
SCHOOL IMPROVEMENT PLAN

2006-2007



School Name: 8201 - Corporate Academy South

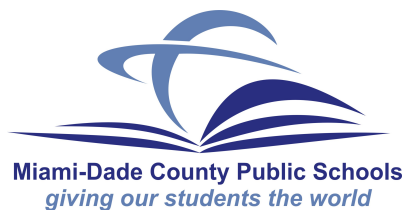
FeederPattern: Alternative Education

Region: Alt./ESE

District: 13 - Miami-Dade

Principal: David Brooks

Superintendent: Rudolph F. Crew, Ed.D.



SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY

Corporate Academy South

Corporate Academy South Senior High School is an alternative school of choice for students who, for various reasons, have been unsuccessful in the traditional high school setting. Our students represent every major ethnic group and every economic level. Our school utilized the Continuous Improvement Model to help guide instruction.

Given reading instruction in the Sunshine State Standards and Competency Based Curriculum, 51 percent of ninth grade and tenth grade students at Corporate Academy South will meet or exceed state proficiency standards in reading (Level 3 or higher) as evidenced by student performance on the 2007 FCAT Reading administration.

Given mathematics instruction in the Sunshine State Standards and the Competency Based Curriculum, 56 percent of ninth and tenth grade students at Corporate Academy South will meet or exceed state proficiency standards in mathematics (level 3 or higher) as evidenced by student performance on the 2007 FCAT Mathematics administration.

Given instruction in the Sunshine State Standards and the Competency Based Curriculum 64 percent of tenth grade students at Corporate Academy South Senior High school will score 3.5 or higher on the 2007 FCAT writing administration.

Given instruction in the Sunshine State Standards and the Competency Based Curriculum, 31 percent of eleventh grade students at Corporate Academy South Senior High School will Score a level 3 or higher on the 2007 FCAT Science administration.

Thirty percent or more of the parents or guardians of Corporate Academy South Senior High School students will participate in school related activities in 2007 as evidenced by documentation logs.

Corporate Academy South Senior High School will exceed the parent, student, and staff 2006 School Climate Survey scores, 0, 43, and 77 percent, respectively, related to school safety as documented by the 2007 School Climate Survey.

Given encouragement to expand the use of instructional technology, training, and support, Corporate Academy South Senior High School will implement the use of computer labs throughout the curriculum.

Given instruction in physical fitness, students will improve their health and fitness as evidenced by the FITNESSGRAM program test results.

Corporate Academy South Senior High will provide new course opportunities to students by expanding its elective curriculum and offering a Graphics Arts and Design program.

Corporate Academy South Senior High School will maintain the average ranking on the State of Florida (ROI) Return on Investment index for alternative education programs.

Ninety-two percent of 12th grade students will graduate as documented by the Florida Department of Education's 2007 Adequate Yearly Progress Report.

The school's mission statement emphasizes its goal of educating at-risk students to improve their chances of graduating and becoming productive, responsible citizens. Students receive the advantage of positive reinforcement, social and emotional support, a comprehensive curriculum, tutorial services, a mentor program, academic recognition, involvement in extra curricular activities, and an incentive program.

MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

Corporate Academy South

VISION

Vision

The vision of Corporate Academy South Senior High School, in partnership with Communities in Schools of Miami, is to assist students become successful learners, stay in school, and prepare for life.

MISSION

Mission

To fortify Corporate Academy South Senior High School students for achievement in the diverse community in which they live, all stakeholders are committed to develop the skills necessary for our students to become productive, responsible, and self-sufficient citizens.

CORE VALUES

We value honesty, integrity, and respect as the foundation of our relationship. We are committed to building positive relationships through equity and compassion which enhance the self-esteem, safety, and well-being of our stakeholders. We honor and foster the diversity of our community by working collaboratively for the educational success of our students. Additionally, we pursue the highest standards in all we do.

School Demographics

Corporate Academy South Senior High School accommodates up to ninety students who live south of Kendall Drive. We currently have 72 students enrolled. Students come with poor self concepts driven by lack of academic achievement in school as well as overwhelming personal obstacles to overcome. Deficient organizational and study skills contribute to their feelings of inadequacy. Our students often feel singled out and ostracized. Our students suffer from depression as well as lack of motivation. The challenge is to keep them interested and engaged in school, assisting them in meeting their personal challenges as they face graduation. Although teachers have a smaller teacher to student ratio than in a traditional school, they are faced with seemingly overwhelming odds. Our student population is 7 percent white, 49 percent black, and 44 percent Hispanic. Seventy-one percent of our students are eligible for free or reduced lunch. Our staff demographics are as follows: twenty-one percent are white; thirty-seven percent black and forty-two percent are Hispanic. The School Advisory Council (SAC) and staff have developed the School Improvement Plan (SIP) objectives in order to address the most critical needs of the school.

