

# SCHOOL IMPROVEMENT PLAN 2007 - 2008

## West Hialeah Gardens Elementary School (2371)

Feeder Pattern - Barbara Goleman Senior

Regional Center I

District 13 - Miami-Dade

Principal - Sharon Gonzalez

Superintendent - Rudolph F. Crew, Ed.D.



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## EXECUTIVE SUMMARY

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West Hialeah Gardens Elementary School is a new public school located in a middle class community in the northwest section of Miami-Dade County in the city of Hialeah Gardens, Florida. Our current school population of 662 students, enrolled in grades kindergarten through fourth, consists of 95 percent Hispanic students, three percent White students, and two percent Asian, Black, Indian, and Multicultural students combined. The percentage of students qualifying for free and reduced lunch is 89 percent.

Our school is a Bilingual School Organization Model (BISO) which offers the program in grades kindergarten through second, eventually adding a grade level each year until the entire school is implementing the program. One effective means of attaining bilingual and biliterate proficiency in a school setting is through a bilingual school organization in which two culture groups study one another's native language and cultural background, and demonstrate mutual respect for one another's heritage. The elementary Bilingual School Organization responds to a felt need and /or expressed wish of parents, community, and school staff. Bilingual School Organization refers to a program delivery system offered at the elementary level which, in addition to a regular instructional program in the English language, provides for instruction in English for Speakers of Other Languages, Spanish for Spanish Speakers, Spanish as a Second Language, and Curriculum Content in Spanish, and which provides for the introduction of basic concepts and skills in the student's home language and reinforcement in the second language. Because of the intensity in terms of time and scope with which Spanish is offered to English language origin students in this situation, a major objective pursued is to make Spanish a second language for these children. Additionally, our school houses a self-contained Gifted program which services 23 students, a Special Education program (SPED) which services 39 students, and an English Language Learners program (ELL) which services 302 students.

The Educational Excellence School Advisory Council has identified the following objectives as school-wide priorities for the 2007 – 2008 school year:

Given instruction based on the Sunshine State Standards, students in grades three through four will demonstrate skilled proficiency in reading as evidenced by 73 percent or more students meeting high standards on the 2008 administration of the FCAT Reading Test.

Given instruction based on the Sunshine State Standards, students in grades three through four will demonstrate skilled proficiency in mathematics as evidenced by 75 percent or more students meeting high standards on the 2008 administration of the FCAT Mathematics Test.

Given instruction based on the Sunshine State Standards, students in grade four will demonstrate skilled proficiency in writing as evidenced by 78 percent or more students meeting high standards on the 2008 administration of the FCAT Writing+ Test.

Given instruction based on the Sunshine State Standards, the number of students meeting 70 percent or higher in grade four will increase by 38 percentage points on the Spring, 2008 administration of the school developed Science assessment as compared to the Fall 2007 assessment results.

As a new school, West Hialeah Gardens has no comparative data from the 2006-2007 school year. Therefore, West Hialeah Gardens targets the importance of positive parental involvement in a child's overall educational experience, parental involvement, as evidenced by sign-in sheets and teacher logs, will indicate that 70 percent of the parents will attend at least one school-related activity.

As a new school, West Hialeah Gardens has no comparative data from the 2006-2007 school year. Therefore, West Hialeah Gardens will set a target goal aimed at keeping the number of outdoor suspensions to a maximum of five per grading period.

Given an emphasis on the use of technology in education, all staff members will participate in at least three professional development sessions in the area of technology during the 2007-2008 school year.

Given emphasis on the benefit of a healthy lifestyle, students participating in the breakfast program will increase 5 percentage points on a quarterly basis.

Given emphasis on the benefits of participating in an extra-curricular activity, 12 students will be targeted for enrollment at the beginning of the school year.

West Hialeah Gardens Elementary School will rank above the 75th percentile on the State of Florida ROI Index publication.



# School Improvement Plan 2007-2008



## MIAMI-DADE COUNTY PUBLIC SCHOOLS

### VISION

We are committed to provide educational excellence for all.

### MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

### CORE VALUES

#### *Excellence*

We pursue the highest standards in academic achievement and organizational performance.

#### *Integrity*

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

#### *Equity*

We foster an environment that serves all students and aspires to eliminate the achievement gap.

