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# *SCHOOL IMPROVEMENT PLAN*

## *2006-2007*

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*School Name:* 6611 - Country Club Middle

*FeederPattern:* American Senior

*Region:* Regional Center I

*District:* 13 - Miami-Dade

*Principal:* Jose Bueno

*Superintendent:* Rudolph F. Crew, Ed.D.



# SCHOOL IMPROVEMENT PLAN

## EXECUTIVE SUMMARY

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### *Country Club Middle*

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Country Club Middle School is located in Miami, Florida with a population of approximately 395 students in grade six. The student population consists of 340 standard curriculum students, 32 Exceptional Student Education (ESE) students and 29 English for Speakers of Other Languages (ESOL) students. Of the students in the 6th grade, 71 percent are Hispanic, 21 percent Black, 6 percent White, Non-Hispanic, and 2 percent Asian, Indian or Multiracial. Almost 73% of the student body is eligible to receive free or reduced lunch. A variety of programs are offered to meet the needs of all of our students including gifted and advanced classes, as well as exceptional education courses.

It is our aim to provide all students at Country Club Middle School with a comprehensive educational program that will prepare students to meet high standards on the reading, writing, mathematics, and science sections of the Florida Comprehensive Assessment Test (FCAT). The Educational Excellence School Advisory Council (EESAC), in conjunction with the faculty, staff, and stakeholders of the school, has set the following objectives for the 2006-2007 school year.

Given instruction using the Sunshine State Standards, 51% of students will score at Level 3 or above on the 2007 administration of the FCAT-Reading Assessment.

Given instruction using the Sunshine State Standards, 56% of students will score at Level 3 or above on the 2007 administration of the FCAT-Mathematics Assessment.

Given instruction using the Sunshine State Standards, 90% of students will achieve high standards on the District Writing Assessments.

Ninety percent of sixth grade students will complete a science project to demonstrate knowledge of the scientific method.

Given schoolwide emphasis on parental and community involvement, the school will build an active Parent/Teacher/Student Association (PTSA) and Educational Excellence School Advisory Council (EESAC) as evidenced by sign-in sheets and logs.

Given an emphasis on a safe and orderly environment, a peer mediation program will be created as documented by peer mediation logs.

Given an emphasis on the use of technology in education, all instructional staff members will demonstrate proficiency in using the district e-mail system, Microsoft Office-Outlook Web Access, and the Electronic Gradebook as evidenced by 100% participation.

Given instruction based on the Miami-Dade County Public Schools' mandated FITNESSGRAM standards, 90% of sixth grade students will participate in the FITNESSGRAM to obtain baseline data.

Given emphasis on the benefits of learning music, a minimum of fifty students will register for a band elective course as evidenced by course enrollment rosters.

Country Club Middle School will rank at or above the 90th percentile statewide in the Return on Investment (ROI) index of value and cost effectiveness of its programs.

Based on the recent self-assessment instrument, the Organizational Performance Improvement Snapshot, two areas receiving the lowest scores on the survey will be the focus of improvement this year. The first area regarded the faculty and staff's knowledge of how the work location is doing financially. As much of the school's efforts have been focused on opening the school, this area will be improved by sharing more financial information as the year progresses.

The second area regarded the customers' satisfaction with our work. This area received a score of 4.0 on a 5 point scale. Through parental involvement in school activities and organizations as well as the School Climate Survey, this area will be addressed.

The founding administration, faculty, and staff of Country Club Middle School are committed to setting high standards for the school. By working with all stakeholders, a strong foundation for the future can be set this year.

# MIAMI-DADE COUNTY PUBLIC SCHOOLS

## VISION

We are committed to provide educational excellence for all.

## MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

## CORE VALUES

### *Excellence*

We pursue the highest standards in academic achievement and organizational performance.

### *Integrity*

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

### *Equity*

We foster an environment that serves all students and aspires to eliminate the achievement gap.

### *Citizenship*

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

## Country Club Middle

### VISION

Country Club Middle School is committed to serving our students' educational needs in an exemplary and appropriate manner.

### MISSION

Country Club Middle School will provide a positive learning environment that will inspire students to reach their maximum potential and to achieve their academic goals.

### CORE VALUES

#### Excellence

Country Club Middle School sets high standards for all stakeholders of the school.

#### Equity

Country Club Middle School strives to provide an equitable educational program that meets the needs of the student population.

