

# SCHOOL IMPROVEMENT PLAN 2007 - 2008

## North Hialeah Elementary School (3901)

Feeder Pattern - Hialeah Senior

Regional Center I

District 13 - Miami-Dade

Principal - John Schoeck

Superintendent - Rudolph F. Crew, Ed.D.



---

## EXECUTIVE SUMMARY

---

### Facility/Community

North Hialeah Elementary School is located in the largely Hispanic city of Hialeah, Florida. The school address is 4251 East 5th Avenue, Hialeah, Florida. The school was built in 1950, and is unique because it is a bilingual school. It is surrounded by modest, single family homes and receives Title One funding to enhance the school's academic programs. Eighty-five percent of the students are on free and reduced lunch. North Hialeah is currently undergoing several renovation projects during the 2007-2008 which include a new library and cafeteria. There are seven portable classrooms on school grounds that will be removed upon the completion of the construction.

### Student Demographics

The current school population reflects the following ethnic representations: Hispanic, 97 percent, African American, .6 percent, White Non-Hispanic, 1.7 percent, and Other, .8 percent. The Exceptional Student Education (ESE) students fall into five categories: Emotionally Handicapped (EH)(38 students), Learning Disabled (LD)(33 students), Varying Exceptionalities (VE) (3 student), Speech and Language (12 students), and Gifted (25 students). Out VPK program has 18 students. The following data reflects our FCAT 2007 Test: Reading FCAT Level 1 students include: Grade 3 (33%), Grade 4 (31%), Grade 5(30%); Reading FCAT Level 2 students include: Grade 3 (13%), Grade 4 (16%), Grade 5 (23%). Math FCAT Level 1 students include: Grade 3 (24%), Grade 4 (17%), Grade 5 (33%); Math FCAT Level 2 students include: Grade 3 (22%), Grade 4 (23%), Grade 5 (23%).

### Unique Aspects: STRENGTHS

North Hialeah has strong assets that make it a successful school. The school is Title 1 funded which allows additional resources and support staff to provide services to the students. Our funds are used to provide interventionists to the low performing students as well as to buy materials for supplementary use. North Hialeah Elementary is committed to having a highly qualified staff. Our teachers are constantly involved in professional development to help further their teaching skills. During the grade level meetings and leadership team meetings teachers collaborate together and address curriculum needs.

### Unique Aspects: AREAS OF CONCERN

There are certain factors that impede the school's success at North Hialeah. One of these factors include the high rate of beginning teachers. Our staff is relatively young and is in need of professional development. This requires a lot of time attending workshops and on-going training. The time spent away from the classroom has a direct impact on student achievement.

### Teacher Demographics

The school currently has two self contained EH units with two full-time trained paraprofessionals and a full-time Behavior Management Teacher (B.M.T). The average class size for each unit is ten to fifteen students. The EH students also benefit from the services performed by a certified counselor who is in-house for fifteen hours a week. They also receive additional counseling from independent agencies as needed or according to their Individual Education Plan (I.E.P). Each student has an Individualized Education Plan (I.E.P), or Education Plan (E.P), which is reviewed and updated with the participation of the parents and general education teachers. Individualized Educational Plans are rewritten yearly. Educational Plans (E.P.) are rewritten every other year. The Individual Education Plans (I.E.P) are used to meet each student's individual needs. An inclusion method of instruction is being implemented from kindergarten through fifth grades. The inclusion method provides a co-teaching environment with support facilitators also providing services. The gifted students are pulled from their regular classrooms for twelve hours a week and given gifted instruction through the content areas of language arts, reading, and social studies. Each gifted student has an Educational Plan (E.P) which is reviewed and updated with parent participation every two years. A speech pathologist comes to the school for one and one-half days a week. She works with students between half an hour and one hour a day, based on the child's Individualized Education Plan. The school has 237 Limited English Proficiency students. They receive instruction from English Speakers of Other Languages (ESOL) certified teachers. English Speakers of Other Languages (ESOL) students level one and two also receive Content Curriculum in the Home Language (CCHL) instruction in math for 1/2 hour a day. North Hialeah Elementary School employs 77 full-time staff members and 19 part-time staff members. Of these, two are administrators, thirty-two are homeroom teachers, five are ESE teachers, one is a guidance counselor, one is a media specialist, one is a computer specialist, eleven are paraprofessionals, eight are cafeteria workers, six are custodial, four are clerical, and one is a security guard. Beginning teachers make up nine percent of the teaching staff. The staff's average teaching time in Florida is ten years. Forty-four percent of the teaching staff holds an advanced degree. North Hialeah Elementary provides numerous extended learning opportunities for improving student achievement at the school. The Leadership Team consist of the following members: Maria Munoz, Reading Coach; Denise Algaze, Writing Coach; Elizabeth Herrera, Teacher; Cristina Norat, Teacher; Yvette Carballeira, Teacher; Yaimet Palacios, Science Chairperson; Jennifer Sicre, Mathematics Chairperson; Teacher; Elizabeth Garcia, Assistant Principal; John Schoeck, Principal.

### Class Size/Teacher-to-Student Ratio

The average class size in North Hialeah is about 22 students per teacher. In grade levels Pre-K through third the average class size is 19.16 students. In grade levels fourth through fifth the average class size is 24.33 students..

### Attendance Rate

North Hialeah had an attendance rate for the 2006-2007 school year of 96.03 percent. The District attendance rate is 95.61 percent. North Hialeah Elementary is slightly above the district attendance rate.



# School Improvement Plan 2007-2008



## Promotion/Graduation/Retention Rates

The retention rate at North Hialeah Elementary was 17.90 percent in the 2006-2007 school year.

## Feeder Pattern

The feeder pattern consists of neighboring schools with the same demographics, mostly Hispanics and Title 1 funded. The students transition to the following neighboring schools: Hialeah Middle School, Filer Middle School, and Palm Springs Middle. The high school from our feeder pattern is Hialeah High School. Hialeah High School received an F school grade for the 2007 FCAT Test.

## Special Programs

North Hialeah has the following special programs: Title I, Academic Excellence Program, Extended Foreign Language Program, Gifted Program, America Reads, Compass Learning, Reading Plus, Teaching Enrichment Activities to Minorities Students, and Before and After School Tutorials. Any students not meeting state level mastery (FCAT Level 1 and 2), as well as all third grade retainees, will be targeted for an in-house intensive intervention program executed by teachers and trained paraprofessionals. The intervention program of choice is Voyager for grades kindergarten through fifth. In addition, all FCAT Level 3 students will also be targeted for enrichment services held before and after school. North Hialeah Elementary is a choice school, therefore Supplemental Educational Services will be provided after school according to the No Child Left Behind Act (NCLB). North Hialeah Elementary will follow the Eight Step Instructional Process. The Student Performance Indicator (SPI) and the FCAT Content Area data will be utilized to identify student needs initially. In accordance with the Sunshine State Standards, the district's instructional timeline and assessment strategies to guide instruction will be implemented. This approach will ascertain that the individual needs of students are met, hence improving student achievement in all areas of core curriculum.

## School Community Relations/Partners

North Hialeah has support from the community leaders and business partners. The following business partners support North Hialeah in various ways: City of Hialeah Business Education in Partnership, McDonald, Vicky Bakery, Ocean Bank, Wachovia, Winn Dixie, and Pizza Hut.

## Grants

The following grant has been awarded to North Hialeah: Title I Federal Grant received \$139,342 it funds reading coach, computer specialist, writing coach, community involvement specialist, and part time paraprofessionals to assist with improving student achievement.

Given instruction based on the Sunshine State Standards, sixty-nine percent of students in grades three through five will meet high standards on the 2008 administration of the FCAT Reading Test.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades three through five will increase by 5 percentage points on the 2008 administration of the FCAT mathematics Test as compared to the 2007 administration of the FCAT Mathematics Test.

Given instruction based on the Sunshine State Standards, students in grade four will improve their writing skills as evidenced by an increase of 5 percentage points in the number of students achieving high standards on the 2008 Administration of the FCAT Writing+.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grade 5 will increase by 25 percentage points on the 2008 Science Test as compared to the 2007 administration.

Given the school wide emphasis on parental and community involvement, the school will demonstrate an increase 5 percentage points in the number of parental and community contacts as evidenced by comparing the hourly logs for the 2006-2007 to the 2007-2008 school years.

Given an emphasis on a safe and orderly environment, the average daily attendance rate will increase from 96.08 percent to an average daily rate of 96.58 percent as evidenced by the 2008 Yearly Average Daily Attendance Report.

Given an emphasis on the use of technology for the 2007-2008 school year, teachers in grades two through five will implement the software program Reading Plus 3.5 to increase student reading rate to at norm and above norm as evidenced by the Fall Score and Spring Score.

Given instruction based on the Miami-Dade County Public Schools mandated FITNESSGRAM standards, students in grades four through five will improve their overall performance by five percent meeting high standards in the 2007-2008 administration as evidenced by the FITNESSGRAM Test.

Given the emphasis on the benefits of participating in a music program, the number of North Hialeah Elementary fifth grade students able to read rhythmic and melodic notation will increase by at least three percentage points as evidenced by a pre and post test.

North Hialeah Elementary School will increase its ranking on the State of Florida Return on Investment Index publication from the 53rd percentile for the 2004-2005 school year to the 54th percentile on the next publication of the Index.

This information is pending the completion of the OPIS survey.



# School Improvement Plan 2007-2008



## MIAMI-DADE COUNTY PUBLIC SCHOOLS

### VISION

We are committed to provide educational excellence for all.

### MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

### CORE VALUES

#### *Excellence*

We pursue the highest standards in academic achievement and organizational performance.

#### *Integrity*

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

#### *Equity*

We foster an environment that serves all students and aspires to eliminate the achievement gap.

#### *Citizenship*

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

## 3901 - NORTH HIALEAH ELEMENTARY SCHOOL

### VISION

The North Hialeah Elementary faculty and staff will motivate students to maximize their academic potential and foster their social and moral growth as they prepare to become literate, productive members of society.

### MISSION

Students at North Hialeah Elementary will be engaged in the process of learning. A strong academic foundation will be the focus of all instruction. Cooperative learning, home learning, and technology will be used to develop every student's critical and creative thinking skills.

### CORE VALUES



# School Improvement Plan 2007-2008



## Excellence

We pursue the highest standards in academic achievement and organizational performance.

## Integrity

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

## Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

## Citizenship

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

---

## **School Demographics**

---

### Facility/Community

North Hialeah Elementary School is located in the largely Hispanic city of Hialeah, Florida. The school address is 4251 East 5th Avenue, Hialeah, Florida. The school was built in 1950, and is unique because it is a bilingual school. It is surrounded by modest, single family homes and receives Title One funding to enhance the school's academic programs. Eighty-five percent of the students are on free and reduced lunch. North Hialeah is currently undergoing several renovation projects during the 2007-2008 which include a new library and cafeteria. There are seven portable classrooms on school grounds that will be removed upon the completion of the construction.

### Student Demographics

The current school population reflects the following ethnic representations: Hispanic, 97 percent, African American, .6 percent, White Non-Hispanic, 1.7 percent, and Other, .8 percent. The Exceptional Student Education (ESE) students fall into five categories: Emotionally Handicapped (EH)(38 students), Learning Disabled (LD)(33 students), Varying Exceptionalities (VE) (3 student), Speech and Language (12 students), and Gifted (25 students). Out VPK program has 18 students. The following data reflects our FCAT 2007 Test: Reading FCAT Level 1 students include: Grade 3 (33%), Grade 4 (31%), Grade 5(30%); Reading FCAT Level 2 students include: Grade 3 (13%), Grade 4 (16%), Grade 5 (23%). Math FCAT Level 1 students include: Grade 3 (24%), Grade 4 (17%), Grade 5 (33%); Math FCAT Level 2 students include: Grade 3 (22%), Grade 4 (23%), Grade 5 (23%).

### Unique Aspects: STRENGTHS

North Hialeah has strong assets that make it a successful school. The school is Title 1 funded which allows additional resources and support staff to provide services to the students. Our funds are used to provide interventionists to the low performing students as well as to buy materials for supplementary use. North Hialeah Elementary is committed to having a highly qualified staff. Our teachers are constantly involved in professional development to help further their teaching skills. During the grade level meetings and leadership team meetings teachers collaborate together and address curriculum needs.

### Unique Aspects: AREAS OF CONCERN

There are certain factors that impede the school's success at North Hialeah. One of these factors include the high rate of beginning teachers. Our staff is relatively young and is in need of professional development. This requires a lot of time attending workshops and on-going training. The time spent away from the classroom has a direct impact on student achievement.

### Teacher Demographics

The school currently has two self contained EH units with two full-time trained paraprofessionals and a full-time Behavior Management Teacher (B.M.T). The average class size for each unit is ten to fifteen students. The EH students also benefit from the services performed by a certified counselor who is in-house for fifteen hours a week. They also receive additional counseling from independent agencies as needed or according to their Individual Education Plan (I.E.P). Each student has an Individualized Education Plan (I.E.P), or Education Plan (E.P), which is reviewed and updated with the participation of the parents and general education teachers. Individualized Educational Plans are rewritten yearly. Educational Plans (E.P.) are rewritten every other year. The Individual Education Plans (I.E.P) are used to meet each student's individual needs. An inclusion method of instruction is being implemented from kindergarten through fifth grades. The inclusion method provides a co-teaching environment with support facilitators also providing services. The gifted students are pulled from their regular classrooms for twelve hours a week and given gifted instruction through the content areas of language arts, reading, and social studies. Each gifted student has an Educational Plan (E.P) which is reviewed and updated with parent participation every two years. A speech pathologist comes to the school for one and one-half days a week. She works with students between half an hour and one hour a day, based on the child's Individualized Education Plan. The school has 237 Limited English Proficiency students. They receive instruction from English Speakers of Other Languages (ESOL) certified teachers. English Speakers of Other Languages (ESOL) students level one and two also receive Content Curriculum in the Home Language (CCHL) instruction in math for 1/2 hour a day. North Hialeah Elementary School employs 77 full-time staff members and 19 part-time staff members. Of these, two are administrators, thirty- two are homeroom teachers, five are ESE teachers, one is a guidance counselor, one is a media specialist, one is a computer specialist, eleven are paraprofessionals, eight are cafeteria workers, six are custodial, four are clerical, and one is a security guard. Beginning teachers make up nine percent of the teaching staff. The staff's average teaching time in Florida is ten years. Forty- four percent of the teaching staff holds an advanced degree. North Hialeah Elementary provides numerous extended learning opportunities for improving student achievement at the school. The Leadership Team consist of the following members: Maria Munoz, Reading Coach; Denise Algaze, Writing Coach; Elizabeth Herrera, Teacher; Cristina Norat, Teacher; Yvette Carballeira, Teacher; Yaimet Palacios, Science Chairperson; Jennifer Sicre, Mathematics Chairperson; Teacher; Elizabeth Garcia, Assistant Principal; John Schoeck, Principal.

### Class Size/Teacher-to-Student Ratio

The average class size in North Hialeah is about 22 students per teacher. In grade levels Pre-K through third the average class size is 19.16 students. In grade levels fourth through fifth the average class size is 24.33 students.

### Attendance Rate

North Hialeah had an attendance rate for the 2006-2007 school year of 96.03 percent. The District attendance rate is 95.61 percent. North Hialeah Elementary is slightly above the district attendance rate.



# School Improvement Plan 2007-2008



## Promotion/Graduation/Retention Rates

The retention rate at North Hialeah Elementary was 17.90 percent in the 2006-2007 school year.

## Feeder Pattern

The feeder pattern consists of neighboring schools with the same demographics, mostly Hispanics and Title 1 funded. The students transition to the following neighboring schools: Hialeah Middle School, Filer Middle School, and Palm Springs Middle. The high school from our feeder pattern is Hialeah High School. Hialeah High School received an F school grade for the 2007-2008 school year.

## Special Programs

North Hialeah has the following special programs: Title I, Academic Excellence Program, Extended Foreign Language Program, Gifted Program, America Reads, Compass Learning, Reading Plus, Teaching Enrichment Activities to Minorities Students, and Before and After School Tutorials. Any students not meeting state level mastery (FCAT level 1 and 2), as well as all third grade retainees, will be targeted for an in-house intensive intervention program executed by teachers and trained paraprofessionals. The intervention program of choice is Voyager for grades kindergarten through fifth. In addition, all FCAT Level 3 students will also be targeted for enrichment services held before and after school. North Hialeah Elementary is a choice school, therefore Supplemental Educational Services will be provided after school according to the No Child Left Behind Act (NCLB). North Hialeah Elementary will follow the Eight Step Instructional Process. The Student Performance Indicator (SPI) and the FCAT Content Area data will be utilized to identify student needs initially. In accordance with the Sunshine State Standards, the district's instructional timeline and assessment strategies to guide instruction will be implemented. This approach will ascertain that the individual needs of students are met, hence improving student achievement in all areas of core curriculum.

## School Community Relations/Partners

North Hialeah has support from the community leaders and business partners. The following business partners support North Hialeah in various ways: City of Hialeah Business Education in Partnership, McDonald, Vicky Bakery, Ocean Bank, Wachovia, Winn Dixie, and Pizza Hut.

## Grants

The following grant has been awarded to North Hialeah: Title I Federal Grant received \$139,342 it funds reading coach, computer specialist, writing coach, community involvement specialist, and part time paraprofessionals to assist with improving student achievement.

---

## ***School Foundation***

---

### **Leadership:**

The area of leadership received a 4.2 score on the Miami Dade County Public School Survey. The leadership team sets the direction for the school. Goals are identified according to student performance data, climate survey, and professional development needs assessment. The mission and vision of the school is posted throughout the school to ensure cooperation and cohesiveness. The leadership team shares information on district policy and curriculum changes through faculty meetings and monthly curriculum meetings. They encourage learning by providing opportunities for teachers to participate in in-house professional development, district workshops and curriculum fairs. They create a positive working environment by providing clear expectations and by responding with positive feedback.

### **District Strategic Planning Alignment:**

The area of strategic planning received a 4.0 score on the Miami Dade County Public School Survey. Strategic planning was the lowest ranked area of the Organizational Performance Improvement Survey. Deficient areas were identified and targeted based on this school performance data. Goals and objectives for the School Improvement Plan are brainstormed, discussed, and developed with the EESAC Committee, leadership team, and faculty members. A rough draft is approved by the EESAC Committee and presented to the staff for revision. Input by the staff is valued and considered for the final draft. All objectives are aligned with district and state goals. ESSAC minutes are available to all staff members for input.

### **Stakeholder Engagement:**

The area of stakeholder engagement received a 4.2 score on the Miami Dade County Public School Survey. The customers are our main focus as we identify goals and objectives for the school. We serve the parents and children of North Hialeah Elementary and provide different venues to help keep us in touch with their needs. Employees are active stakeholders in the day to day operation of the school, through participation in committees and the major decision making process. North Hialeah parents are actively involved in the improvement planning process, as are community business leaders.

### **Faculty & Staff:**

The area of faculty and staff received a 4.1 score on the Miami Dade County Public School Survey. Human resource focus was ranked low on the survey and is an area in need of improvement. The eighty-five full and part-time employees that make up the entire North Hialeah staff are dedicated to working as one efficient team. There are twenty-four staff members with advanced degrees and the average teaching time in Florida is ten years. Each member brings his/her own expertise, experience and qualities to the running of the school. In addition, all instructional staff members have received numerous professional development classes to assist with meeting the school's educational goals. Faculty and staff are part of the decision making process.

### **Data/Information/Knowledge Management:**

The area of data, information, and knowledge management received a 4.4 score on the Miami Dade County Public School Survey. The results of the Organizational Performance Improvement Survey indicated that this was the strongest area of assessment. This area was rated at 4.4 on a 1 to 5 scale. School generated reports on student progress are monitored at all monthly grade level meetings. In addition, North Hialeah Elementary utilizes district reports and the " Edusoft" evaluation reports to monitor and access continuous student progress.

### **Education Design:**





# School Improvement Plan

## 2007-2008



Our vision for a strong educational design is to provide a strong academic foundation to maximize the potential of all students. This is the driving function of North Hialeah Elementary School. It is accomplished through identifying areas of needed improvement, developing a plan to remediate those needs and implementing the plan using the 8-Step Continuous Improvement Model. This is all accomplished with the development of our school improvement plan.

An array of extended learning opportunities is offered to students in various grade levels to meet their learning needs. The disaggregation of recent state test results was used as a primary means for identifying students who are struggling. Fourth and fifth grade students who scored at achievement Levels 1 and 2 on the Florida Comprehensive Achievement Test (FCAT) in reading and/or mathematics, and third grade students who received less than a forty-five percentile on the Stanford Achievement Test are strategically targeted for intensive intervention during the school day. Kindergarten, first, and second graders who scored Intensive on the DIBELS are also targeted for the reading intervention during the school day. Students whose scores reflected an achievement Level 3 on the F.C.A.T in reading are being provided extended learning opportunities after school hours using an enrichment tutorial model. All fourth grade students will be targeted for writing instruction based on their needs at the Writing Clinic during the months of December and January.

### School-wide Improvement Model:

North Hialeah will incorporate the Continuous Improvement Model (CIM) school-wide. Using this data-driven, results-oriented improvement model, the school will address improving teaching and learning through disaggregating data to guide instruction.

### Advanced Courses Initiatives & Post Unitary Commitments:

North Hialeah Elementary seeks to increase the number of Gifted Program referrals for minority students and low-socioeconomic status students. The school's extended day programs, such as Chess Club and the Newspaper Club provide the students with opportunities to promote higher thinking. In addition, the school has one T.E.A.M (Teaching Enrichment Activities to Minority Students) class per grade level to help foster thinking skills and increase the number of referrals to the gifted program.

### Performance Results:

There were no incidents of suspensions for the 2006-2007 school year. The percentage of children with more than 15 days absent was 7.82% of the total population. During the 2006-2007 school year North Hialeah Elementary School had a total of 15 incidents of violence as per the Florida School Indicators Report.



# School Improvement Plan 2007-2008



---

## ***Schools Graded 'C' or Below***

---

**Professional Development:**

**Disaggregated Data :**

**Informal and Formal Assessments:**

**Alternative Instructional Delivery Methods :**



# School Improvement Plan 2007-2008



---

## ***Schools Offering Primarily Grades 6 through 12***

---

**Secondary School Redesign (new State requirement, Sec. 1003.413, F.S.) :**

### Reading Goal

**Alignment of Objective to the Florida Department of Education and the District Strategic Plan**

**Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Miami-Dade County Public Schools**

**District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Reading Statement**

Students in grades three through five will improve achievement in reading and make annual learning gains sufficient to acquire the knowledge, skills and competencies needed to master the Sunshine State Standards.

**Needs Assessment**

In North Hialeah sixty-six percent of the students in grade three through five met high standards in reading on the 2007 Florida Comprehensive Achievement Test (FCAT). Seventy-three percent of students made a year's worth of progress in reading and sixty-seven percent of struggling students made a year's worth of progress in reading. Strengths in the 2007 FCAT reading scores indicate that all subgroups met adequate yearly progress according to the criteria set forth by the No Child Left Behind Act (NCLB). According to content cluster reading score results, certain benchmarks were identified as areas of weaknesses in each grade. Third grade was identified as needing improvement in reference and research skills and main idea/purpose. Fourth grade was identified as needing improvement in reference and research skills and comparisons. Fifth grade was identified as needing improvement in word phrases and main idea.

**NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction based on the Sunshine State Standards, sixty-nine percent of students in grades three through five will meet high standards on the 2008 administration of the FCAT Reading Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Utilize Accelerated Reader to monitor independent reading for students in grades two through five.	Administration Media Specialist Reading Coach	08/30/2007	06/05/2008	Other/ Not Applicable	1100
Provide and monitor guided reading instruction for all students reading below grade level.	Administration Classroom Teachers Reading Coach	08/30/2007	06/05/2008	Other/ Not Applicable	0
Target identified areas of deficiency for their grade level as reported by the reading content cluster school report.	Administration Classroom Teachers Reading Coach	08/30/2007	06/05/2008	Other/ Not Applicable	0
Provide to all FCAT Level 1 and Level 2 students an additional hour of reading instruction during the day using the reading intensive intervention materials.	Administration Reading Coach	08/30/2007	06/05/2008	Other/ Not Applicable	8100
Monitor the progress of ELL students using monthly theme test assessments.	Administration ESOL teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Collaborative planning between ESOL teachers and general education teachers will take place in the classroom to ensure that reading skills are being taught and reinforced in the home language.	Administration Classroom teachers ESOL teachers	8/30/2007	06/05/2008	Other/ Not Applicable	0
Implement the resource and inclusion model for service delivery to identified SWD students in grades three, four, and five.	Administration Classroom Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Utilize Reading Leadership Teams for creating curriculum changes and implementing best practices for improving student achievement.	Administration Reading Leadership Teams Reading Coach	08/30/2007	06/05/2008	Other/ Not Applicable	0
Conduct monthly grade level meetings with administration and leadership teams in order to monitor student progress in reading and use pacing guide to drive instruction.	Administration Reading Coach	08/30/2007	06/05/2008	Other/ Not Applicable	0
Monitor students through monthly in-house assessments and use data to provide differentiated instruction following the CRRP model.	Administration Classroom Teachers Reading Coach	08/30/2007	06/05/2008	Other/ Not Applicable	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Administration	08/30/2007	06/05/08	Other/ Not Applicable	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Administration	08/30/2007	06/05/08	Other/ Not Applicable	0

### Research-Based Programs

Houghton Mifflin Basal Reading Series  
Soar to Success, Early Success, Voyager

### Professional Development

Houghton Mifflin Reading Series Training  
Comprehensive Research-Based Reading Plan Training  
Reciprocal Teaching  
Diagnostic Assessment in Reading  
Differentiated Instruction  
Guided Reading  
Intervention Program (Voyager)



# School Improvement Plan 2007-2008



## **Evaluation**

Formative Assessments include:

- Monthly Theme Tests
- District Reading Interim Tests
- Reading Tutorial Pre and Post Tests

Summative Assessments include:

- 2008 FCAT Reading Assessment

### Mathematics Goal

#### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Mathematics Statement

Students in grades three through five will improve achievement in mathematics and make annual learning gains sufficient to acquire the knowledge, skills and competencies needed to master the Sunshine State Standards.

### Needs Assessment

At North Hialeah Elementary, sixty-three percent of the students in grades three through five met high standards in mathematics on the 2007 Florida Comprehensive Achievement Test (FCAT). This score indicates an increase of three percentage points from the previous year. Sixty-seven percent of the students made a year's worth of progress in mathematics. Strengths in the 2007 FCAT Mathematics scores included learning gains as compared with 2006 FCAT Mathematics scores. All subgroups met mathematic proficiency according to the criteria set by Adequate Yearly Progress. According to the content cluster mathematics score results, certain benchmarks were identified as areas of weakness in each grade. Third grade was identified as needing improvement in geometry and number sense. Fourth grade was identified as needing improvement in number sense. Fifth grade was identified as needing improvement in number sense and measurement.

### NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades three through five will increase by 5 percentage points on the 2008 administration of the FCAT mathematics Test as compared to the 2007 administration of the FCAT Mathematics Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Administer interim mathematics assessments and use data to monitor student progress, target benchmarks and drive instruction.	Administration Classroom Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Implement math clinics for third, fourth, and fifth grade students during the mathematics block. Pre and post test will be administered to monitor growth in mathematics.	AdministrationMath Resource TeacherClassroom Teacher	08/30/2007	06/05/2008	Other/ Not Applicable	6000
Monitor students through monthly assessments and use data to provide differentiated instruction.	AdministrationClassroom m Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	4580
Provide instruction for ELL students using Content Curriculum Home Language Teachers (CCHL) and the classroom teacher during the mathematics instructional block to maximize learning gains.	AdministrationCCHL Classroom Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Monitor progress for Economically Disadvantaged and LEP students using in-house assessment profiles and use data to provide appropriate intervention strategies.	Administration Classroom Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Target identified areas of deficiency per grade level as reported by the mathematics content cluster school report and use the mathematics pacing guide to drive instruction	AdministrationClassroom m Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Administration	08/30/2007	06/05/08	Other/ Not Applicable	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Administration	08/30/2007	06/05/08	Other/ Not Applicable	0

### Research-Based Programs

Scott Foresman Mathematics Series

### Professional Development

FCAT Mathematics Test Item Specifications  
Compass Learning Software

### Evaluation

Formative Assessments include:  
District Interim Mathematics Tests  
In-house Mathematics Pre and Post Tests  
Scott Foresman Mathematics Chapter Tests

Summative Assessments include:  
2008 FCAT Mathematics Assessment



## Writing Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Writing Statement**

Students in grades three through five will maintain a high level of achievement in writing and make learning gains sufficient to acquire the knowledge, skills, and competencies needed to master the Sunshine State Standards.

### **Needs Assessment**

Results from the 2007 FCAT indicate that eighty-five percent of the students in North Hialeah Elementary met high standards in writing. Strengths include that our mean score in Writing increased from 3.6 to 3.9 as indicated by the 2007 FCAT Writing Test. Strengths include the percentage of students scoring at 3.0 and above increased from seventy-eight percent to ninety-four percent. Weakness includes the percentage of students meeting high standards in writing decreased from eighty-nine percent to eighty-five percent.

### **NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction based on the Sunshine State Standards, students in grade four will improve their writing skills as evidenced by an increase of 5 percentage points in the number of students achieving high standards on the 2008 Administration of the FCAT Writing+.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Target high potential writers for tutoring in a Writing Enrichment Club	Administration Writing Leader	10/1/2007	02/8/2008	Other/ Not Applicable	0
Implement Saturday Academy for fourth grade students to increase writing proficiency.	Administration Fourth Grade Teachers Writing Coach	12/8/2007	02/09/2008	Other/ Not Applicable	2000
Implement writing scope and sequence based on the Sunshine State Standards.	Administration Classroom Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Participate in a monthly school-wide writing prompt.	Administration Classroom Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Implement "Write Night" to all fourth grade students to increase writing proficiency with parental support.	Administration Classroom Teachers Parents	08/30/2007	06/05/2008	Other/ Not Applicable	300
Tutor deficient students in writing skills, including Limited English Proficient students and Students with Disabilities. Administer Pre and Post Test to monitor progress.	Administration Writing Leader ESOL Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Provide weekly Friday Writing Clinics during the month of November through February targeting specific skills for all fourth grade students.	Administration Writing Leader Classroom Teachers	11/9/2008	2/9/2008	Other/ Not Applicable	0

### Research-Based Programs

Houghton-Mifflin Reading Series

### Professional Development

Four Squares of Writing Program  
Effective Writing Program

### Evaluation

Formative Assessments include:  
Writing Pre and Post Test  
Monthly Writing Prompts

Summative Assessments include:  
2008 FCAT Writing Plus Assessment

### Science Goal

**Alignment of Objective to the Florida Department of Education and the District Strategic Plan**

**Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Miami-Dade County Public Schools**

**District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Science Statement**

Students in grades two through five will improve achievement in science and make annual learning gains sufficient to acquire the knowledge, skills and competencies needed to master the Sunshine State Standards.

**Needs Assessment**

Results from the 2007 FCAT indicate that twenty-seven percent of the students in North Hialeah Elementary met high standards in Science. There was an increase of fourteen percentage points as compared to the previous year. According to the content cluster science score results, certain benchmarks were identified as areas of weakness in fifth grade. Fifth grade was identified as needing improvement in Scientific Thinking.

### Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grade 5 will increase by 25 percentage points on the 2008 Science Test as compared to the 2007 administration.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Administer a pre and post test in science to grades three through five.	Administration Classroom Teachers	08/30/2007	06/5/2008	Other/ Not Applicable	65000
Use science quarterly test data to target skills and provide differentiated instruction.	Administration Classroom Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	0
Use data from pre and post test to guide science instruction.	Administration Science Chairperson Classroom Teachers	08/30/2007	06/05/2008	Continuous Improvement Model	0
Conduct a school-wide Science Fair to reinforce science process skills.	Administration Science Resource Science Fair Committee	11/12/2007	01/07/2008	Other/ Not Applicable	400
Utilize the Full Option Science System (FOSS) Kits to integrate math and science curriculum.	Administration Classroom Teachers	08/30/2007	06/05/2008	Other/ Not Applicable	500
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an on-going basis.	Administration	08/30/2007	06/05/08	Other/ Not Applicable	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Administration	08/30/2007	06/05/08	Other/ Not Applicable	0

### Research-Based Programs

Scott Foresman Science Program

### Professional Development

Scott Foresman Hands-On Science Kit

### Evaluation

Formative Assessments include:  
Science Pre and Post Test  
Scott Foresman Science Program

Summative Assessments include:  
2008 FCAT Science Assessment

## Parental Involvement Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Parental Involvement Statement**

Parents of students who attend North Hialeah Elementary will be active participants in their child's education.

### **Needs Assessment**

North Hialeah's parent attendance rosters show that fourteen hundred hours of parent participation were logged into North Hialeah's roster during the 06-07 school year. There is a need for an increase of parent participation in school activities. Studies have shown that parent participation is directly related to student success. Parent contact hours will be logged at every school event which includes parent participation. In this way, North Hialeah will have an accurate, valid, and quantifiable way of measuring parent involvement. Parent activities will include Open House, Parent Workshops, volunteer hours, school activities and field trips.

### Measurable Objective

Given the school wide emphasis on parental and community involvement, the school will demonstrate an increase 5 percentage points in the number of parental and community contacts as evidenced by comparing the hourly logs for the 2006-2007 to the 2007-2008 school years.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Improve parent participation through the initiation of the Parent/PTA homeroom representatives.	Administration PTA Homeroom Teachers	9/3/2007	6/6/2008	Other/ Not Applicable	0
Maintain volunteer logs and parent participation lists.	Administration Community Involvement Specialist	8/30/2007	6/6/2008	Other/ Not Applicable	0
Provide workshops in both English and Spanish to parents to increase participation.	Administration	8/30/2007	6/6/2008	Other/ Not Applicable	200
Provide workshops to assist parents with the educational, social and emotional development of their child.	Administration, Counselor, Community Involvement Specialist	8/30/2007	6/6/2008	Other/ Not Applicable	800
Utilize school website to disseminate information about important school events.	Administration Community Involvement Specialist	8/30/2007	6/6/2008	Other/ Not Applicable	0
Promote the parent resource center by providing parents opportunities to visit the center and gather resources for their children.	Administration Counselor	8/30/2007	6/6/2008	Other/ Not Applicable	300
Provide workshops to all parents, through the Parent Academy, to increase achievement on the Florida Comprehensive Achievement Test.	Administration Community Involvement Specialist	6/6/2008	6/6/2008	Other/ Not Applicable	0

### Research-Based Programs

Florida Department of Education "Ride the Wave" to Success in the Classroom, Just Read Families! "Getting Started"  
<http://www.justreadfamilies.org/greatideas.html>

Families Building, Better Readers "Blueprint Activities" <http://www.justreadflorida.com/docs/fbbr-blueprint.pdf3>.

### Professional Development

Community Involvement Specialist District Advisory Council/Parent Meetings

### Evaluation

An increase in the number of parent involvement hours will correspond to an increased level of achievement by students as measured by the 2008 administration of the FCAT Assessments.

### Discipline & Safety Goal

**Alignment of Objective to the Florida Department of Education and the District Strategic Plan**

**Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Miami-Dade County Public Schools**

**District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Discipline & Safety Statement**

North Hialeah will improve its final overall percentage of average daily attendance due to the School Wide Attendance Incentive Program that is implemented to reward students for perfect attendance by giving them ice cream parties and individual awards every nine weeks.

**Needs Assessment**

Given that North Hialeah Elementary had an average daily attendance rate of 96.08 percent, the average daily attendance rate needs to be improved. As stated in the School Wide Attendance Incentive Program, students with monthly perfect attendance should have lunch with the assistant principal to promote self esteem, however, there was a lack of follow-through with this incentive program. Adjustments will be made by assigning the attendance committee to identify students with perfect attendance and schedule dates for lunches.

### Measurable Objective

Given an emphasis on a safe and orderly environment, the average daily attendance rate will increase from 96.08 percent to an average daily rate of 96.58 percent as evidenced by the 2008 Yearly Average Daily Attendance Report.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Meet with Attendance Committee every two months to monitor the implementation of the school student attendance program.	Administration Attendance Committee	09/12/07	06/05/08	Other/ Not Applicable	0
Utilize data from Attendance Student Intervention Plan to target students with six or more absences and provide resources.	Administration Community Involvement Specialist	8/20/2007	06/05/2008	Other/ Not Applicable	0
Monitor Attendance Student Intervention Plan monthly.	Administration	08/20/2007	06/05/2008	Other/ Not Applicable	0
Announce students' birthdays daily on the morning show and provide small birthday tokens to help increase school attendance.	Administration Media Specialist	8/20/2007	06/05/2008	Other/ Not Applicable	0
Utilize the Community Involvement Specialist for home visits and parent contacts for excessive truant students.	Administration Community Involvement Specialist	8/20/2007	06/05/2008	Other/ Not Applicable	9900
Implement a school wide attendance incentive program which includes the following initiatives: lunch with the assistant principal, ice cream parties for best attendance, and individual awards for perfect school attendance.	Administration	8/20/2007	06/05/2008	Other/ Not Applicable	250

### Research-Based Programs

Attendance Student Intervention Plan  
Continuous Improvement Model

### Professional Development

Gradebook Attendance Training  
Attendance Student Intervention Plan Training

### Evaluation

The average daily attendance rate will increase from 96.08 percent to an average daily rate of 96.58 percent as evidenced by the 2008 Yearly Average Daily Attendance Report.



## Technology Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Technology Statement**

North Hialeah Elementary teachers will acquire the knowledge, skills, and competencies needed to increase students' reading fluency by increasing the use of technology in the classroom.

### **Needs Assessment**

Teachers in grades two through five will improve the use of technology by implementing the Reading Plus 3.5 program in their classrooms. Veteran teachers will have a refresher course and new teachers will be trained on the software, thus enabling the staff to have the skills necessary to implement the program.

### Measurable Objective

Given an emphasis on the use of technology for the 2007-2008 school year, teachers in grades two through five will implement the software program Reading Plus 3.5 to increase student reading rate to at norm and above norm as evidenced by the Fall Score and Spring Score.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide resources to promote the use of technology in the classroom.	Administration	08/30/2007	06/05/2008	Other/ Not Applicable	0
Provide faculty professional development opportunities in the usage of technology in the classroom.	Administration Computer Specialist	09/10/2007	06/05/2008	Other/ Not Applicable	0
Implement the Reading Plus 3.5 program in grades two through five in the classrooms.	Classroom Teachers	09/11/2007	08/05/2008	Other/ Not Applicable	0
Participate in a workshop that instructs teachers on how to use and implement the Reading Plus 3.5 software program.	Administration Computer Specialist	08/31/2007	06/05/2008	Other/ Not Applicable	0
Monitor Reading Plus 3.5 progress during monthly grade level meetings.	Administration	09/25/2007	06/02/2008	Other/ Not Applicable	0

### Research-Based Programs

Continuous Improvement Model (CIM)

### Professional Development

Reading Plus 3.5 Training

### Evaluation

Teachers will collect monthly data reports from Reading Plus 3.5 to assess students' improvement in their reading skills and strategies.

## Health & Physical Fitness Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Health & Physical Fitness Statement**

Students in grades four through five will maintain a high level of achievement in the FITNESSGRAM program, which is mandated by Miami Dade County Public Schools.

### **Needs Assessment**

According to the 2006-2007 mandated Miami-Dade County Public Schools FITNESSGRAM Physical Fitness Post-Test, data indicate an overall performance increase by more than four percent; there is still a need to improve the physical fitness performance of our students whom are not scoring within their healthy fitness zones.

Based on scientific research, an increased level of physical fitness correlates with higher academic achievement; good health is a prerequisite for higher-level thinking. Consequently, there is a need for North Hialeah Elementary students in second and third grades to be exposed to the different skills and aspects involved in the mandated Miami-Dade County Public School FITNESSGRAM Test, as they will all be tested when they become fourth and fifth graders. There is also a need to increase student awareness in fourth and fifth grade, so that they can improve their overall achievement score, specifically in the cardiovascular endurance aspect of the FITNESSGRAM Test. In order to monitor progress a Fall baseline pre-test of the FITNESSGRAM test will be administered on October of 2007, and a Spring post-test of the FITNESSGRAM test will then be administered on March of 2008.

### Measurable Objective

Given instruction based on the Miami-Dade County Public Schools mandated FITNESSGRAM standards, students in grades four through five will improve their overall performance by five percent meeting high standards in the 2007-2008 administration as evidenced by the FITNESSGRAM Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Increase students' running and walking distance between August 2007 and April 2008.	Administration Physical Education teachers	8/30/2007	6/6/2008	Other/ Not Applicable	0
Participate in a variety of flexibility and agility activities.	Administration Physical Education teachers	8/30/2007	6/6/2008	Other/ Not Applicable	0
Perform a variety of activities and skills during their daily physical education classes, which will enhance students' cardiovascular endurance.	Administration Physical Education teachers	8/30/2007	6/6/2008	Other/ Not Applicable	0
Perform push-ups and curl-ups daily in order to improve upper/lower body strength as well as overall fitness.	Administration Physical Education teachers	8/30/2007	6/6/2008	Other/ Not Applicable	0
Participate in a thirty minute physical education class five days a week.	Administration Physical Education teachers	8/30/2007	6/6/2008	Other/ Not Applicable	0

### Research-Based Programs

Miami Dade County FITNESSGRAM Program

### Professional Development

Miami-Dade County Public School FITNESSGRAM Workshop

### Evaluation

Student progress will be measured by a five percent increase through the administration of the mandated Miami-Dade County Public Schools FITNESSGRAM pre and post test, which will be administered in 2007-2008.

## Electives & Special Areas Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Electives & Special Areas Statement**

North Hialeah Elementary will increase the number of fifth grade students who are successfully able to demonstrate general music knowledge.

### **Needs Assessment**

There was an increase of three percent for third grade in the 2006-2007 music pre and post assessment data in the ability to read rhythmic and melodic notation. There is still a need to improve the ability to read standard rhythmic and melodic notation on the treble clef in 2/4, 3/4 and 4/4 meter for students in grades three through five. North Hialeah Elementary fifth grade students need to increase their ability to read standard rhythmic and melodic notation on the treble clef and bass clef.

### Measurable Objective

Given the emphasis on the benefits of participating in a music program, the number of North Hialeah Elementary fifth grade students able to read rhythmic and melodic notation will increase by at least three percentage points as evidenced by a pre and post test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Improve sight reading with "Sing on Sight".	Administration Music Teachers	8/30/2007	6/6/2008	Other/ Not Applicable	0
Improve note reading skills using technology including "Music ACE".	Administration Music Teacher	8/30/2007	6/6/2008	Other/ Not Applicable	0
Direct students in vocal warm-ups.	Administration Music Teacher	8/30/2007	6/6/2008	Other/ Not Applicable	0
Produce original compositions using rhythmic and melodic notation taught in class.	Administration Music Teacher	8/30/2007	6/6/2008	Other/ Not Applicable	0
Dictate rhythmic and melodic notation in the treble and bass clefs	Administration Music Teacher	8/30/2007	6/6/2008	Other/ Not Applicable	0
Administer Pre and Post Test to indicate progress in rhythmic and melodic notation.	Administration Music Teacher	8/30/2007	6/6/2008	Other/ Not Applicable	0

### Research-Based Programs

"Share the Music" by Macmillan/Mcgraw-Hill  
 "Music Express" by John Jacobsons/The Musci Resource for Growing Minds

### Professional Development

The Music Teachers National Conference

### Evaluation

There will be a three percentage point increase in the number of students reading rhythmic and melodic notation as measured by a pre and post test in music.

## Return On Investment Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### **Return On Investment Statement**

North Hialeah Elementary School will rank above the 54th percentile statewide in the Return On Investment index of value and cost effectiveness of its programs.

### **Needs Assessment**

The most recent data supplied from the FLDOE indicate that in 2005, North Hialeah Elementary ranked at the 53rd percentile on the State of Florida Return on Investment Index. North Hialeah should increase its resources to improve student achievement.

### Measurable Objective

North Hialeah Elementary School will increase its ranking on the State of Florida Return on Investment Index publication from the 53rd percentile for the 2004-2005 school year to the 54th percentile on the next publication of the Index.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Become more informed about the use of financial resources in relation to school programs.	Administration	8/30/2007	6/6/2008	Other/ Not Applicable	0
Consider configuration of existing resources or taking advantage of a broader resource base, e.g. private foundations, volunteer networks.	Administration	8/30/2007	6/6/2008	Other/ Not Applicable	0
Consider shared use of facilities, partnering with community agencies.	Administration	8/30/2007	6/6/2008	Other/ Not Applicable	0
Collaborate with district on resource allocation.	Administration	8/30/2007	6/6/2008	Other/ Not Applicable	0

### Research-Based Programs

Houghton Mifflin Reading Series  
 Scott Foresman Mathematics Series  
 McGraw Hill Science Series  
 Attendance Student Intervention Plan Program  
 FITNESSGRAM Program  
 "Share the Music" by Macmillan McGraw-Hill  
 Continuous Improvement Model (CIM)

### Professional Development

Houghton Mifflin Reading Series Training  
 Comprehensive Research-Based Reading Plan Training  
 Reciprocal Teaching  
 Diagnostic Assessment in Reading  
 Differentiated Instruction  
 Guided Reading  
 Intervention Programs (Voyager, Soar to Success, Success for All)  
 Full Option Science System Training  
 Mathematic Task Cards Training  
 FCAT Mathematics Test Item Specifications  
 Miami Dade County FITNESSGRAM Program

### Evaluation

On the next State of Florida Return On Index publication, North Hialeah Elementary School will show progress toward reaching the 54th percentile.



**EESAC Compliance**

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

**Budget:**

The Educational Excellence School Advisory Committee recommended that the budget would support the Educational Excellence School Advisory Committee (EESAC) objectives and strategies. These included allocations to purchase curriculum materials, incentives, and educational programs to support student achievement, and aides to provide intervention programs to target students.

**Training:**

The Educational Excellence School Advisory Committee recommended that funds for staff development be provided during the school year. The Educational Excellence School Advisory Council will fund inservice training and convention enrollment fees for teachers.

**Instructional Materials:**

Educational Excellence School Advisory Council (EESAC) funded teacher assistants for small group tutoring. Educational Excellence School Advisory Committee also funded the purchase of books and support materials for the Accelerated Reader Program and Vocabulary materials.

**Technology:**

Educational Excellence School Advisory Council worked together with the technology expert and teachers to incorporate Reading Plus into the school program so that students can access the program to enhance learning. Those students who have internet access at home were encouraged to access the Reading Plus Program and Compass Learning from their homes. Reading Plus was incorporated into the regular school program and the Exceptional Student Education (ESE) Program.

**Staffing:**

Educational Excellence School Advisory Council recommended that funds be used for the purchase of aides.

**Student Support Services:**

Educational Excellence School Advisory Council recommended that school counseling services be provided for students to help improve self-esteem, study habits, and school achievement. Staff used the Cooperative Consultation Process to work together to develop strategies to improve achievement and detect areas of concern. A community involvement specialist served as a liaison between school and parents.

**Other Matters of Resource Allocation:**

The Educational Excellence Student Advisory Council recommended allocating some of its funds for a Professional Development Fund to allow teachers to attend conferences and seminars in their fields of expertise, interest and other areas of concern. Additional funds were set aside for teacher resources.

**Benchmarking:**



# School Improvement Plan 2007-2008



The Educational Excellence Student Advisory Council members recommended and chaired the school-wide brainstorming sessions that identified objectives, strategies, and appropriate benchmarks. These recorded notes and the End of the Year Progress Report, Content Cluster Reports, and Adequate Yearly Progress Report were the basis for the 2006-2007 school improvement plan.

## **School Safety & Discipline:**

Educational Excellence School Advisory Council recommended the continuation of the school safety patrol club. This club supervised by the teacher (sponsor), ensures that the safety rules are followed during the morning arrival and the afternoon dismissals. A full-time school security guard was a member of the staff and provides additional supervision. Discipline plans were individually developed by each teacher. School handbooks were distributed at the beginning of the year and set guidelines for behavior and requirements. A mandatory uniform policy was implemented last year. This includes a hierarchy of consequences for students who are repeat offenders. Attendance continued to be our main priority. Our Community Involvement Specialist and visiting teacher monitored excessive absences and tardies by making phone calls and visiting homes of truant students. School wide motivational programs were used to encourage and reward good attendance.

The EESAC was the sole body responsible for final decision making at the school relating to the implementation of the school improvement plan.

---

***Budget Summary***

---

<b>BY GOAL</b>	<b>TOTAL BUDGET</b>
Reading	9200
Mathematics	10580
Writing	2300
Science	65900
Parental Involvement	1300
Discipline & Safety	10150
Technology	0
Health & Physical Fitness	0
Electives & Special Areas	0
Return On Investment	0
<b>Total</b>	<b>99430</b>



# School Improvement Plan 2007-2008



Date of Review: \_\_\_\_\_

This School Improvement Plan has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

\_\_\_\_\_  
\_\_\_\_\_

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

*Required Signatures:*

\_\_\_\_\_  
*Principal*

\_\_\_\_\_  
*EESAC Chair*

\_\_\_\_\_  
*UTD Steward*

\_\_\_\_\_  
*EESAC Parent Representative*

\_\_\_\_\_  
*EESAC Business/Community Representative*

\_\_\_\_\_  
*EESAC Student Representative, as applicable*

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

\_\_\_\_\_  
*Region Superintendent*