

# SCHOOL IMPROVEMENT PLAN 2007 - 2008

## Country Club Middle (6611)

Feeder Pattern - American Senior

Regional Center I

District 13 - Miami-Dade

Principal - Jose Bueno

Superintendent - Rudolph F. Crew, Ed.D.



---

## EXECUTIVE SUMMARY

---

Country Club Middle School is located in Miami, Florida with a population of approximately 1080 students in grades six and seven. The student population consists of 939 standard curriculum students, 91 Special Education (SPED) students and 60 English for Speakers of Other Languages (ESOL) students. Of the student population, 68 percent are Hispanic, 27 percent are Black, 4 percent are White/Non-Hispanic, and 1 percent are Asian, Indian or Multiracial. Almost 68 percent of the student body is eligible to receive free or reduced lunch. A variety of programs are offered to meet the needs of all of our students including gifted and advanced classes, as well as special education courses.

It is our aim to provide all students at Country Club Middle School with a comprehensive educational program that will prepare students to meet high standards on the reading, writing, mathematics, and science sections of the Florida Comprehensive Assessment Test (FCAT). The Educational Excellence School Advisory Council (EESAC), in conjunction with the faculty, staff, and stakeholders of the school, has set the following objectives for the 2007-2008 school year.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades 6 and 7 will increase to 58% on the 2008 administration of the FCAT-Reading Test.

Given instruction based on the Sunshine State Standards, Black students will increase their reading skills as evidenced by 58% meeting high standards on the 2008 administration of the FCAT-Reading Test.

Given instruction based on the Sunshine State Standards, Hispanic students will increase their reading skills as evidenced by 58% meeting high standards on the 2008 administration of the FCAT-Reading Test.

Given instruction based on the Sunshine State Standards, Economically Disadvantaged students will increase their reading skills as evidenced by 58% meeting high standards on the 2008 administration of the FCAT-Reading Test.

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades six and seven will increase to 62% on the 2008 administration of the FCAT-Mathematics Test.

Given instruction based on the Sunshine State Standards, Black students will increase their mathematics skills as evidenced by 62% meeting high standards on the 2008 administration of the FCAT-Mathematics Test.

Given instruction based on the Sunshine State Standards, Hispanic students will increase their mathematics skills as evidenced by 62% meeting high standards on the 2008 administration of the FCAT-Mathematics Test.

Given instruction based on the Sunshine State Standards, Economically Disadvantaged students will increase their mathematics skills as evidenced by 62% meeting high standards on the 2008 administration of the FCAT-Mathematics Test.

Given instruction using the Sunshine State Standards, 90% of students will achieve high standards on the District Writing Assessments.

Given instruction based on the Sunshine State Standards, 50 percent of students in grades six and seven will meet high standards on the school-created science assessment administered in the spring of 2008.

Given schoolwide emphasis on parental and community involvement, the school will demonstrate a five percentage point increase in the number of parents involved in the Parent Teacher Student Association.

Given an emphasis on a safe and orderly environment, a peer mediation program will be created as documented by peer mediation logs.

Given an emphasis on the use of technology in education, all instructional staff members will demonstrate proficiency in using Microsoft Office-Outlook Web Access, including email, the Electronic Gradebook, and SMART Boards as evidenced by 100% participation.

Given instruction based on the Miami-Dade County Public Schools' mandated FITNESSGRAM standards, students in grades six and seven will improve their running skills as evidenced by 50% of the students meeting high standards in running the one mile test on the 2007-2008 administration of the FITNESSGRAM Test.

Given emphasis on the benefits of learning music, a minimum of 150 students will register for a band elective course by May 2008 as evidenced by course enrollment rosters.

Country Club Middle School will rank at or above the 90th percentile statewide in the Return on Investment (ROI) index of value and cost effectiveness of its programs.



# School Improvement Plan

## 2007-2008



Based on the Spring 2007 self-assessment instrument, the Organizational Performance Improvement Snapshot, three areas receiving the lowest scores on the survey will be the focus of improvement this year. The first area regarded the work location using the individual's time and talents well. This area received a 3.9 on a 5 point scale. The second area had a focus on the faculty and staff's knowledge of how the work location is doing financially. As much of the school's efforts have been focused on opening and moving the school, this area will be improved by sharing more financial information as the year progresses.

The administration, faculty, and staff of Country Club Middle School are committed to setting high standards for the school. By working with all stakeholders, a strong foundation for the future can be set during the second year of the school's existence.



# School Improvement Plan 2007-2008



## MIAMI-DADE COUNTY PUBLIC SCHOOLS

### VISION

We are committed to provide educational excellence for all.

### MISSION

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

### CORE VALUES

#### *Excellence*

We pursue the highest standards in academic achievement and organizational performance.

#### *Integrity*

We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well-being of our students, families and staff.

#### *Equity*

We foster an environment that serves all students and aspires to eliminate the achievement gap.

#### *Citizenship*

We honor the diversity of our community by working as a team to ensure the educational success of all of our students and recognize that our obligations go beyond our professional responsibilities to promote democratic principles.

## 6611 - COUNTRY CLUB MIDDLE

### VISION

Country Club Middle School is committed to serving our students' educational needs in an exemplary and appropriate manner.

### MISSION

Country Club Middle School will provide a positive learning environment that will inspire students to reach their maximum potential and to achieve their academic goals.

### CORE VALUES

#### Excellence

Country Club Middle School sets high standards for all stakeholders of the school.

#### Equity

Country Club Middle School strives to provide an equitable educational program that meets the needs of the student population.

---

## ***School Demographics***

---

Country Club Middle School, built in 2007, is located in Miami, Florida on a thirteen acre campus. The school has a population of approximately 1080 students in grade six and seven. The student population consists of 939 standard curriculum students, 91 Exceptional Student Education (ESE) students and approximately 60 English for Speakers of Other Languages (ESOL) students. Of the student population, 68 percent are Hispanic, 27 percent are Black, 4 percent are White/Non-Hispanic, and 1 percent are Asian, Indian or Multiracial. Almost 68% of the student body is eligible to receive free or reduced lunch. Students identified as Level 1 and Level 2 students, totaling approximately 500 students, receive additional instruction through intensive courses. Students identified as gifted also receive services to meet their academic needs.

Clearly, Country Club Middle School's unique aspect is that the school is only in its second year of existence. Parents and students enjoy the beautiful facilities and take pride in the fact that everything is new. One area of concern is the high rate of beginning teachers on staff. Currently, there are ten new teachers and five second year teachers. This concern is being addressed through an innovative school-site program hosted by the administration and the District mentoring initiative.

The faculty and staff include 89 employees. Three administrators, four counselors, 59 teachers, a Computer Technician, six clerical staff, eight security monitors, and seven custodians started the school year. The ethnic breakdown of the faculty includes 36 percent White, 23 percent Black, and 41 percent Hispanic teachers. Sixty-eight percent of the faculty are female and 32 percent are male. Thirty-six percent of the instructional staff has Master's degrees and nine percent hold Specialist or Doctorate degrees. The faculty includes ten teachers new to Miami-Dade County Public Schools. Two experienced teachers have earned National Board Certification. The Leadership Team consists of Department Chairpersons, the Reading Coaches, and the Media Specialist.

The average class size for general education courses is 20.49. The attendance rate of Country Club Middle School is high (Q1=96.29, Q2=96.62, Q3=95.78, Q4=95.92) and the school was recognized for this achievement. With only one year's information, thus far, the school's attendance rate is high. Country Club Middle School is part of the American Senior High School Feeder Pattern. The future eighth grade class will transition to American Senior High School. Two Special Programs at Country Club Middle School are new for the 2007-2008 school year. These programs are Highways2Success for over age elementary students and Title I. The Highways2Success program invites over age elementary school students to move to the middle school, take part in a middle school campus, yet continue their elementary education.

Country Club Middle School will continue to expand the number of Dade Partners associated with the school. Having just moved into the community in January 2007, strong connections with neighboring businesses are still in the process of being formed.

---

## ***School Foundation***

---

### **Leadership:**

Leadership was ranked the highest category for Country Club Middle School on the Organizational Performance Improvement Snapshot. The seven item category addresses a variety of leadership items, including the school's vision and mission and positive work environment. With an average score of 4.2, the self assessment reflects the school's high ranking of the administrative team.

### **District Strategic Planning Alignment:**

Strategic Planning, a category comprised of only three items, tied all of the remaining categories in the survey. The average score of 32 staff members was 4.1 on a five point scale. While this score is high, more attention can be given to involving more faculty and staff in long term planning and goals.

### **Stakeholder Engagement:**

The area of Customer and Market Focus also tied the other categories in the survey with an average score 4.1. The lowest ranking item, which focuses on asking customers if they are satisfied with the employee's work, had a 3.9 on a five point scale.

### **Faculty & Staff:**

Opening a new school clearly builds cohesion. Without question, the faculty of Country Club Middle School takes great pride in being the founding and second year faculty and continues to work diligently to set high standards for the school in all areas. All of the responses in the Human Resource Focus were rated 4.0 and above in this category, with an average of 4.1.

### **Data/Information/Knowledge Management:**

This area of the OPIS survey ranked at 4.1. Staff members indicated knowledge of how to measure their work, analyze their work, and utilize this information to make decisions about their work. The implementation of Interim Assessments and tri-weekly, school-based assessments will allow classroom teachers the opportunity to further use these skills.

### **Education Design:**

This category of the OPIS survey tied the others with a category score of 4.1. As a new school, the processes for our school are being established and refined. Thus, it is understandable that this category can show an even higher average in the future.

### **Performance Results:**

Standards implemented during the first and second years of the school's existence set the foundation for the future of the school. Results of the faculty and administration's efforts will be more evident at the conclusion of the year.

---

## ***Schools Graded 'C' or Below***

---

### **Professional Development:**

Professional development, both through the District and the school, will focus on meeting student needs through enhanced and differentiated instructional strategies. Several individuals on the instructional staff have attended training in these areas and will utilize the teacher-as-trainer model with the faculty. Specifically, the Reading Coach and Reading Department members will host professional development sessions on these topics.

### **Disaggregated Data :**

Country Club Middle School will implement tri-weekly testing of all students in the areas of reading, mathematics, and science. These assessments will be created by the FCAT Testmaker and scored through Edusoft to allow for the close and constant evaluation of the student population. The Instructional Focus Calendar for the 2007-2008 school year will be revised, as necessary, to reflect the data provided by the tri-weekly testing. Teachers will be able to adjust their classroom instruction accordingly period by period to address areas in need of improvement within that group. All data will be reviewed by the Administrative Team and the Curriculum Leadership Team in order to insure that all subgroups and Level 1 and 2 students are receiving the instructional program needed.

### **Informal and Formal Assessments:**

Country Club Middle School will administer all of the District and State mandated assessments during the 2007-2008 school year. The school will also administer a tri-weekly assessment in the areas of reading, mathematics, and science. These assessments will be created by the FCAT Testmaker and scored through Edusoft. Further, teacher-generated tests will also determine student achievement in these areas.

### **Alternative Instructional Delivery Methods :**

In the Intensive Reading courses at Country Club Middle School, differentiated instruction can be observed on a daily basis. The utilization of the READ 180 Program assists reading instructors in the implementation of this teaching method. Additionally, the incorporation of the VMath Technology component in conjunction with the Voyager Math Program in Intensive Mathematics classes promotes differentiated instruction in the mathematics department. Another alternative instructional delivery model provides a course recovery option to seventh grade students who failed a core course during the 2006-2007 school year. The utilization of the PLATO program allows students to work on computer-based modules in a specific subject area. While teacher interaction is an important aspect of any classroom, this alternative instructional delivery method focuses more on the teacher as a facilitator of student learning.

***Schools Offering Primarily Grades 6 through 12***

**Secondary School Redesign (new State requirement, Sec. 1003.413, F.S.) :**

<input type="checkbox"/>	Different Innovative Approaches to Instruction
<input checked="" type="checkbox"/>	Responsibility of Teaching Reading for Every Teacher
<input type="checkbox"/>	Quality Professional Development for Teachers and Leaders
<input type="checkbox"/>	Small Learning Communities (SLC)
<input checked="" type="checkbox"/>	Intensive Intervention in Reading and Mathematics
<input type="checkbox"/>	Course Choice Based on Student Goals / Interests / Talent
<input type="checkbox"/>	Master Schedules Based on Student Needs
<input checked="" type="checkbox"/>	Parental Access and Support
<input type="checkbox"/>	Applied and Integrated Courses
<input type="checkbox"/>	Academic and Career Planning

Country Club Middle School embraces the current Secondary School Redesign reform. The different innovative approaches to instruction in practice at the school are described in the Alternative Instructional Delivery Methods section of the Schools Graded C or below area of the plan. As homeroom teachers, teachers have inherited the responsibility of teaching reading each day. During homeroom, all students read for twenty minutes. Teachers of all subject areas have the responsibility to provide assistance in the area of reading during this period. Country Club Middle School promotes professional development for the faculty and staff in a variety of methods. Temporary duty is given to teachers who express an interest in district offerings. Further, teachers are encouraged to participate in their subject area professional organizations. While the faculty and staff have not received formal Small Learning Community training, the Language Arts and Social Studies departments have joined together to examine best practices and analyze student achievement data. The Mathematics and Science departments have also banded together with the same objective. Intensive Reading and Mathematics interventions are outlined in the reading and mathematics objectives. In the spring students are offered the opportunity to select their courses, specifically, electives based on their goals, interests, and talents. The master schedule at Country Club Middle reflects the needs of our student population as evidenced by gifted and advanced courses, course recovery classes, and intensive reading and mathematics offerings. Parental access and support is addressed in the Parental Involvement goal of the plan. Applied and integrated courses will be offered as needed as the school grows. The Student Services department of Country Club Middle School takes pride in providing personal, social, academic, and career planning to our students.



## Reading Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Reading Statement

Students at Country Club Middle School will demonstrate a high level of achievement on the 2008 FCAT-Reading Test.

### Needs Assessment

As a new school, one year's worth of data indicates that 47 percent of sixth graders scored three and above. Forty-nine percent of Hispanic sixth grade students, 45 percent of Black sixth grade students, and 44 percent of Economically Disadvantaged sixth grade students scored three and above. The other subgroups had less than 30 students in the groups. Students at Country Club Middle scored highest on Words/Phrases with 60 percent of students achieving mastery. Reference/Research was the second highest area with 57 percent of students achieving mastery. The areas in need of improvement are Main Idea/Purpose (55 percent) and Comparisons (50 percent).

### NCLB Subgroup Target

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades 6 and 7 will increase to 58% on the 2008 administration of the FCAT-Reading Test.

Given instruction based on the Sunshine State Standards, Black students will increase their reading skills as evidenced by 58% meeting high standards on the 2008 administration of the FCAT-Reading Test.

Given instruction based on the Sunshine State Standards, Hispanic students will increase their reading skills as evidenced by 58% meeting high standards on the 2008 administration of the FCAT-Reading Test.

Given instruction based on the Sunshine State Standards, Economically Disadvantaged students will increase their reading skills as evidenced by 58% meeting high standards on the 2008 administration of the FCAT-Reading Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Train teachers to identify student strengths and weaknesses in reading and implement appropriate strategies to address weaknesses and enhance strengths through differentiated instruction.	Assistant Principals, Reading Coaches	8/20/2007	6/5/2008	District-wide Literacy Plan	16000
Increase the number of students in advanced and gifted language arts courses through academic counseling and teacher recruitment of students.	Assistant Principals, Student Services Department Chairperson, Advanced-level Teachers	8/20/2007	6/5/2008	District-wide Literacy Plan	0
Administer and analyze results of the district Interim Reading Assessments to monitor student progress and adjust instruction, if necessary.	Assistant Principals and the Reading, Language Arts, and ESOL Department Chairpersons	8/20/2007	6/5/2008	District-wide Literacy Plan	7000
Provide students with a daily opportunity for independent reading through the NOAA (New Opportunities for Academic Achievement) program.	Principal, Assistant Principals, Teachers	8/20/2007	6/5/2008	District-wide Literacy Plan	0
Involve teachers in data-driven decision making by providing teachers with all available data.	Principal, Assistant Principals, Department Chairpersons, Teachers	8/20/2007	6/5/2008	District-wide Literacy Plan	0
Utilize the school's Instructional Focus calendar, the District Language Arts/Reading Pacing Guide and the Comprehensive Research-Based Reading Plan.	Assistant Principals, Language Arts Department Chairperson, Reading Coaches, Social Studies Department Chairperson	8/20/2007	6/5/2008	Other/ Not Applicable	0
Identify low performing students for placement in a reading elective. Student progress will be monitored through the use of the F-ORF.	Principal, Assistant Principals, Student Services Department Chairperson, Reading Coaches	8/20/2007	6/5/2008	District-wide Literacy Plan	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an ongoing basis.	Principal, Assistant Principals, Reading Coaches	8/20/2007	6/5/2008	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Principal, Assistant Principals, Reading Coaches	8/20/2007	6/5/2008	Continuous Improvement Model	0
Offer students in the Black, Hispanic, and Economically Disadvantaged subgroups remedial opportunities, including intensive classes and tutorial sessions.	Principal, Assistant Principals, Reading Coaches	8/20/2007	6/5/2008	District-wide Literacy Plan	3000

### Research-Based Programs

Scholastic Read XL, Hampton Brown High Point, READ 180, Accelerated Reader/STAR Testing



# School Improvement Plan 2007-2008



## **Professional Development**

Training hosted by Just Read, Florida  
District-based Reading Inservices  
FLARE Training

## **Evaluation**

Summative: 2008-FCAT Reading Test

Formative: Interim District assessments  
Progress Monitoring assessments  
School-created, tri-weekly assessments  
Teacher-generated assessments

## Mathematics Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Mathematics Statement**

Students at Country Club Middle School will demonstrate a high level of achievement on the 2008 FCAT-Mathematics Test.

### **Needs Assessment**

As a new school, one year's data indicates that 41 percent of sixth graders scored three and above. Forty-three percent of Hispanic sixth grade students, 43 percent of Black sixth grade students, and 38 percent of Economically Disadvantaged sixth grade students scored three and above. The other subgroups had less than 30 students in the groups. Country Club Middle School students scored highest in the area of Geometry and Data Analysis. Forty-four percent of students demonstrated mastery in the area of Number Sense. Algebraic Thinking (38 percent mastery) and Measurement (32 percent mastery) are areas in need of improvement.

### **NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction based on the Sunshine State Standards, the number of students meeting high standards in grades six and seven will increase to 62% on the 2008 administration of the FCAT-Mathematics Test.

Given instruction based on the Sunshine State Standards, Black students will increase their mathematics skills as evidenced by 62% meeting high standards on the 2008 administration of the FCAT-Mathematics Test.

Given instruction based on the Sunshine State Standards, Hispanic students will increase their mathematics skills as evidenced by 62% meeting high standards on the 2008 administration of the FCAT-Mathematics Test.

Given instruction based on the Sunshine State Standards, Economically Disadvantaged students will increase their mathematics skills as evidenced by 62% meeting high standards on the 2008 administration of the FCAT-Mathematics Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide students with performance-based activities incorporating the use of manipulatives, problem solving, critical thinking, communication, and technology.	Assistant Principals, Mathematics Department Chairperson	8/20/2007	6/5/2008	Seamless PreK-12 Curriculum	0
Increase the number of students enrolled in advanced mathematics courses through academic counseling and teacher recruitment.	Assistant Principal, Student Services Department Chairperson, Advanced-level Teachers	8/20/2007	5/30/2007	Advanced Academics	0
Host a Math and Science Families-to-School Night to inform parents of mathematics strands/benchmarks.	Principal, Assistant Principal, Mathematics and Science Department Chairpersons	8/20/2007	6/5/2008	Exchange Meaningful Information	200
Involve teachers in data-driven decision making by providing teachers with all available data.	Principal, Assistant Principals, Mathematics Department Chairperson	8/20/2007	6/5/2008	Continuous Improvement Model	0
Administer and analyze results of the school-based, tri-weekly assessments and the district Interim Assessments to monitor student progress and adjust instruction.	Assistant Principals, Mathematics Department Chairperson	8/20/2007	6/5/2008	Continuous Improvement Model	29000
Offer mathematics tutoring program/Saturday Academy to assist low performing students. School-based assessments will be administered to monitor student progress.	Principal, Assistant Principals	9/7/2007	3/1/2008	Continuous Improvement Model	5000
Utilize the Instructional Focus Calendar and the District Mathematics Pacing Guide.	Assistant Principals, Mathematics Department Chairperson	8/20/2007	6/5/2008	Seamless PreK-12 Curriculum	0
Offer students in the Black, Hispanic, and Economically Disadvantaged subgroups remedial opportunities, including intensive classes and tutorial sessions.	Principal, Assistant Principals, Mathematics Department Chairperson	8/20/2007	6/5/2008	Continuous Improvement Model	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an ongoing basis.	Principal, Assistant Principals, Mathematics Department Chairperson	8/20/2007	6/5/2008	Continuous Improvement Model	0
Utilize the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Principal, Assistant Principals	8/20/2007	6/5/2008	Continuous Improvement Model	0

### Research-Based Programs

Glencoe Mathematics Series, Voyager Math with the VMath Technology component

### Professional Development



# School Improvement Plan 2007-2008



District-based Mathematics training  
Edusoft training

## **Evaluation**

Summative: 2008-FCAT Mathematics Assessment

Formative: Interim District assessments  
School-created, tri-weekly assessments  
Teacher-generated assessments

### Writing Goal

**Alignment of Objective to the Florida Department of Education and the District Strategic Plan**

**Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Miami-Dade County Public Schools**

**District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Writing Statement**

Students at Country Club Middle School will show high levels of achievement on the District Writing Assessments.

**Needs Assessment**

As a new school, previous FCAT Writing + data is not available. Last school year, data collected from the District Pre- and Post- Tests showed that students are in need of improvement in the area of expository writing. Country Club Middle School currently has only sixth and seventh grades and will utilize the District Writing Assessments as tools to determine student achievement in this area.

**NCLB Subgroup Target**

TOTAL	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	F/R LUNCH	LEP	SWD
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Measurable Objective

Given instruction using the Sunshine State Standards, 90% of students will achieve high standards on the District Writing Assessments.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Offer regular opportunities for varied writing in all language arts classes.	Assistant Principals, Language Arts Department Chairperson	8/20/2007	6/5/2008	Seamless PreK-12 Curriculum	0
Incorporate individual conferencing with students for the purpose of identifying strengths and areas in need of improvement.	Language Arts Department Chairperson	8/20/2007	6/5/2008	Seamless PreK-12 Curriculum	0
Increase the number of students enrolled in advanced language arts classes through academic counseling and teacher recruitment.	Principal, Assistant Principal, Language Arts Chairperson, Student Services Chairperson	8/20/2007	6/5/2008	Advanced Academics	0
Administer and analyze results of the district Writing Assessments to monitor student progress.	Assistant Principals, Language Arts Department Chairperson	9/1/2007	6/5/2008	Continuous Improvement Model	0
Provide teacher training on rubric assessment and holistic scoring to improve writing instruction.	Assistant Principal, Language Arts Department Chairperson	9/1/2007	4/1/2008	Seamless PreK-12 Curriculum	0
Encourage participation in district and state writing contests.	Assistant Principal, Language Arts Department Chairperson	9/1/2007	6/5/2008	Seamless PreK-12 Curriculum	0

### Research-Based Programs

Houghton Mifflin English, Write Traits

### Professional Development

District-based Writing Inservices

### Evaluation

Formative: District Writing Assessments

Summative: Teacher-generated Assessments



### Science Goal

#### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

##### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

##### *Miami-Dade County Public Schools*

##### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Science Statement**

Students at Country Club Middle School will demonstrate knowledge of the benchmarks assessed by the FCAT-Science Test.

#### **Needs Assessment**

Students in grade six and seven need to prepare for the FCAT-Science Test administered in grade eight. Assessment data in the area of science benchmarks has not been accumulated as the school had only grade six students during the 2006-2007 school year.

### Measurable Objective

Given instruction based on the Sunshine State Standards, 50 percent of students in grades six and seven will meet high standards on the school-created science assessment administered in the spring of 2008.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Increase the use of process skills through group work in writing and inquiry-based activities in science classes.	Assistant Principal, Science Department Chairperson	8/20/2007	6/5/2008	Seamless PreK-12 Curriculum	0
Increase the number of students enrolled in advanced and gifted science courses through academic counseling and teacher recruitment.	Principal, Student Services and Science Department Chairpersons	12/1/2007	6/5/2008	Advanced Academics	0
Host a Math and Science Families to School Night to inform parents of the specifics regarding assessments in science and the course curriculum.	Principal, Assistant Principals, Science Department Chairperson	3/1/2007	6/5/2008	Exchange Meaningful Information	200
Offer CRISS training to Science teachers.	Principal, Assistant Principals, CRISS Trainer	10/2/2007	6/5/2008	District-wide Literacy Plan	0
Utilize the school's Instructional Focus Calendar and the District Science Pacing Guide.	Assistant Principals, Science Department Chairperson	8/20/2007	6/5/2008	Seamless PreK-12 Curriculum	0
Implement the Continuous Improvement Model (CIM) to monitor student achievement and the instructional program on an ongoing basis.	Principal, Assistant Principals	8/20/2007	6/5/2008	Continuous Improvement Model	0
Use the Regional Center Data Debriefing Protocols to conduct data debriefing sessions.	Principal, Assistant Principals	8/20/2007	6/5/2008	Continuous Improvement Model	0

### Research-Based Programs

Glencoe Science Series

### Professional Development

District-based Science inservices  
Continuous Improvement Model training

### Evaluation

This objective will be evaluated by the percentage of students that meet high standards on the school-created science assessment.

## Parental Involvement Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Parental Involvement Statement**

Parents will show involvement in activities at Country Club Middle School.

### **Needs Assessment**

As a new school, parental involvement is of the utmost importance. During the 2006-2007 school year, the parents of the school worked with district and state offices to form and register a Parent Teacher Student Association. Membership was not the focus of the school year, developing the association was the top priority. This school year the PTSA will work to expand its membership.

### Measurable Objective

Given schoolwide emphasis on parental and community involvement, the school will demonstrate a five percentage point increase in the number of parents involved in the Parent Teacher Student Association.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Publicize and encourage attendance at classes offered by the District Parent Academy.	Principal, Assistant Principal	8/20/2007	6/5/2008	Exchange Meaningful Information	0
Host PTSA meetings to allow parents a forum to discuss school issues.	Principal, Assistant Principals, PTSA President	8/20/2007	6/5/2008	Improve Public Perception	0
Host regularly scheduled EESAC meetings to provide updates and allow input from parent and business representatives regarding the school improvement process.	Principal, EESAC Chairperson	8/20/2007	6/5/2008	Improve Public Perception	0
Conduct a Math and Science Families to School Night, Resource Fair, and Curriculum Fair to inform parents of the strategies they can use at home to increase student achievement.	Principal, Assistant Principals, Department Chairpersons	8/20/2007	6/5/2008	Exchange Meaningful Information	0
Invite parents to school for quarterly Report Card Nights.	Principal, Assistant Principals, Student Services Department Chairperson	10/1/2007	6/5/2008	Exchange Meaningful Information	0

### Research-Based Programs

PTSA

### Professional Development

Parent Academy Workshops

### Evaluation

This objective will be evaluated by the records and rosters from PTSA meetings during the 2007-2008 school year.

## Discipline & Safety Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Discipline & Safety Statement**

A safe and orderly learning environment will be provided at Country Club Middle School.

### **Needs Assessment**

As a new school, long-term data is not available. However, with a population of only 400 students during the 2006-2007 school year, no major incidents occurred.

### Measurable Objective

Given an emphasis on a safe and orderly environment, a peer mediation program will be created as documented by peer mediation logs.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Utilize mediation/conflict resolution schoolwide through the Student Services Department.	Assistant Principals, Student Services Department Chairperson	8/20/2007	6/5/2008	Student Wellness	0
Involve Student Council homeroom representatives as school role models of the mediation process.	Assistant Principal, Student Services Department Chair, Student Council Sponsor	9/1/2007	5/30/2008	Student Wellness	0
Present the "Middle Moves" transition curriculum to all sixth grade students.	Principal, Assistant Principals, Student Services Department Chairperson	9/1/2007	11/1/2008	Student Wellness	0
Train Student Services staff regarding the procedures of the Peer Mediation Program.	Assistant Principals, Student Services Department Chairperson	9/1/2007	11/1/2007	Other/ Not Applicable	0
Nominate students, including those who successfully participate in Peer Mediation, for the "Do the Right Thing" award.	Assistant Principals	9/1/2007	6/5/2008	Improve Public Perception	0

### Research-Based Programs

Peer Mediation Program  
Conflict Management

### Professional Development

School-based Peer Mediation training

### Evaluation

Peer mediation logs will provide data to demonstrate the establishment of a program at Country Club Middle School.

## Technology Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Technology Statement**

An increase in technology utilization will be evident school-wide.

### **Needs Assessment**

With one fourth of the faculty new to the district, utilization of the district e-mail system and the Electronic Gradebook has not previously occurred. Further, several experienced teachers on the faculty have not utilized a computer-based gradebook at their previous site. Additionally, all classrooms have recently installed SMART boards, which 98% of the faculty have not previously utilized in their instructional programs.

### Measurable Objective

Given an emphasis on the use of technology in education, all instructional staff members will demonstrate proficiency in using Microsoft Office-Outlook Web Access, including email, the Electronic Gradebook, and SMART Boards as evidenced by 100% participation.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Provide an overview of the district e-mail system and Microsoft Office-Outlook Web Access.	Principal, Department Chairpersons	8/20/2007	10/1/2007	Business Process Redesign	0
Send all instructional faculty electronic invitations to school-site meetings.	Principal, Assistant Principals	8/20/2007	6/5/2008	Business Process Redesign	0
Distribute memoranda from the school administration online via e-mail.	Principal, Assistant Principals	8/20/2007	6/5/2008	Business Process Redesign	0
Encourage teachers to create personalized websites which are linked to the school website.	Principal, Assistant Principals	8/20/2007	6/5/2008	Improve Public Perception	0
Expand the year-old school website for Country Club Middle School.	Principal, Computer Specialist	8/20/2007	6/5/2008	Improve Public Perception	0

### Research-Based Programs

Microsoft Office-Outlook Web Modules

### Professional Development

School-based training in Microsoft Office-Outlook Web Access, SMART Boards, and the Electronic Gradebook

### Evaluation

This objective will be evaluated by responses to school-developed e-mails throughout the school year. Each instructional staff member will respond to a minimum of two e-mail requests to demonstrate proficiency and will enter all grades and attendance on the Electronic Gradebook. Observations and administrative daily walk-through logs will provide evidence of SMART Board usage by instructional staff.



## Health & Physical Fitness Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### **Florida Education Priorities**

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### **Miami-Dade County Public Schools**

#### **District Strategic Plan**

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Health & Physical Fitness Statement**

Students at Country Club Middle School will develop health-related fitness, physical competence, and cognitive understanding about physical activity so that they can adopt healthy and physically active lifestyles.

### **Needs Assessment**

As a new school, limited data is available. Only one year's worth of data has been compiled. Last school year, more than 95% of the sixth grade students enrolled in a physical education class participated in the FITNESSGRAM.

### Measurable Objective

Given instruction based on the Miami-Dade County Public Schools' mandated FITNESSGRAM standards, students in grades six and seven will improve their running skills as evidenced by 50% of the students meeting high standards in running the one mile test on the 2007-2008 administration of the FITNESSGRAM Test.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Develop an action plan for the school to insure input from the department to meet the objective as stated.	Principal, Assistant Principals, Physical Education Department Chairperson	8/20/2007	11/1/2007	Student Wellness	0
Monitor the physical education program to ensure that teachers select activities specifically related to assessment component items.	Assistant Principals, Physical Education Department Chairperson	9/1/2007	6/5/2008	Student Wellness	
Encourage students to participate in extracurricular athletic activities.	Physical Education Department Chairperson	9/1/2007	5/30/2008	Student Wellness	0
Assign home learning to involve students in continuous strength and fitness activities throughout the day.	Physical Education teachers	8/20/2007	6/5/2008	Student Wellness	0
Encourage faculty participation in school-related and non-school related fitness events.	Principal, Assistant Principals	9/1/2007	6/5/2008	Healthcare & Healthy Choices	0

### Research-Based Programs

FITNESSGRAM

### Professional Development

District Physical Education Inservices  
FITNESSGRAM Training

### Evaluation

This objective will be evaluated by 50% of the students meeting high standards in running the one mile test on the 2007-2008 administration of the FITNESSGRAM.

## Electives & Special Areas Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Electives & Special Areas Statement**

Students at Country Club Middle School will demonstrate an interest in fine arts.

### ***Needs Assessment***

To enhance the middle school experience, students should be exposed to a variety of fine arts experiences. A middle school band program allows students the opportunity to learn to play an instrument, as well as gain an appreciation for the arts. As Country Club Middle School opened its doors during the 2006-2007 school year without a band program, supporting data is not available.

### Measurable Objective

Given emphasis on the benefits of learning music, a minimum of 150 students will register for a band elective course by May 2008 as evidenced by course enrollment rosters.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Inform students about band courses offered through academic counseling.	Assistant Principals, Student Services Department Chairperson	1/8/2008	4/1/2008	Academic Enrichment Opportunities	0
Visit feeder pattern elementary schools during articulation process to encourage participation in the band courses.	Principal, Assistant Principals, Student Services Department Chairperson	1/8/2008	4/1/2008	Exchange Meaningful Information	0
Communicate with parents through the PTSA and EESAC to encourage student participation in band courses.	Principal, Assistant Principals	10/1/2007	3/1/2008	Exchange Meaningful Information	0
Purchase additional instruments for the band program.	Principal	1/10/2008	6/5/2008	Other/ Not Applicable	1000

### Research-Based Programs

National Standards for Music Education

### Professional Development

District and State Association conferences

### Evaluation

A minimum of fifty students will be registered in band courses for the 2008-2009 school year as evidenced by the ISIS course rosters and subject selection sheets.

## Return On Investment Goal

### *Alignment of Objective to the Florida Department of Education and the District Strategic Plan*

#### *Florida Education Priorities*

Learning and completion at all levels, including increased high school graduation and readiness for postsecondary education	Student Performance	Alignment of Standards and Resources	Educational Leadership	Workforce Education	Parental, Student, Family, Educational Institution, and Community Involvement
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### *Miami-Dade County Public Schools*

#### *District Strategic Plan*

Ensure achievement of high academic standards by all students.	Develop our students so that they are able to successfully compete in the global economy.	Actively engage family and community members to become our partners in raising and maintaining high student achievement.	Reform business practices to ensure efficiency, effectiveness and high ethical standards.	Recruit, develop and retain high- performing, diverse, and motivated faculty and staff.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### **Return On Investment Statement**

Country Club Middle School will receive an initial ranking on the State of Florida ROI index publication to form baseline data from which to measure future progress.

### **Needs Assessment**

As a new school, previous data is not available.

### Measurable Objective

Country Club Middle School will rank at or above the 90th percentile statewide in the Return on Investment (ROI) index of value and cost effectiveness of its programs.

STRATEGIES	PERSONS RESPONSIBLE	START DATE	END DATE	ALIGNMENT	BUDGET
Collaborate with the District on resource allocation.	Principal, Assistant Principals	8/20/2007	6/5/2008	Business Process Redesign	0
Consider shared use of facilities, partnering with community agencies.	Principal	8/29/2007	6/5/2008	Business Process Redesign	0
Become more informed about the use of financial resources in relation to school programs.	Principal, Assistant Principals	8/20/2007	6/5/2008	Other/ Not Applicable	0
Continue to educate the faculty and staff regarding the Florida Department of Education Return on Investment.	Principal	9/1/2007	5/1/2008	Other/ Not Applicable	0

### Research-Based Programs

Scholastic Read XL  
Hampton Brown High Point  
READ 180  
Glencoe Mathematics Series  
CRISS Training

### Professional Development

Money Matters  
Training hosted by Just Read, Florida  
Reading Coach Training  
School-based data analysis and data-driven decision making training  
CRISS training

### Evaluation

On the next State of Florida ROI index publication, Country Club Middle School rank at or above the 90th percentile statewide in the Return on Investment (ROI) index of value and cost effectiveness of its programs.

**EESAC Compliance**

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p><i>The majority of the Board of Directors/EESAC members are not employed by the school. The Board of Directors SAC is composed of the principal, and an appropriately balanced number of teachers, education support employees, students (for middle, junior high and high school only), parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.</i></p>

**Budget:**

The EESAC supports the administrative efforts to improve student achievement and will budget financial resources to support their efforts.

**Training:**

The EESAC recommends and actively supports ongoing professional development that assists instructional staff members in meeting student needs.

**Instructional Materials:**

The EESAC supports the school's enhancement of the instructional program by encouraging the acquisition of academic and technological resources to promote increased student achievement.

**Technology:**

The EESAC supports and commends the faculty and staff of Country Club Middle School in their efforts to utilize technology throughout the educational process, including e-mail and the electronic gradebook.

**Staffing:**

The EESAC supports the school's effort to recruit and hire highly qualified faculty members.

**Student Support Services:**

The EESAC recommends that the Student Services department continue to provide academic, personal, social, and career counseling to the student population.

**Other Matters of Resource Allocation:**

The EESAC offers support in the school's endeavors in providing a high quality educational program.

**Benchmarking:**

The EESAC recommends that the faculty continue to develop the practices of departmental self-reflection and examination of best practices as more faculty members are hired.

**School Safety & Discipline:**



# School Improvement Plan 2007-2008



The EESAC supports the school's efforts to maintain a safe learning environment.



---

***Budget Summary***

---

<b>BY GOAL</b>	<b>TOTAL BUDGET</b>
Reading	26000
Mathematics	34200
Writing	0
Science	200
Parental Involvement	0
Discipline & Safety	0
Technology	0
Health & Physical Fitness	0
Electives & Special Areas	1000
Return On Investment	0
<b>Total</b>	<b>61400</b>



# School Improvement Plan 2007-2008



Date of Review: \_\_\_\_\_

This School Improvement Plan has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

\_\_\_\_\_  
\_\_\_\_\_

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

*Required Signatures:*

\_\_\_\_\_  
*Principal*

\_\_\_\_\_  
*EESAC Chair*

\_\_\_\_\_  
*UTD Steward*

\_\_\_\_\_  
*EESAC Parent Representative*

\_\_\_\_\_  
*EESAC Business/Community Representative*

\_\_\_\_\_  
*EESAC Student Representative, as applicable*

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

\_\_\_\_\_  
*Region Superintendent*