#### *Citizenship*

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

## 2371 - WEST HIALEAH GARDENS ELEMENTARY SCHOOL

### VISION

West Hialeah Gardens Elementary School is committed to providing the highest standard of educational excellence while seeking to create bilingual and biliterate citizens who will flourish in a global society.

### MISSION

West Hialeah Gardens Elementary School will strive to create a supportive environment where school, home, and community form a partnership dedicated to maximize each student's learning potential. By providing the highest standard of educational excellence, we seek to create bilingual and biliterate citizens who will flourish in a global society.

### CORE VALUES

West Hialeah Gardens Elementary School firmly believes in providing quality in service, relationships, and communications. We are dedicated to richly impacting the lives of all students and the surrounding community. We believe that we are the positive and underlying force that prepares, bridges, and binds the learners to a world beyond the classroom walls.

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### **School Demographics**

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West Hialeah Gardens Elementary School is a new, state-of-the-art public school in Miami-Dade County. It was built and opened in 2007. The school is the first of three schools to be built in the middle class city of Hialeah Gardens, all residing on adjacent property. In the 2008 - 2009 school year, the middle and high schools will be added to the campus. The current elementary school population of 662 students enrolled in grades kindergarten through fourth consists of 95 percent Hispanic students, three percent White students, and two percent Asian, Black, Indian, and Multicultural combined. Three hundred sixty-four students are male and 299 students are female. The percentage of students qualifying for free and reduced lunch is 89 percent. The school houses a full-time Gifted program which services 23 students and a Special Education program (SPED) which services 39 students. The 302 English Language Learners (ELL) are serviced by two self-contained English for Speakers of Other Languages (ESOL) teachers, two resource teachers, and ESOL endorsed classroom teachers. In the area of Reading, as measured by the Florida Comprehensive Assessment Test (FCAT), there are currently 18 students scoring a Level 1 and 20 scoring a Level 2. In the area of Mathematics, there are currently 18 students scoring a Level 1 and 18 students scoring a Level 2 as measured by the Mathematics sub-test of the FCAT.

Our school is a Bilingual School Organization Model (BISO) which offers the program in grades kindergarten through second, eventually adding a grade level each year until the entire school is implementing the program. One effective means of attaining bilingual and biliterate proficiency in a school setting is through a bilingual school organization in which two culture groups study one another's native language and cultural background, and demonstrate mutual respect for one another's heritage. The elementary Bilingual School Organization responds to a felt need and /or expressed wish of parents, community, and school staff. Bilingual School Organization refers to a program delivery system offered at the elementary level which, in addition to a regular instructional program in the English language, provides for instruction in English for Speakers of Other Languages, Spanish for Spanish Speakers, Spanish as a Second Language, and Curriculum Content in Spanish, and which provides for the introduction of basic concepts and skills in the student's home language and reinforcement in the second language. Because of the intensity in terms of time and scope with which Spanish is offered to English language origin students in this situation, a major objective pursued is to make Spanish a second language for these children. Additionally, the new school is equipped with state-of-the-art technology. Each classroom has four computers, as well as banks of 12 computers located between every six classrooms. A portable laptop lab with 30 computers is also available to be utilized by individual classroom teachers. Every classroom is also equipped with Smartboard technology and many programs that have been purchased for the school are web-based to be utilized in the classrooms through the implementation of this technology.

As a new school, there will be many new challenges that will be faced in this inaugural year. The facility is still under construction, which poses unique issues to the physical plant. Additionally, there will be continued student population growth as the school adds on fifth grade during the 2008 – 2009 school year as well as additional housing construction in the boundaries. The school has a retention rate of 10.8 percent.

The instructional leadership team of West Hialeah Gardens Elementary School consists of one principal, one assistant principal, one lead teacher, one Mathematics leader, one Science leader, one technology leader, and one counselor. The full-time instructional staff consists of 46 females and 5 males. The staff membership is 16 percent White, 12 percent Black, and 72 percent Hispanic. Forty-one percent of the instructional staff hold Masters Degrees and six percent of the instructional staff hold Specialist or Doctoral Degrees. The average number of years of teaching experience of the staff is 11 years. Two percent of the teachers are new to the school system. There are no out-of-field teachers at this school. The average class size for general education classes in grades kindergarten through third grade is 16.87 and in grade four it is 21.33. The SPED classrooms have an average class size of 7 students in grades kindergarten through four.