School Foundation

Leadership:

The Organizational Performance Improvement assessment revealed a score of 4.6 in the area of Leadership. Our staff feels very strongly that administration is doing a great job sharing information about the work location.

District Strategic Planning Alignment:

The Organizational Performance Improvement assessment revealed a score of 4.0 in the area of Strategic Planning. Staff members feel administration asks for their ideas and input. They also feel they are making progress in the school.

Stakeholder Engagement:

The Organizational Performance Improvement assessment revealed a score of 4.5 in the area of Customer and Market Focus. Staff members feel they know who their most important customers are and that they know if the customers are satisfied or not.

Faculty & Staff:

The Organizational Performance Improvement assessment revealed a score of 4.2 in the area of Human Resource Focus. Employees feel they have a safe workplace and that the administration cares about them. They also feel they are being recognized for their work.

Data/Information/Knowledge Management:

The Organizational Performance Improvement assessment revealed a score of 4.6 in the area of Measurement, Analysis, and Knowledge. Employees feel they know how to analyze the quality of their work and see if changes need to be made.

Education Design:

The Organizational Performance Improvement assessment revealed a score of 4.1 in the area of Process Management. Staff members feel they can obtain all the resources needed to do their job effectively and efficiently.

Performance Results:

The Organizational Performance Improvement assessment revealed a score of 4.2 in the area of Business Results. Staff members feel our school has high standards and ethics.

GOAL 1: READING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 1 STATEMENT:

All students at Corporate Academy South Senior High will be proficient in reading.

Needs Assessment

District and state statistical data confirm that 77 percent of ninth graders and 97 percent of tenth grade students at Corporate Academy South scored below Level 3 on the 2006 FCAT administration. An examination of district data indicates that Developmental Scale Scores increased for ninth grade students and increased for tenth grade students on the 2006 FCAT when compared to similar scores on the 2005 FCAT Administration. The lowest 25 percent are below mastery on content clusters. Benchmark assessments are focused on all content clusters because students scores indicate that all content cluster are below 70 percent.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given reading instruction in the Sunshine State Standards and Competency Based Curriculum, 51 percent of ninth grade and tenth grade students at Corporate Academy South will meet or exceed state proficiency standards in reading (Level 3 or higher) as evidenced by student performance on the 2007 FCAT Reading administration.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide target driven data instruction in Intensive Reading classes by utilizing the 8-Step Florida Continuous Improvement Model process.	Principal, Reading Teacher, Reading Coach	8/14/2006	5/30/2007	Continuous Improvement Model	\$0.00
Analyze student assessment data and provide supplementary reading instruction to all designated students through paraprofessional support staff and tutorial reading activities.	Principal, Reading Coach, Reading Teacher, Paraprofessionals	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Enroll students who have scored at Achievement Level 1 or 2, but have not been identified as having decoding deficiencies, in Intensive Reading classes.	Principal, Counselor, Reading Teacher, Reading Coach	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Provide tutoring to students identified as being deficient in decoding skills. In addition to FCAT scores, the Gates MacGinitie Reading Test and MAZE Assessment were used to assess students for placement.	Principal, Counselor, Reading Teacher, Reading Coach	8/14/2006	5/30/2007	District-wide literacy plan	\$4780.00
Provide students with Test Talks to understand test data. Provide students with a MOCK FCAT test for practice.	Principal, Reading Coach, Reading Teacher	8/14/2006	5/29/2007	District Strategic Plan	\$0.00
Analyze student data to create a Focus calendar that guides teachers to teach benchmarks that are assessed.	Principal, Reading Coach, Reading Teacher, Language Arts Teachers	8/14/06	05/30/07	District Strategic Plan	\$0.00

Research-Based Programs

Language

Reading Plus

Quick Read

Professional Development

Training on the 8-Step Continuous Improvement Model.

Implementing Data analysis and reading strategies in content area classes.

CRISS and Reciprocal Teaching training.

