

# SCHOOL IMPROVEMENT PLAN 2007 - 2008

## Leewood Elementary School (2881)

Feeder Pattern - Miami Killian Senior

Regional Center V

District 13 - Miami-Dade

Principal - Bart Christie

Superintendent - Rudolph F. Crew, Ed.D.



---

## EXECUTIVE SUMMARY

---

Leewood Elementary, built in 1971, is a predominantly middle to upper middle class community. Our school, of 570 students, includes PreK through fifth grade of which 34.1 percent are White, 49 percent Hispanic, 10.6 percent Black, and 6.3 percent Asian/Multiracial. Free and reduced lunch students are .12 percent of the population. Leewood has 43 teachers, of which 2 are male and 41 are female. Of these teachers, 47 percent are White, 42 percent are Hispanic, and 11 percent are Black. The average years of experience is 15 years. Nineteen teachers have advanced degrees. Three teachers have earned National Board Certification. Nine percent of our students scored Levels 1 and 2 on the FCAT SSS Reading. Data analysis indicates that 87 percent of Hispanic students, 80 percent Black, and 74 percent Economically Disadvantaged students scored at or above grade level on the FCAT SSS Reading. Ten percent of our students scored at Levels 1 and 2 on the FCAT SSS Mathematics. Further data analysis indicates that 85 percent of our Hispanic students, 67 percent Black, and 64 percent Economically Disadvantaged students scored at or above grade level for the 2007 FCAT SSS Mathematics. Class size for the 2007-2008 school year is as follows: Kindergarten through grade three classes average 16.63 students, and fourth and fifth grade classes average 20.25 students. The attendance rate for the 2006-2007 school year was 96.44 percent, an increase of .48 percent from the previous year. The retention rate for the 2006-2007 school year was 4.5 percent. Leewood is a member of the Killian Feeder Pattern. Leewood Elementary has received an A+ rating for the past eight years. The Golden Apple Award was presented to Leewood Elementary for volunteer hours. Leewood Elementary is fortunate to have parent participation and community involvement, which assists in student achievement and provides financial support. Community partners include Dairy Queen, BankAtlantic, and Scrapbooks and Stuff. In order to assist with student achievement, teachers will be encouraged to write and implement mini-grants to receive additional funding for their academic programs.

Given instruction based on the Sunshine State Standards, students in grades three through five will demonstrate skilled proficiency in reading as evidenced by 91% or more of students meeting high standards on the 2008 administration of the FCAT SSS Reading.

Given instruction based on the Sunshine State Standards, students in grades three through five will demonstrate skilled proficiency in mathematics as evidenced by 91% or more of students meeting high standards on the 2008 administration of the FCAT SSS Mathematics.

Given instruction based on the Sunshine State Standards, students in grade four will demonstrate their skill proficiency in writing as evidenced by 91% or more of students meeting high standards on the 2008 FCAT Writing+.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grade five will increase by 10 percentage points on the 2008 FCAT SSS Science as compared to the 2007 administration of the FCAT SSS Science.

Given school-wide emphasis on parental involvement, community involvement, and open access to all, ten percent of parents will eat lunch/dinner with their children as documented by a "Lunch Buddy" sign-in log and or an evening activity/dinner log.

Given an emphasis on a safe and orderly environment, the percent of students needing to contact their parents by phone will decrease on a monthly basis throughout the year as documented by a dismissal phone log.

Given an emphasis on the use of technology in education, parents and teachers will increase communication, as evidenced by a minimum of 100,000 hits to the school web page, and as documented by a Hit Counter placed on Leewood's home page.

Given instruction based on the M-DCPS mandated FITNESSGRAM standards, students in grades four through five will improve their running skills as evidenced by 50% of the students meeting high standards in running the one mile test on the 2007-2008 administration of the FITNESSGRAM Test.

Given instruction on The Star Spangled Banner, 30% of students in grade five in the 2007 - 2008 music classes will increase their scores on the site-generated post-test of the first verse of the National Anthem, as compared to their scores on the site-generated pre-test.

Leewood Elementary will improve its ranking on the State of Florida Return on Investment index publication from 62 percentile in 2004 to the 65 percentile on the next publication of the index.

The two lowest areas for improvement that will be addressed based on the results of the Organizational Performance Improvement Survey Snapshot survey tool are "I know how well my work location is doing financially," and "As it plans for the future, my work location asks me for my ideas." The rationale for selecting these two items is based on the lowest scores in all categories. In order to address these areas, Leewood Elementary's administration will provide an in-service for staff members on the school budget. Additionally, a survey will be disseminated to all members who participated in the OPIS survey too asking them to outline their ideas as we plan for the future of our school.



# School Improvement Plan 2007-2008



## MIAMI-DADE COUNTY PUBLIC SCHOOLS

### VISION

We are committed to provide educational excellence for all.

### MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

### CORE VALUES

#### *Excellence*

We pursue the highest standards in academic achievement and organizational performance.

#### *Integrity*

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

#### *Equity*

We foster an environment that serves all students and aspires to eliminate the achievement gap.

#### *Citizenship*

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

## 2881 - LEEWOOD ELEMENTARY SCHOOL

### VISION

Leewood Elementary School's vision is to strive to develop responsible, productive citizens by providing an optimal educational environment that is conducive to learning today and in the future.

### MISSION

Leewood Elementary School's mission is to prepare our students to shape the world. Our philosophy is "If you believe... You can 'A'chieve."

### CORE VALUES

#### *Excellence*

We pursue the highest standards in academic achievement and organizational performance.

#### *Integrity*

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

#### *Equity*

We foster an environment that serves all students and aspires to eliminate the achievement gap.

#### *Citizenship*

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

---

### ***School Demographics***

---

Leewood Elementary was established in 1971, on eleven acres, located in a predominantly middle to upper-middle class community. Renovations have been completed in the past such as the addition of a First Grade wing, the Media Center and three additional Kindergarten classrooms, and the main office and cafeteria were refurbished. Construction will begin shortly to add a middle school building, converting Leewood Elementary to a K-8 center. A small .16 percent of our population receives free or reduced lunch. Leewood currently has two portables, one for music and one for Pre-kindergarten. Our school includes Pre-kindergarten through fifth grade, with a population of 570 students, 34.1 percent of whom are White; 49 percent Hispanic; 10.6 percent Black, and 6.3 percent Asian/Multiracial.

Nine percent of our students scored at Levels 1 and 2 on the FCAT SSS Reading. Analysis of data indicates that 87 percent of Hispanic students, 80 percent Black, and 47 percent of our Economically Disadvantaged students scored at or above grade level on the FCAT SSS Reading. Ten percent of our students scored at Levels 1 and 2 on the FCAT SSS Mathematics. Current data indicates that 85 percent of our Hispanic students, 67 percent Black, and 64 percent of our Economically Disadvantaged students scored at or above grade level on the 2007 FCAT SSS Mathematics. Twenty-nine percent of our student population is serviced in the Gifted program and .04 percent of our students receive Special Education services.

Students at Leewood Elementary come to school ready to learn and have the advantage of a large amount of parent involvement. The establishment of the Tutorial Learning Center (TLC) has been extremely successful for students in the lower 25 percentile. The principal hires hourly teachers to provide in-house tutoring services during the Spanish class time.

Areas of minor concern will be the future construction on campus that may interrupt the learning environment, as well as disrupt family fun nights normally scheduled after January.

The following teachers were selected to participate in the Reading Literacy Team: Bart Christie, Carla Rivas, Wendy Fields, Cheryl Collier, Kristine Zayas-Bazan, Daryl Zimmerman, Lisa de la Rosa, Vivian Beiley, Ryan Coscia, Beverly Fisher, Maureen Walsh Palermo, Denise Margolesky, Karen Terilli, and Valentina Eustache. The Leewood teaching staff consists of 43 teachers, of which two are male and 41 are female. Of these teachers, 20 or 43 percent, are White, 18 or 42 percent Hispanic, and 5 or 12 percent are Black. There are currently no vacancies and there has never been a problem with retention or recruitment. Class size for the 2007-2008 school year is as follows: Kindergarten through Grade 3 classes average 16.63 students, and Grade 4 and Grade 5 classes average 20.25 students. The attendance rate for the 2006-2007 school year was 96.44 percent, an increase of .48 percent from the previous year. Leewood's retention rate for the 2006-2007 school year was 4.5 percent, as compared to the District rate of 5 percent. Leewood is a member of the Killian Feeder pattern. Leewood Elementary students primarily feed into Palmetto Middle School, which received an A rating and then on to Miami Killian Senior High School, which was rated a C school. Neither school is a Zone school.

Leewood Elementary has several special programs, such as Before/After School Care, and an Academic Excellence Program (AEP) class emphasizing Art Enrichment. Leewood has a pullout Gifted program, servicing a K-2 Mathematics content area curriculum, and a 3-5 Language Arts-based curriculum. Resource, as well as inclusion model, is provided for SPED students and a pullout Tutorial program is implemented during Spanish for Level 1 and 2 students.

Reaching out to the community continues to be one of Leewood's goals this year. We have several business partners, such as Dairy Queen; Scrapbooks and Stuff, and Bank Atlantic. We are fortunate to have extensive parent participation and community involvement.

---

## ***School Foundation***

---

### **Leadership:**

According to the results of the Organizational Performance Improvement Snapshot survey tool, the leadership team at Leewood Elementary sets direction for the school in a positive manner. The administration shares the mission and vision of the school through faculty, PTA, and EESAC meetings, e-mail, newsletters and collaboration with all members of the learning community. A positive working environment is created to involve all stakeholders in the daily operation of the school by our open door policy. Parents, community members, and teachers are encouraged to provide constructive feedback.

### **District Strategic Planning Alignment:**

The Organizational Performance Improvement Snapshot survey tool reveals that the majority of staff at Leewood Elementary feel they are included in the development and analysis of the school's goals and objectives. The staff and EESAC members are consistently involved in the development of our objectives and strategies of the School Improvement Plan.

### **Stakeholder Engagement:**

Parents and students at Leewood Elementary are satisfied with the level of participation in school-related activities, as well as the daily operation of the school. The School Climate Survey indicates that Leewood Elementary was rated as an 'A' school by stakeholders in 2006-2007. Customer satisfaction is determined through parent surveys, participation in parent workshops, and by daily interaction with faculty and staff.

### **Faculty & Staff:**

Leewood Elementary takes a team approach to the overall function of the school. The Organizational Performance Improvement Snapshot survey tool reveals that the majority of staff at Leewood Elementary feel that their work location promotes leadership and customer satisfaction. Staff members collaborate to accomplish Leewood's strategic goals and objectives through grade-level meetings, the establishment of curriculum, attendance, and safety committees, as well as open discussion at faculty meetings. Leewood Elementary's average score on the Organizational Performance Improvement Snapshot survey tool was 4.3 on a scale of zero to five.

### **Data/Information/Knowledge Management:**

Leewood Elementary utilizes data to monitor the progress of its employees and school functions. Data-driven decision-making is stressed in trainings provided in grade group meetings and faculty meetings. Test results and comparison data determine the appropriateness of the educational materials and the technology that is utilized.

### **Education Design:**

Leewood Elementary implements many processes that drive the function of the school. These opportunities are provided through the Teaching and Learning Center (TLC), computer lab use, the Academic Excellence Program, and the use of hourly teachers and paraprofessionals. In addition, Leewood Elementary is implementing the Eight Step Continuous Improvement Model, and data from FCAT and SAT are analyzed and instruction is provided to remediate areas of weakness.

### **Performance Results:**

Leewood Elementary is quite effective in improving student performance by addressing student attendance, i.e., absences and tardies. Leewood Elementary has implemented attendance incentives to motivate students. We will continue to distribute Perfect Attendance pins during our quarterly Honor Roll Assemblies.



# School Improvement Plan 2007-2008



---

## ***Schools Graded 'C' or Below***

---

**Professional Development:**

**Disaggregated Data :**

**Informal and Formal Assessments:**

**Alternative Instructional Delivery Methods :**



School Improvement Plan  
2007-2008



---

***Schools Offering Primarily Grades 6 through 12***

---

**Secondary School Redesign (new State requirement, Sec. 1003.413, F.S.) :**

### Reading Goal

**Alignment of Objective to the Florida Department of Education and the District Strategic Plan**

**Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Miami-Dade County Public Schools**

**District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Reading Statement**

Improve student achievement in reading by providing student data-driven instruction and targeted remediation supported by appropriate staff development.

**Needs Assessment**

Results of the 2007 FCAT SSS Reading indicate that 91% of our students met the state's high standard level (Level 3 and higher), while 79% made annual learning gains and 79% of the lowest 25% of students made annual learning gains. Scores of the 2007 FCAT SSS Reading indicate that 10% of grade three, 9% of grade four and 10% of grade five students scored in Levels 1 and Level 2. Further analysis of data indicates that 87% of Hispanic students, 80% of Black and 74% of Economically Disadvantaged students scored at or above grade level on the 2007 FCAT SSS Reading. Sixty-four percent of our Special Education (SPED) students scored at or above grade level in grades three, four, and five. Reading skills in the targeted Adequate Yearly Progress (AYP) subgroups need to be addressed, as well as the content cluster, Reference and Research.

**NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades three through five will demonstrate skilled proficiency in reading as evidenced by 91% or more of students meeting high standards on the 2008 administration of the FCAT SSS Reading.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Utilize Accelerated Reader and Riverdeep to increase students' interest in reading. Provide inservices for Accelerated Reader and Riverdeep.	Principal; Assistant Principal; Media Specialist; Classroom Teachers	09/01/2007	05/30/2008	District-wide Literacy Plan	0
Collaborate on research projects to reinforce reference and research content clusters. Provide inservice on reciprocal teaching and research skills and strategies.	Principal; Assistant Principal; Media Specialist; Classroom Teachers; Reading Coach	10/15/2007	05/15/2008	District-wide Literacy Plan	0
Invite representative from Miami-Dade Public Library System to encourage students to apply for library cards during ALA's Library Card Sign-Up Month.	Principal; Assistant Principal; Media Specialist	9/3/2007	9/28/2007	District-wide Literacy Plan	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis. Provide in-house tutoring utilizing Voyager for students identified by teachers and test scores as not meeting grade level standards.	Principal; Assistant Principal; Classroom Teachers; Paraprofessionals/Tutors	10/01/2007	06/04/2008	District-wide Literacy Plan	0
Implement use of daily reading logs to promote 30 minutes of reading as part of the Comprehensive Reading Program (CRP).	Principal; Assistant Principal; Classroom Teachers; Parents	8/20/2007	6/01/2008	District-wide Literacy Plan	0

### Research-Based Programs

Houghton Mifflin Reading Series

### Professional Development

In-service - Houghton Mifflin Reading Series  
 Accelerated Reader Training  
 Riverdeep Training  
 In-service – Research skills and strategies; Reciprocal Teaching  
 In-service - Interactive Smart Board  
 In-service - Intervention Curriculum

### Evaluation

Success will be achieved if students in grades three through five demonstrate skilled proficiency in reading as evidenced by 91% or more of students meeting high standards on the 2008 administration of the FCAT SSS Reading. The District Interim Assessment will be used to monitor student progress and direct instruction.

## Mathematics Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Mathematics Statement**

Improve student achievement in mathematics by providing student data-driven instruction and targeted remediation supported by appropriate staff development.

### **Needs Assessment**

Results of the 2007 FCAT SSS Mathematics indicate that 90% of our students met the state's high standard level (Level 3 or higher), while 69% made annual learning gains in mathematics. Scores of the 2007 FCAT SSS Mathematics indicate that 6% of grade three, 13% of grade four and 19% of grade five students scored in Level 1 and Level 2. Further analysis of data indicates that 85% of Hispanic students, and 67% of Black scored at or above grade level on the 2007 FCAT SSS Mathematics. Fifty seven percent of our SPED students scored at or above grade level in grades three, four and five. Seventy-one percent of the lowest 25 percentile of students made annual learning gains. The area of Geometry and Data Analysis have been identified as weaknesses on the FCAT and will be targeted.

### **NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction based on the Sunshine State Standards, students in grades three through five will demonstrate skilled proficiency in mathematics as evidenced by 91% or more of students meeting high standards on the 2008 administration of the FCAT SSS Mathematics.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Utilize Road Map to Fifth Grade Math and Mascot FCAT Math to reinforce FCAT skills.	Principal; Assistant Principal; Fifth Grade Teachers	10/01/2007	05/30/2008	Continuous Improvement Model	0
Increase use of Riverdeep Destination Math and FCAT Explorer across grade levels to reinforce FCAT strategies. Provide inservice on use of Riverdeep.	Principal; Assistant Principal; Classroom Teachers; Media Specialist; Math Department Chair	09/01/2007	05/30/2008	Continuous Improvement Model	0
Practice use of FCAT Math terms provided on school website and WLWD Good Morning Leewood.	Principal; Assistant Principal; Classroom Teachers; Media Specialist	09/15/2007	06/04/2008	Continuous Improvement Model	0
Implement the CIM to monitor student achievement by providing tutoring through the Teaching and Learning Center (TLC) to Tier 1, Tier 2 students; students in level 1 and 2, and students that fell one level on the 2007 Mathematics subtest.	Principal; Assistant Principal; Classroom Teachers; Paraprofessionals/Tutors	08/20/2007	02/28/2008	Continuous Improvement Model	13550
Analyze data and content clusters of students scoring at Level 3 and above. Incorporate statistics and graphing instruction to target weaknesses on Data Analysis and Geometry FCAT strands.	Principal; Assistant Principal; Classroom teachers	08/20/2007	02/28/2008	Continuous Improvement Model	0
Use the Regional Data Debriefing Protocols to conduct data debriefing sessions to incorporate statistics and graphing instruction to target weakness on the Data Analysis FCAT strand.	Principal; Assistant Principal; Classroom Teachers; Media Specialist; Math Department Chair	10/01/2007	03/30/2008	Continuous Improvement Model	0

### Research-Based Programs

Scott Foresman Textbook  
Harcourt Brace Textbook  
Houghton Mifflin Textbook

### Professional Development

Staff development for Riverdeep  
Student Performance Indicators (SPI) training  
Snapshot training  
District initiatives in Mathematics  
In-service - Interactive Smart Board

### Evaluation

Success will be achieved if students in grades three through five demonstrate skilled proficiency in mathematics as evidenced by 91% or more of students meeting high standards on the 2008 administration of the FCAT SSS Mathematics. The District Interim Assessment will be used to monitor student progress and direct instruction.

## Writing Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Writing Statement**

Improve student achievement in writing by providing students data-driven instruction and targeted remediation, supported by appropriate staff development.

### **Needs Assessment**

Results of the 2007 FCAT Writing+ indicate that 91% of our students met state standards by scoring at 3.5 or higher. The mean score for Narrative writing was 4.2. The mean score for Expository writing was 4.0, with a combined score of 4.1. We will continue to maintain high standards.

### **NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade four will demonstrate their skill proficiency in writing as evidenced by 91% or more of students meeting high standards on the 2008 FCAT Writing+.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Implement Write Reflections School-wide Writing Program across all grade levels.	Principal; Assistant Principal; Classroom Teachers	08/16/2007	06/04/2008	Seamless PreK-12 Curriculum	3200
Utilize picture books and good quality books to model examples of good writing.	Principal; Assistant Principal; Classroom Teachers	08/20/2007	05/31/2008	Seamless PreK-12 Curriculum	0
Administer pre-tests, mid-year, and post-tests across all grade levels. Provide professional development opportunities for infusion of Writing Across the Curriculum through the use of Write Reflections.	Principal; Assistant Principal; Classroom Teachers; Reading Coach	08/27/2007	05/01/2008	Seamless PreK-12 Curriculum	0
Invite local authors to encourage students to pursue writing as a possible career choice.	Principal; Assistant Principal; Media Specialist	01/07/2008	04/30/2008	Academic Enrichment Opportunities	0
Display and model use of transitional words.	Principal; Assistant Principal; Classroom Teachers; Reading Coach	09/03/2007	05/31/2008	Seamless PreK-12 Curriculum	0

### Research-Based Programs

Houghton Mifflin Reading Series  
Write Reflections

### Professional Development

Professional development for infusion of Writing Across the Curriculum  
In-service - Write Reflections

### Evaluation

Success will be achieved if students in grade four demonstrate their skill proficiency in writing as evidenced by 91% or more of students meeting high standards on the 2008 FCAT Writing+. Pre-tests, mid-year, and post-tests, as well as FCAT data will be utilized to gear direct instruction.

## Science Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Science Statement**

Improve student achievement in science by providing students data-driven instruction and targeted remediation, supported by appropriate staff development.

### **Needs Assessment**

Results of the 2007 FCAT SSS Science taken by grade five students indicate that 69% scored at Level 3 or higher. Based on the scores of the 2007 FCAT SSS Science content clusters, more emphasis needs to be placed on the Scientific Thinking Strand.

### Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grade five will increase by 10 percentage points on the 2008 FCAT SSS Science as compared to the 2007 administration of the FCAT SSS Science.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Implement the CIM to monitor student achievement and the instructional program by administering District-wide monthly tests to all fifth grade students.	Principal; Assistant Principal; Classroom Teachers	09/03/2007	05/30/2008	Continuous Improvement Model	0
Practice use of FCAT Science terms provided on school website.	Principal; Assistant Principal; Classroom Teachers; Media Specialist; Science Department Chair	09/15/2007	06/04/2008	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing and implement grade level timelines that include identification of skills to be taught based on Sunshine State Standards.	Principal; Assistant Principal; Classroom Teachers	09/03/2007	06/04/2008	Continuous Improvement Model	0
Increase guest speakers to discuss careers in science, as compared to the 2006-2007 school year.	Principal; Assistant Principal; Counselor	09/03/2007	04/30/2008	Academic Enrichment Opportunities	0
Incorporate scientific thinking instruction to target weaknesses on FCAT strands through the use of the Scott Foresman Science Series.	Principal; Assistant Principal; Classroom teachers	09/03/2007	05/30/2008	Continuous Improvement Model	0
Implement twice monthly hands-on science experiments and apply interactive technology across grade levels using the scientific method.	Principal; Assistant Principal; Classroom Teachers; Science Department Chair	09/03/2007	05/30/2008	Continuous Improvement Model	200

### Research-Based Programs

Scott Foresman Science Series

### Professional Development

Staff development in the Scientific Method/Scientific Thinking  
 Hands-on Science  
 In-service - Scott Foresman Science Series

### Evaluation

Success will be achieved if the number of students meeting high standards in grade five increase by 10 percentage points on the 2008 FCAT SSS Science as compared to the 2007 administration of the FCAT SSS Science. A District-provided monthly test will be used to monitor student progress and direct instruction.

## Parental Involvement Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Parental Involvement Statement**

Increase parental involvement by providing parents an avenue to become more involved with Leewood Elementary School.

### **Needs Assessment**

Parent involvement is high at Leewood Elementary School, however few parents are aware that they are welcome to come in during their children's lunch time to eat and share quality time with them. Leewood will promote its status as a community school by encouraging parents to spend quality time with their children during the school day.



### Measurable Objective

Given school-wide emphasis on parental involvement, community involvement, and open access to all, ten percent of parents will eat lunch/dinner with their children as documented by a "Lunch Buddy" sign-in log and or an evening activity/dinner log.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Disseminate information in numerous subject strategies linked to e-mail and ConnectEd. National Standard for Parent/Family Involvement Program, I.	Principal; Assistant Principal; Counselor	08/20/2007	06/04/2008	Exchange Meaningful Information	0
Increase parent/teacher communication in all grades through use of student agenda books. National Standard for Parent/Family Involvement Program, I.	Principal; Assistant Principal; Classroom Teachers	08/27/2007	06/04/2008	Exchange Meaningful Information	3200
Create e-mail distribution list of parent addresses across grade levels. National Standard for Parent/Family Involvement Program, I.	Principal; Assistant Principal; Office Personnel	09/01/2007	06/01/2008	Exchange Meaningful Information	0
Invite community members to introduce various career options to students across all grade levels. National Standard for Parent/Family Involvement Program, VI.	Principal; Assistant Principal; Media Specialist; Counselor; Classroom Teachers; PTA President	10/01/2007	04/30/2008	Academic Enrichment Opportunities	0
Sponsor Spooky Grandparents Story Day to encourage further enrollment in the PTA. National Standard for Parent/Family Involvement Program, III, IV.	Principal; Assistant Principal; Media Specialist	10/01/2007	10/31/2007	District-wide Literacy Plan	300
Sponsor Take Your Father to School Day to encourage additional membership in PTA. National Standard for Parent/Family Involvement Program, III, IV.	Principal; Assistant Principal; Media Specialist	03/01/2008	04/30/2008	District-wide Literacy Plan	300
Provide community-based classes through the use of business partners.	Principal; Assistant Principal; PTA President; Parent Academy Staff	11/01/2007	05/01/2008	Exchange Meaningful Information	0
Provide evening FCAT strategies meetings per grade level through the Parent Academy. National Standard for Parent/Family Involvement Program, II. Provide in-service on current PTA Standards and Best Practices.	Principal; Assistant Principal; Classroom Teachers	10/01/2007	03/31/2008	Exchange Meaningful Information	0

### Research-Based Programs

National PTA Standards for Parents/Family Involvement Programs

### Professional Development

In-service on Parent Academy courses  
In-service on current PTA Standards and Best Practices

### Evaluation

Success will be achieved if ten percent of parents eat lunch with their children as documented by a "Lunch Buddy" sign-in log and/or an evening activity/dinner log.

## Discipline & Safety Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Discipline & Safety Statement**

Leewood Elementary has implemented a daily Dismissal and Rainy Day procedure to ensure safety of all students at all times.

### **Needs Assessment**

Dismissal, especially during inclement weather, has improved as a result of the Rainy Day Dismissal procedures implemented last year. However, many students continue to call home during rainstorms and are not adhering to the established procedures

### Measurable Objective

Given an emphasis on a safe and orderly environment, the percent of students needing to contact their parents by phone will decrease on a monthly basis throughout the year as documented by a dismissal phone log.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide dismissal and rainy day procedures via school website and Parent Handbook.	Principal; Assistant Principal; Media Specialist	08/20/2007	06/04/2008	Exchange Meaningful Information	0
Establish traffic patterns to facilitate drop-off and pick-up of students safely.	Principal; Assistant Principal	08/01/2007	09/01/2007	Safe and High-quality Facilities	0
Implement plan and identify specific rooms to hold students during severe weather. Communicate with parents regarding the implementation of Rainy Day Procedures through the use of yellow flag.	Principal; Assistant Principal	08/20/2007	09/01/2007	Safe and High-quality Facilities	0
Position safety patrols throughout entrances, exits and around perimeter of building before and after school.	Principal; Assistant Principal; Physical Education Teacher	08/20/2007	06/04/2008	Safe and High-quality Facilities	0
Document the number of phone calls to parents when rainy day procedures are not followed.	Principal; Assistant Principal; Office Assistant	08/20/2007	06/04/2008	Exchange Meaningful Information	0
Continue to implement school-wide dismissal procedures. Provide in-service for implementation of dismissal procedures.	Principal; Assistant Principal	08/15/2007	01/31/2008	Safe and High-quality Facilities	0

### Research-Based Programs

National PTA Standards for Parents/Family Involvement Programs  
 State of Florida DOT Traffic Safety Rules

### Professional Development

In-service for implementation of Rainy Day and Dismissal Procedures

### Evaluation

Success will be achieved if the number of phone calls, as recorded in the daily dismissal phone log, decreases on a monthly basis over the course of the year.

## Technology Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### **Technology Statement**

Leewood Elementary School intends to provide improved communication to the community through the use of the school web page.

### **Needs Assessment**

Current communication methods are limited due to the inability to personally contact parents. The school web page has provided parents with the ability to be informed and to communicate with school personnel, as evidenced by the 66,317 hits logged during the 2006 - 2007 school year, an average of 8,290 visits per month. Additional contact with community members would be beneficial to the school.

### Measurable Objective

Given an emphasis on the use of technology in education, parents and teachers will increase communication, as evidenced by a minimum of 100,000 hits to the school web page, and as documented by a Hit Counter placed on Leewood's home page.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Encourage teachers to provide long term projects and assignments on school website.	Principal; Assistant Principal; Classroom Teachers; Media Specialist; Technology Department Chair	09/03/2007	05/30/2008	Exchange Meaningful Information	0
Maintain a log indicating number of visits to the Leewood web page per month.	Principal; Assistant Principal; Media Specialist	8/20/2007	06/04/2008	Exchange Meaningful Information	0
Provide in-service for parents on the use of the M-DCPS Parent Portal in order to access the Parent Internet Viewer for the electronic gradebook. National Standards for Parent/Family Involvement Programs, I.	Principal; Assistant Principal; Media Specialist	09/03/2007	11/30/2007	Exchange Meaningful Information	0
Provide in-service through the Parent Academy demonstrating the Leewood web page and the effective use of e-mail to communicate with faculty and staff.	Principal; Assistant Principal; Parent Academy Staff	09/03/2007	11/30/2007	Exchange Meaningful Information	0

### Research-Based Programs

National PTA Standards for Parents/Family Involvement Programs  
M-DCPS Provided databases

### Professional Development

In-service for staff on creation of web pages  
In-service for staff on use of e-mail

### Evaluation

Success will be achieved if a minimum of 100,000 visits are logged on the school's web page, as documented by the Hit Counter placed on Leewood's home page for 2007-2008.

## Health & Physical Fitness Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Health & Physical Fitness Statement**

Improve students' awareness of the importance of physical fitness by providing data-driven instruction.

### ***Needs Assessment***

Results of the 2006 - 2007 FITNESSGRAM test indicate that 79% of all fourth and fifth grade students tested received a Fitness Award. An analysis of the data indicates the need to improve student performance on the mile run portion of the test.

### Measurable Objective

Given instruction based on the M-DCPS mandated FITNESSGRAM standards, students in grades four through five will improve their running skills as evidenced by 50% of the students meeting high standards in running the one mile test on the 2007-2008 administration of the FITNESSGRAM Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Administer a pre-test to determine baseline measures.	Principal; Assistant Principal; P.E. Coaches	09/15/2007	10/15/2007	Student Wellness	0
Implement recess across grade levels to provide opportunities for students to exercise and interact with each other.	Principal; Assistant Principal; Classroom Teachers	08/20/2007	06/04/2008	Student Wellness	0
Provide appropriate amount of instructional time for activities that emphasize improvement in cardiovascular, flexibility and muscular strength and endurance.	Principal; Assistant Principal; P.E. Coaches; Classroom Teachers	08/20/2007	06/04/2008	Student Wellness	0
Develop action plan to meet the goals and objectives as stated in the FITNESSGRAM Program.	Principal; Assistant Principal; P.E. Teachers	08/20/2007	10/01/2007	Student Wellness	0
Monitor physical education program to ensure that selected activities relate to assessment component items and enhance specificity of training.	Principal; Assistant Principal	10/01/2007	05/30/2008	Continuous Improvement Model	0
Promote Running for the Gold Program to increase number of toe tags collected as a measure of the number of laps a student has run.	Principal; Assistant Principal; P.E. Coaches	8/20/2007	6/04/2008	Student Wellness	500

### Research-Based Programs

FITNESSGRAM  
Presidential Physical Fitness Program

### Professional Development

In-service for P.E. coaches – FITNESSGRAM

### Evaluation

Success will be achieved if students in grades four through five improve their running skills as evidenced by 50% of the students meeting high standards in running the one mile test on the 2007-2008 administration of the FITNESSGRAM Test.

## Electives & Special Areas Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Electives & Special Areas Statement**

The goal of the National Anthem Project, proposed by First Lady, Laura Bush, is to improve American citizens' ability to sing all of the words of The Star Spangled Banner and know their meaning.

### **Needs Assessment**

Research by the National Association for Music Education (MENC) and the Harris Poll estimates that two-thirds of the population does not know the words to our National Anthem.



### Measurable Objective

Given instruction on The Star Spangled Banner, 30% of students in grade five in the 2007 - 2008 music classes will increase their scores on the site-generated post-test of the first verse of the National Anthem, as compared to their scores on the site-generated pre-test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Write the lyrics as a poem and illustrate word meaning.	Principal; Assistant Principal; Music Teacher; Art Teacher	10/01/2007	03/30/2008	Education Innovation	0
Read the lyrics as a choral reading.	Principal; Assistant Principal; Music Teacher; Classroom Teachers	10/01/2007	01/31/2008	Education Innovation	0
Read the lyrics with a picture book illustrating the meaning of the words.	Principal; Assistant Principal; Art Teacher; Music Teacher; Media Specialist	10/01/2007	01/31/2008	Education Innovation	0
Define the meaning of key words.	Principal; Assistant Principal; Music Teacher	10/01/2007	12/21/2008	Education Innovation	0
Sing the lyrics each morning, following the words on the Opening Exercises video.	Principal; Assistant Principal; Media Specialist	08/20/2007	06/04/2008	Education Innovation	0

### Research-Based Programs

National Anthem Project

### Professional Development

In-service for teachers on the National Anthem

### Evaluation

Success will be achieved if 30% of students in grade five in the 2007 - 2008 music classes increase their knowledge of The Star Spangled Banner as demonstrated by the scores on the site-generated post-test, as compared to the scores on the site-generated pre-test.

## Return On Investment Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### **Return On Investment Statement**

Leewood Elementary School will rank at or above the 65 percentile statewide in the Return on Investment index of value and cost effectiveness of its programs.

### **Needs Assessment**

The most recent data supplied from the Florida Department of Education indicate that in 2004-2005, Leewood Elementary ranked at 62 percentile on the State of Florida Return on Investment index.

### Measurable Objective

Leewood Elementary will improve its ranking on the State of Florida Return on Investment index publication from 62 percentile in 2004 to the 65 percentile on the next publication of the index.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Collaborate with the District on resource allocation.	Principal	10/01/2007	4/30/2008	Other/ Not Applicable	0
Increase knowledge of the use of financial resources in relationship to school programs.	Principal	08/20/2007	12/21/2007	Other/ Not Applicable	0
Consider reconfiguration of existing resources or taking advantage of a broader base, e.g. grants, volunteer networks.	Principal	12/01/2007	3/31/2008	Other/ Not Applicable	0

### Research-Based Programs

None

### Professional Development

None

### Evaluation

On the next State of Florida Return on Investment index publication, Leewood Elementary will show progress toward reaching the 65 percentile.

**EESAC Compliance**

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

**Budget:**

School-specific budget training shall be provided to all members during a scheduled EESAC meeting. Consensus will be reached regarding the use of EESAC funds, based on current school needs. Additional budget issues and status will be shared on an on-going basis.

**Training:**

All incoming members receive training at the school level each year.

**Instructional Materials:**

All members shall be regularly informed of materials purchased that support the School Improvement Plan.

**Technology:**

The school shall continue to integrate the use of technology and multimedia in every aspect of the instructional curriculum, as well as opening the school to all stakeholders.

**Staffing:**

The school shall hire hourly teachers and paraprofessionals to tutor students at-risk at a 4:1 student/teacher ratio.

**Student Support Services:**

The Student Council president and recording secretary shall continue to be active members of the committee. Additionally, Leewood should continue to conduct academic improvement plan conferences, child study teams and student mentoring programs in support of student achievement for all students.

**Other Matters of Resource Allocation:**

Leewood shall continue to allocate resources as recommended by the administration and EESAC committee.

**Benchmarking:**

All Sunshine State Standard strands and Grade Level Expectations at each grade level shall be taught throughout the year, reinforcing each strand during every grading period.

**School Safety & Discipline:**



# School Improvement Plan 2007-2008



In order to maintain a safe learning environment, school safety and discipline issues are discussed regularly during EESAC meetings and monthly safety committee meetings.

---

***Budget Summary***

---

<b>BY GOAL</b>	<b>TOTAL BUDGET</b>
Reading	0
Mathematics	13550
Writing	3200
Science	200
Parental Involvement	3800
Discipline & Safety	0
Technology	0
Health & Physical Fitness	500
Electives & Special Areas	0
Return On Investment	0
<b>Total</b>	<b>21250</b>



# School Improvement Plan 2007-2008



Date of Review: \_\_\_\_\_

This School Improvement Plan has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

\_\_\_\_\_  
\_\_\_\_\_

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

*Required Signatures:*

\_\_\_\_\_  
*Principal*

\_\_\_\_\_  
*EESAC Chair*

\_\_\_\_\_  
*UTD Steward*

\_\_\_\_\_  
*EESAC Parent Representative*

\_\_\_\_\_  
*EESAC Business/Community Representative*

\_\_\_\_\_  
*EESAC Student Representative, as applicable*

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

\_\_\_\_\_  
*Region Superintendent*