

SCHOOL IMPROVEMENT PLAN 2007 - 2008

Norma Butler Bossard Elementary (0125)

Feeder Pattern - Miami Southridge Senior

Regional Center VI

District 13 - Miami-Dade

Principal - Charmyn Kirton

Superintendent - Rudolph F. Crew, Ed.D.



EXECUTIVE SUMMARY

Norma Butler Bossard Elementary School opened its doors to students and families August 2006. The school is dedicated to the dream of the visionary educator Norma Butler Bossard who believed in placing a book in every child's hand. The dream continues as the students and staff embrace the school's motto: "Readers are Achievers and Achievers are Believers." The school is located in a growing community in southwest Miami-Dade County at 15950 South West 144th Street. The school has several community partners who provide monetary and other resources to support school incentives and school functions. Barnes and Noble, Bees in the Keys, Curves, Dominos Pizza, Johanna's Jewelry, Sports for Kids and Winn Dixie serve as our Dade Partners.

The school currently serves 1,207 students in pre-kindergarten through fifth grade. The student population is 72 percent Hispanic, 14 percent White, 6 percent Black, and 8 percent Other. Results from the 2007 Florida Comprehensive Assessment Test (FCAT) Reading subtest for third grade showed that 72 percent of the students achieved a Level 3 or higher, 12 percent were Level 2 and 16 percent were Level 1. On the fourth grade FCAT Reading subtest, 72 percent of the students scored at Level 3 or higher, 11 percent of the students scored a Level 2 and 17 percent a Level 1. On the FCAT Mathematics subtest in third grade, 80 percent of the students scored a Level 3 or higher, 12 percent a Level 2 and 8 percent a Level 1. All No Child Left Behind (NCLB) subgroups achieved above the required 56 percent scoring at or above grade level in Mathematics and the 51 percent scoring at or above grade level in Reading.

Norma Butler Bossard Elementary currently has 77 teachers. The ethnicity of the instructional staff includes 12 percent Black, 17 percent White, 69 percent Hispanic and 26 percent Asian Pacific Islander. Class size average is 18.23 students for pre-kindergarten through third grade and 20.73 students for fourth and fifth grade. Thirty percent of the students are enrolled in the Free or Reduced Lunch Program. Attendance is high with the 2006-2007 attendance rate at 96.46 percent. The school is part of the Felix Varela Feeder Pattern and students leaving Norma Butler Bossard in fifth grade will attend Jorge Mas Canosa Middle School. From Jorge Mas Canosa our students will feed into Felix Varela Senior High School. The school was given federal funds from the District last year to purchase equipment that is now part of the state-of-the-art Wellness Center.

The school was designated an "A" school by the Florida Department of Education for 2006-2007. Though the school population has doubled and many new teachers have become part of the staff, high standards in academic achievement remains strong. The School Improvement Plan reflects a strong focus on technology integrated instruction and data analysis in order to continue high achievement. There will be a special emphasis on Science, which will now be tested with the first fifth grade class of Norma Butler Bossard Elementary School.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades three through five will increase by five percentage points on the 2008 administration of the FCAT Reading Test as compared to the 2007 administration of the FCAT Reading Test.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades three through five will increase by five percentage points on the 2008 administration of the FCAT Mathematics Test as compared to the 2007 administration of the FCAT Mathematics Test.

Given instruction based on the Sunshine State Standards, students in grade four will demonstrate their skill proficiency in writing, as evidenced by 91 percent or more of students meeting high standards on the 2008 FCAT Writing+ Assessment.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grade five will increase by 25 percentage points on the 2008 FCAT Science Test as compared to the 2007 administration of the FCAT Science Test.

Given the emphasis on parental involvement, parent participation will increase by five percent as measured by the parent participation logs and sign-in sheets for 2007-2008.

Given an emphasis on a safe and orderly environment, 65 percent of students surveyed will agree that students at the school will follow school rules when responding to the 2007-2008 School Climate Survey as compared to the 2006-2007 School Climate Survey.

Given an emphasis on the use of technology in education, 80 percent of teachers will utilize technology to enhance instruction and increase student participation in computer-based lessons during the 2007-2008 school year as compared to the 2006-2007 school year.

Given instruction based on the M-DCPS mandated FITNESSGRAM standards, 83 percent of students that will be tested will achieve physical fitness in the areas of cardiovascular fitness, general endurance, body composition, flexibility and muscular strength.

Given an emphasis on the benefits of participating in advanced academic programs, the After School Care Program and extra-curricular activities, 45 percent of the student body in second through fifth grade will participate in extra-curricular activities, as evidenced by the 2007-2008 attendance logs as compared to the 2006-2007 attendance logs.

Norma Butler Bossard Elementary will rank at or above the 90th percentile statewide on the next publication of the Florida Department of Education Return On Investment index of value and cost effectiveness of its programs.



School Improvement Plan 2007-2008



Based on the Spring 2007 Organizational Performance Self-Assessment Survey (OPIS), 85 percent of the staff surveyed indicated agreement with each category presented. The majority of staff members indicated that they felt included in decision making and felt positive about the work place environment. All scores reached 4.0 or higher, demonstrating that staff agreed with statements made and that work location satisfaction is high among staff members. The school scored the lowest points (4.1 out of a possible 5) in District Strategic Planning Alignment. Our aim is to maintain open dialogue with staff in order to improve goal development in this area. In an effort to consistently include staff members in school matters, they will be urged to express their ideas regarding the development of school improvement and objectives. Furthermore, the school's finances will be reviewed and discussed more thoroughly with all stakeholders during faculty meetings and Educational Excellence School Advisory Council (EESAC) meetings. The school scored (4.2 out of a possible 5 points) in the Faculty and Staff section. This indicates our staff members sustain an overall atmosphere of excellence for the school by utilizing a team approach. The school provides grade level collaborative planning time and will encourage vertical planning among grade levels to increase the collaborative approach to achievement.



School Improvement Plan 2007-2008



MIAMI-DADE COUNTY PUBLIC SCHOOLS

VISION

We are committed to provide educational excellence for all.

MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

0125 - NORMA BUTLER BOSSARD ELEMENTARY

VISION

To create a positive, focused, and nurturing environment where dreams are only the beginning.

MISSION

Recognizing the uniqueness of every child, we will maintain high expectations for all, to foster success, respect, honesty, and trust. We will collaborate to provide a creative, high quality, child-centered education, empowering our future leaders to believe and achieve their dreams.

CORE VALUES

We are dedicated in the belief that every student has the potential to achieve success and to that end we are committed to providing; excellence in academic achievement and organizational performance, integrity through relationships based on honesty, respect and compassion, equity in serving all students to eliminate the achievement gap, and citizenship through honoring the diversity of our community to ensure the educational success of all our students to promote democratic principles.

School Demographics

Norma Butler Bossard Elementary School was built in 2006 on 7.5 acres at 15950 Southwest 144th Street Miami, Florida. The community surrounding the school is affluent and the neighborhood is still expanding with new homes and businesses. The school is part of the Felix Varela Feeder Pattern and students attending the school who complete fifth grade will transition to Jorge Mas Canosa Middle School.

The student population for the 2006-2007 school year was approximately 677 students in grades pre-kindergarten through grade four. In 2007, the school boundaries were extended and the school now services 1,207 students in pre-kindergarten through fifth grade. The student population is 72 percent Hispanic, 14 percent White Non-Hispanic, 6 percent Black, and 8 percent Other. Results from the 2007 Florida Comprehensive Assessment Test (FCAT) Reading subtest for third grade showed that 72 percent of the students achieved a Level 3 or higher, 12 percent were Level 2 and 16 percent were Level 1. On the fourth grade FCAT reading subtest, 72 percent of the students scored at Level 3 or higher, 11 percent of the students scored a level 2 and 17 percent a Level 1. On the FCAT Mathematics subtest in third grade 80 percent of the students scored a Level 3 or higher, 12 percent a Level 2 and 8 percent a Level 1. All No Child Left Behind (NCLB) subgroups achieved above the required 56 percent scoring at or above grade level in Mathematics and the 51 percent scoring at or above grade level in Reading.

The Leadership Team consists of the school principal, two assistant principals, the school guidance counselor, a lead teacher, an EESAC chairperson, a United Teachers of Dade (UTD) steward, an after school care manager and 3 special education teachers and 6 grade level chairpersons representing kindergarten through fifth grade. The instructional staff has 75 full-time teachers and two part time teachers. The ethnicity of the instructional staff includes 12 percent Black (9), 17 percent White (13), 69 percent Hispanic (53) and 26 percent Asian Pacific Islander (2). The school staff includes a media specialist, a media center clerk, a speech pathologist, 7 special area teachers, 3 special education teachers and 5 bilingual teachers. Class size average is 18.23 students for pre-kindergarten through third grade and 20.73 students for fourth and fifth grade.

Norma Butler Bossard Elementary School provides a Special Education Program (SPED) with an inclusion model for students diagnosed with disabilities, including a program for students diagnosed with Autism; an English Language Learners Program (ELL) which provides instruction for students of other languages; a strong Extended Foreign Language Program (EFL) for students to learn in both English and Spanish; Teaching Enrichment Activities to Minorities Program (TEAM) in second through fifth grade; a Gifted Program for second through fifth grade and an Academic Excellence Program (AEP) that is implemented for students who will benefit from enrichment instruction in Science and Drama.

Norma Butler Bossard Elementary School provides a state-of-the-art wellness center that incorporates a rock climbing wall, technology with dance, and exercise bicycles into the general physical education program. The physical education program is structured to improve fitness and agility, as well as teaching the enjoyment of physical activities. A healthy body and a healthy mind maximize energy and focus to increase student achievement.

School Foundation

Leadership:

According to the Organizational Performance Snapshot, our school scored 4.3 out of a possible 5 points, which indicates that our school has a positive working environment. We share the school's direction, vision and mission and our employees are involved in the daily operations of the school. We will continue to provide opportunities for employees to share ideas.

District Strategic Planning Alignment:

According to the Organizational Performance Snapshot, our school scored 4.1 out of a possible 5 points, indicating that staff members feel included to participate in the development of goals and objectives of our school. Our aim is to maintain open dialogue with staff in order to improve goal development.

Stakeholder Engagement:

According to the Organizational Performance Snapshot, our school scored 4.4 out of a possible 5 points, in the area of Customer and Market Focus. This indicates a strong level of satisfaction.

Faculty & Staff:

According to the Organizational Performance Snapshot, our school scored 4.2 out of a possible 5 points. This indicates our staff members sustain an overall atmosphere of excellence for the school by utilizing a team approach.

Data/Information/Knowledge Management:

According to the Organizational Performance Snapshot, our school scored 4.4 out of a possible 5 points in the category of Measurement, Analysis, and Knowledge Management, indicating that the ability of faculty and staff to utilize data and to monitor progress is one of our greatest strengths.

Education Design:

According to the Organizational Performance Snapshot, our school scored 4.2 out of a possible 5 points in the category of Process Management. Norma Butler Bossard Elementary School utilizes the Continuous Improvement Model in planning instruction, teaching, assessing instruction, and providing enrichment or remediation as needed. Tutorial programs to address the specific needs of students who did not attain high standards on the Florida Comprehensive Assessment Test (FCAT) will take place during school hours. These students will be afforded the opportunity to work in small groups with teachers on a regularly scheduled basis.

The Academic Excellence Program (AEP) will be offered after school. This program will focus on Science and Drama. The TEAM classrooms in second through fifth grade are an enriched and supplemental curriculum. The Gifted Program focuses on higher order critical thinking skills across all curricular areas for students in second through fifth grade. The inclusion model is offered to students meeting eligibility for the Special Education Program using the co-teaching model.

Performance Results:

The Organizational Performance Self-Assessment Survey indicates that staff members are satisfied with the school's effort to improve academic performance. Through the use of data analysis, staff members continue to adjust the delivery of lessons and utilize specific strategies to meet the needs of all students. Continued professional development will support the teaching staff to provide the highest quality in education.



School Improvement Plan 2007-2008



Schools Graded 'C' or Below

Professional Development:

Disaggregated Data :

Informal and Formal Assessments:

Alternative Instructional Delivery Methods :



School Improvement Plan
2007-2008



Schools Offering Primarily Grades 6 through 12

Secondary School Redesign (new State requirement, Sec. 1003.413, F.S.) :

Reading Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading Statement

All students at Norma Butler Bossard Elementary School will be proficient readers.

Needs Assessment

The results obtained from the 2007 Florida Comprehensive Assessment Test (FCAT) for Reading indicated 76 percent of students in third through fourth grade met the state required mastery level, 65 percent made learning gains and 61 percent of the students in the lowest 25 percent made learning gains. An analysis of data across the grade levels indicates that 58 percent of the English Language Learner (ELL) students and 71 percent of Economically Disadvantaged students met the state required mastery level on the FCAT Reading subtest.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades three through five will increase by five percentage points on the 2008 administration of the FCAT Reading Test as compared to the 2007 administration of the FCAT Reading Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Implement instructional data driven activities through the development of Instructional Focus Calendars. Additionally, schoolwide Teacher Directed Reading Instruction will highlight all content clusters as identified by grade level needs.	Principal, Assistant Principals, Classroom Teachers	8/20/07	8/20/07	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Principal, Assistant Principals, Classroom Teachers	6/5/08	6/5/08	Continuous Improvement Model	0
Facilitate professional development activities for teachers in appropriate reading strategies including Reciprocal Teaching, Differentiated Instruction, and Accelerated Reader.	Principal, Assistant Principals, Professional Development Liaison, Curriculum Leaders	8/20/07	6/5/08	District-wide Literacy Plan	0
Maintain high standards in Reading by implementing the TEAM Program.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Ensure Students with Disabilities (SWD) subgroup maintains high standards through the utilization of inclusion strategies.	Principal, Assistant Principals, Classroom Teachers, Special Education Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Ensure English Language Learners (ELL) subgroup maintains high standards through the implementation of ELL strategies during classroom instruction and with after school tutoring.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Provide tutoring during school for students performing in the lowest 25 percent. Teachers will utilize Voyager Passport, Early Success, SOAR to Success, and Quick Reads.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Provide after school tutoring and enrichment activities to students as part of the After School Program.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Utilize Kagan Cooperative Learning Structures schoolwide to maximize student participation during Reading instruction.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Integrate various technology tools and programs such as Smart Board activities, Accelerated Reader, STAR, RiverDeep, FCAT Explorer, Reading Plus and Achieve 3000 to increase student achievement.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Promote schoolwide literacy skills through implementation of monthly read alouds and reader response activities.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Implement schoolwide Daily Language Practice activities across all grade levels.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Infuse art and music into the reading curriculum by learning about the lives of artists and musicians.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0

Research-Based Programs



School Improvement Plan 2007-2008



Houghton Mifflin Reading Series
Voyager Passport
Quick Reads
Reading Plus
Soar To Success
Accelerated Reader
Achieve 3000

Professional Development

The school's Professional Development Plan will be implemented to offer teachers training in Accelerated Reader, Smart Board, FCAT Explorer, and the Comprehensive Reading Program, including Guided Reading.

Evaluation

Based on the results of the 2008 FCAT Reading Assessment, 79 percent of students in third through fifth grade will attain proficiency. The Continuous Improvement Model will be utilized to monitor student performance and evaluate the success of teaching strategies implemented. Student progress will also be evaluated by DIBELS, District Interim Assessments, school based assessments, and pre and post tests of tutorial programs.

Mathematics Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics Statement

All students at Norma Butler Bossard Elementary School will demonstrate proficiency in Mathematics and mathematical problem solving.

Needs Assessment

The results obtained from the 2007 FCAT Mathematics Assessment indicate that 79 percent of the students achieved high standards in Mathematics, 60 percent made learning gains and 61 percent of the students in the lowest 25 percent made learning gains. An analysis of data across the grade levels indicates that 71 percent of the English Language Learner (ELL) students and 68 percent of Economically Disadvantaged students met the state required mastery level on the FCAT Mathematics subtest.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades three through five will increase by five percentage points on the 2008 administration of the FCAT Mathematics Test as compared to the 2007 administration of the FCAT Mathematics Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Implement an Instructional Focus Calendar in mathematics. Analyze data to target areas of need, such as Number Sense and Algebraic Thinking, and modify teacher directed Mathematics instruction.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0
Utilize Scott Foresman software programs, River Deep, and FCAT Explorer to reinforce strategies and skills for lower quartile students in all grade levels.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Incorporate technology by utilizing Smart Boards to facilitate and enhance instruction.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Utilize differentiated instruction and manipulatives to remediate all students, targeting the achievement of Students With Disabilities (SWD).	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Inclusion of SWD	0
Facilitate professional development activities for teachers in mathematics best practices and Kagan Cooperative Learning Structures.	Principal, Assistant Principals, Professional Development Liaison, Curriculum Leaders	8/20/07	6/5/08	Education Innovation	0
Involve teachers in weekly collaborative planning that focuses on data analysis and best practices.	Principal, Assistant Principals, Curriculum Leaders	8/20/07	6/5/08	Continuous Improvement Model	0
Implement schoolwide Daily Mathematics Practice activities across all grade levels.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Utilize Kagan Cooperative Learning Structures schoolwide to maximize student participation during Mathematics instruction.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Education Innovation	0
Provide an in-school tutorial program for the lowest 25 percent.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Provide after school tutoring and enrichment activities to students as part of the After School Program.	Principal, Assistant Principals, After School Care Manager	8/20/07	6/5/08	Continuous Improvement Model	0
Infuse art and music into the Mathematics curriculum by incorporating Number Sense, Geometry, and Algebraic Thinking through the exploration of fractions, lines, shapes, and patterns.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0

Research-Based Programs

Scott Foresman Mathematics Series
RiverDeep

Professional Development

The School's Professional Development Plan will be implemented to offer workshops for teachers in Mathematics best practices and data analysis.



School Improvement Plan 2007-2008



Evaluation

Based on the results of the 2008 FCAT Mathematics Assessment, 80 percent of the students in third through fifth grade will attain proficiency. Student progress will also be evaluated by District Interim Assessments, school based assessments, and pre and post tests of tutorial programs.

Writing Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Writing Statement

All students at Norma Butler Bossard Elementary School will demonstrate proficiency in Writing by communicating effectively.

Needs Assessment

The results obtained from the 2007 FCAT Writing+ Assessment indicate that 91 percent of the fourth grade students achieved high standards in writing. Students scored 4.1 on narrative prompts, 4.1 on expository prompts and an overall score of 4.1.

NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade four will demonstrate their skill proficiency in writing, as evidenced by 91 percent or more of students meeting high standards on the 2008 FCAT Writing+ Assessment.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Incorporate vivid vocabulary by using "college words" to build vocabulary knowledge.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0
Facilitate professional development for teachers in appropriate writing strategies.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Administer pre, mid, and post-Writing tests for expository and narrative prompts. Use the results to guide lessons and implement strategies to target weaknesses.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Administer schoolwide monthly prompts to enhance students' writing ability.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Analyze writing data with teachers to monitor the progress of their students and participate in the Continuous Improvement Model.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Provide differentiated instruction to fourth grade students by utilizing Guided Writing groups and the writing component of the Houghton Mifflin Writing Series.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Provide students with opportunities to engage in the writing process in all curriculum areas.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Implement school wide Daily Language Practice activities across all grade levels.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0

Research-Based Programs

Houghton Mifflin Writing Component

Professional Development

The school's Professional Development Plan will be implemented to offer teachers training in writing to include narrative, expository, and training in the four components of writing (focus, organization, support and conventions.)

Evaluation

Based on the results of the 2008 FCAT Writing+ Assessment, 90 percent, or more, of students in fourth grade will attain proficiency. Evaluation of students will also be conducted through monthly writing prompts and District pre, mid, and post-writing Tests.

Science Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science Statement

All students at Norma Butler Bossard Elementary School will be proficient in Science.

Needs Assessment

The school did not have fifth grade students in 2007 and was given the District average Science score, which showed 40 percent of students scoring at a Level 3 or higher on the FCAT Science Assessment. The school will emphasize the Scientific Method cluster during all science experiments and integrate this cluster through all the science strands.

Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grade five will increase by 25 percentage points on the 2008 FCAT Science Test as compared to the 2007 administration of the FCAT Science Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Disaggregate and analyze data from the 2007 FCAT Science pre-test and District Interim Assessments to identify strengths and weaknesses of students in grade five.	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Utilize the District developed science scope and sequence to enhance the delivery of instruction in Science and ensure that all science benchmarks are taught in grades kindergarten through five.	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Seamless PreK-12 Curriculum	0
Incorporate effective teaching strategies to develop students' understanding of scientific concepts through classroom activities, and project-based learning, such as: cooperative groups, hands-on activities and using problem-solving/critical thinking strategies.	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Conduct a schoolwide science Fair to demonstrate application of the scientific process for students in grades kindergarten through five.	Principal, Assistant Principals, Curriculum Leaders	8/20/07	6/5/08	Seamless PreK-12 Curriculum	0
Utilize "Science Dailies" FCAT questions in grade five to enrich curriculum by exposing students to concepts using higher order thinking skills.	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Utilize differentiated instruction in order to focus on the individualized needs in each classroom	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Utilize FCAT Explorer Science to increase the students' science skills in fifth grade.	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Facilitate professional development for teachers in appropriate science strategies.	Principal, Assistant Principals, Professional Development Liaison, Curriculum Leaders	8/20/07	6/5/08	Continuous Improvement Model	0
Increase student participation in hands-on science activities by conducting experiments that demonstrate concrete applications of the scientific method for students in grades three through five.	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Provide enrichment activities through the Academic Excellence Program after school.	Principal, Assistant Principals, Science Teachers	8/20/07	6/5/08	Continuous Improvement Model	0

Research-Based Programs

Scott Foresman Science Program
FCAT Explorer

Professional Development

The school's Professional Development Plan will be implemented to offer teachers training for Science in best practices, technology and writing.

Evaluation



School Improvement Plan 2007-2008



Based on the results of the 2008 FCAT Science Assessment, 60 percent of fifth grade students will attain proficiency. Administration of Science pre and post-tests will be utilized to monitor progress. Student progress will also be evaluated by District Interim Assessments, and school based assessments.

Parental Involvement Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parental Involvement Statement

Norma Butler Bossard Elementary School will provide an environment that allows parents and educators to work collaboratively to foster academic excellence.

Needs Assessment

Based on the 2007 school related activity log, 3,700 volunteer hours were logged by parents and volunteers of Norma Butler Bossard Elementary. The parental involvement log and volunteer records indicate that 230 parents contributed to the overall goal of student achievement.

Measurable Objective

Given the emphasis on parental involvement, parent participation will increase by five percent as measured by the parent participation logs and sign-in sheets for 2007-2008.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Parent participation will increase by five percent as measured by the parent participation logs and sign-in sheets.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0
Monitor parental involvement by the use of sign-in sheets.	Principal, Assistant Principals, Parent Teacher Association (PTA)	8/20/07	6/5/08	Other/ Not Applicable	0
Facilitate the use of parenting materials at the Parent Resource Center.	Principal, Assistant Principals, Parent Teacher Association (PTA)	8/20/07	6/5/08	Other/ Not Applicable	0
Increase parent volunteers assisting in activities throughout the school as documented by sign-in sheets and logs.	Principal, Assistant Principals, Guidance Counselor, PTA	8/20/07	6/5/08	Other/ Not Applicable	0
Provide three parent trainings to facilitate involvement, through the Parent Academy and Bilingual Outreach Programs.	Principal, Assistant Principals, Guidance Counselor, PTA	8/20/07	6/5/08	Other/ Not Applicable	0
Participate in Monthly EESAC meetings.	Principal, Assistant Principals, Guidance Counselor, PTA	8/20/07	6/5/08	Other/ Not Applicable	0
Encourage school site personnel, parents and community to combine efforts in order to address the needs of students and parents through increased PTA membership.	Principal, Assistant Principals, Guidance Counselor, PTA	8/20/07	6/5/08	Other/ Not Applicable	0

Research-Based Programs

National Standards for Parent/Family Involvement Programs

Professional Development

The school's Professional Development Plan will be implemented to offer parents training through The Parent Academy and the Bilingual Outreach Program.

Evaluation

Parent participation will increase by five percent as measured by the parent participation logs and sign-in sheets.

Discipline & Safety Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Discipline & Safety Statement

Norma Butler Bossard Elementary School will maintain a safe and disciplined school environment.

Needs Assessment

The 2006-2007 School Climate Survey indicated that 56 percent of the students taking the survey answered that they felt students at the school follow school rules.

Measurable Objective

Given an emphasis on a safe and orderly environment, 65 percent of students surveyed will agree that students at the school will follow school rules when responding to the 2007-2008 School Climate Survey as compared to the 2006-2007 School Climate Survey.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Participate in the "Walk Safe Program" to promote following safety rules when walking to school.	Principal, Assistant Principals, Classroom Teachers, Physical Education Teachers	9/11/07	6/5/08	Continuous Improvement Model	0
Raise schoolwide awareness in the areas of bullying and respect for self and others through classroom guidance and faculty presentations.	Principal, Assistant Principals, School Counselor, Safe Schools Specialist, Classroom Teachers	10/1/07	6/5/08	Continuous Improvement Model	0
Recognize students for positive behavior through the "Do the Right Thing" program.	Principal, Assistant Principals, School Counselor, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0
Continue integrating Character Education lessons into daily curriculum.	Principal, Assistant Principals, School Counselor, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0

Research-Based Programs

N/A

Professional Development

The school's Professional Development Plan will be implemented to offer teachers training in the Walk Safe Program and bullying awareness information and strategies by the Safe Schools Specialist.

Evaluation

This objective will be evaluated by 65 percent of students surveyed indicating agreement that students at the school follow school rules in the 2007-2008 School Climate Survey.

Technology Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Technology Statement

The faculty of Norma Butler Bossard Elementary School will enhance their computer skills through increased interaction with technology in all curricular areas.

Needs Assessment

According to data compiled from a schoolwide 2007 Technology Usage Survey, 50 percent of teachers requested assistance in integrating technology into their classroom to enhance lessons.

Measurable Objective

Given an emphasis on the use of technology in education, 80 percent of teachers will utilize technology to enhance instruction and increase student participation in computer-based lessons during the 2007-2008 school year as compared to the 2006-2007 school year.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Utilize the Accelerated Reader program to enhance Reading and technology skills.	Principal, Assistant Principals, Media Specialist, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0
Engage students in FCAT Explorer, Reading Plus, and RiverDeep activities that will enhance their academic performance, as well as their technology skills.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Utilize computer-assisted instructional programs across all subject areas.	Principal, Assistant Principals, Media Specialist, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0
Provide in-service training to teachers on the use of computer-assisted instruction such as FCAT Explorer, Accelerated Reader, RiverDeep and Reading Plus.	Principal, Assistant Principals, Media Specialist, Curriculum Leaders,	8/20/07	6/5/08	Other/ Not Applicable	0
Provide the use of on-line data bases to locate information for research projects and classroom instruction.	Principal, Assistant Principals, Media Specialist, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0
Create computer rotation schedules in the classroom to ensure that students have access to computers.	Principal, Assistant Principals, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0

Research-Based Programs

FCAT Explorer
Accelerated Reader
Reading Plus
RiverDeep

Professional Development

The school's Professional Development Plan will be implemented to offer teachers in grades Pre-Kindergarten through five training in the various technology tools and student computer-based programs.

Evaluation

Increase in-classroom computer usage and increase integration of technology across the curriculum will be monitored by Accelerated Reader reports, FCAT Explorer reports, and the schoolwide Technology Usage Survey.

Health & Physical Fitness Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Health & Physical Fitness Statement

The students, faculty, staff and community of Norma Butler Bossard Elementary School will develop overall health and physical fitness.

Needs Assessment

The 2006 Miami-Dade County Public Schools Elementary Fitness Gram results show that 81 percent of all students tested in second through fourth grade have met the required standards. Given daily physical education, the students will develop personal fitness goals to improve in the areas of cardiovascular fitness, general endurance, body composition, flexibility and muscular strength.

Measurable Objective

Given instruction based on the M-DCPS mandated FITNESSGRAM standards, 83 percent of students that will be tested will achieve physical fitness in the areas of cardiovascular fitness, general endurance, body composition, flexibility and muscular strength.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
The school's Professional Development Plan will be implemented to offer classroom teachers training in physical fitness activities.	Principal, Assistant Principals, Physical Education Teachers	8/20/07	6/5/08	Healthcare & Healthy Choices	0
Improve motor, manipulative, and cognitive skills through team sport activities during physical education class.	Principal, Assistant Principals, Physical Education Teachers	8/20/07	6/5/08	Healthcare & Healthy Choices	0
Assess students using Fitness Gram. Address cardiovascular fitness, flexibility, muscular strength and endurance and assist students in creating realistic goals for improvement.	Principal, Assistant Principals, Physical Education Teachers	11/1/07	4/30/08	Other/ Not Applicable	0
Organize Field Day for students in all grade levels to encourage participation and reward physical fitness.	Organize Field Day for students in all grade levels to encourage participation and reward physical fitness.	3/1/08	3/30/08	Healthcare & Healthy Choices	0
Incorporate "Fitness Day" activities into the classroom by providing teachers with appropriate activities.	Principal, Assistant Principals, Physical Education Teachers, Classroom Teachers	8/20/07	6/5/08	Other/ Not Applicable	0
Utilize the Wellness Center equipment to improve motor, manipulative, and cognitive skills.	Principal, Assistant Principals, Physical Education Teachers,	10/1/07	5/30/08	Healthcare & Healthy Choices	0
Provide sports activities after school to promote physical health and team work.	Principal, Assistant Principals, Physical Education Teachers,	10/1/07	5/30/08	Healthcare & Healthy Choices	0

Research-Based Programs

Moving into the Future: National Standards for Physical Fitness

Professional Development

The school's Professional Development Plan will be implemented to offer classroom teachers training in physical fitness activities.

Evaluation

The school's Professional Development Plan will be implemented to offer classroom teachers training in physical fitness activities.

Electives & Special Areas Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Electives & Special Areas Statement

It is the goal of Norma Butler Bossard Elementary School to provide a variety of opportunities to promote student participation in school sponsored after school activities.

Needs Assessment

Attendance logs indicate that 41percent of the student body participated in the After School Care Program and / or after school extra-curricular activities in the 2006 – 2007 school year. Based on these logs, Norma Butler Bossard Elementary School needs to increase the student participation in after school extra-curricular activities.

Measurable Objective

Given an emphasis on the benefits of participating in advanced academic programs, the After School Care Program and extra-curricular activities, 45 percent of the student body in second through fifth grade will participate in extra-curricular activities, as evidenced by the 2007-2008 attendance logs as compared to the 2006-2007 attendance logs.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide enrichment activities through the Academic Excellence Science Club after school.	Principal, Assistant Principals, AEP Teacher Classroom Teachers	10/1/07	5/30/08	Academic Enrichment Opportunities	2000
Provide enrichment activities through the Academic Excellence Drama Club after school.	Principal, Assistant Principals, AEP Teacher Classroom Teachers	10/1/07	5/30/08	Academic Enrichment Opportunities	2000
Provide enrichment activities through the FCAT Math tutoring program after school.	Principal, Assistant Principals, After School Care Manager	10/1/07	5/30/08	Academic Enrichment Opportunities	3000
Provide enrichment activities through the FCAT Reading program after school.	Principal, Assistant Principals, After School Care Manager	10/1/07	5/30/08	Academic Enrichment Opportunities	3000
Provide enrichment activities through the Dance Club after school.	Principal, Assistant Principals, Dance Teacher	10/1/07	5/30/08	Academic Enrichment Opportunities	3000
Provide enrichment activities through the Cheerleading Club after school.	Principal, Assistant Principals, Cheerleading Coach	10/1/07	5/30/08	Academic Enrichment Opportunities	3000
Provide enrichment activities through the Photography Club after school.	Principal, Assistant Principals, Photography Teacher	10/1/07	5/30/08	Academic Enrichment Opportunities	1200
Provide enrichment activities through the Art Club after school.	Principal, Assistant Principals, Art Teacher	10/1/07	5/30/08	Academic Enrichment Opportunities	1200
Provide enrichment activities through the Broadcasting Club after school.	Principal, Assistant Principals, Media Specialist	10/1/07	6/5/08	Academic Enrichment Opportunities	1200
Provide enrichment activities through the Chorus Club after school.	Principal, Assistant Principals, Music Teacher	10/1/07	5/30/08	Academic Enrichment Opportunities	1200
Provide enrichment activities through the Drum Line Club after school.	Principal, Assistant Principals, Music Teacher	10/1/07	5/30/08	Academic Enrichment Opportunities	1200
Provide enrichment activities through the Running Club after school.	Principal, Assistant Principals, Physical Education Teacher	10/1/07	5/30/08	Academic Enrichment Opportunities	1200
Provide enrichment activities through the Soccer Club after school.	Principal, Assistant Principals, Physical Education Teacher	10/1/07	6/5-8	Academic Enrichment Opportunities	1200
Provide enrichment activities through the Basketball Club after school.	Principal, Assistant Principals, Physical Education Teacher	10/1/07	5/30/08	Academic Enrichment Opportunities	1200

Research-Based Programs

N/A

Professional Development

The District will provide training for teachers of the Academic Excellence Program.



School Improvement Plan 2007-2008



Evaluation

Participation of students in extra-curricular activities will increase by 4 percent as evidenced by attendance logs.

Return On Investment Goal

Alignment of Objective to the Florida Department of Education and the District Strategic Plan

Florida Education Priorities

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Miami-Dade County Public Schools

District Strategic Plan

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Return On Investment Statement

Norma Butler Bossard Elementary will rank at or above the 90th percentile statewide on the next publication of the Florida Department of Education Return On Investment index of value and cost effectiveness of its programs.

Needs Assessment

Norma Butler Bossard Elementary was not ranked on the last publication of the Florida Department of Education Return On Investment index of value and cost effectiveness of its programs.

Measurable Objective

Norma Butler Bossard Elementary will rank at or above the 90th percentile statewide on the next publication of the Florida Department of Education Return On Investment index of value and cost effectiveness of its programs.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Consider shared use of facilities, partnering with community agencies.	Principal, Assistant Principals	8/20/07	6/5/08	Improve Public Perception	0
Offer opportunities for school personnel to be trained in fiscal management.	Principal, Assistant Principals	8/20/07	6/5/08	Other/ Not Applicable	0
Coordinate efforts with Dade Partners to provide incentives for attendance and achievement.	Principal, Assistant Principals	8/20/07	6/5/08	Improve Public Perception	0
Become more informed about the use of financial resources in relation to school programs.	Principal, Assistant Principals, EESAC	8/20/07	6/5/08	Improve Public Perception	0

Research-Based Programs

not applicable

Professional Development

Not Applicable

Evaluation

Norma Butler Bossard Elementary will rank at or above the 90th percentile statewide on the next publication of the Florida Department of Education Return On Investment index of value and cost effectiveness of its programs.

EESAC Compliance

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

Budget:

The EESAC members will be provided with the opportunity to attend budget training and to make recommendations for expenditures based on the needs of the school.

Training:

The EESAC members recommended staff development in-service activities in reading, mathematics, science, writing and computer literacy. In addition, the EESAC recommends training for counselors and staff in the identification and prevention of bullying among students.

Instructional Materials:

The EESAC members recommended the purchase of additional instructional materials such as SAT and FCAT prep books.

Technology:

The EESAC members recommended that students in all grade level have daily access to the computers in the classrooms and or the media center on a weekly basis. The EESAC also recommended the purchase of incentives and rewards for individual students and classrooms that meet Accelerated Reader (AR) goals.

Staffing:

The EESAC members will be provided with the opportunity to attend budget training in order make recommendations for expenditures based on the needs of the school.

Student Support Services:

The EESAC members recommended the counselors continue to actively participate in the identification of students with specials needs as well as lead age appropriate discussions about character education or necessary topics such as studying, organization, safety and bullying.

Other Matters of Resource Allocation:

The EESAC members recommend the purchasing of student planners, and take home Tuesday folders to improve the communication between parents and teachers. The EESAC also recommended the purchase of incentives and rewards for individual students and classrooms who meet attendance goals.

Benchmarking:

The EESAC members recommended that tutoring should be provided to students in the lower 25 percentile.



School Improvement Plan 2007-2008



School Safety & Discipline:

The EESAC members recommended to establish a school wide Discipline Committee and to retain the existing Safety Facilitators.

Budget Summary

BY GOAL	TOTAL BUDGET
Reading	0
Mathematics	0
Writing	0
Science	0
Parental Involvement	0
Discipline & Safety	0
Technology	0
Health & Physical Fitness	0
Electives & Special Areas	25600
Return On Investment	0
Total	25600



School Improvement Plan 2007-2008



Date of Review: _____

This School Improvement Plan has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

Required Signatures:

Principal

EESAC Chair

UTD Steward

EESAC Parent Representative

EESAC Business/Community Representative

EESAC Student Representative, as applicable

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

Region Superintendent