Evaluation

2007 FCAT Administration

Pre-test and Post-test Gate MacGinitie reading test

Weekly Mini Assessments

Bi-weekly Benchmark assessments

MAZE

District Interim Assessment

GOAL 2: MATHEMATICS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 2 STATEMENT:

All students at Corporate Academy South Senior High will be proficient in mathematics.

Needs Assessment

District and state statistical data confirm that 68 percent of ninth graders and 61 percent of tenth grade students at Corporate Academy South scored at or below level 3 on the 2006 FCAT Mathematics administration. In addition, the number of tenth grade students scoring at or above level 3 on the 2006 FCAT administration declined by 27 percent when compared to similar data on the 2005 FCAT administration. By providing FCAT enhancement instruction in targeted mathematics skill areas, Developmental Scale Scores will increase, impacting the number of students scoring at or above level 3 on the 2007 FCAT administration. A progressive increase of 5 percent or higher in the number of students scoring at or above Achievement Level 3 on subsequent FCAT administrations will be attained at Corporate Academy South as evidenced by student achievement scores on FCAT examinations administered from March 2007 to March 2010. By 2010, 80 percent or more of the students will be proficient in mathematics as defined by state standards. The lowest 25 percent are below mastery level on all content clusters with an emphasis on measurements.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given mathematics instruction in the Sunshine State Standards and the Competency Based Curriculum, 56 percent of ninth and tenth grade students at Corporate Academy South will meet or exceed state proficiency standards in mathematics (level 3 or higher) as evidenced by student performance on the 2007 FCAT Mathematics administration.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Utilize reading coach to integrate reading in the Mathematics curriculum.	Principal, Reading coach, Assistant Principal	8/14/2006	5/30/2007	District-wide literacy plan	\$0.00
Develop on-going departmental assessment instruments evaluating student progress on FCAT tested Mathematics strands.	Principal, Assistant Principal, Mathematics teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide target driven data instruction in Intensive Mathematics classes by utilizing the 8-Step Florida Continuous Improvement Model process.	Principal, Assistant Principal, Mathematics teacher	8/14/2006	5/30/2007	Continuous Improvement Model	\$0.00
Analyze student data to create a Focus calendar that guides teachers to teach benchmarks that are assessed.	Principal, Mathematics Coach, Assistant Principal.	8/14/06	05/30/07	District Strategic Plan	\$0.00
Analyze student assessment data and provide pull-out and extended learning through supplementary Mathematics instruction to all designated level 1 and 2 students through paraprofessional support staff and tutorial Mathematics activities.	Principal, Assistant Principal, Mathematics teacher, Paraprofessional	8/14/2006	5/30/2007	District Strategic Plan	\$4000.00

Research-Based Programs

AIM Higher FCAT Math

Preparing for FCAT

Florida FCAT Mathematics Coach

FCAT Explorer

RiverDeep

Key Curriculum Press

Glencoe McGraw Hill

Professional Development

Training in the 8-Step Continuous Improvement Model.

Training and implementing Data Analysis.

CRISS and Reciprocal Teaching strategies training in the delivery of instruction.

Reading in the Content Area.

Evaluation

2007 FCAT Mathematics Administration

Bi-Weekly Benchmark Assessments

Interim Assessment

GOAL 3: WRITING

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 3 STATEMENT:

All students at Corporate Academy South Senior High will be proficient in writing.

Needs Assessment

District and state statistical data confirm that 63 percent of tenth graders meet the state proficiency writing standard on the 2006 FCAT writing administration. A progressive increase of at least 1 percent or higher will be achieved by tenth grade students on the 2007 FCAT Writing Administration. The lowest 25 percent of students score below mastery on expository and persuasive passages.

NCLB SUBGROUP TARGET

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD	LEVEL I	LOWEST 25%	OTHER	GRADUATION RATE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction in the Sunshine State Standards and the Competency Based Curriculum 64 percent of tenth grade students at Corporate Academy South Senior High school will score 3.5 or higher on the 2007 FCAT writing administration.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Administer the district pre-writing test to generate data to be used in classroom instruction	Principal, Assistant Principal, Language Arts Teacher	8/14/06	05/30/07	District Strategic Plan	\$0.00
Provide instruction on writing short and extended responses, emphasizing sentence completion, the use of topic sentences, supporting details, descriptive language, stream of consciousness, and the use of complex sentences.	Principal, Lead teacher, Assistant Principal, English Teachers	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Prepare ninth and tenth grade students for the 2007 FCAT Writing administration by providing diversified persuasive and expository writing exercises in language arts and content area classes, emphasizing pre-writing activities, editing with rubrics, revising, and providing finished essays.	Principal, Lead Teacher, Assistant Principal, Reading Coach	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

Florida Writers Choice

Florida Timeless Voices

Buckle Down FCAT Writing

Professional Development

Training in writing across the curriculum.