## *School Demographics*

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Country Club Middle School is located in Miami, Florida with a population of approximately 395 students in grade six. The student population consists of 340 standard curriculum students, 32 Exceptional Student Education (ESE) students and 29 English for Speakers of Other Languages (ESOL) students. Of the students in the 6th grade, 71 percent are Hispanic, 21 percent Black, 6 percent White, Non-Hispanic, and 2 percent Asian, Indian or Multiracial. Almost 73% of the student body is eligible to receive free or reduced lunch.

The founding faculty and staff include 32 employees. Two administrators, two counselors, 20 teachers, three clerical staff, two security monitors, and three custodians started the school year. The ethnic breakdown of the faculty includes 36 percent White, 23 percent Black, and 41% Hispanic teachers. Sixty-eight percent of the faculty are female and 32 percent are male. Thirty-six percent of the instructional staff have Master's degrees and nine percent hold Specialist or Doctorate degrees. The faculty includes seven teachers new to Miami-Dade County Public Schools. Two experienced teachers have earned National Board Certification.

Currently, the school is located in portables on the campus of Lawton Chiles Middle School as construction of the new building is completed. Completion is expected in March 2007. It is planned that students will report to the new school building after Spring Break.

# *School Foundation*

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## ***Leadership:***

Leadership was ranked the highest category for Country Club Middle School on the Organizational Performance Improvement Snapshot. The seven item category addresses a variety of leadership items, including the school's vision and mission and positive work environment. With an average score of 4.6, the self assessment reflects the school's high ranking of the administrative team.

## ***District Strategic Planning Alignment:***

Strategic Planning, a category comprised of only three items, ranked second to last in the survey. The average score of 32 staff members was 4.4 on a five point scale. While this score is high, more attention can be given to involving more faculty and staff in long term planning and goals.

## ***Stakeholder Engagement:***

The area of Customer and Market Focus also ranked second to last in the survey with an average score 4.4. One item that addresses knowledge of the important customers ranked highest in the category with a 4.7. The lowest ranking item, which focuses on asking customers if they are satisfied with the employee's work, had a 4.0 on a five point scale.

## ***Faculty & Staff:***

Opening a new school clearly builds cohesion. Without question, the faculty of Country Club Middle School takes great pride in being the founding faculty and works diligently to set high standards for the school in all areas.

## ***Data/Information/Knowledge Management:***

This area of the OPIS survey ranked second highest with an average score of 4.5. Staff members indicated knowledge of how to measure their work, analyze their work, and utilize this information to make decisions about their work. The implementation of Interim Assessments will allow classroom teachers the opportunity to further use these skills.

## ***Education Design:***

This category of the OPIS survey was ranked the lowest with a category score of 4.3. As a new school, the processes for our school are being established and refined. Thus, it is understandable that this category has earned the lowest status.

## ***Performance Results:***

Standards implemented this year set the foundation for the future of the school. Results of the faculty and administration's efforts will be more evident at the conclusion of the year.

## GOAL 1: READING

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                                     |                                     |   |
|---|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership              | Workforce Education                 | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>  |

*Miami-Dade County Public Schools*

*District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
| Ensure achievement of high academic standards by all students. | Develop our students so that they are able to successfully compete in the global economy. | Actively engage family and community members to become our partners in raising and maintaining high student achievement. | Reform business practices to ensure efficiency, effectiveness and high ethical standards. | Recruit, develop and retain high-performing, diverse, and motivated faculty and staff. |
| <input checked="" type="checkbox"/>                            | <input checked="" type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>  | <input checked="" type="checkbox"/>  |

**GOAL 1 STATEMENT:**

Students at Country Club Middle School will demonstrate a high level of achievement on the 2007 FCAT-Reading Assessment.

**Needs Assessment**

As a new school, previous data is not available.

**NCLB SUBGROUP TARGET**

| TOTAL                               | WHITE                    | BLACK                    | HISPANIC                 | ASIAN                    | NATIVE AMERICAN          | F/R LUNCH                | LEP                      | SWD                      | LEVEL I                  | LOWEST 25%               | OTHER                    | GRADUATION RATE          |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |

## Measurable Objective

Given instruction using the Sunshine State Standards, 51% of students will score at Level 3 or above on the 2007 administration of the FCAT-Reading Assessment.

### Action Steps

| STRATEGIES  | PERSONS RESPONSIBLE<br>(Identify by titles)   | TIMELINE  |           | ALIGNMENT                   | BUDGET    |
|---|---|-----------|-----------|-----------------------------|-----------|
|   |   | START     | END       |                             |           |
| Train teachers to identify student strengths and weaknesses in reading and implement appropriate strategies to address weaknesses and enhance strengths through differentiated instruction. | Assistant Principal, Reading Department Chairperson                                   | 8/14/2006 | 5/30/2007 | District-wide literacy plan | \$0.00    |
| Increase the number of students in advanced and gifted language arts courses through academic counseling and teacher recruitment.   | Assistant Principal, Student Services Department Chairperson, Advanced-level Teachers | 8/14/2006 | 5/30/2007 | District-wide literacy plan | \$0.00    |
| Administer and analyze results of the district Interim Reading Assessments to monitor student progress and adjust instruction, if necessary.  | Assistant Principal and the Reading, Language Arts, and ESOL Department Chairpersons  | 8/14/2006 | 5/30/2007 | District-wide literacy plan | \$350.00  |
| Provide students with a daily opportunity for independent reading through the NOAA (New Opportunities for Academic Achievement) program.  | Principal, Assistant Principal, Teachers  | 8/14/2006 | 5/30/2007 | District-wide literacy plan | \$2500.00 |
| Involve teachers in data-driven decision making by providing teachers with all available data.  | Principal, Assistant Principal, Department Chairpersons, Teachers                     | 8/14/2006 | 5/30/2007 | District-wide literacy plan | \$0.00    |
| Utilize the District Language Arts/Reading Pacing Guide and the Comprehensive Research-Based Reading Plan.  | Assistant Principal, Language Arts Department Chairperson                             | 8/14/2006 | 5/30/2007 | District-wide literacy plan | \$0.00    |
| Identify low performing students for placement in a reading elective. Student progress will be monitored through the use of the MAZE.   | Principal, Assistant Principal, Student Services Department Chairperson               | 8/14/2006 | 5/30/2007 | District-wide literacy plan | \$0.00    |

## **Research-Based Programs**

Gates MacGinitie

MAZE

Diagnostic Assessment of Reading

Scholastic Read XL

Hampton Brown High Point

READ 180

## **Professional Development**

Training hosted by Just Read, Florida

District-based Reading Inservices

## **Evaluation**

Summative: 2007-FCAT Reading Assessment

Formative: Interim District Assessments

Progress Monitoring Assessments

Teacher-generated Assessments

## GOAL 2: MATHEMATICS

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                                     |                                     |   |
|---|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership              | Workforce Education                 | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>   |

*Miami-Dade County Public Schools*

*District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
| Ensure achievement of high academic standards by all students. | Develop our students so that they are able to successfully compete in the global economy. | Actively engage family and community members to become our partners in raising and maintaining high student achievement. | Reform business practices to ensure efficiency, effectiveness and high ethical standards. | Recruit, develop and retain high-performing, diverse, and motivated faculty and staff. |
| <input checked="" type="checkbox"/>                            | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>  | <input type="checkbox"/>  | <input checked="" type="checkbox"/>  |

**GOAL 2 STATEMENT:**

Students at Country Club Middle School will demonstrate a high level of achievement on the 2007 FCAT-Mathematics Assessment.

**Needs Assessment**

As a new school, previous data is not available.

NCLB SUBGROUP TARGET

| TOTAL                               | WHITE                    | BLACK                    | HISPANIC                 | ASIAN                    | NATIVE AMERICAN          | F/R LUNCH                | LEP                      | SWD                      | LEVEL I                  | LOWEST 25%               | OTHER                    | GRADUATION RATE          |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |

## Measurable Objective

Given instruction using the Sunshine State Standards, 56% of students will score at Level 3 or above on the 2007 administration of the FCAT-Mathematics Assessment.

### Action Steps

| STRATEGIES  | PERSONS RESPONSIBLE<br>(Identify by titles)   | TIMELINE  |           | ALIGNMENT                  | BUDGET    |
|---|---|-----------|-----------|----------------------------|-----------|
|   |   | START     | END       |                            |           |
| Provide students with performance-based activities incorporating the use of manipulatives, problem solving, critical thinking, communication, and technology.     | Assistant Principal, Mathematics<br>Department Chairperson                                  | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$0.00    |
| Conduct ongoing Math and Science Instructional Improvement Team meetings.   | Assistant Principal   | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$0.00    |
| Increase the number of students enrolled in advanced mathematics courses through academic counseling and teacher recruitment.                                     | Assistant Principal, Student<br>Services Department Chairperson,<br>Advanced-level Teachers | 8/13/2006 | 5/30/2007 | District Strategic<br>Plan | \$0.00    |
| Host a Math and Science Families-to-School Night to inform parents of mathematics strands/benchmarks.   | Principal, Assistant Principal,<br>Mathematics and Science<br>Department Chairpersons       | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$200.00  |
| Involve teachers in data-driven decision making by providing teachers with all available data.  | Principal, Assistant Principal,<br>Mathematics Department<br>Chairperson                    | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$0.00    |
| Administer and analyze results of district Interim Assessments to monitor student progress and adjust instruction.  | Assistant Principal, Mathematics<br>Department Chairperson                                  | 10/2/2006 | 5/30/2007 | District Strategic<br>Plan | \$250.00  |
| Offer mathematics tutoring program/Saturday Academy to assist low performing students. School-based assessments will be administered to monitor student progress. | Principal, Assistant Principal  | 10/1/2006 | 5/30/2007 | District Strategic<br>Plan | \$5000.00 |
| Utilize the District Mathematics Pacing Guide.  | Assistant Principal, Mathematics<br>Department Chairperson                                  | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$0.00    |

### Research-Based Programs

Glencoe Mathematics Series

## **Professional Development**

District-based Mathematics training

Edusoft training

## **Evaluation**

Summative: 2007-FCAT Mathematics Assessment

Formative: Interim District Assessments

Teacher-generated Assessments

### GOAL 3: WRITING

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                                     |                                     |   |
|---|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership              | Workforce Education                 | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>  |

*Miami-Dade County Public Schools*

*District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
| Ensure achievement of high academic standards by all students. | Develop our students so that they are able to successfully compete in the global economy. | Actively engage family and community members to become our partners in raising and maintaining high student achievement. | Reform business practices to ensure efficiency, effectiveness and high ethical standards. | Recruit, develop and retain high-performing, diverse, and motivated faculty and staff. |
| <input checked="" type="checkbox"/>                            | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>  | <input type="checkbox"/>  | <input checked="" type="checkbox"/>  |

**GOAL 3 STATEMENT:**

Students at Country Club Middle School will show high levels of achievement on the District Writing Assessments.

**Needs Assessment**

As a new school, previous data is not available.

NCLB SUBGROUP TARGET

| TOTAL                               | WHITE                    | BLACK                    | HISPANIC                 | ASIAN                    | NATIVE AMERICAN          | F/R LUNCH                | LEP                      | SWD                      | LEVEL I                  | LOWEST 25%               | OTHER                    | GRADUATION RATE          |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |

## Measurable Objective

Given instruction using the Sunshine State Standards, 90% of students will achieve high standards on the District Writing Assessments.

### Action Steps

| STRATEGIES   | PERSONS RESPONSIBLE<br>(Identify by titles)   | TIMELINE  |           | ALIGNMENT                  | BUDGET   |
|--|---|-----------|-----------|----------------------------|----------|
|  |   | START     | END       |                            |          |
| Offer regular opportunities for varied writing in all language arts classes through academic counseling and teacher recruitment. | Assistant Principal, Language Arts<br>Department Chairperson                                  | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$0.00   |
| Incorporate individual conferencing with students for the purpose of identifying strengths and areas in need of improvement.     | Language Arts Department<br>Chairperson   | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$0.00   |
| Increase the number of students enrolled in advanced language arts classes through academic counseling and teacher recruitment.  | Principal, Assistant Principal,<br>Language Arts Chairperson,<br>Student Services Chairperson | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$0.00   |
| Administer and analyze results of the district Writing Assessments to monitor student progress.                                  | Assistant Principal, Language Arts<br>Department Chairperson                                  | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$300.00 |
| Provide teacher training on rubric assessment and holistic scoring.  | Assistant Principal, Language Arts<br>Department Chairperson                                  | 9/1/06    | 4/1/07    | District Strategic<br>Plan | \$0.00   |

### Research-Based Programs

Houghton Mifflin English

### Professional Development

District-based Writing Inservices

### Evaluation

Formative: District Writing Assessments

Summative: Teacher-generated Assessments

## GOAL 4: SCIENCE

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                                     |                                     |   |
|---|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership              | Workforce Education                 | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>   |

*Miami-Dade County Public Schools*

*District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
| Ensure achievement of high academic standards by all students. | Develop our students so that they are able to successfully compete in the global economy. | Actively engage family and community members to become our partners in raising and maintaining high student achievement. | Reform business practices to ensure efficiency, effectiveness and high ethical standards. | Recruit, develop and retain high-performing, diverse, and motivated faculty and staff. |
| <input checked="" type="checkbox"/>                            | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>  | <input type="checkbox"/>  | <input checked="" type="checkbox"/>  |

**GOAL 4 STATEMENT:**

Students at Country Club Middle School will demonstrate knowledge of the scientific method.

**Needs Assessment**

Students in grade six need to prepare for the FCAT-Science administered in grade eight.

## Measurable Objective

Ninety percent of sixth grade students will complete a science project to demonstrate knowledge of the scientific method.

### Action Steps

| STRATEGIES  | PERSONS RESPONSIBLE<br>(Identify by titles)                          | TIMELINE  |           | ALIGNMENT               | BUDGET   |
|---|--|-----------|-----------|-------------------------|----------|
|   |  | START     | END       |                         |          |
| Increase the use of process skills through group work in writing and inquiry-based activities in science classes.                               | Assistant Principal, Science Department Chairperson                  | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00   |
| Conduct ongoing Math and Science Instructional Improvement Team meetings.   | Assistant Principal, Mathematics and Science Department Chairpersons | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00   |
| Increase the number of students enrolled in advanced and gifted science courses through academic counseling and teacher recruitment.            | Principal, Student Services and Science Department Chairpersons      | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00   |
| Host a Math and Science Families to School Night to inform parents of the specifics regarding assessments in science and the course curriculum. | Principal, Assistant Principal, Science Department Chairperson       | 3/1/2006  | 5/30/2007 | District Strategic Plan | \$200.00 |
| Offer CRISS training to Science teachers.   | Principal, Assistant Principal, CRISS Trainer                        | 10/2/2006 | 4/30/2007 | District Strategic Plan | \$0.00   |
| Utilize the District Science Pacing Guide.  | Assistant Principal, Science Department Chairperson                  | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00   |

## Research-Based Programs

Glencoe Science Series

## Professional Development

District-based Science inservices

## Evaluation

This objective will be evaluated by the percentage of students that complete a science project.

## GOAL 5: PARENTAL INVOLVEMENT

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                          |                          |   |
|---|-------------------------------------|--------------------------------------|--------------------------|--------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership   | Workforce Education      | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/>   |

*Miami-Dade County Public Schools*

*District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
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| <input checked="" type="checkbox"/>                            | <input type="checkbox"/>  | <input checked="" type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   |

**GOAL 5 STATEMENT:**

Parents will show involvement in activities at Country Club Middle School.

**Needs Assessment**

As a new school, parental involvement is of the utmost importance.

## Measurable Objective

Given schoolwide emphasis on parental and community involvement, the school will build an active Parent/Teacher/Student Association (PTSA) and Educational Excellence School Advisory Council (EESAC) as evidenced by sign-in sheets and logs.

### Action Steps

| STRATEGIES  | PERSONS RESPONSIBLE<br>(Identify by titles)                                   | TIMELINE   |           | ALIGNMENT              | BUDGET |
|---|---|------------|-----------|------------------------|--------|
|   |   | START      | END       |                        |        |
| Publicize and encourage attendance at classes offered by the District Parent Academy.   | Principal, Assistant Principal  | 8/14/2006  | 5/30/2007 | Community Partnerships | \$0.00 |
| Host PTSA meetings to allow parents a forum to discuss school issues.   | Principal, Assistant Principal,<br>PTSA President                             | 8/14/2006  | 5/30/2007 | Community Partnerships | \$0.00 |
| Host regularly scheduled EESAC meetings to provide updates and allow input from parent and business representatives regarding the school improvement process.                     | Principal, EESAC Chairperson  | 8/14/2006  | 5/30/2007 | Community Partnerships | \$0.00 |
| Conduct a Math and Science Families to School Night, Resource Fair, and Curriculum Fair to inform parents of the strategies they can use at home to increase student achievement. | Principal, Assistant Principal,<br>Department Chairpersons                    | 8/14/2006  | 5/30/2007 | Community Partnerships | \$0.00 |
| Invite parents to school for quarterly Report Card Nights.  | Principal, Assistant Principal,<br>Student Services Department<br>Chairperson | 10/01/2006 | 5/30/2007 | Community Partnerships | \$0.00 |

## Research-Based Programs

PTSA

## Professional Development

Parent Academy Workshops

## Evaluation

This objective will be evaluated by the records and rosters from PTSA meetings and EESAC minutes, workshop sign-in sheets, and parental signatures at school-sponsored events.

## GOAL 6: DISCIPLINE & SAFETY

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                                     |                                     |   |
|---|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership              | Workforce Education                 | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>   |

### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
| Ensure achievement of high academic standards by all students. | Develop our students so that they are able to successfully compete in the global economy. | Actively engage family and community members to become our partners in raising and maintaining high student achievement. | Reform business practices to ensure efficiency, effectiveness and high ethical standards. | Recruit, develop and retain high-performing, diverse, and motivated faculty and staff. |
| <input checked="" type="checkbox"/>                            | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>  | <input type="checkbox"/>  | <input checked="" type="checkbox"/>  |

### **GOAL 6 STATEMENT:**

A safe and orderly learning environment will be provided at Country Club Middle School.

### **Needs Assessment**

As a new school, data is not available.

## Measurable Objective

Given an emphasis on a safe and orderly environment, a peer mediation program will be created as documented by peer mediation logs.

### Action Steps

| STRATEGIES   | PERSONS RESPONSIBLE<br>(Identify by titles)                                     | TIMELINE  |           | ALIGNMENT                            | BUDGET |
|--|---|-----------|-----------|--------------------------------------|--------|
|  |   | START     | END       |                                      |        |
| Utilize mediation/conflict resolution schoolwide through the Student Services Department.                              | Assistant Principal, Student Services Department Chairperson                    | 8/14/2006 | 5/30/2007 | District Strategic Plan              | \$0.00 |
| Involve Student Council homeroom representatives as school role models of the mediation process.                       | Assistant Principal, Student Services Department Chair, Student Council Sponsor | 9/1/2006  | 5/30/2007 | District Strategic Plan              | \$0.00 |
| Present the "Middle Moves" transition curriculum to all sixth grade students.  | Principal, Assistant Principal, Student Services Department Chairperson         | 9/1/2006  | 11/1/2006 | Transition and Articulation Programs | \$0.00 |
| Train Student Services staff regarding the procedures of the Peer Mediation Program.                                   | Assistant Principal, Student Services Department Chairperson                    | 9/18/2006 | 9/20/2006 | District Strategic Plan              | \$0.00 |
| Nominate students, including those who successfully participate in Peer Mediation, for the "Do the Right Thing" award. | Assistant Principal   | 9/1/2006  | 5/1/2007  | District Strategic Plan              | \$0.00 |

### Research-Based Programs

Peer Mediation Program  
Conflict Management

### Professional Development

School-based Peer Mediation training

### Evaluation

Peer mediation logs will provide baseline data to demonstrate the establishment of a program at Country Club Middle School.

## GOAL 7: TECHNOLOGY

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                                     |                                     |   |
|---|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership              | Workforce Education                 | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>  |

*Miami-Dade County Public Schools*

*District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
| Ensure achievement of high academic standards by all students. | Develop our students so that they are able to successfully compete in the global economy. | Actively engage family and community members to become our partners in raising and maintaining high student achievement. | Reform business practices to ensure efficiency, effectiveness and high ethical standards. | Recruit, develop and retain high-performing, diverse, and motivated faculty and staff. |
| <input type="checkbox"/>                                       | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>  | <input checked="" type="checkbox"/>  |

**GOAL 7 STATEMENT:**

An increase in technology utilization will be evident school-wide.

**Needs Assessment**

With one third of the faculty new to the district, utilization of the district e-mail system and the Electronic Gradebook has not previously occurred. Further, several experienced teachers on the faculty have not utilized a computer-based gradebook at their previous site.

## Measurable Objective

Given an emphasis on the use of technology in education, all instructional staff members will demonstrate proficiency in using the district e-mail system, Microsoft Office-Outlook Web Access, and the Electronic Gradebook as evidenced by 100% participation.

### Action Steps

| STRATEGIES   | PERSONS RESPONSIBLE<br>(Identify by titles) | TIMELINE  |           | ALIGNMENT               | BUDGET |
|--|---|-----------|-----------|-------------------------|--------|
|  |   | START     | END       |                         |        |
| Provide an overview of the district e-mail system and Microsoft Office-Outlook Web Access. | Principal                                   | 8/10/06   | 8/11/06   | District Strategic Plan | \$0.00 |
| Send all instructional faculty electronic invitations to school-site meetings.             | Principal, Assistant Principal              | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00 |
| Distribute memoranda from the school administration online via e-mail.                     | Principal, Assistant Principal              | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00 |
| Encourage teachers to create personalized websites which are linked to the school website. | Principal, Assistant Principal              | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00 |
| Create a school website for Country Club Middle School.                                    | Principal, Computer Specialist              | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00 |

## Research-Based Programs

Microsoft Office-Outlook Web Modules

## Professional Development

School-based training in Microsoft Office-Outlook Web Access and Electronic Gradebook

## Evaluation

This objective will be evaluated by responses to school-developed e-mails throughout the school year. Each instructional staff member will respond to a minimum of two e-mail requests to demonstrate proficiency and will enter all grades and attendance on the Electronic Gradebook.

## GOAL 8: HEALTH & PHYSICAL FITNESS

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                                     |                                     |   |
|---|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership              | Workforce Education                 | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>   |

*Miami-Dade County Public Schools*

*District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
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| <input checked="" type="checkbox"/>                            | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>  | <input type="checkbox"/>  | <input checked="" type="checkbox"/>  |

**GOAL 8 STATEMENT:**

Students at Country Club Middle School will develop health-related fitness, physical competence, and cognitive understanding about physical activity so that they can adopt healthy and physically active lifestyles.

**Needs Assessment**

As a new school, previous data is not available.

## Measurable Objective

Given instruction based on the Miami-Dade County Public Schools' mandated FITNESSGRAM standards, 90% of sixth grade students will participate in the FITNESSGRAM to obtain baseline data.

### Action Steps

| STRATEGIES   | PERSONS RESPONSIBLE<br>(Identify by titles)                                     | TIMELINE  |           | ALIGNMENT                  | BUDGET   |
|--|---|-----------|-----------|----------------------------|----------|
|  |   | START     | END       |                            |          |
| Develop an action plan for the school to insure input from the department to meet the objective as stated.                           | Principal, Assistant Principal,<br>Physical Education Department<br>Chairperson | 8/14/2006 | 5/30/2007 | District Strategic<br>Plan | \$0.00   |
| Monitor the physical education program to ensure that teachers select activities specifically related to assessment component items. | Assistant Principal, Physical<br>Education Department Chairperson               | 9/18/2006 | 5/30/2007 | District Strategic<br>Plan | \$250.00 |
| Encourage students to participate in extracurricular athletic activities.  | Physical Education Department<br>Chairperson                                    | 9/1/2006  | 5/30/07   | District Strategic<br>Plan | \$0.00   |
| Assign home learning to involve students in continuous strength and fitness activities throughout the day.                           | Physical Education teachers   | 9/1/2006  | 5/30/07   | District Strategic<br>Plan | \$0.00   |
| Encourage faculty participation in school-related and non-school related fitness events.   | Principal, Assistant Principal  | 9/1/2006  | 5/30/2007 | District Strategic<br>Plan | \$0.00   |

## Research-Based Programs

FITNESSGRAM

## Professional Development

District Physical Education Inservices  
FITNESSGRAM Training

## Evaluation

This objective will be evaluated by a 90% participation rate on the 2007 FITNESSGRAM.

## GOAL 9: ELECTIVES & SPECIAL AREAS

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                                     |                                     |   |
|---|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership              | Workforce Education                 | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>   |

*Miami-Dade County Public Schools*

*District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
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| <input checked="" type="checkbox"/>                            | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>  | <input type="checkbox"/>  | <input checked="" type="checkbox"/>  |

**GOAL 9 STATEMENT:**

Students at Country Club Middle School will demonstrate an interest in fine arts.

**Needs Assessment**

To enhance the middle school experience, students should be exposed to a variety of fine arts experiences. A middle school band program allows students the opportunity to learn to play an instrument, as well as gain an appreciation for the arts.

## Measurable Objective

Given emphasis on the benefits of learning music, a minimum of fifty students will register for a band elective course as evidenced by course enrollment rosters.

## Action Steps

| STRATEGIES  | PERSONS RESPONSIBLE<br>(Identify by titles)                             | TIMELINE  |           | ALIGNMENT                    | BUDGET |
|---|---|-----------|-----------|------------------------------|--------|
|   |   | START     | END       |                              |        |
| Inform students about band courses offered through academic counseling.   | Assistant Principal, Student Services Department Chairperson            | 1/8/2007  | 3/1/2007  | Expanding arts opportunities | \$0.00 |
| Visit feeder pattern elementary schools during articulation process to encourage participation in the band courses. | Principal, Assistant Principal, Student Services Department Chairperson | 1/8/2007  | 3/1/2007  | Expanding arts opportunities | \$0.00 |
| Communicate with parents through the PTSA and EESAC to encourage student participation in band courses.             | Principal, Assistant Principal  | 10/2/2006 | 3/1/2007  | Expanding arts opportunities | \$0.00 |
| Recruit and hire a music teacher/band director.   | Principal, Assistant Principal  | 2/5/2007  | 5/30/2007 | Expanding arts opportunities | \$0.00 |

## Research-Based Programs

National Standards for Music Education

## Professional Development

District and State Association conferences

## Evaluation

A minimum of fifty students will be enrolled in band courses for the 2007-2008 school year as evidenced by the course rosters.

## GOAL 10: RETURN ON INVESTMENT

*Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

*Florida Education Priorities*

(1000.3(5)(a)-(f), F.S.)

|   |                                     |                                      |                                     |                          |   |
|---|-------------------------------------|--------------------------------------|-------------------------------------|--------------------------|---|
| Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education | Student Performance                 | Alignment of Standards and Resources | Educational Leadership              | Workforce Education      | Parental, Student, Family, Educational Institution, and Community Involvement |
| <input type="checkbox"/>  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  |

*Miami-Dade County Public Schools*

*District Strategic Plan*

|  |   |  |   |  |
|--|---|--|---|--|
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| <input checked="" type="checkbox"/>                            | <input type="checkbox"/>  | <input type="checkbox"/>   | <input checked="" type="checkbox"/>   | <input type="checkbox"/>   |

**GOAL 10 STATEMENT:**

Country Club Middle School will receive an initial ranking on the State of Florida ROI index publication to form baseline data from which to measure future progress.

**Needs Assessment**

As a new school, previous data is not available.

## Measurable Objective

Country Club Middle School will rank at or above the 90th percentile statewide in the Return on Investment (ROI) index of value and cost effectiveness of its programs.

## Action Steps

| STRATEGIES  | PERSONS RESPONSIBLE<br>(Identify by titles) | TIMELINE  |           | ALIGNMENT               | BUDGET |
|---|---|-----------|-----------|-------------------------|--------|
|   |   | START     | END       |                         |        |
| Collaborate with the District on resource allocation.   | Principal, Assistant Principal              | 8/14/2006 | 5.30/2007 | District Strategic Plan | \$0.00 |
| Consider shared use of facilities, partnering with community agencies.  | Principal                                   | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00 |
| Become more informed about the use of financial resources in relation to school programs.                     | Principal, Assistant Principal              | 8/14/2006 | 5/30/2007 | District Strategic Plan | \$0.00 |
| Continue to educate the faculty and staff regarding the Florida Department of Education Return on Investment. | Principal                                   | 9/1/2006  | 5/30/2007 | District Strategic Plan | \$0.00 |

## Research-Based Programs

Scholastic Read XL  
 Hampton Brown High Point  
 READ 180  
 Glencoe Mathematics Series  
 CRISS Training

## Professional Development

Money Matters  
 Training hosted by Just Read, Florida  
 Reading Coach Training  
 School-based data analysis and data-driven decision making training  
 CRISS training

## Evaluation

On the next State of Florida ROI index publication, Country Club Middle School rank at or above the 90th percentile statewide in the Return on Investment (ROI) index of value and cost effectiveness of its programs.

## *EESAC Compliance*

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| YES                                 | NO                       |   |
|-------------------------------------|--------------------------|---|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p> |

### ***Budget:***

The EESAC supports the administrative efforts to improve student achievement and will budget financial resources to support their efforts.

### ***Training:***

The EESAC recommends and actively supports ongoing professional development that assists instructional staff members in meeting student needs.

### ***Instructional Materials:***

The EESAC supports the school's enhancement of the instructional program by encouraging the acquisition of academic and technological resources to promote increased student achievement.

### ***Technology:***

The EESAC supports and commends the faculty and staff of Country Club Middle School in their efforts to utilize technology throughout the educational process, including e-mail and the electronic gradebook.

### ***Staffing:***

The EESAC supports the school's effort to recruit and hire highly qualified faculty members.

### ***Student Support Services:***

The EESAC recommends that the Student Services department continue to provide academic, personal, social, and career counseling to the student population.

### ***Other Matters of Resource Allocation:***

The EESAC offers support in the school's endeavors in providing a high quality educational program.

***Benchmarking:***

The EESAC recommends that the faculty continue to develop the practices of departmental self-reflection and examination of best practices as more faculty members are hired.

***School Safety & Discipline:***

The EESAC supports the school's efforts to maintain a safe learning environment.

## *Budget Summary*

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| <b>BY GOAL</b>                    | <b>TOTAL BUDGET</b> |
|-----------------------------------|---------------------|
| Goal 1: Reading                   | \$2,850.00          |
| Goal 2: Mathematics               | \$5,450.00          |
| Goal 3: Writing                   | \$300.00            |
| Goal 4: Science                   | \$200.00            |
| Goal 5: Parental Involvement      | \$0.00              |
| Goal 6: Discipline & Safety       | \$0.00              |
| Goal 7: Technology                | \$0.00              |
| Goal 8: Health & Physical Fitness | \$250.00            |
| Goal 9: Electives & Special Areas | \$0.00              |
| Goal 10: Return On Investment     | \$0.00              |
| <b>Total:</b>                     | <b>\$9,050.00</b>   |

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

*Required Signatures:*

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*Principal*

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*EESAC Chair*

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*UTD Steward*

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*EESAC Parent Representative*

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*EESAC Business/Community Representative*

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*EESAC Student Representative, as applicable*

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

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*Region Superintendent*