West Hialeah Gardens Elementary School is currently a part of the Barbara Goleman Senior High School Feeder Pattern. After this current school year, the school will become part of the new Hialeah Gardens Senior High School Feeder Pattern. When students transition to middle school in the 2009 – 2010 school year, they will attend the newly opened Hialeah Gardens Middle School. In addition to the BISO program, West Hialeah Gardens Elementary School offers many opportunities for students to expand their knowledge and experiential base. The school provides a variety of extra-curricular activities including Academic Excellence, Science, Engineering, Communication, Mathematics Enhancement Program (SECME), Cheerleading, Dance Line, Jump Rope Team, Future Educators of America, Student Council, Safety Patrols, Art Club, Chorus, and Television Production.

As a new school, we are in the process of building a partnership program with local businesses. We have already secured several Dade Partners, including BJ's Warehouse Club, Papa John's Pizza, Chicken Kitchen, Substantial Subs, Wells Blue Bunny, and Frankie's Deli. The school has also been working closely with the City of Hialeah Gardens to provide an outstanding educational experience for the children and families of the community. The school is also building up the Parent Teacher Association in order to support the efforts of the staff and programs of West Hialeah Gardens Elementary School.

The school has received its first grants in the area of technology. We have applied for and received an IBM Innovation Grant in the amount of \$8596.00, as well as the IBM Reading Companion web-based literacy grant with a total value of \$10,000.00. Additionally, the school will be participating in IBM's ¡TradúceloAhora! automatic translation grant program, with a value of \$20,000.00.

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## ***School Foundation***

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### **Leadership:**

Pending OPIS results

### **District Strategic Planning Alignment:**

Pending OPIS results

### **Stakeholder Engagement:**

Pending OPIS results

### **Faculty & Staff:**

Pending OPIS results

### **Data/Information/Knowledge Management:**

Pending OPIS results

### **Education Design:**

Pending OPIS results

### **Performance Results:**

Pending OPIS results



# School Improvement Plan 2007-2008



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## ***Schools Graded 'C' or Below***

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**Professional Development:**

**Disaggregated Data :**

**Informal and Formal Assessments:**

**Alternative Instructional Delivery Methods :**



School Improvement Plan  
2007-2008



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***Schools Offering Primarily Grades 6 through 12***

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**Secondary School Redesign (new State requirement, Sec. 1003.413, F.S.) :**

### Reading Goal

**Alignment of Objective to the Florida Department of Education and the District Strategic Plan**

**Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Miami-Dade County Public Schools**

**District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Reading Statement**

All students in grades Kindergarten through four will demonstrate mastery of grade level expectations according to the Sunshine State Standards.

**Needs Assessment**

The results of the 2007 FCAT Reading Test indicate that 73 percent of students in grade three met high standards. Further analysis of the FCAT Content Clusters Scores Report indicates that 61 percent of students in grades 3 mastered the Words and Phrases strand, 57 percent mastered the Main Idea/Purpose strand, 62 percent mastered the Comparisons strand, and 50 percent mastered the Reference/Research strand. Interventions will target all FCAT Content Clusters since student mastery levels across all strands are not statistically significant. Adequate Yearly Progress (AYP) Reports indicate that all subgroups made adequate progress with 68 percent of the Economically Disadvantaged Students and 55 percent of the English Language Learners meeting the AYP goal.

**NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades three through four will demonstrate skilled proficiency in reading as evidenced by 73 percent or more students meeting high standards on the 2008 administration of the FCAT Reading Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Administer pre, progress, and post tests in grades Kindergarten through fourth to identify student strengths and opportunities for improvement.	Administration, Reading Department Chairperson, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Align the Kindergarten through fourth grade curriculum to ensure uniform instruction of the eight tested reading benchmarks of the Sunshine State Standards.	Administration, Reading Department Chairperson	8/20/07	6/5/08	District-wide Literacy Plan	0
Disaggregate the data from school-developed monthly assessments and District Interims using the EDUSOFT system to monitor student growth and deficiencies and provide acceleration and targeted intervention.	Administration, Reading Department Chairperson, Teachers	10/1/07	6/5/08	Continuous Improvement Model	0
Provide intervention/tutorial programs for Tier 1, Tier 2, Tier 3 students as well as students not meeting high standards on the 2007 FCAT Reading Test Administration.	Administration, Reading Department Chairperson, Teachers	8/20/07	6/5/08	District-wide Literacy Plan	20000
Provide professional development to support the use of effective teaching strategies and best practices in reading.	Administration, Professional Development Liaison, Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Administration, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Administration, Teachers	8/20/07	6/5/08	District-wide Literacy Plan	0

### Research-Based Programs

Houghton Mifflin Reading Program  
Voyager Passport

### Professional Development

PROJECT CRISS  
FCAT Item Specifications/ Sunshine State Standards  
Reciprocal Teaching Strategies  
Differentiating Instruction  
Best Practices in Teaching Reading

### Evaluation

The evaluation tools used to monitor and assess the progress of the school's objective are the following: Results of the 2008 FCAT Reading Test, School-developed Monthly Assessments, District Interim Assessments and the Dynamic Indicators of Basic Early Literacy Skills, or DIBELS.

## Mathematics Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Mathematics Statement**

All students in grades Kindergarten through four will perform on or above grade level in Mathematics based on their grade level guidelines mandated by the Sunshine State Standards.

### **Needs Assessment**

Results of the 2007 FCAT Mathematics Test indicate that 75 percent of the students in grade three met high standards. Further analysis of the FCAT Content Clusters Scores Report indicates that 58 percent of students in grade 3 mastered the Number Sense strand, 63 percent mastered the Measurement strand, 61 percent mastered the Geometry strand, 71 percent the Algebraic Thinking strand and 57 percent mastered the Data and Probability strand. Interventions will target the number Sense and Geometry FCAT Content Clusters since student mastery levels are not statistically significant. Adequate Yearly Progress (AYP) Reports indicate that all subgroups made adequate progress with 62 percent of the Economically Disadvantaged Students and 59 percent of the English Language Learners meeting the AYP goal.

### **NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades three through four will demonstrate skilled proficiency in mathematics as evidenced by 75 percent or more students meeting high standards on the 2008 administration of the FCAT Mathematics Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Administer pre, progress and post tests in grades Kindergarten through four to evaluate student strengths and opportunities for improvement.	Administration, Mathematics Department Chairperson	8/20/07	6/5/08	Continuous Improvement Model	0
Implement a collaborative grade level planning time involving all Kindergarten through fourth grade teachers to share best practices and effective techniques aimed at improving teachers effectiveness and student achievement.	Administration, Mathematics Department Chairperson	8/20/07	6/5/08	Continuous Improvement Model	0
Utilize Internet websites such as Riverdeep and FCAT Explorer to improve mathematical skills as defined by the Sunshine State Standards.	Administration, Mathematics Department Chairperson	9/24/07	6/5/08	Continuous Improvement Model	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Administration, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Provide Mathematics remedial instruction through during and after school tutorial programs for students in the lowest quartile.	Administration, Mathematics Department Chairperson	8/20/07	6/5/08	Continuous Improvement Model	10000
Develop and implement grade level specific pacing guides and the District scope and sequence to ensure all Sunshine State Standard benchmarks are being taught prior to the administration of the FCAT Test.	Administration,	8/20/07	6/5/08	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Administration	8/20/07	6	Continuous Improvement Model	0

### Research-Based Programs

Scott Foresman Mathematics Program

### Professional Development

Scott Foresman  
SPI Data Analysis Training  
FCAT Explorer  
Riverdeep  
CRISS Strategies  
Differentiating Instruction  
District/Regional Center Initiatives

### Evaluation

The evaluation tools to monitor and assess the progress of the school's objective are the following: The results of the 2008 FCAT Mathematics Test as evidenced by 75 percent of the students in grade three and four scoring at a Level 3 or higher; Scott Foresman Benchmark Assessments, school-wide pre and post tests, and District Interim Assessments.

## Writing Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Writing Statement**

All students in grades Kindergarten through four will demonstrate mastery of the grade level expectations according to the Sunshine State Standards.

### **Needs Assessment**

As a new school, West Hialeah Gardens has no comparative data from the 2006-2007 school year. The District results of the 2007 FCAT Writing+ Test indicate that 78 percent of fourth grade students met high standards of 3.5 or higher. West Hialeah Gardens will strive to reach a target goal of 78 percent fourth grade students meeting high standards of 3.5 or higher.

### **NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade four will demonstrate skilled proficiency in writing as evidenced by 78 percent or more students meeting high standards on the 2008 administration of the FCAT Writing+ Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Administer District pre and post tests in grades Kindergarten through fourth to identify student strengths and opportunities for improvement.	Administration, Reading Department Chairperson, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Maintain a writing portfolio, a monthly sample of student work documenting all stages of the writing process.	Administration, Reading Department Chairperson, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Analyze data from the essay-draft and multiple choice District pretest and posttest to identify areas for improvement in student performance and provide opportunities and strategies to enhance and support effective writing.	Administration, Reading Department Chairperson, Teachers	10/1/07	6/5/08	Continuous Improvement Model	0
Implement an instructional model based on the writing process with emphasis on mini lessons, teacher modeling and conferencing.	Administration, Reading Department Chairperson, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Provide professional development to support the use of effective teaching strategies and best practices in writing.	Administration, Professional Development Liaison, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Administration, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Administration, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0

### Research-Based Programs

Houghton Mifflin Reading Program

### Professional Development

Writing Process  
How to Set Up a Writing Workshop  
Analyzing Data in Writing  
FCAT Writing+ Strategies

### Evaluation

The evaluation tools used to monitor and assess the progress of the school's objective are the following: Results of the 2008 FCAT Writing+ Test, School-Developed Monthly Writing Assessments, Student Portfolios.

### Science Goal

**Alignment of Objective to the Florida Department of Education and the District Strategic Plan**

**Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Miami-Dade County Public Schools**

**District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Science Statement**

All fourth grade students will perform at or above grade level expectations in Science based on grade level guidelines mandated by the Sunshine State Standards.

**Needs Assessment**

Results of the Fall, 2007 school developed Science assessment indicate that 12 percent of the students in grade four met mastery of 70 percent or higher. Further analysis of the FCAT Content Clusters indicate that 3 percent of fourth graders mastered the Earth and Space strand and 4 percent mastered the Force and Motion strand.

### Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting 70 percent or higher in grade four will increase by 38 percentage points on the Spring, 2008 administration of the school developed Science assessment as compared to the Fall 2007 assessment results.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Conduct a yearly Science Fair in grades 3 and 4.	Administration, Science Department Chairperson	11/5/07	12/20/07	Continuous Improvement Model	0
Incorporate hands-on science experiments utilizing Scott Foresman Science kits.	Administration, Science Department Chairperson, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Utilize technology as an instructional tool in order to strengthen student achievement in Science.	Administration, Teachers	8/20/07	6/5/08	Continuous Improvement Model	2500
Implement collaborative planning time in third and fourth grade where teachers will receive ongoing training aimed at increasing their content knowledge and the utilization of effective techniques in Science instruction.	Administration, Science Department Chairperson	8/20/07	6/5/08	Continuous Improvement Model	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Administration, Teachers	8/20/07	6/5/08	Continuous Improvement Model	0
Utilize the District scope and sequence to ensure all Sunshine State Standard benchmarks are being taught prior to the administration of the FCAT Test.	Administration, Science Department Chairperson	8/20/07	6/5/08	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Administration	8/20/07	6/5/08	Continuous Improvement Model	0

### Research-Based Programs

Scott Foresman Science Program

### Professional Development

Inquiry Based Teaching Method  
 Scott Foresman  
 SPI Data Analysis Training  
 FCAT Explorer  
 Riverdeep  
 CRISS Strategies  
 District/Region Center Initiatives

### Evaluation

The evaluation tools to monitor and assess the progress of the school's objective are the following: The results of the Spring, 2008 administration of the school developed Science assessment as evidenced by 50 percent scoring a mastery of 70 percent or higher; Scott Foresman Benchmark Assessments and school wide pre- and post- tests.

## Parental Involvement Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Parental Involvement Statement**

Encourage parental involvement as demonstrated in parents participating in at least one school related event.

### **Needs Assessment**

The data reflects the need to encourage parental participation in school activities in order to promote increased student achievement.



### Measurable Objective

As a new school, West Hialeah Gardens has no comparative data from the 2006-2007 school year. Therefore, West Hialeah Gardens targets the importance of positive parental involvement in a child's overall educational experience, parental involvement, as evidenced by sign-in sheets and teacher logs, will indicate that 70 percent of the parents will attend at least one school-related activity.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Maintain ongoing communication in the students' native language, between the school and home via school web-site, phone calls, flyers, monthly calendars, e-mail, progress reports, parent/teacher conferences, usage of Connect-Ed.	Administration, Grade Level and Department Chairpersons, Teachers	8/20/07	6/5/08	Exchange Meaningful Information	0
Plan and implement Open House/ Resource Fair activities for parents and families.	Administration, Teachers	9/5/07	9/5/07	Exchange Meaningful Information	0
Survey parents' needs and prioritize concerns in order to provide meaningful activities.	Administration, Parent Involvement Committee, PTA	9/5/07	6/5/08	Exchange Meaningful Information	0
Encourage active participation in parent groups such as PTA, EESAC and school volunteers.	Administration, Parent Involvement Committee, PTA	8/20/07	6/5/08	Exchange Meaningful Information	0
Plan and implement Volunteer Orientation sessions to train parents and familiarize them with opportunities to help the school and students.	Administration, Parent Involvement Committee	9/21/07	6/5/08	Exchange Meaningful Information	0
Plan and implement parent workshops designed to provide parents and caregivers with strategies to assist their children at home in the areas of Reading, Writing, Mathematics, and Science.	Administration, Parent Involvement Committee, Department Chairpersons	8/20/07	6/5/08	Exchange Meaningful Information	0
Provide and maintain a Parent Resource Center in the school's Media Center that would include up-to-date information and flyers on parenting activities.	Administration, Parent Involvement Committee	1/7/08	6/5/08	Exchange Meaningful Information	0
Provide information and encourage participation in the district's Parent Academy through flyers, monthly calendars, and Connect Ed.	Administration, Parent Involvement Committee	8/20/07	6/5/08	Exchange Meaningful Information	0
Provide ongoing staff workshops on proper procedures for utilizing volunteers.	Administration and Counselor	8/20/07	6/5/08	Continuous Improvement Model	0

### Research-Based Programs

PTA

### Professional Development

School staff will participate in a workshop presented by administration and the counselor on proper procedures for utilizing volunteers. They will also work via committees on the new school's volunteer network utilizing National PTA Standards.

### Evaluation

Parental involvement logs and sign-in sheets will show evidence that 70 percent of the parents participated in at least one school-related event during the 2007 – 2008 school year.

## Discipline & Safety Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Discipline & Safety Statement**

West Hialeah Gardens Elementary will provide a safe and conducive environment for students to reach their full academic and social potential.

### **Needs Assessment**

Through the implementation of the "Bully-Free" school and conflict resolution programs, conflicts will decrease and thereby decrease the number of outdoor suspensions for the 2007-2008 school year.

### Measurable Objective

As a new school, West Hialeah Gardens has no comparative data from the 2006-2007 school year. Therefore, West Hialeah Gardens will set a target goal aimed at keeping the number of outdoor suspensions to a maximum of five per grading period.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Recruit and train parent volunteers through the "Listeners" and/or "Oyentes" program to assist students with social and/or emotional needs.	Student Services	8/20/07	5/16/08	Student Wellness	0
Implement the "Bully Free" school program in grades two through four.	Administration, Student Services	8/20/07	6/5/08	Student Wellness	0
Provide character education lessons in grades Kindergarten through four in order to promote an understanding of appropriate and responsible behavior.	Administration, Staff	9/24/07	6/5/08	Student Wellness	0
Facilitate mediation between students in conflict through peer and counselor mediation.	Student Services	8/20/07	5/16/08	Student Wellness	0
Train selected staff members in the district's Critical Incident Response Team (CIRT) procedures.	Administration	8/20/07	6/5/08	Safe and High-quality Facilities	0

### Research-Based Programs

Miami-Dade County TRUST Program  
Miami Dade County PROUD Mediation Program

### Professional Development

It Did Not Have to Happen  
Conflict Resolution  
Peer Mediation  
Critical Incident Response Team Training

### Evaluation

The number of outdoor suspensions will decrease as compared to the data from the 2006-2007 Executive Summary of Student Case Management Systems report.

## Technology Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Technology Statement**

The focus of the Technology Plan is the integration of technology into the existing instructional program. Teachers will be provided with the knowledge to use technology as a communication and information tool that supports critical thinking and problem solving.

### **Needs Assessment**

Based on a staff needs assessment survey, it was evident that there was a need for additional professional development in the area of technology with emphasis on electronic gradebook, SPI and newly acquired instructional software.

### Measurable Objective

Given an emphasis on the use of technology in education, all staff members will participate in at least three professional development sessions in the area of technology during the 2007-2008 school year.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide ongoing training on the use of the district's electronic grade book.	Gradebook Manager	8/20/07	6/5/07	Continuous Improvement Model	0
Provide training with newly acquired instructional software such as, FAST Math, Quick Reads, and Accelerated Reader.	Technology, Reading, and Mathematics Department Chairpersons	8/20/07	5/16/08	Continuous Improvement Model	20000
Provide training to department chairpersons on SPI.	Technology, Reading, and Mathematics Department Chairpersons	8/20/07	5/16/08	Continuous Improvement Model	0

### Research-Based Programs

FAST Math  
Quick Reads

### Professional Development

SPI  
Electronic Gradebook  
FAST Math  
Quick Reads  
FCAT Explorer  
Riverdeep  
Accelerated Reader

### Evaluation

Teachers will have attended three professional development sessions in the area of technology as evidenced by sign-in sheets and teacher logs during the 2007-2008 school year.

## Health & Physical Fitness Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Health & Physical Fitness Statement**

West Hialeah Gardens will ensure all students are provided a balanced breakfast on a daily basis to promote a healthy lifestyle.

### **Needs Assessment**

As a new school, West Hialeah Gardens has no comparative data from the 2006-2007 school year. Therefore, West Hialeah Gardens Elementary will target participation in the breakfast program by demonstrating a quarterly increase of 5 percent participation.

### Measurable Objective

Given emphasis on the benefit of a healthy lifestyle, students participating in the breakfast program will increase 5 percentage points on a quarterly basis.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Maintain a breakfast log of students participating in the breakfast program.	Cafeteria Manager	8/20/07	6/5/08	Healthcare & Healthy Choices	0
Provide health education lessons focusing on a healthy lifestyle.	Administration, Staff	8/20/07	6/5/08	Healthcare & Healthy Choices	0
Participate in a school wide "Healthy Lifestyle" Program.	Administration,	8/20/07	6/5/08	Healthcare & Healthy Choices	0
Encourage students to participate in the breakfast program on the morning announcements on a daily basis.	Administraton	8/20/07	6/5/08	Healthcare & Healthy Choices	0
Encourage healthy eating and lifestyle through the use of a variety of media resources to teachers.	Media Specialist	8/20/07	6/5/08	Student Wellness	2500
Incorporate a month of "Health Awareness" in which the school targets all aspects of healthy living.	Administraton and Counselor	11/01/07	11/30/07	Healthcare & Healthy Choices	0
Maintain communication with parents on the importance of a healthy breakfast and lifestyle through various forms of media.	Administraton and Counselor	8/20/07	6/5/08	Student Wellness	0

### Research-Based Programs

Health Component for grades K-4 of the Competency Based Curriculum.

### Professional Development

Training on the Miami-Dade County Public Schools Wellness Policy.

### Evaluation

Evidence from the breakfast log will indicate that the number of students participating in the school's breakfast program increased progressively 5 percentage points each quarter throughout the 2007-2008 school year.

## Electives & Special Areas Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Electives & Special Areas Statement**

West Hialeah Gardens Elementary will maintain a membership of 12 students on the Dance Team for the 2007-2008 school year.

### **Needs Assessment**

As a new school, West Hialeah Gardens Elementary School will develop extra-curricular activities to meet the needs of the student population and community.



### Measurable Objective

Given emphasis on the benefits of participating in an extra-curricular activity, 12 students will be targeted for enrollment at the beginning of the school year.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Organize try-outs annually. (September and May).	Administration, dance coaches	8/20/07	5/16/08	Student Wellness	0
Advertise dance try-outs in multiple media including morning announcements and flyers.	Administration	8/20/07	5/16/08	Student Wellness	0
Encourage Kindergarten through second grade teachers to nominate students with potential ability to participate in the dance program.	Administration, dance coaches	8/20/07	5/16/08	Student Wellness	0

### Research-Based Programs

National Standards for Dance Education

### Professional Development

Dance coaches will participate in district and region wide initiatives.

### Evaluation

Summative attendance data will be used to evaluate this objective as evidenced by participation in two community/school events.

## Return On Investment Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### **Return On Investment Statement**

West Hialeah Gardens Elementary School will rank above the 75th percentile statewide in the ROI index of value and cost effectiveness of its' programs.

### **Needs Assessment**

As a newly opened school, there is no data from the Florida Department of Education on past ROI rankings. Comparable schools ranked in this range.

### Measurable Objective

West Hialeah Gardens Elementary School will rank above the 75th percentile on the State of Florida ROI Index publication.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Take advantage of volunteer networks, grants, and community resources.	Administration	8/20/07	6/5/08	Business Process Redesign	0
Review and recognize existing resources.	Administration	8/20/07	6/5/08	Business Process Redesign	0
Collaborate with the district on resource allocation.	Administration	8/20/07	6/5/08	Business Process Redesign	0
Become more informed about the use of financial resources in relation to school programs.	Administration	8/20/07	6/5/08	Business Process Redesign	0

### Research-Based Programs

FCRR.org  
 Houghton-Mifflin Reading Program  
 Scott Foresman Mathematics  
 FOSS Kits  
 Scott Foresman Science

### Professional Development

Staff will be presented with information on how the ROI is formulated and its' impact on student achievement, school progress, and tax dollars spent. Additional Professional Development will take place in the areas of Reading, Writing, Mathematics, Technology, and Science instruction. District budget trainings will be attended by key personnel.

### Evaluation

On the next State of Florida ROI index publication, West Hialeah Gardens Elementary School will rank at the 75th percentile of effectiveness.

**EESAC Compliance**

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

**Budget:**

The EESAC has met and has recommended that basic funds be used to employ hourly certified teachers to work with small groups of identified students in the areas of Reading, Writing, Mathematics, and Science.

**Training:**

The EESAC has met and recommended that training take place on a regular basis in the areas of Reading, Writing, Mathematics, Science, and Technology to further student achievement in these areas.

**Instructional Materials:**

The EESAC has met and recommended that instructional materials be purchased and utilized the area of primary reading instruction and supplemental Mathematics materials.

**Technology:**

The EESAC has met and recommended that resources be purchased and implemented to further student achievement in the areas of Reading, Writing, Mathematics, and Science integrating the use of instructional technology.

**Staffing:**

The EESAC has met and recommended that basic funds be used to employ hourly certified teachers to work with small groups of identified students in the areas of Reading, Writing, Mathematics, and Science.

**Student Support Services:**

The EESAC has met and recommended that student support services work with staff to implement the Student Support Team (SST) model of providing intervention strategies to students not meeting grade level standards.

**Other Matters of Resource Allocation:**

The EESAC has no additional recommendations at this time.

**Benchmarking:**

Benchmarking activities will be conducted in accordance with school, district, and state schedules.

**School Safety & Discipline:**



# School Improvement Plan 2007-2008



The EESAC has met and recommended that staff implement the school-wide zero-tolerance on bullies program. Additionally, staff will utilize conflict resolution and mediation techniques in grades two through four. Selected staff members will work with district personnel in Critical Incident Response Team (CIRT) programs.

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***Budget Summary***

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<b>BY GOAL</b>	<b>TOTAL BUDGET</b>
Reading	20000
Mathematics	10000
Writing	0
Science	2500
Parental Involvement	0
Discipline & Safety	0
Technology	20000
Health & Physical Fitness	2500
Electives & Special Areas	0
Return On Investment	0
<b>Total</b>	<b>55000</b>



# School Improvement Plan 2007-2008



Date of Review: \_\_\_\_\_

This School Improvement Plan has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

\_\_\_\_\_  
\_\_\_\_\_

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

*Required Signatures:*

\_\_\_\_\_  
*Principal*

\_\_\_\_\_  
*EESAC Chair*

\_\_\_\_\_  
*UTD Steward*

\_\_\_\_\_  
*EESAC Parent Representative*

\_\_\_\_\_  
*EESAC Business/Community Representative*

\_\_\_\_\_  
*EESAC Student Representative, as applicable*

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

\_\_\_\_\_  
*Region Superintendent*