Training on the techniques of writing and using a rubric writing scale.

Evaluation

District Pre and Post Tests

Monthly Writing Prompts

2007 FCAT Writing administration

GOAL 4: SCIENCE

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 4 STATEMENT:

All students at Corporate Academy South Senior High School will be proficient in Science.

Needs Assessment

Corporate Academy South Senior High School Mean Scale Scores from the 2006 FCAT Science administration increased by 7 points. An assessment of student point totals, student strengths and weaknesses are being determined from the 2006 FCAT Science administration results in order to target instruction in deficient skill areas. The 2005 FCAT administration indicates that 89 percent of students scored at level 1 or 2 and 11 percent of students scored at level 3.

Measurable Objective

Given instruction in the Sunshine State Standards and the Competency Based Curriculum, 31 percent of eleventh grade students at Corporate Academy South Senior High School will Score a level 3 or higher on the 2007 FCAT Science administration.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Participate in science related fieldtrips.	Principal, Assistant Principal, Math/Science Coach, Science teachers	9/1/2006	5/14/2007	District Strategic Plan	\$1000.00
Implement FCAT related science reinforcement and assessment activities on Fridays in all science classes.	Principal, Assistant Principal, Math/Science Coach, Science teachers	9/12/2006	5/4/2007	District Strategic Plan	\$0.00
Utilize District and state commercial FCAT related materials (Amsco series) to improve student scores in tested areas (physical science and chemistry, earth science, life and environmental science, and scientific thinking).	Principal, Assistant Principal, Math/Science Coach, Science teachers	9/1/2006	5/1/2007	District Strategic Plan	\$1000.00
Conduct two science labs weekly.	Principal, Assistant Principal, Math/Science Coach, Science teachers	9/6/2006	5/11/2007	District Strategic Plan	\$0.00
Utilize District and state data to identify individual deficient skill areas associated with the FCAT science examination in order to target instructional objectives, and to communicate individual student needs through Test Talks.	Principal, Assistant Principal, Math/Science Coach, Science Teachers	8/28/2006	5/1/2007	District Strategic Plan	\$0.00
Infuse FCAT related questions in all science courses.	Principal, Assistant Principal Math/Science Coach, Science teachers	9/7/2006	5/2/2007	District Strategic Plan	\$0.00

Research-Based Programs

Biology the Dynamics of Life

Florida Preparing for FCAT Science Grade 10

Mastering FCAT Reading Grade 10 Science Content

Science Insights Exploring Earth and Space

Chemistry in the Community

Pearson-Prentice Hall

Glencoe

Professional Development

Training on using data analysis.

Training on the design and implementation of simulated FCAT science tests.

Training for effective use of new technology.

Evaluation

Mini- Assessment Science Benchmarks

Pre and Post Science FCAT Practice Tests

2007 FCAT Science administration

GOAL 5: PARENTAL INVOLVEMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GOAL 5 STATEMENT:

Parents and guardians of students attending Corporate Academy South Senior High School will participate in school activities.

Needs Assessment

Increase parental involvement from 5 participants in 2005-2006 to 25 participants in 2006-2007.

Measurable Objective

Thirty percent or more of the parents or guardians of Corporate Academy South Senior High School students will participate in school related activities in 2007 as evidenced by documentation logs.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Provide an employee to serve as a volunteer liason in order to maintain accurate records.	Principal, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Recruit members for Parent Academy and PTSA, conduct meetings, and provide parental support for the school.	Principal, Assistant Principal, Lead Teacher Reading Coach, Faculty members.	8/14/2006	5/30/2007	Community Partnerships	\$0.00

Research-Based Programs

National PTSA Standards

Professional Development

FCAT Parent Information Meeting.

Training for accessing the Parent Academy.

Evaluation

Parent participation logs

School Climate Survey

Volunteer Log

GOAL 6: DISCIPLINE & SAFETY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 6 STATEMENT:

Corporate Academy South Senior High School will provide a safe learning environment in which students may achieve their maximum potential.

Needs Assessment

Seventy percent of the parents will complete the 2007 School Climate Survey as compared to zero parent completion of the 2006 School Climate Survey. More participation in completing the School Climate Survey.

Measurable Objective

Corporate Academy South Senior High School will exceed the parent, student, and staff 2006 School Climate Survey scores, 0, 43, and 77 percent, respectively, related to school safety as documented by the 2007 School Climate Survey.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Assign security personnel at the main entrance of the school to gather information and sign in visitors to school while school is in session	Assistance Principal	8/14/2006	5/30/2007	Continuous Improvement Model	\$0.00

Research-Based Programs

N/A

Professional Development

Training on maintaining a safe learning environment.

Crisis Management Team Training.

Melissa Institute

Evaluation

2006-2007 School Climate Survey

GOAL 7: TECHNOLOGY

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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GOAL 7 STATEMENT:

Corporate Academy South Senior High will provide students, faculty and staff equitable access to technology.

Needs Assessment

At present, the computers we have on campus are obsolete and not capable of running educational programs.

Improvement of technology equipment by purchasing 40 computers, 5 printers, 30 computer tables, and a computer switch. Providing the school with two full access computer labs in which one lab will be used by the Graphic Arts and Design academy and the other lab will be utilized by rotating content area classes.

Measurable Objective

Given encouragement to expand the use of instructional technology, training, and support, Corporate Academy South Senior High School will implement the use of computer labs throughout the curriculum.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Ensure that adequate technical support is available to prevent or minimize disruptions in technology availability.	Principal	8/14/2006	5/30/2007	District Strategic Plan	\$12000.00
Update technology throughout the school for enhance the use of technology throughout the curriculum.	Principal	8/14/06	5/30/07	District Strategic Plan	\$65000.00
Provide professional development for teachers focusing on the development of lesson plans incorporating technology for both teachers and students	Principal, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

N/A

Professional Development

Training on using various technology programs in the content areas.

Training on Adobe Photoshop CS program.

Evaluation

Computer Lab Log

Reading Plus Log

Gizmo Report

GOAL 8: HEALTH & PHYSICAL FITNESS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high-performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 8 STATEMENT:

Corporate Academy South Senior High School will promote the overall health and fitness of all students.

Needs Assessment

Sixty-two percent of students in physical fitness will score award level on the 2006-2007 FITNESSGRAM program test administration.

Measurable Objective

Given instruction in physical fitness, students will improve their health and fitness as evidenced by the FITNESSGRAM program test results.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Monitor the physical education program to ensure that activities are being selected which specifically relate to assessment component items, allowing improved specificity of training.	Principal, Assistant Principal, Physical education teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Ensure that appropriate instructional time is dedicated to fitness-related activities on a daily basis, emphasizing improvement in cardiovascular health, flexibility, and muscular strength and endurance.	Principal, Assistant Principal, Physical education teacher	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Provide all students with access to the FITNESSGRAM program and mypyramid.gov online, as well as instruction to allow students to evaluate their own FITNESSGRAM results.	Principal, Assistant Principal, Physical Education Teacher	8/14/2006	5/30/2007	District Strategic Plan	\$2000.00

Research-Based Programs

FITNESSGRAM software program

Professional Development

Training on the implementation of the FITNESSGRAM software program.

Evaluation

2006-2007 FITNESSGRAM Program Test

GOAL 9: ELECTIVES & SPECIAL AREAS

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 9 STATEMENT:

Students will have access to electives in addition to the required electives.

Needs Assessment

Corporate Academy South Senior High will offer four new electives to students through the Graphics Arts and Design program. This will provide students with forty-four percent more choices on electives.

Measurable Objective

Corporate Academy South Senior High will provide new course opportunities to students by expanding its elective curriculum and offering a Graphics Arts and Design program.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Enhance electives offering and increase technology availability.	Principal, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00
Implement and establish program efforts to reach out to other established programs.	Principal, Assistant Principal	8/14/06	05/30/07	District Strategic Plan	\$0.00
Increase the number of Honors and Advance Placement options open to students (i.e. Language Arts/Art).	Principal, Assistant Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

N/A

Professional Development

Training of Graphic Arts Program.

Training on using Technology in the classroom.

Training for Web Design.

Evaluation

Student enrollment in the Graphic Arts and Design program.

Student enrollment at Corporate Academy South Senior High, based on the Graphic Arts and Design Program.

GOAL 10: RETURN ON INVESTMENT

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 10 STATEMENT:

Corporate Academy South Senior High School will deliver value and cost effectiveness in our alternative education school program.

Needs Assessment

The most recent data supplied by the FLDOE confirms that Corporate Academy South Senior High School is not ranked due to insufficient amount of cases to calculate a meaningful index and because fewer than thirty students are tested school-wide.

Measurable Objective

Corporate Academy South Senior High School will maintain the average ranking on the State of Florida (ROI) Return on Investment index for alternative education programs.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Continue to reduce class size and encourage the use of technology to increase learning gains.	Principal	8/14/06	5/30/07	District Strategic Plan	\$0.00
Collaborate with the District on resource allocations.	Principal	8/14/06	5/30/07	District Strategic Plan	\$0.00
Continue to pursue grant-based funding for special programs and equipment.	Principal	8/14/06	5/30/07	District Strategic Plan	\$0.00
Evaluate purchased research-based programs for effectiveness regarding student achievement.	Principal	8/14/2006	5/30/2007	District Strategic Plan	\$0.00

Research-Based Programs

N/A

Professional Development

Principal training through district administrative professional development activities.

Training on money matters.

Budget Conference Training.

Evaluation

Evaluation of programs for effectiveness

GOAL 11: OTHER

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

(1000.3(5)(a)-(f), F.S.)

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

GOAL 11 STATEMENT:

All students will graduate from high school in a four-year period.

Needs Assessment

Out of twelve seniors in the class of 2007, only four students have received passing scores on the FCAT. Corporate Academy South Senior High will continue to strive to attain a nearly perfect graduation rate.

Measurable Objective

Ninety-two percent of 12th grade students will graduate as documented by the Florida Department of Education's 2007 Adequate Yearly Progress Report.

Action Steps

STRATEGIES	PERSONS RESPONSIBLE (Identify by titles)	TIMELINE		ALIGNMENT	BUDGET
		START	END		
Identify a school-based leadership team.	Principal, Assistant Principal	8/14/06	5/30/07	District Strategic Plan	\$0.00
Develop a master schedule to accommodate the graduation requirements.	Principal, Counselor	8/14/06	5/30/07	District Strategic Plan	\$0.00
Review career education programs with the school community.	Principal, Assistant Principal, Lead Teacher, Counselor, DCT Teacher	8/14/06	5/30/07	District Strategic Plan	\$0.00

Research-Based Programs

District Student Progression Plan.

Florida Department of Education Secondary School Reform Network.

Professional Development

Training on integrating school to work strategies across the curriculum.

Evaluation

Florida Department of Education's 2007 Adequate Yearly Progress Report.

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

Budget:

EESAC recommended that Corporate Academy South Senior High School continues to use funds for resources and the purchase of student books for the Language Arts Curriculum. Also, funds will be used for incentives.

Training:

EESAC proposed various early-release activities and will consider some funding for teachers to attend inservices throughout the county.

Instructional Materials:

EESAC will assist with the set-up cost for the Reading Plus software and GIZMO science software.

Technology:

EESAC supports the implementation of new computer labs for the use of the Graphics Art and Design program, Reading program, and content area courses.

Staffing:

EESAC supports the use of tutors for specific programs, particularly before school, during school, and lunch time tutoring.

Student Support Services:

EESAC supports the Truancy Child Study Team meetings, and all parental meetings to enhance student achievement.

Other Matters of Resource Allocation:

EESAC endorses the administrative commitment to increasing the rigor of the curriculum and reducing class size.

Benchmarking:

EESAC participated the review of the school's mission and vision. It also participated in planning the objectives and strategies for the School Improvement Plan, as well as providing a final review and approval.

School Safety & Discipline:

EESAC made recommendations regarding problems with excessive tardies and absences.

Budget Summary

BY GOAL	TOTAL BUDGET
Goal 1: Reading	\$4,780.00
Goal 2: Mathematics	\$4,000.00
Goal 3: Writing	\$0.00
Goal 4: Science	\$2,000.00
Goal 5: Parental Involvement	\$0.00
Goal 6: Discipline & Safety	\$0.00
Goal 7: Technology	\$77,000.00
Goal 8: Health & Physical Fitness	\$2,000.00
Goal 9: Electives & Special Areas	\$0.00
Goal 10: Return On Investment	\$0.00
Goal 11: Other	\$0.00
Total:	\$89,780.00

This School Improvement Plan has been developed cooperatively by administrators, teachers, parents, students, and business/community representatives.

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent