 1 STATEMENT:

All students will be proficient in reading.

Needs Assessment

The percentage of third grade students performing at FCAT Reading Levels 1 and 2 decreased from forty-seven percent in 2005 to thirty-six percent in 2006. Strategies and resources have been identified to further decrease the percentage of students performing at the lowest levels.

The percentage of fourth grade students performing at FCAT Levels 1 and 2 increased from thirty-three percent in 2005 to forty percent in 2006. Utilizing a variety of instructional resources, the percentage of students performing at these levels will decrease.

The percentage of fifth grade students performing at FCAT Levels 1 and 2 increased from forty-one percent in 2005 to forty-three percent in 2006. Overall, sixty-two percent of the students in grades three, four and five met high standards in reading. thirty-eight percent of the lowest twenty-five percent made learning gains in reading in 2006 compared to forty percent in 2005.

Thirty-two percent of Student with Disabilities showed proficiency in reading.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATIO N RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using Sunshine State Standards, eighty-five percent of students in grades 3-5 will score a level 3 or higher as documented by scores on the 2007 FCAT Reading Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Utilize supplemental activities such as the Reading Plus Program, at each grade level to promote higher order thinking skills and increase independent reading through a Reading Wall of Fame Recognition, the use of Accelerated Reader/STAR Program and individual reading logs.	Reading Coach School Site Administrators Media Specialist Teachers	08/14/06	05/30/07	District-wide literacy plan	\$2000.00
Implement the Sunshine State Standards following the framework established by the Comprehensive Research-Based Reading Plan in grades Kindergarten through five with emphasis on Guided Reading and fluency utilizing a variety of genres.	Reading Coach School Site Administrators Teachers	08/14/06	05/30/07	District-wide literacy plan	\$5000.00
Provide school wide development and dissemination of Best Practices in reading instruction utilizing District, Regional and school site support staff.	Reading Coach School Site Administrators District/Regional Curriculum Support Specialists	08/14/06	05/30/07	District-wide literacy plan	\$1000.00
Implement grade level timelines that identify skills to be taught and resources to be used addressing all Sunshine State Standards being tested prior to January 2007; targeting Research, Vocabulary Building and Author's Purpose.	Reading Coach School Site Administrators Teachers	08/14/06	01/31/07	District-wide literacy plan	\$500.00
Provide teacher in-service training in reading to enhance instruction and share best practices through DIBELS training, Reading Plus training, Project B.E.A.R. training, Earobics training, Voyager Passport training, etc.	School Site Administrators Reading Coach District/Regional Curriculum Support Specialists Teachers	09/11/06	05/30/07	District-wide literacy plan	\$2500.00
Provide targeted intervention such as tutoring and computer assisted reading activities to address the needs of the Students with Disabilities.	Reading Coach Reading Support Team School Site Administrators Paraprofessionals	08/14/06	05/30/07	District-wide literacy plan	\$5000.00

Research-Based Programs

Houghton Mifflin Reading Series
Reading Plus
Voyager Passport
Earobics
STAR
Accelerated Reader

Professional Development

The following trainings will be provided for teachers during the 2006 - 2007 school year:

DIBELS Training
Best Practices in Reading
SRUSS Training
Administration of assessments to guide instruction
Houghton-Mifflin Training
Voyager Passport Training
Project B.E.A.R Training
Project O.W.L. Training
Project D.R.A.W. Training
Reading Plus Training
STAR Training
Accelerated Reader Training
FLKRS

Evaluation

The objectives will be evaluated by scores of the 2007 FCAT Reading Test. Students' progress will be monitored using site developed monthly assessments in addition to those assessments included in the Houghton Mifflin Core Reading Program and the District's assessment program.

Students who scored levels 3-5 will follow the pacing guide using site developed monthly assessments to ensure continued growth.

Students participating in the tutorial programs will be assessed using DIBELS to determine the effectiveness of the supplemental instruction.

GOAL 2: MATHEMATICS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

GOAL 2 STATEMENT:

All students will proficient in mathematics.

Needs Assessment

The percentage of third grade students performing at FCAT Mathematics Levels 1 and 2 decreased from forty-two percent in 2005 to thirty-three percent in 2006.

The percentage of fourth grade students performing at FCAT Levels 1 and 2 decreased from fifty percent in 2005 to thirty-four percent in 2006. Instructional strategies and resources will be utilized to further decrease the percentage of students performing at the lowest achievement levels.

The percentage of fifth grade students performing at FCAT Levels 1 and 2 increased from fifty percent in 2005 to sixty-one percent in 2006. There will be a decrease of at least five percent in the number of students performing at the lowest levels.

Fifty-nine percent of the students tested met high standards in mathematics, while forty-one percent of the lowest twenty-five percent made learning gains compared to the previous year.

Twenty-five percent of Students with Disabilities met high standards while forty-four percent of African American students met high standards.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATIO N RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, sixty-five percent of the students in grades 3-5 will score a level 3 or higher as documented by scores of the 2007 FCAT Mathematics Test.

Given instruction using Sunshine State Standards, sixty-five percent of African American in grades three through five will score a level 3 or higher as documented by scores of the 2007 FCAT Mathematics Test.

Given instruction using Sunshine State Standards, sixty-five percent of Students with Disabilities in grades three through five will score a level 3 or higher as documented by scores of the 2007 Mathematics Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Establish the position of Math Coach to enhance Mathematics instruction and provide professional development to teachers.	School Site Administrators	08/14/06	05/30/07	District Strategic Plan	\$45000.00
Integrate technology, including FCAT Explorer to enhance instruction for students in grades three through five.	School Site Administrators Computer Technology Specialist Teachers Math Coach	08/14/06	05/30/07	District Strategic Plan	\$0.00
Provide small group tutoring for students scoring in the lowest range of the FCAT Mathematics Test including African American and Students with Disabilities subgroups.	School Site Administrators Teachers Math Coach	08/14/06	05/30/07	District Strategic Plan	\$4500.00
Provide a series of mathematics workshops for parents to assist them in helping their children at home.	School Site Administrators Teachers Math Coach Community Involvement Specialist	08/14/06	05/30/07	District Strategic Plan	\$500.00
Administer grade level Sunshine State Standards Benchmark Assessments to monitor student progress via interim district assessments and bi-weekly Edusoft site-based assessments.	School Site Administrators Teachers Math Coach	08/14/06	05/30/07	District Strategic Plan	\$500.00
Provide teacher in-service training in mathematics to enhance instruction and share best practices via FCAT Explorer training and RiverDeep training.	School Site Administrators District/Regional Curriculum Support Specialists Math Coach Teachers	08/14/06	05/30/07	District Strategic Plan	\$0.00

Research-Based Programs

Harcourt Mathematics Series

Riverdeep

FCAT Explorer

Professional Development

FCAT Explorer Training for selected staff members

Riverdeep Training for intermediate staff members

Best Practices in Mathematics workshop for all staff

Evaluation

The objectives will be evaluated by scores of the 2007 FCAT Mathematics Test. Students' progress will be monitored using site developed monthly assessments in addition to assessments provided through the Core Math Program and the District's assessment program.

Students participating in the tutorial program will be assessed using site developed assessments to determine the effectiveness of the supplemental instruction.

Students who scored levels 3-5 are following the scope and sequence and are monitored using site developed monthly assessments to ensure continued growth.

GOAL 3: WRITING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 3 STATEMENT:

All students will be proficient in writing.

Needs Assessment

Nine percent of fourth grade students scored below 3.0 on the 2006 FCAT Writing Test. Ninety one percent of the fourth grade students met high standards in writing.

There is a need to increase the percentage of students achieving a 3.5 or above on the FCAT Writing Test from ninety-one percent in 2006 to ninety-two percent in 2007.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction using the Sunshine State Standards, ninety-two percent of fourth grade students will score a 3.5 or higher documented by scores of the 2007 Writing Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Utilize various modes of writing to promote effective writing skills and monitor implementation.	School Site Administrators Teachers Reading Coach	08/14/06	05/30/07	District Strategic Plan	\$1000.00
Administer and monitor monthly writing prompts to enhance student performance on the FCAT Writing Assessment Test in grades one through five.	Community Involvement Specialist Reading Coach Teachers	08/14/06	05/30/07	District Strategic Plan	\$500.00
Provide targeted interventions such as tutoring and computer assisted writing activities to address the needs of students in all subgroups.	School Site Administrators Reading Coach	08/14/06	05/30/07	District Strategic Plan	\$500.00
Create a school newspaper to provide opportunities for students to develop their writing skills.	School Site Administrator AEP Teacher Classroom Teachers	08/14/06	05/30/07	District Strategic Plan	\$200.00
Compare the results of the FCAT Writing Pre and Post tests for all students to monitor provide targeted instruction as needed.	School Site Administrators Classroom teachers Tutors Reading Coach	08/14/06	05/30/07	District Strategic Plan	\$500.00
Require at least two written assignments per quarter in special area classes such as Physical Education, Music, Art and Bilingual Education classes.	Classroom teachers School Site Administrators Special Area teachers Reading Coach Math Coach	08/14/06	05/30/07	District Strategic Plan	\$0.00
Provide for teacher in-service training on the writing process to enhance instruction and monitor students' progress. Compare the number of participants in on-site writing in-service activities from 2005-2006 to 2006-2007.	School Site Administrators District/Regional Curriculum Support Specialist	08/14/06	05/30/07	District Strategic Plan	\$1000.00
Implement the Comprehensive Research-Based Reading Plan with emphasis on incorporating the components of effective writing strategies.	School Site Administrators Teachers Reading Coach	08/14/06	05/30/07	District Strategic Plan	\$500.00

Provide workshops to enable parents to assist their children to achieve and maintain grade level expectations in writing.	School Site Administrators Teachers	08/14/06	05/30/07	District Strategic Plan	\$500.00
Provide opportunities to develop authentic writing to include student publications, writing for a variety of purposes and participation in District, Regional Center and school site writing contests. Compare the number of entries from last year to this year as a means to determine the effectiveness of the strategy.	School Site Administrators Media Specialist Teachers Reading Coach AEP Teacher	08/14/06	05/30/07	District Strategic Plan	\$500.00

Research-Based Programs

Houghton Mifflin Reading Series (Writing Component)

Professional Development

Best practices in Writing Development for all teachers in grades one through five as outlined in the Comprehensive Research-Based Reading Plan's writing component.

Evaluation

This objective will be evaluated by scores of the 2007 FCAT Writing Test. Monthly reports will provide formative assessments. The results of monthly prompts will be scored using the state-developed rubric for both narrative and expository writing.

Students who scored levels 3-5 are following the scope and sequence and are monitored using site developed monthly assessments to ensure continued growth.

GOAL 4: SCIENCE

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 4 STATEMENT:

All students will be proficient in Science.

Needs Assessment

Scores of the 2006 FCAT Science Test indicated that the mean score for students was 270. Fifty percent of students in grade five will score at a level 3 or higher on the 2007 FCAT Science Test.

Measurable Objective

Given instruction using Sunshine State Standards, fifty percent of fifth grade students will score at level 3 or higher as documented by the 2007 FCAT Science Test.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Continue using grade level resources and science strands to ensure that all Sunshine State Standards are being taught prior to February 2007.	School Site Administrators Science Teacher Classroom Teachers	08/14/06	03/02/07	District Strategic Plan	\$1500.00
Continue the implementation of the Annual Science Fair.	School Site Administrators Science Teacher Classroom Teachers	08/14/06	05/30/07	District Strategic Plan	\$200.00
Provide science workshops for parents to inform them of the skills being instructed and to provide assistance for home learning.	School Site Administrator Science Teacher Community Involvement Specialist	08/14/06	05/30/07	District Strategic Plan	\$200.00
Provide targeted intervention such as computer assisted science activities to address the needs of all subgroups.	School Site Administrators Science Teacher Classroom Teachers	08/14/06	05/30/07	District Strategic Plan	\$200.00
Use the District developed pacing guide to focus instruction and enable mastery of the Sunshine State Standards.	School Site Administrators Science Teachers Classroom Teachers	08/14/06	05/30/07	District Strategic Plan	\$0.00
Continue to implement departmentalized science instruction in grades 4-5 using the science teacher in the science lab to provide hands-on experiences to supplement classroom instruction.	School Site Administrator Science Teacher Classroom Teachers	08/14/06	05/30/07	District Strategic Plan	\$45000.00
Provide Professional Development by District/Regional Curriculum Support Specialists and school based staff for all teachers to enhance Science instruction at all levels via Hands on Science, FCAT Strategies for Science instruction and Best Practices in Science Instruction.	School Site Administrators District/Regional Curriculum Support Specialist Teachers	08/14/06	05/30/07	District Strategic Plan	\$500.00

Research-Based Programs

McGraw-Hill Science Series
Supplemental FOSS Kits

Professional Development

Best Practices in Science Instruction
Hands on Science Training
FCAT Strategies for Science Instruction
Use of technology to support Science instruction

Evaluation

This objective will be evaluated by scores of the 2007 FCAT Science Test. Site developed monthly reports will provide formative assessments. Scores on the District's Science pre and post tests will be compared to measure students' progress toward the achievement of the science objectives.

GOAL 5: PARENTAL INVOLVEMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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Miami-Dade County Public Schools

District Strategic Plan

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 5 STATEMENT:

Dr. Edward L. Whigham Elementary will provide a variety opportunities for parents to be involved in their children's education by working collaboratively to foster academic excellence.

Needs Assessment

There is a need to increase the level of parent participation in school activities by ten percent over the previous year's participation as measured by parent sign-in logs, attendance at various activities and an increase in participation at Parent Resource Center sponsored activities as well as attendance at Parent Academy Sponsored activities.

Measurable Objective

Given schoolwide emphasis on parent outreach, the 2005-2006 sign in sheets indicate that 1450 parents attended Title 1 workshops and other school related activities. During the 2006-2007 school year, we are expecting 1600 parents to attend.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Establish positive parent communication by distributing a monthly Principal's Newsletter to all parents and stakeholders to establish on going home-school communication.	School Site Administrators	08/14/06	05/30/07	District Strategic Plan	\$200.00
Incorporate the supplement from the Parent Institute and other publications in the monthly Principal's Newsletter to give parents suggestions and ideas to help their students become more successful in school.	School Site Administrators	08/14/06	05/30/07	District Strategic Plan	\$200.00
Incorporate the use of incentives such as door prizes, coupons from Dade Partners, certificates, recognition in the Principal's Newsletter, etc. to increase parental involvement.	PTSA Community Involvement Specialist	08/14/06	05/30/07	District Strategic Plan	\$0.00
Provide the services of the Community Involvement Specialist to all parents and stakeholders in matters such as attendance, community resources and assistance for home learning projects.	School Site Administrators Community Involvement Specialist	08/14/06	05/30/07	District Strategic Plan	\$20000.00
Provide on-going monthly parent workshops to provide information and assist parents to help their students at home.	School Site Administrators Community Involvement Specialist	08/14/06	05/30/07	District Strategic Plan	\$1500.00
Provide opportunities for on-site parental involvement activities during the 2006-2007 school year based on the results of parent surveys completed during Open House.	School Site Administrators Community Involvement Specialist	08/14/06	05/30/07	District Strategic Plan	\$500.00
Provide opportunities for on-site parental involvement activities, including bilingual parent workshops, during the 2006-2007 school year.	School Site Administrators Community Involvement Specialist Reading Leader Math Coach Safe School Facilitator	08/14/06	05/30/07	District Strategic Plan	\$200.00
Encourage parents to attend Parent Academy.	Community Involvement Specialist School Site Administrators	08/14/06	05/30/07	District Strategic Plan	\$200.00

Research-Based Programs

Just Read Families

Professional Development

Parent Workshops will provide parents with activities and information to work with their children at home through the Parent Academy.

Evaluation

This objective will be evaluated by documentation of parent sign in sheets at school site activities; responses to monthly newsletters; an increase in PTA membership; activity logs and teacher communication logs as well as an increase in participation in Parent Resource Center sponsored activities.

GOAL 6: DISCIPLINE & SAFETY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 6 STATEMENT:

Dr. Edward L. Whigham Elementary School will provide a safe and disciplined environment for all students and staff members.

Needs Assessment

Dr. Edward L. Whigham Elementary School will continue to maintain a safe and disciplined environment for all students and staff members as well as promote programs and practices that facilitate safety, order, and overall adherence to procedures that ensure the well being of all stakeholders. There were 182 indoor/outdoor suspensions in the 2005 - 2006 school year. Alternatives to suspension will be utilized to reduce the number of suspensions by ten percent in the current school year.

Measurable Objective

Given the need to foster a safe environment, the school will have 164 or less indoor/outdoor suspensions as documented by the 2006-2007 COGNOS Suspension Report.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Continue to implement the Walk Safe program in order to ensure the safety of our students in school and out of school.	School Site Administrators Safety Patrol Sponsor Counselors	08/14/06	05/30/07	District Strategic Plan	\$0.00
Maintain an incident free learning environment as evidenced on the District Incident Report for 2006 - 2007.	School Site Administrators Data Input Specialist After School Care Manager	08/14/06	05/30/07	District Strategic Plan	\$5000.00
Implement the anti-bullying program provided by Safe School Facilitator.	School Site Administrators Counselors Teachers Safe School Facilitator	08/14/06	05/30/07	District Strategic Plan	\$0.00
Implement the PROUD and conflict/peer mediation programs.	School Site Administrators Counselors Teachers	08/14/06	5/30/07	District Strategic Plan	\$300.00
Provide a Second Chance room for students who require brief periods outside of the classroom, as an alternative to suspension.	School Site Administrators Part Time/Hourly Staff Counselors	08/14/06	05/30/07	District Strategic Plan	\$1000.00

Research-Based Programs

Anti-Bullying Program

PROUD Program

Conflict Resolution

Peer Mediation

Professional Development

Safe School Training

PROUD Program Training

Conflict Resolution/Peer Mediation Training

Anti-Bullying Program Training

Character Education Training

Evaluation

This goal will be evaluated by comparing the number of Student Case Management suspensions in 2007 to those in 2006.

GOAL 7: TECHNOLOGY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 7 STATEMENT:

Dr. Edward L. Whigham Elementary will integrate technology in all curricular areas and promote equitable and universal access to technology and expand opportunities for learning.

Needs Assessment

There is a need to increase the use of technology by students and staff. Students will be monitored on the use of technology to enhance learning and access a wide variety of resources. Opportunities will be provided for students to do research, collaborate on projects, use on-line resources and share information utilizing school based technology. Staff will be trained in areas such as Electronic Grade Book, E-Mail, Power Point, Edusoft, STAR, FCAT Explorer and Accelerated Reader to enhancement classroom instruction.

Measurable Objective

Given the schoolwide initiative of Educational Technology, 500 of students will use Accelerated Reader, STAR and FCAT Explorer to enhance academic achievement as evidenced by student logins.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Utilize FCAT Explorer as a means to increase students' use of technology and supplement the reading program to improve reading proficiency.	School Site Administrators Media Specialist Reading Coach Teachers	08/14/06	05/30/07	District-wide literacy plan	\$2000.00
Increase students' use of technology as evidenced by web-based projects, use of power point, research projects, etc.	School Site Administrators Media Specialist Reading Coaches Math Coach Teachers	09/11/06	05/30/07	District Strategic Plan	\$500.00
Utilize technology, to increase student use of Accelerated Reader as demonstrated by an increase of log-ins.	School Site Administrators Media Specialists Teachers Reading Coach	08/14/06	05/30/07	District Strategic Plan	\$1500.00
Utilize STAR as a technology and reading resource, to improve reading skills as evidenced by an increase in the number of tests taken as well as increased reading levels.	School Site Administrators Media Specialist Reading Coach Teachers	08/14/06	05/30/07	District Strategic Plan	\$500.00
Provide professional development for all teachers to enhance the level of technology via Power Point training, Electronic Gradebook training, Edusoft training, Earobics training, etc.	School Site Administrators Computer Tech Selected Teachers	10/23/06	05/30/07	District Strategic Plan	\$0.00

Research-Based Programs

Accelerated Reader
STAR

Professional Development

Power Point Inservice Training
Accelerated Reader Inservice Training
STAR Inservice Training
Outlook Express Inservice Training
Electronic Gradebook Training
Edusoft Training
Training in the use of E-mail
Earobics Training

Evaluation

To assess this objective, a site developed pre and post test will be administered in order to monitor growth and determine the effectiveness and success of the technology plan. Accelerated reader log-ins in the 2006 - 2007 school year will increase by 200 over the 300 log-ins in 2005 - 2006.

Staff will be surveyed to determine the overall increase in use of technology for instructional and professional development.

GOAL 8: HEALTH & PHYSICAL FITNESS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 8 STATEMENT:

Dr. Edward L. Whigham Elementary School will promote the overall health and fitness of all students and align itself with the National Standards of Physical Education, as evidenced by use of FITNESSGRAM.

Needs Assessment

National reports state there is a need for students to become more physically fit and healthy. Students in the school need to increase participation in physical activities as evidenced by the results of the FITNESSGRAM during the 2005 - 2006 school year.

Measurable Objective

Given instruction in Physical Education, the Health and Fitness program will show an annual increase of three percent in award recipients as measured by the FITNESSGRAM compared to the previous year's percent of award winners.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Administer a pre and post FITNESSGRAM test to establish individual fitness goals and provide a baseline to determine progress at the end of the year.	School Site Administrators Physical Education Teachers	08/14/06	05/30/07	District Strategic Plan	\$0.00
Establish school-wide physical fitness program (Workout Whigham!) to be broadcast via closed circuit TV weekly.	Physical Education Teachers	10/03/06	05/30/07	District Strategic Plan	\$0.00
Provide a Fitness Club for students to develop physical endurance as well as fitness techniques to create healthier bodies.	School Site Administrators Physical Education Teachers Teachers	10/23/06	05/30/07	District Strategic Plan	\$200.00
Ensure the daily opening routines include cardiovascular, flexibility, muscular strength and endurance activities for all students.	School Site Administrators Physical Education Teachers	08/14/06	05/30/07	District Strategic Plan	\$0.00
Utilize the Jump Rope for Heart Program, sponsored by the Parent Teacher Association as a means of support for the physical fitness program.	Parent Teacher Student Association Executive Board	01/08/07	05/04/07	Community Partnerships	\$0.00
Utilize grade level field days to encourage competition and promote physical fitness.	School Site Administrators Physical Education teachers	08/14/06	05/18/07	District Strategic Plan	\$300.00

Research-Based Programs

FITNESSGRAM Program

Professional Development

FITNESSGRAM Training

Evaluation

A prescriptive report comparing the pre test and post test results will be provided to all students and their parents, showing their year's progress after increased emphasis on health and fitness by using the FITNESSGRAM Test.

GOAL 9: ELECTIVES & SPECIAL AREAS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 9 STATEMENT:

Students at Dr. Edward L. Whigham Elementary School will be given opportunities to pursue areas of interest and special talents and develop an appreciation for the arts through expanded extra-curricular offerings.

Needs Assessment

Dr. Edward L. Whigham Elementary has the need for more students to become involved in extra-curricular activities within the school. To address this need the following student-centered activities will be added or continued: Youth Crime Watch, Safety Patrols, Future Educators of America, Library Media Assistants, TV Production Crew, Cheerleaders, Athletics, Fitness Club, Computer Club, Science Club and Newspaper Club.

Measurable Objective

Given opportunities to participate in a variety of activities, ten percent of the student population will select at least one of the extra-curricular offerings based on their areas of interest and/or talent.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Establish a Book Club for students to continue to develop their literacy skills through lively discussions of books, critiques and sharing what is read with others. Books will be chosen from award winning authors and popular book lists selected by students.	School Site Administrators Book Club Sponsor Reading Coach	09/25/06	05/30/07	District Strategic Plan	\$500.00
Encourage student participation in the Whigham News Team as an extra curricular activity for students in grades four and five to produce the daily televised morning announcements.	School Site Administrators Media Specialist Teachers Parent Volunteers	08/14/06	05/30/07	District Strategic Plan	\$0.00
Encourage student participation in the School Safety Patrols to provide opportunities for students in grades four and five to assist in the promotion of safe practices throughout the school.	School Site Administrators Safety Patrol Coach Parent Volunteers Teachers	08/14/06	05/30/06	District Strategic Plan	\$100.00
Encourage student participation in an expanded Music Program via the Whigham Voices Chorale as well as the Whigham Recorder Ensemble for performances throughout the school year.	School Site Administrators Music Teachers Parent Volunteers Classroom Teachers	08/14/06	05/30/07	District Strategic Plan	\$300.00
Encourage student participation in the Peer Mediation and Conflict Resolution Program training for students in grades four and five to provide constructive feedback to their fellow classmates to maintain and promote appropriate standards of conduct.	School Site Administrators Peer Mediation Coach Teachers	08/14/06	05/30/07	District Strategic Plan	\$300.00
Encourage student participation in the Youth Crime Watch Program to provide opportunities for students to participate in and contribute to the maintenance of a safe school environment.	School Site Administrator Crime Watch Coach Teachers Parent Volunteers	08/14/06	05/30/07	District Strategic Plan	\$100.00
Encourage student participation in the Future Educators of America Program for students in grades four and five to assist primary teachers	School Site Administrators Future Educators of America Advisor	08/14/06	05/30/07	District Strategic Plan	\$500.00

with Story Time, one on one tutoring and community service projects.	Classroom Teachers				
Encourage student participation in the Cheerleading Program for students from all grade levels to provide opportunities to participate in school and community programs.	School Site Administrators Cheerleading Coach Parent Volunteers	10/03/06	05/30/07	District Strategic Plan	\$0.00

Research-Based Programs

N/A

Professional Development

Youth Crime Watch training
 Safety Patrol Training
 Newspaper in Education Training
 Academic Excellence Program Training
 Technology Training

Evaluation

The success of this objective will be assessed based on ten percent or more of students in the school participating in at least one of the extra-curricular activities during the 2006 - 2007 school year as documented by a school site survey administered to students.

GOAL 10: RETURN ON INVESTMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 10 STATEMENT:

Dr. Edward L. Whigham Elementary School will rank at or above the sixty-seven percentile statewide on the Return of Investment of value and cost effectiveness of its program.

Needs Assessment

The most recent data supplied from the FLDOE indicate that in 2004 Dr. Edward L. Whigham Elementary ranked at the 62nd percentile on the State of Florida ROI index.

Measurable Objective

Dr. Edward L. Whigham Elementary School will improve its ranking from the sixty-seven percentile in 2006 to the ninetieth percentile on the next publication of the index.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Collaborate with staff, EESAC and community partners to provide input on the allocation of resources at the school.	School Site Administrators	08/14/06	05/30/07	District Strategic Plan	\$0.00
Become more informed about the availability of financial resources in relation to school programs.	School Site Administrator Educational Excellence School Advisory Council	08/14/06	05/30/07	District Strategic Plan	\$0.00
Consider reconfiguration of existing resources or taking advantage of a broader resource base to benefit the school.	School Site Administrator Educational Excellence School Advisory Council	08/14/06	05/30/07	District Strategic Plan	\$0.00

Research-Based Programs

State of Florida Return on Investment Index.

Professional Development

Budget training for staff and EESAC members.

Evaluation

On the next State of Florida Return of Investment index publication, Dr. Edward L. Whigham Elementary School will show progress toward reaching the ninetieth percentile.

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i>

Budget:

The School Advisory Council reviewed the school's budget and made recommendations for additional materials needed to fully implement and support all areas of the curriculum. These materials include books for class libraries, classroom audio/visual equipment, incentives and rewards to support the Accelerated Reader Program, etc. The School Advisory Council also reviewed the annual school's Title 1 budget and FCAT Enhancement Funds and recommended providing additional assistance to students performing in the lowest achievement levels as well as providing higher level skills to students in achievement Levels 3 through 5.

Training:

The School Advisory Council recommended research-based computer technology in-service training for staff to incorporate computers in all areas of the curriculum and to comply with the school's technology plan.

Instructional Materials:

The School Advisory Council also recommended providing additional instructional assistance for students through the purchase of materials that support critical thinking skills, test taking skills and reinforcement of skills as they are taught. Students at all performance levels and subgroups are included in the purchase of instructional materials and supplies.

Technology:

The School Advisory Council recommended the implementation and use of the electronic gradebook based on the technology plan and the continued implementation of Accelerated Reader and STAR Programs. Additionally, it recommended increased use of technology in the classroom such as student generated projects, e-mails, research based technology programs, and increased electronic communication between home and school.

Staffing:

The EESAC recommended the hiring of additional part-time paraprofessionals to assist students in the classroom in various subject areas as well as hiring hourly teachers and parent volunteers for the tutorial programs.

Student Support Services:

The School Advisory Council recommended the continuation of the PROUD, Conflict Resolution Programs, Safe Schools Training and the continued implementation of the Youth Crime Watch and Character Education Programs at the school.

Other Matters of Resource Allocation:

The School Advisory Council recommended the addition of reading and math support personnel to further enhance student achievement and provide professional development to staff. Furthermore, the School Advisory Council recommended use of EESAC funds for incentives for student recognition.

Benchmarking:

The School Advisory Council recommended monthly benchmarking and assessment activities to monitor students' progress on an ongoing basis.

School Safety & Discipline:

The School Advisory Council recommends the Safe School Training for all staff, students and parents.

Budget Summary

BY GOAL	TOTAL BUDGET
Goal 1: Reading	\$16,000.00
Goal 2: Mathematics	\$50,500.00
Goal 3: Writing	\$5,200.00
Goal 4: Science	\$47,600.00
Goal 5: Parental Involvement	\$22,800.00
Goal 6: Discipline & Safety	\$6,300.00
Goal 7: Technology	\$4,500.00
Goal 8: Health & Physical Fitness	\$500.00
Goal 9: Electives & Special Areas	\$1,800.00
Goal 10: Return On Investment	\$0.00
<hr/>	
Total:	\$155,200.00

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent